



In-Language Education History and Impact of AB1096 (Fong): Los Angeles Community College District

In-Language Summit
March 27, 2025

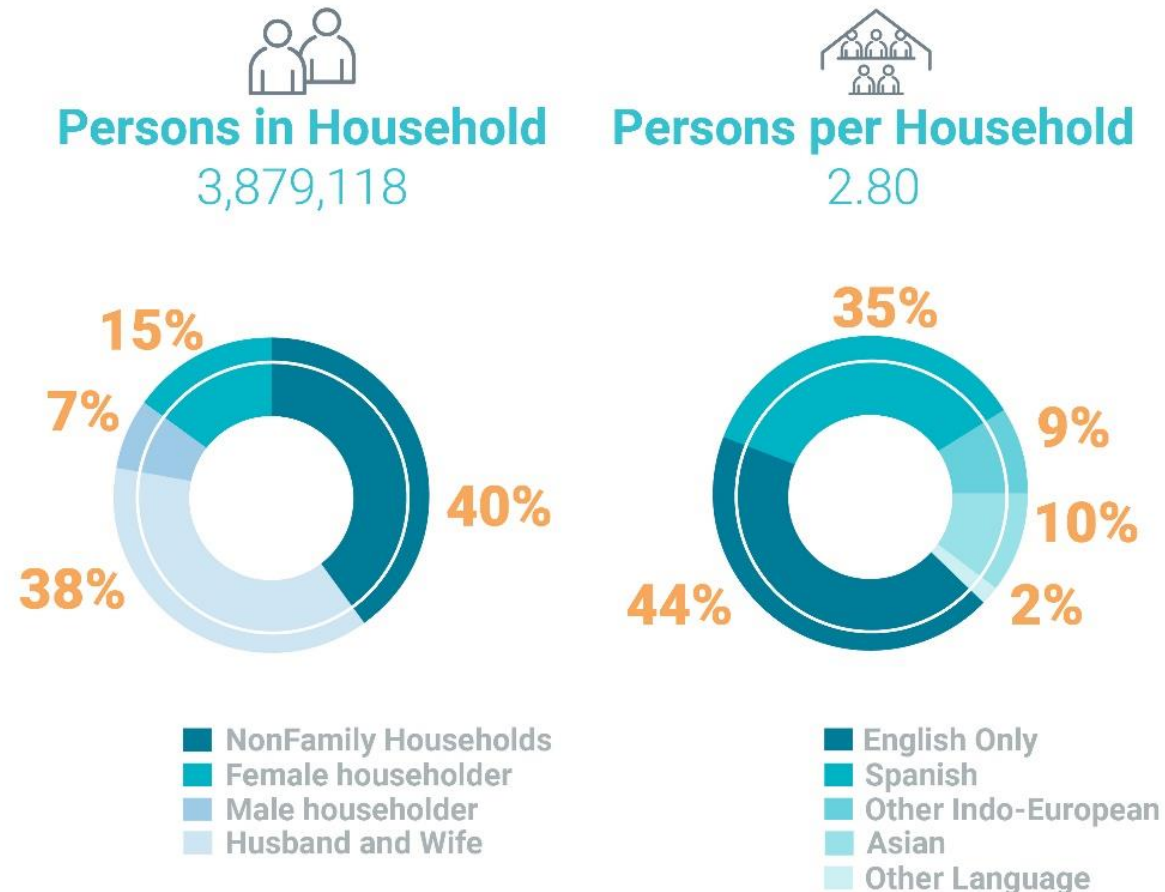
Dr. Nicole Albo-Lopez
Los Angeles Community College District
Deputy Chancellor

Maury Pearl
Los Angeles Community College District
Interim Vice Chancellor, Educational
Programs & Institutional Effectiveness



Why Did We Explore Expanding Access to In-Language Education?

Census Data: Persons Who Speak Other Languages at Home



Los Angeles City Planning

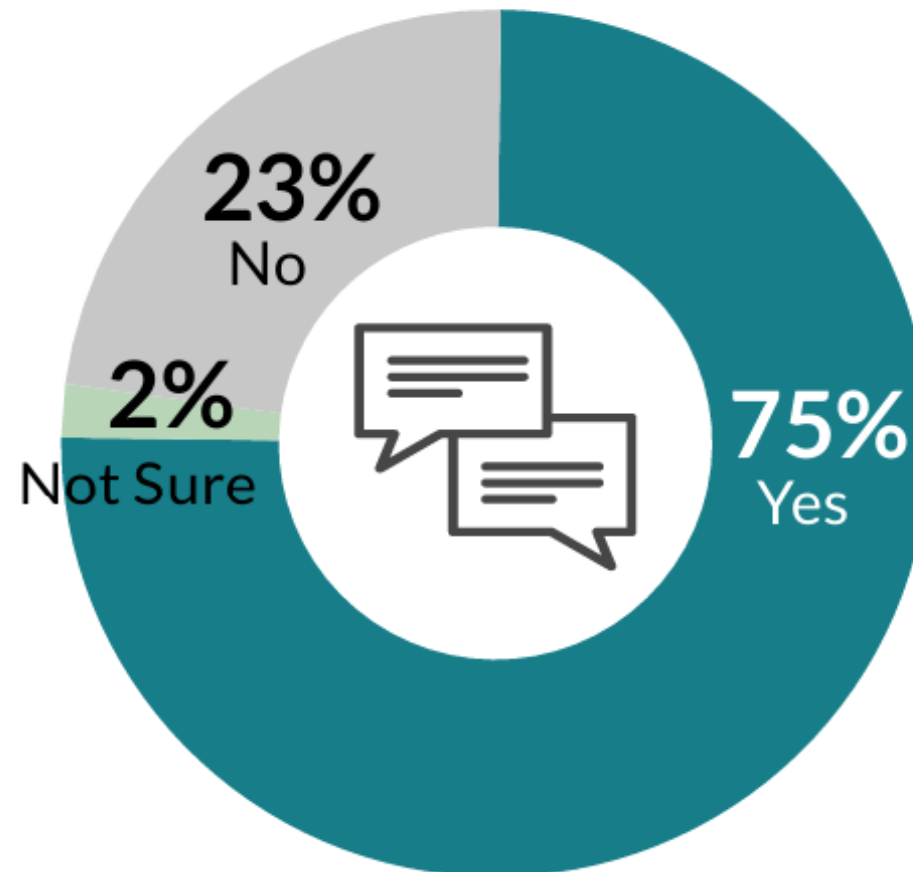
Source: American Community Survey (ACS) 2019 5-year Estimate

Native Language Teaching as an Opportunity

- ❖ How many prospective students would attend college if English was not an obstacle?
- ❖ Can we provide educational opportunities where language is not an obstacle?
- ❖ What are some of those opportunities?
- ❖ What are the support systems needed to successfully teach in-language courses?

LACCD Survey Results - Spring 2022

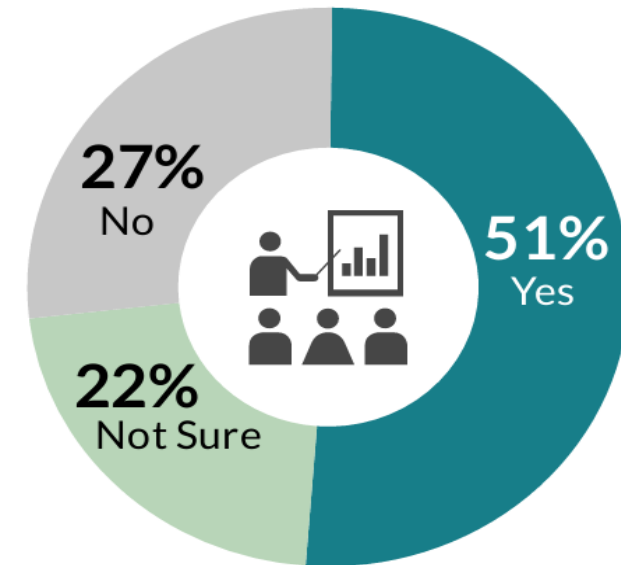
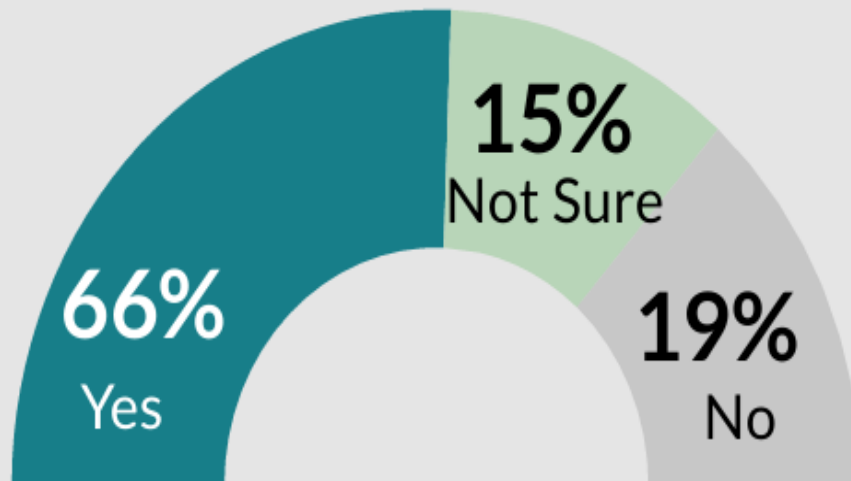
Students Who Speak More Than One Language at Home



More Survey Results - Spring 2022

Students Who Know of Others That May Be Interested in Taking a Non-English Class

Students Interested in Taking a Non-English Class



Community Survey - Fall 2022

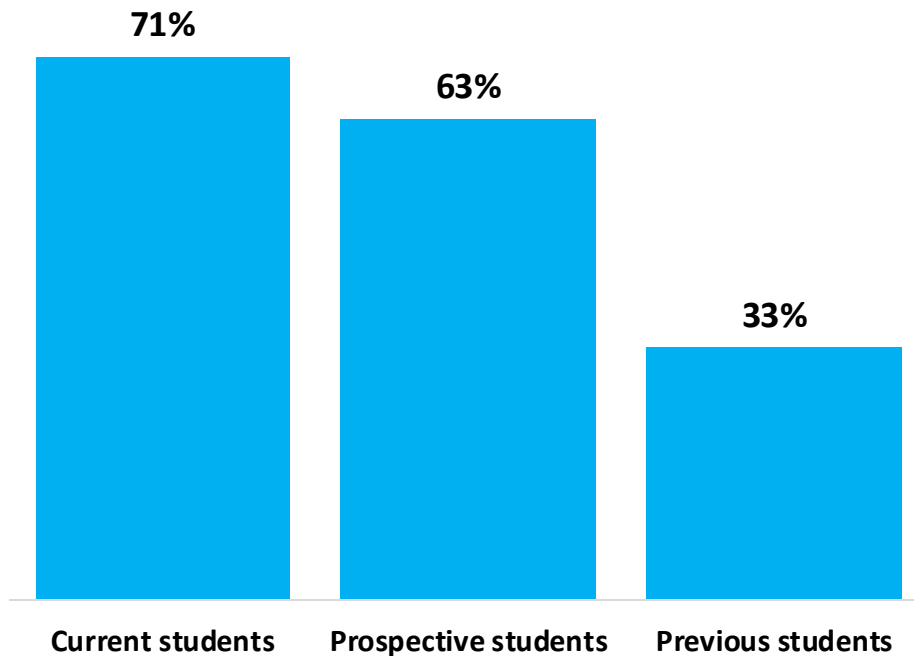
Methodology

- ❖ Online survey offered in English and Spanish conducted October 7-19, 2022; total of 1,500 completes.
 - 1,250 English-dominant or English/bilingual sourced from an opt-in panel
 - 250 Spanish-dominant sourced from proprietary mobile phone database
- ❖ Required to reside in Los Angeles County and be aged 18+ years.
- ❖ The characteristics of respondents did not exactly match the composition of residents in Los Angeles County based on age, gender, race/ethnicity, household size, and household income.
 - Results have been weighted using generally accepted statistical methods to approximate the characteristics of County residents per the U.S. Census Bureau's *American Community Survey 2020*.

	Survey (unweighted)	U.S. Census Bureau
Female or non-binary	50%	51%
Male	50%	49%
18-24	11%	12%
25-34	22%	21%
35-44	18%	17%
45-54	16%	17%
55-64	17%	15%
65+	16%	18%
Asian, Asian Indian or Pacific Islander	17%	15%
Black or African American	17%	8%
Hispanic or Latino	34%	49%
White or White	28%	24%
Other race/ethnicity	4%	4%
Family household	71%	66%
Non-family (single without kids)	29%	34%
Household income <\$35k	28%	24%
Household income \$35k - \$99k	39%	38%
Household income \$100k+	33%	38%

Community Survey - Fall 2022

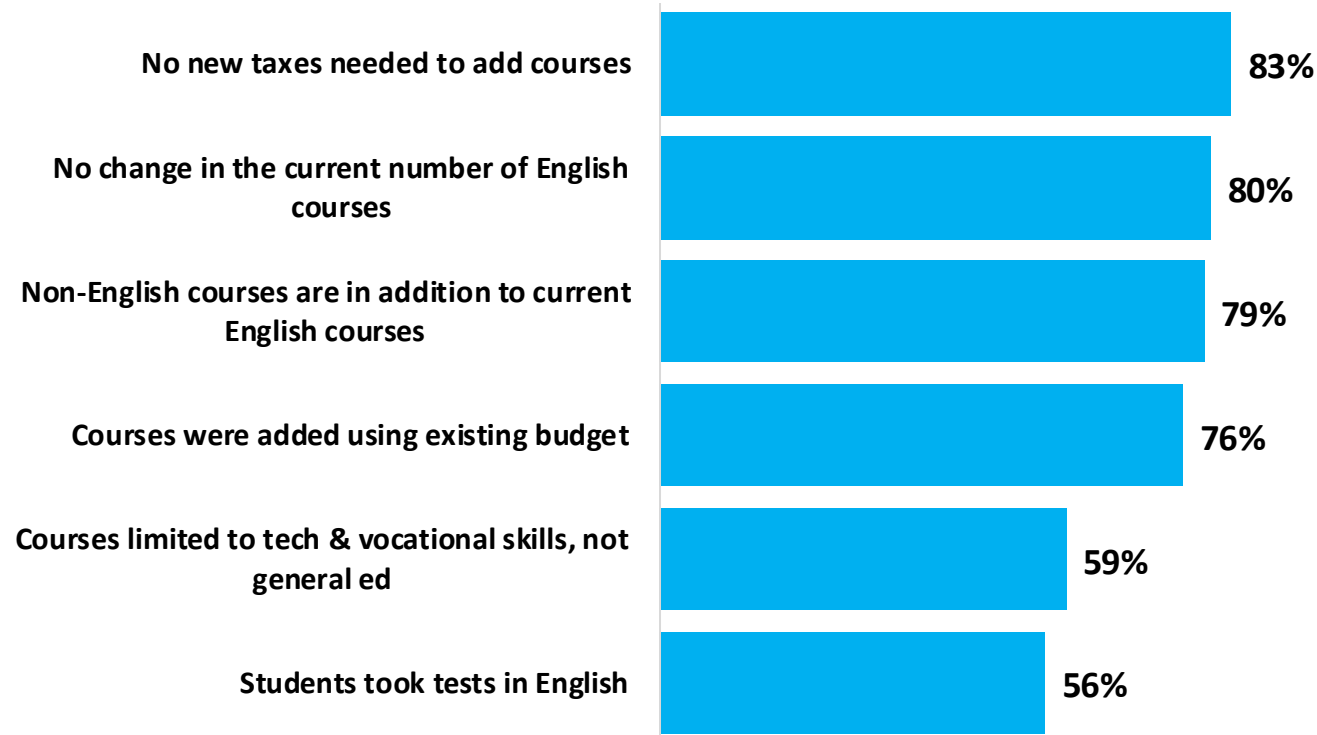
Interested in Taking Classes in Language Other than English



- ❖ 44% of current community college or vocational school students surveyed agree language is a barrier to successfully entering or finishing school.
- ❖ Classes taught in Spanish would serve the greatest number of people interested in such classes.
- ❖ Subjects related to business and general education were of greatest interest.
- ❖ The LA City (East Hollywood), East LA (Monterey Park) and West LA (Culver City) campuses were the locations most often selected by residents interested in taking classes in- language classes.

Community Survey - Fall 2022

Would Support In-Language Classes If...



Support for in-language classes is contingent upon no new taxes and no reduction in the current number of courses taught in English.

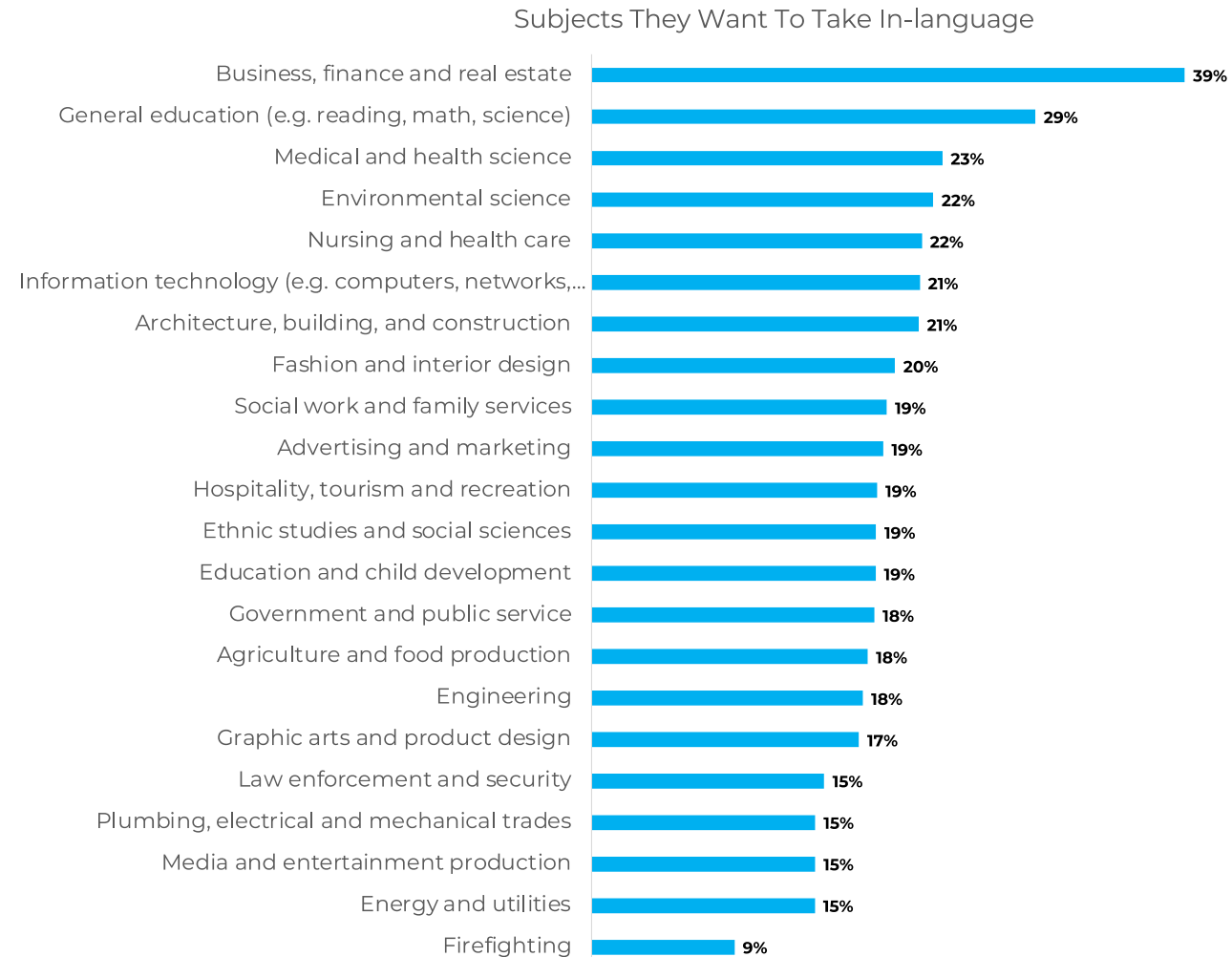
LA County residents who agree community colleges & vocational schools:

- Should be accessible to all residents regardless of language skills = 87%
- Are essential to producing a skilled workforce = 88%
- Help people who speak English as a second language to get better jobs = 87%

Community Survey - Fall 2022

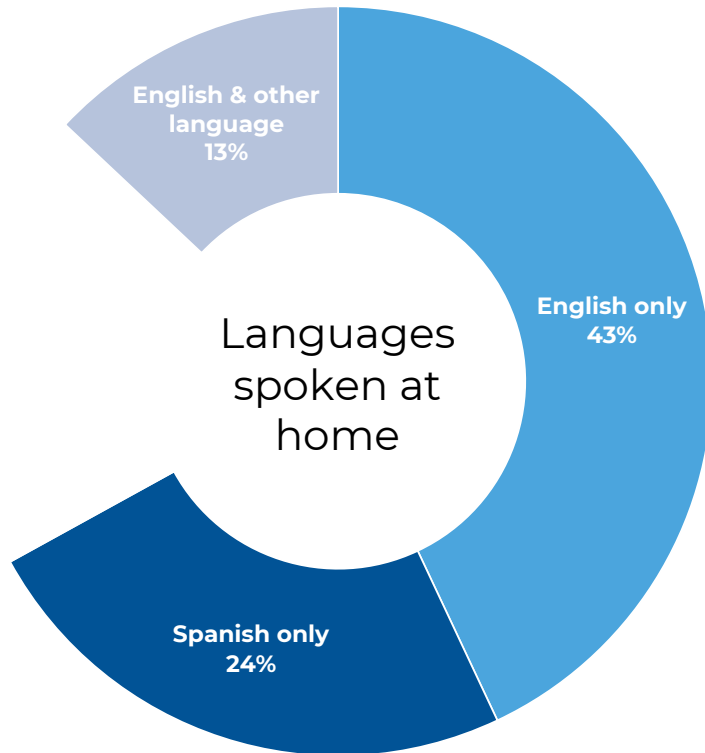


- Two-fifths (39%) of those interested in taking in-language classes want the classes to learn business, finance and real estate.
- The second most popular choice is general education.



Community Survey - Fall 2022

STUDY LIMITATIONS



- Survey was available only in English and Spanish languages.
- Includes only Los Angeles County residents who are English, English/bilingual and Spanish-dominant speakers; persons dominant in other languages (e.g. Mandarin, Hindi) are not represented.
- Nonetheless – Survey results are in-line the U.S. Census Bureau's American Community Survey 2020 which shows 56% of Los Angeles County residents speak a language other than English in the home.
- This survey finds 57% of residents speak a language other than English in the home.



Legislative Advocacy

Legal Framework For Non-English Instruction

- ❖ “English shall be the basic language of instruction in all schools.”
- ❖ “It is the policy of the state to ensure the mastery of English by all pupils in the schools, provided that bilingual instruction may be offered in those situations when such instruction is educationally advantageous to the pupils. Bilingual instruction is authorized to the extent that it does not interfere with the systematic, sequential, and regular instruction of all pupils in the English language.”

Legal Framework For Non-English Instruction

The Education Code defines bilingual education as “a system of instruction which builds upon the language skills of a pupil whose primary language is neither English nor derived from English.”





What AB 1096 (Fong) Does

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1.

Section 30 of the Education Code is amended to read:

30.

- (a) English shall be the basic language of instruction in all schools.
- (b) The governing board of a school district, or community college district, and any private school may determine when and under what circumstances instruction may be given bilingually.
- (c) It is the policy of the state to ensure the mastery of English by all pupils in the schools, provided that bilingual instruction may be offered in those situations when that instruction is educationally advantageous to the pupils. Bilingual instruction is authorized to the extent that it does not interfere with the systematic, sequential, and regular instruction of all pupils in the English language.
- (d) Pupils who are proficient in English and who, by successful completion of advanced courses in a world language or by other means, have become fluent in that language may be instructed in classes conducted in that world language.
- (e) (1) A community college may offer courses taught in languages other than English. Students may enroll in these courses without being required to concurrently enroll in an English as a Second Language (ESL) course.**
- (2) Nothing in this section shall be construed to prohibit a community college student from enrolling in an ESL course, or preclude a community college from complying with the requirements set forth in subdivision (a) of Section 78221.5.

AB 1096 (Fong) Educational Instruction: Native Language of Instruction



- Introduced February 15, 2023
- Passed the Senate September 11, 2023 Ayes 39. Noes 0
- Passed the Assembly September 12, 2023, Ayes 79. Noes 0
- Approved and Signed by Governor Gavin Newsom on October 8, 2023
- Section 30 of the Education Code Chapter 559, Statutes of 2023



In-Language Impact on LACCD

In-Language Classes at LACCD

Progression/Timeline of In Language Issue at LACCD

- Pilot Program Started in Winter 2023 (15 noncredit classes)
- Class offerings continued and expanded:

Semester	Classes	Enrollments
Winter 2023	15	313
Spring 2023	60	1,500
Summer 2023	21	465
Fall 2023	81	1,967
Winter 2024	11	203
Spring 2024	57	1,363
Fall 2024	85	2,194
Winter 2025	17	462
Spring 2025	65	1,638
Total	412	10,105

- **Since Winter 2023: 412 classes and 10,105 enrollments**

In-Language Classes at LACCD



- Child-care and development
- Computer and workplace literacy
- GED preparation
- Entry level healthcare
- Bookkeeping

- Culinary/Baking
- Fashion Design/Sewing
- Chicano Studies
- Community Planning
- 1st Aid & CPR



Thank You!
