District Academic Senate Executive Committee
Meeting
Friday, June 8, 2018
Educational Services Center
MINUTES

Attendance

<table>
<thead>
<tr>
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<th>Present</th>
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<tbody>
<tr>
<td>Officers</td>
<td>Angela Echeverri (President), Naja El-Khoury (1st VP: Equivalency), Elizabeth Atondo (2nd VP: Curriculum), Lourdes Brent (Secretary)</td>
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<tr>
<td>City</td>
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<tr>
<td>East</td>
<td>Jeff Hernandez, Alan Khuu (alternate for Hernandez per ELAC senate bylaws)</td>
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<td>Harbor</td>
<td>Deborah Paulsen</td>
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<td>Mission</td>
<td>Anna Bruzzese</td>
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<td>Pierce</td>
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<td>Southwest</td>
<td>Robert Stewart</td>
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<td>Trade</td>
<td>Martin Diaz</td>
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<td>Valley</td>
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<td>West</td>
<td>Holly Bailey-Hofmann</td>
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<td>Guests</td>
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Call to Order and Approval of the Agenda: President Angela Echeverri called the meeting to order at 9:43 a.m.

Approval of the agenda
The agenda was adopted as written (Stewart/Bailey-Hofmann) M/S/C

Approval of the Minutes: May 18, 2018
The minutes were approved as amended (Bailey-Hofmann/Paulsen) M/S/C

Public Speakers:

Although Jessica Cristo was scheduled to address this meeting, she was unable to do so owing to planning for the upcoming BSILI event beginning Sunday (Leadership for Institutional and Curricular Transformation – a part of 3CSN [California Community Colleges’ Success Network]).

Echeverri announced that the California Community Colleges Chancellor’s Office (CCCCO) has not yet published the implementation guidelines under AB 705 for Mathematics or English as a Second Language (ESL). The California Community Colleges (CCC) are also awaiting further clarification from the CCCCCO regarding definitions of and
the use of co-requisites for English and Math courses. Therefore, the districtwide AB 705 retreat, originally calendared for July 5-7, will be rescheduled for a time and place yet to be determined.

**Action Item**

The District Academic Senate (DAS) recommends the adoption of Cornerstone as the faculty professional development management system for the nine colleges of the Los Angeles Community College District. The DAS encourages input and review from local academic senates before final implementation at their colleges. (Hernandez/Stewart) **M/S/C**

After much discussion, the original motion was modified (as written above) to include reference to the need for vetting among the local senates.

**Discussion Items**

**Reassigned Time Guidelines for Faculty Coordinator positions (Bruzzese)**

After preliminary discussion, the consensus was that Echeverri would send a spreadsheet to the senate presidents, asking that they identify the current senate positions receiving reassigned time at their colleges, and specify the quantity of reassigned time per position. The results will be distributed and reviewed at the July meeting of the District Academic Senate Executive Committee (DAS Exec). At that time, factors affecting reassigned time will be discussed, and recommendations (including but not limited to minimum guidelines per position) could result.

**Hiring of Non-Prioritized Probationary Faculty (Paulsen)**

Mission was to hire a requisite number of faculty members this academic year to comply with its faculty obligation number (FON). The college published a position announcement for one tenure-track faculty member in a particular discipline. The college president chose to hire two faculty members from that same interview pool in that same discipline. The hiring of two probationary faculty in that same discipline is not supported by data and was not recommended by Mission’s Faculty Hiring Prioritization Committee. The college president did not consult with the local academic senate prior to making the offer of employment to the second candidate. In discussion at today’s meeting, concerns were raised regarding applicable sections of the California Education Code, LACCD Board Rules, and compliance with Equal Employment Opportunity (EEO) requirements. This matter will be placed on the agenda for consultation with the Chancellor Rodriguez and Vice Chancellor Roman.

**Proposed New Funding Model and Categorical Program Budgets (Brent)**
Brent distributed handouts pertaining to the consolidation of SSSP, Equity, and Basic Skills categorical funding into the Student Equity and Achievement Program (SEAP). Emphases for SEAP will include the implementation of AB 705, the CCCCO Vision for Success, and Guided Pathways. Although colleges will still be responsible for the assessment, orientation, and counseling (AOC) of students, and students will still lose their priority enrollment without AOC, those matriculation services will no longer be specifically funded by the consolidated new program, SEAP. Brent speculated regarding possible loss of onboarding services as well as faculty positions, especially adjunct positions. She also observed that vigilance regarding the review of college budgets and plans for the CCCCO are of particular importance now. Hernandez cautioned that the possible removal of resources would cause completion numbers to go down, thereby affecting the college budgets in the new proposed funding model.

Vote of No Confidence in Chancellor Eloy Ortiz Oakley (Hernandez)

Referencing a vote of no confidence against the State Chancellor that was passed by the East Los Angeles College Academic Senate, Hernandez spoke about the need for local senates to review the issues, to speak out, and to recognize the need for Chancellor Ortiz Oakley to comply with the statutory requirement for consultation. At today’s meeting, there was much discussion by DAS Exec on this topic. Salient points included: The overall political climate; The involvement of the Campaign for College Opportunity (whose members were at the June 6th meeting of the LACCD Board of Trustees); The perception that faculty are unresponsive to the needs of students; and The view that senates lack ethnic and cultural diversity. It was also argued that: The State Chancellor has not been fulfilling his statutory obligation for collegial consultation; He has opted for task forces instead of consultation councils; Constituencies other than senates are also experiencing lack of consultation and dialogue.

After discussion, the consensus was that Echeverri draft a letter of concern, which would focus on the issues surrounding the lack of statutorily mandated collegial consultation. This letter would be vetted by DAS Exec and brought to the full DAS at the first opportunity. The approved letter will be sent to the Board of Governors.

BR 2801 (Building Naming Policy) – proposed changes from Faculty Guild (Echeverri)

The Faculty Guild had some reservations about the proposed language in the Board Rule revision; the Chancellor pulled it from the June Board agenda. Echeverri will meet with Guild President Joanne Waddell to discuss. The Guild position is that the naming of buildings is under the scope of working conditions (the purview of the bargaining agent); the DAS position is that it is contained in institutional planning (in the 10 + 1).

Planning for upcoming events

- AB 705 Next Steps: Summer and beyond
As there will be no implementation guidelines for Mathematics and ESL from the CCCC until later, Echeverri suggested that discussions could be accomplished at a districtwide event (such as the Fall Senate Summit), on a regional basis (seaside/city side/valley side colleges), or on a college-by-college basis.

She also shared preliminary data, compiled by Associate Vice Chancellor for Institutional Effectiveness Maury Pearl, which employed placement guidelines based on AB 705 parameters, and extrapolated English placement based on GPAs self-reported through CCCApply. That data placed a plurality of those applicants in transfer-level English. Pearl removed from the report those students whose GPAs were missing (roughly 80,000 out of 160,000). Those applications were filed in Fall 2017, Winter 2018, and Spring 2018. However, many of those applicants never enrolled. Actual completion data for English 101 for these particular applicants is not currently available.

- **ASCCC Curriculum Institute July 11-14, 2018 in Riverside**
  Echeverri encouraged attendance.
- **DAS 2018-2019 Calendar**
  Echeverri distributed a draft in hard copy. She will forward a preliminary calendar electronically prior to final approval.
- **DAS Summer 2018 Retreat August 3rd meeting July 20th**
  These dates are on the calendar
- **Consultation – Tuesday, June 12th**
  Please forward agenda items to Echeverri.

In the interest of time, reports and other items were reserved for the next DAS Exec meeting.

**DAS Committees, Task Forces:**
- Enrollment Management Task Force
- Disabled Students
- Institutional Review Board

**Future Projects**
- Administrator Evaluations
- E-115 and Process for creation of a new subject
- Proposal for Interdisciplinary Student Success Course (Atondo)
- LACCD shared governance consultation processes

**Other items**

**Reports**
Officers

1. President’s Report – Echeverri
2. First VP Report – El-Khoury (attached as Appendix)
3. Second VP Report – Atondo
4. Treasurer’s Report – Wanner

DAS Standing Committees

1. Professional Development College – Brent
2. District Budget Committee – Hernandez

College and/or Committee Reports

Upcoming Meetings

- Consultation Tuesday, June 12, 2018 at ESC
- ASCCC Leadership Institute June 14-16, 2018
- Board Standing Committees Wednesday, June 20, 2018 at ESC
- Board Annual Organizational Meeting Wednesday, July 11, 2018 at ESC
- ASCCC Curriculum Institute July 11-14, 2018

Other Items

Adjournment

The meeting was adjourned at 11:59 a.m. (Bailey-Hofmann/Stewart) M/S/C

Respectfully submitted by Lourdes M. Brent, DAS Secretary