



Implementation of AB 928

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The Student Transfer Achievement Reform Act of 2021 ([Assembly Bill 928](#)) seeks to close equity gaps in higher education in California by streamlining transfer pathways for community college students. In explaining the need for this legislation, the California State Legislature has noted that “the transfer process is still unnecessarily complex, confusing, and difficult for the vast majority of students to navigate.” This legislation represents a set of incremental changes to simplify that process for students and to strengthen existing collaborations between the three segments of public higher education in California.

Clarifying Existing Transfer Pathways

As of July 2024, all new LACCD students will be able to see available associate degrees for transfer (AA-Ts and AS-Ts) listed more clearly when they initially apply through CCCApply. Students who choose transfer as their education goal will now see these transfer degrees listed first.

The screenshot shows the 'Enrollment Information' form in CCCApply. It includes four dropdown menus: 'Term Applying For' (Summer and Fall 2024), 'Educational Goal' (Obtain an associate degree and transfer to a 4-year institution), 'Major Category' (All Majors), and 'Intended Major or Program of Study'. The dropdown menu for 'Intended Major or Program of Study' is open, showing a list of options. The first two options are '-- Select --', and the remaining six are associate degrees for transfer in various fields: Elementary Teacher Education, Art History, English, Kinesiology, Philosophy, and Political Science.

Students with other educational goals will still be able to choose other degrees and certificates; however, associate degrees for transfer will be displayed at the top of the list.

Streamlining General Education for Transfer

Beginning Fall 2025, students in transfer pathways will have simpler options for meeting general education requirements for transfer. Previously, students pursuing an associate degree for transfer could choose either the 39-unit CSU GE-Breadth pattern or 34-unit IGETC (Intersegmental General Education Transfer Curriculum) depending on their transfer goals.

Moving forward, the new [Cal-GETC](#) (California General Education Transfer Curriculum) pattern—which meets requirements for both CSU and UC transfer—will become the single general education pattern for associate degrees for transfer.

CalGETC Subject Areas
Area 1A: English Composition
Area 1B: Critical Thinking and Composition
Area 1C: Oral Communication
Area 2: Mathematical Concepts and Quantitative Reasoning
Area 3A: Arts
Area 3B: Humanities
Area 4: Social and Behavioral Science (2 courses)
Area 5A: Physical Sciences
Area 5B: Biological Sciences
Area 6: Ethnic Studies

Students currently pursuing transfer degrees who enrolled prior to Fall 2025 can continue to use either the CSU GE-Breadth or IGETC patterns or they can choose to switch to the new Cal-GETC pattern.

Local associate degrees (AA and AS) will continue to follow the LACCD GE pattern, which has been revised to better align with the new CalGETC pattern.

Staying on Track

Receiving academic advisement from a counselor and periodically running a degree audit is the best way for students to stay on track for graduation and avoid enrolling in courses that are not required for their major. After they are placed in a program plan, each LACCD student immediately receives an Academic Advising report (degree audit) that lists the courses they need for both their major and general education requirements. Students can run a degree audit that tracks courses completed and in-progress by logging into the portal at mycollege.laccd.edu and clicking on the Academic Advisement tile.

Further Implementation Guidance

All LACCD colleges have received funding from the State Chancellor's Office to support the implementation of AB 928. Colleges are encouraged to consider leveraging existing processes (counseling intake, processes for developing student education plans, student success tracking, etc.) to support the statutory goal of maximizing student transfer and minimizing the accrual of excess units. Among other purposes, this funding can be used to:

- Update and verify all Transfer Model Curriculum (TMC) template forms for approved associate degree for transfer
- Approve a new CalGETC certificate of achievement
- Revise college catalogs and program maps to reflect changes in the general education patterns and degree requirements
- Integrate CalGETC into all college forms, communications, and publications
- Offer training and outreach related to these changes.

Resources

[Assembly Bill 928](#) (Berman, 2001)

[CalGETC Standards 1.2](#) (2024)

[AB 928 Associate Degree for Transfer Intersegmental Implementation Committee](#)

[Cal-GETC Administrative Implementation Guidance Update](#) (August 2024 CCCCCO memo)

[Notification of the Student Transfer Achievement Reform Act of 2021 Allocations](#) (December 2023 CCCCCO memo)

[Guidance for Implementing the New Associate Degree for Transfer Placement Requirement](#) (September 2023 CCCCCO memo)