District Academic Senate Executive Committee

Friday, May 6, 2022
9:30 a.m. to 12:00 p.m.

Zoom URL: https://lacc.zoom.us/j/95616814755
Meeting ID: 956 1681 4755

MINUTES

Attendance

<table>
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<tr>
<td><strong>Officers</strong></td>
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<tr>
<td>Angela Echeverri (President), Anna Nicholas (1st VP), Elizabeth Atondo (2nd VP), Lourdes Brent (Secretary), Joshua Miller (Treasurer), John Freitas (Parliamentarian)</td>
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<tr>
<td><strong>City</strong></td>
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<tr>
<td>Mickey Hong</td>
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<tr>
<td><strong>East</strong></td>
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<tr>
<td>Jeffrey Hernandez</td>
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<td><strong>Harbor</strong></td>
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<td><strong>Mission</strong></td>
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<tr>
<td>Carole Akl</td>
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<tr>
<td><strong>Pierce</strong></td>
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<tr>
<td>Barbara Anderson</td>
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<td><strong>Southwest</strong></td>
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<td>Robert Stewart</td>
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<td><strong>Trade</strong></td>
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<td>Marvin DaCosta</td>
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<td><strong>Valley</strong></td>
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<td>Chauncey Maddren</td>
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<td><strong>West</strong></td>
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<td>Patricia Zuk</td>
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<td><strong>Guests</strong></td>
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<td>Wendy Bass-Keer (Pierce), Wendy Brill-Wynkoop (FACCC President), Jessica Drawbond (Southwest), David Hale (East), George Leddy (Valley)</td>
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Approval of Resolution on Teleconferencing:

Resolution on Conducting District Academic Senate (DAS) Executive Committee Public Meetings via Teleconference from May 6, 2022 through June 6, 2022 (Akl/J. Hernandez) M/S/P

Call to Order:

District Academic Senate President Angela Echeverri called the meeting to order at 9:32 a.m.

Approval of the Agenda:

(Akl/Atondo) M/S/P

The agenda was adopted as amended:

Action Items #1 and #2 were removed.

Action Item #6 was added as an urgent item — amendment of AP 2510.

Added to Discussion – District policies for purchasing instructional software
MOTION:  *Add to discussion items – District Policies for Purchasing Instructional Software*  
(J. Hernandez/Maddren) M/S/P

MOTION:  *Add Action Item #6 as an urgent item as it came to light after the agenda was posted - Proposed changes to previously approved language in AP 2510*  
(Freitas/Nicholas) M/S/P

Approval of the Minutes:  
The minutes of the April 15, 2022 meeting were approved as amended.  
(Akl/Anderson) M/S/P

Public Speakers:

Wendy Brill-Wynkoop, President of the Faculty Association of the California Community Colleges (FACCC) spoke about proposed legislation AB 1705.  This bill passed the State Assembly’s Higher Education Committee and, after it passes the Assembly and the Senate, will likely go to the Governor’s desk for signature in late September or early October.  Brill-Wynkoop suggested a focus on data being collected to see which students will be affected as a result of these dramatic changes in remediation, and also recommended advocacy for support to help our students.  The State Senate and at the budget reconciliation process are suggested as the places to make amendments to the legislation.  The Education Trust-West (mostly funded by the Walton Family, the owners of Walmart) would like to eliminate any classes which are non-transferable to the university.  Their philosophy is to put students on the transfer pathway.  Brill-Wynkoop also observed that a 2012 task force at the California Community Colleges Chancellor’s Office (CCCCO) recommended supporting students who could transfer most efficiently.  She added that this “efficient transfer” philosophy would see the elimination of career technical education (CTE) in a credit format as it is not viewed as a good way to spend the public purse.  Under this philosophy, the State should put its resources in students who will complete their programs of study.  If passed, AB 1705 would require that students be placed in transfer-level English and Math during their first semester of attendance.  This requirement will likely have devastating effects on enrollment.  And, if all of these aspects of this over-arching education philosophy were implemented, it would mean a revision of the California Master Plan for Education (1960).

Echeverri reported that the LACCD Board of Trustees Institutional Effectiveness and Student Success Committee recommended that the Board oppose AB 1705 as written.  However, at its May 4, 2022 meeting, the full Board of Trustees voted 4-3 to take a neutral position pending possible amendments.  The full Board report is contained in the President’s Report later in this agenda.

**Action Items**
1. Amended Subject to Discipline Crosswalk (for consideration at 5/12/22 – DAS meeting)

This item was removed from the agenda as it was previously approved by this body.

2. DAS Bylaws Revision: Committee Section

This item was removed from the agenda as it was previously approved by this body.

3. Approve revised LGBTQ+ Minimum Qualifications

(Atondo/Maddren) M/S/P

Atondo explained that the minimum qualifications (MQs) to teach in this discipline were approved as a Master’s degree in Interdisciplinary Studies. Faculty with discipline expertise offered recommendations. She emphasized that future changes will go through DCC (the District Curriculum Committee) and the DAS (District Academic Senate) through a formal and deliberate process, and not be subject to amendments on the floor during debate. Atondo explained the process of adding these MQs to the statewide disciplines list through the ASCCC (Academic Senate for California Community Colleges) revision process. Pasadena City College and Glendale Community College both have courses in this area, and may wish to join the LACCD in adding these MQs to the disciplines list.

Maddren noted that the upper division or graduate coursework unit requirement for LGBTQ+ for faculty members to meet these MQs is not quantified here, as doing so would narrow the number of available candidates for faculty positions. Freitas recommended that the crosswalk contain the name of the discipline, i.e., Interdisciplinary Studies, and add in parentheses LGBTQ+ studies.

4. Recommendation on Curriculum Posting Requirement: District Curriculum Committee

(Atondo/Akl) M/S/P

Atondo explained that this recommendation was proposed by Steve Wardinski, Curriculum Chair at East, noting the need to shorten the posting time of English and Math requirements to comply with curricular changes necessitated by AB 705.

5. Recommendation to Join the CVC-OEI (California Virtual College-Online Education Initiative) Consortium as a District

(Maddren/Anderson) M/S/P

Bass explained that the application is completed by local senates, and she can offer help and guidance to the college senates. Once the LACCD joins as a district, the LACCD’s office of Information Technology (IT) will work with CVC IT. Only colleges part of
consortium will have those courses listed, but both POCR-certified (Peer Online Course Review) and non-certified classes will appear when students search for a class.

6. Proposed changes to previously approved language in AP 2510
(Freitas/Anderson)

**MOTION:** Amend previously approved language in AP 2510 to address concerns brought up during the consultation process
(J. Hernandez/Nicholas) M/S/P - as amended by substitute motion
Abstention: Zuk

J. Hernandez referred to concerns related to Chancellor’s Directive 70, and wanted to make sure that the purview of the District Academic Senate is maintained in academic and professional matters.

2. CONSULTATION PROCESS: OPERATIONAL PROCESSES

A. Any operational processes that have the potential to impact policies and procedures under District Academic Senate purview shall be reviewed by the DAS before any final action is taken. Operational Processes must be consistent with approved Board Policies and Administrative Procedures.

**E. Right to Consult with the Chancellor (New section)**
While every effort is made to establish operational processes collegially and consistent with existing Board Policies and Administrative Procedures, it is recognized that there will be instances where district constituency groups may have concerns about the impacts of such processes approved by the Chancellor. District constituency groups always have the right and opportunity to raise concerns about operational processes through consultation meetings with the Chancellor and District Senior Staff, separate from the rights of the Exclusive Representatives under the collective bargaining “meet and confer” procedures.

**SUBSTITUTE MOTION:** Include the following in Section 2.A.

Operational processes must be consistent with approved Board Policies and Administrative Procedures. Any new operational processes or proposed changes to operational processes that have the potential to impact Board Policies and Administrative Procedures that fall under Academic Senate purview shall be reviewed by the DAS before any final action is taken.

(J. Hernandez/Nicholas) M/S/P
Abstention: Zuk

Noticed Items
Echeverri reviewed the proposed calendar, noting a potential conflict with the November 11, 2022 meeting date since that is a District holiday. She recommended a November 18th meeting date for DAS Exec instead as the ASCCC Fall Plenary is usually held the first week of November. As long as there is a state or county emergency declaration, we can meet through the current teleconference/online modalities. There is some pending legislation which would extend these online meeting options for Brown Act bodies post-pandemic. At present, it is not known when or if the emergency declarations will be lifted. Freitas noted that the Brown Act permits teleconferencing meetings if satellite locations such as colleges within the district are identified in the agenda and those agendas are posted at the colleges. What is currently suspended during the state of emergency is the requirement to identify other meeting locations, such as the homes of the members. Echeverri asked the Senate Presidents to be prepared to host DAS meetings at their colleges should the state of emergency be lifted.

**Discussion Items**

**1. Planning for:**

- Institutional Effectiveness and Student Success Leadership
- Updating the DAS Committee Representation: District Discipline List, Sustainable Environment Institute Steering Committee, Project MATCH, Equivalency, Online Education and Academic Technology, Technology Planning and Policy, Bond Steering, Transfer, Articulation, and Student Services task force, and others
- DAS Assignments in 2022-2023
- DAS Academically Speaking Newsletter
- 2022-2023 Calendar
- Collegiality in Action ASCCC Technical Assistance Visit

Echeverri announced that consultation is scheduled for Tuesday, May 10th. Vice Chancellor Ryan Cornner has accepted the position of President/Superintendent of Glendale Community College effective July 1st. Representation needs to be updated for members serving on DAS committees as well as for DAS representatives on District committees. Entities such as the Sustainable Environment Institute (SEI), Project MATCH, Guided Pathways (GP), and the Dolores Huerta Institute were begun under the auspices of or in collaboration with the DAS, but are not specifically committees of the DAS. Nonetheless, regular reports as well as review of policies are needed. Also discussed was a possible addition to the DAS bylaws to include such committees/entities. A benefit would be to clarify membership as well as the roles of such groups in relation to the District Academic Senate.
Echeverri further reported on submitted assignments for DAS-related positions for academic year 2022-2023. The SEI started receiving additional funding starting in the Fall 2021 semester, but not all of that funding was used in the Fall, as the additional faculty were not hired until Spring. Echeverri requested that the unused funding for SEI be rolled over for SEI in Summer. She also requested additional funding of a .3 FTEF for the Parliamentarian position for coordination of special projects; VC Corner gave verbal approval for this request. Additional funds were requested for professional development, especially in light of legislative initiatives. It appears that the LACCD Human Resources Division is funding the Equivalency Coordinator position. J. Hernandez observed that there is $50 million in new Guided Pathways funding over a period of five years. The State Chancellor’s Office has not finalized the allocation, but the funds should arrive in time to access July 2022; guidance should arrive sooner. This item will be placed on the consultation agenda. Perhaps one of the current GP Coordinators could focus on non-credit faculty, another on credit for prior learning and common course numbering (AB 1111), and another on AB 928.

The postponed collegiality in action/technical assistance visit will also be placed on the consultation agenda.

2. Update on COVID-19 Pandemic and Return to In-Person Instruction, Services, and Brown Act Meetings

Echeverri sent a Board report to all of the LACCD faculty (please refer to the President’s report for the complete text of the email). The mask mandate was rescinded for the Summer and the vaccination policy was revised.

3. Update on AB 1705 (Irwin, 2022), Board Position on AB 1705, BOT Report on AB 705 Implementation, Additional Indicators to Evaluate Student Outcomes, AB 705 Task Force, Support to Improve Student Outcomes

Echeverri further reported that the LACCD Board Legislative and Public Affairs Committee recommended that the Board of Trustees oppose AB 1705 in its present form. The Campaign for College Opportunity is a co-sponsor of this legislation. At its May 4th meeting, a divided Board of Trustees voted 4 to 3 to remain neutral on this legislation pending review of possible amendments. Trustees Buelna, Vela, and Iino made strong statements urging opposition to this current legislation, as did many public speakers at the May 4th Board meeting (see President’s report for additional information). Echeverri voiced hope that the proposed legislation can still be amended, and she is working with FACCC and the ASCCC.

Regarding support to improve student outcomes, Echeverri also reported that the AB 705 Implementation task force had received a list of requests from the English Discipline Committee and that the task force was expecting a similar request from the Math Council.
4. Coordination of District Initiatives: Sustainable Environment Institute, Credit for Prior Learning, Guided Pathways, Project MATCH, Online Education Resources, Accreditation, and others – previously discussed

5. District Policies for Purchasing Instructional Software

J. Hernandez noted the lengthy timelines involved in purchasing instructional software, noting that some funding will expire before purchases can be made, and that resulting impacts include cancellation of classes. He requested that this topic be placed on DAS consultation agenda. Zuk also noted challenges with the procurement of the Labster software.

MOTION: Extend the meeting by 15 minutes
(Zuk/Nicholas) M/S/P

Miller observed that software must also be accessible. J. Hernandez recommended that the DAS request that the District prioritize more resources to ensure that the procurement of instructional software be met in a timely manner.

6. Developing Guidelines for HyFlex Modality – no updates

7. DAS Goals and Challenges for 2022-2023

Echeverri suggested the inclusion of the procurement of technology software as a possible goal or challenge for DAS for 2022-2023, and that the Exec discuss this item at its August retreat.

8. Update on Administrator Retreat Board Policy

Echeverri reported that, with the extension of the contract for Vice Chancellor for Human Resources Mercedes Gutierrez, it will be possible for the DAS to resume collegial consultation on this matter.

9. DAS Statement on the Requirement for Faculty to be Certified per LACCD Policy to Teach Online and Instructional Choices for Faculty

Echeverri noted that there is no current language on this topic.

10. Implementation of Legislation and Statewide Initiatives: Zero Cost Textbook/Open Educational Resources Funding; AB 1111 (Common Course Numbering); AB 928 (Student Transfer Reform Act of 2021)
Echeverri observed that there is considerable state funding for the implementation of these initiatives, but no clarification on how it will be allocated.

11. Other Concerns: Items from the Floor, COVID-19 Related Learning Loss – previously discussed

Reports

- Officer Reports

President

The following President’s Report is an email sent to all LACCD faculty on May 5, 2022.

From: Echeverri, Angela C <ECHEVEAC@EMAIL.LACCD.EDU>
Sent: Thursday, May 5, 2022 10:30 AM
Subject: Report on May 4, 2022 Board Meeting: AB 1705, Mask Mandates, and COVID-19 Vaccination Requirements

Colleagues,

Yesterday, Wednesday May 4, 2022, the LACCD Board of Trustees held its regular meeting in a hybrid format.

The meeting was well attended as several important matters were on the agenda, including the Board's position on AB 1705 (Irwin, 2022), Board Policy BP 2800 on the use of face coverings/mask mandates, BP 2900 on COVID-19 vaccination requirements, and employment contracts for several administrative positions.

The outcome of the discussions and decisions made are summarized below.

Board Position on AB 1705: On April 20, 2022, after reviewing data and hearing testimony from LACCD students and faculty, the Board's Legislative and Public Affairs Committee voted to recommend that the Board oppose AB 1705 unless amended. Committee members Vela, Henderson, and Iino expressed concerns about AB 1705's impact on the mission of California Community Colleges and the ability to offer pretransfer-level math and English courses to students who would benefit from these courses.

At yesterday's regular Board meeting, DAS President Angela Echeverri and AFT President Joanne Waddell expressed their opposition to AB 1705 in their comments from the Resource Table. Echeverri noted that the District Academic Senate, Academic Senate for California Community Colleges, Faculty Association of California Community Colleges, and other faculty organizations had opposed the bill and that proposed amendments
from these faculty organizations had been rejected by Assemblymember Irwin. During the public comments section, many LACCD faculty and students spoke in opposition to AB 1705, while several statewide proponents of AB 1705 expressed support for the legislation. Current and former LACCD students were particularly eloquent about how pretransfer coursework had helped them achieve their educational goals. Wesley Whitaker from Irwin’s office spoke about recent amendments to the bill. Trustee Kelsey Iino, a counselor and union leader from El Camino College recently selected to replace former Trustee Mike Fong, listed several amendments she would like to see in the bill. Iino expressed concern about the use of a metric known as one-year throughput rate, and suggested units be used instead, as part-time community college students would be unlikely to finish transfer-level math and English courses within one year. Other trustees noted the disproportionate impact of COVID-19 learning loss on the most vulnerable students and expressed concern about the disenfranchisement of underserved populations under AB 1705. Student Trustee Martinez asked for clarification on the bill and whether colleges would still be able to offer pretransfer math and English courses.

Trustee Andra Hoffman made a motion to take a neutral position on the bill, while working with the author (Jacqui Irwin) to incorporate amendments. Hoffman also rejected a friendly amendment by Trustee Kelsey Iino to oppose the bill unless amended as recommended by the Legislative and Public Affairs Committee.

Outcome: After hours of public comments and a passionate debate, a sharply divided Board voted 4-3 to take a neutral position and work with the author to incorporate amendments, instead of opposing the bill as recommended by the Legislative & Public Affairs Committee.

Trustees Hoffman, Henderson, Veres, and Moreno voted to remain neutral and seek amendments to AB 1705, while Trustees Buehna, Vela, and Iino voted to oppose the bill.

**BP 2800 (Use of Face Coverings):** After consulting with and seeking input from labor groups, students, and other constituents, the Chancellor recommended aligning with the County Department of Public Health to rescind the mask mandate in indoor settings after the end of the Spring, 2022 term.

A robust discussion ensued about the pros and cons of lifting the mask mandate, with all trustees weighing in on the matter.

Outcome: In the end, a divided Board voted 4-3 to rescind the mandatory use of face coverings effective June 12, 2022.

The vote fell along gender lines, with Trustees Buehna, Vela, Veres, and Moreno voting to rescind BP 2800 and Trustees Hoffman, Henderson, and Iino voting against the rescission.

**BP 2900 (COVID-19 Vaccination Requirements):** Chancellor Rodriguez also made the following recommendations to revise Board Policy 2900 by:

1) deleting the requirement that District students be “Fully Vaccinated” as a condition to accessing District property;
2) removing the reference to potential student discipline for violating Board Policy 2900;
3) removing the baseline testing requirement for District students; and
4) making the receipt of additional inoculations/"boosters" by District employees recommended and voluntary, and no longer a condition of employment.

A very lively discussion followed, in which the trustees cited concerns about safety, student enrollment, the impact on vulnerable populations, the need for workplace accommodations, vaccine/booster side effects, and recent availability of antiviral therapeutics. Deputy Chancellor Melinda Nish clarified that all employees, including student workers and future employees, would still be required to be fully vaccinated or obtain an exemption, but boosters would be optional.

**Outcome:** In the end, after extensive debate, the Board voted 4-3 to revise BP 2900 as recommended by Chancellor Rodriguez and outlined above.

As in the previous vote, Trustees Buelna, Vela, Veres, and Moreno voted to approve the revisions to BP 2900 and Trustees Hoffman, Henderson, and Iino opposed the revisions. The revised Board Policy BP 2900 is posted on Board Docs Plus.

**Commencement:** Chancellor Rodriguez announced that graduation ceremonies would be held on Tuesday, June 7 at all LACCD colleges. Outdoor ceremonies will not require masks.

**Status Advancement of Faculty Members:** The Board voted to advance the status of 38 probationary LACCD faculty members.

**Administrative Positions**

- **President of Harbor College:** After a competitive search process, the Board voted to approve the employment contract of President Luis Dorado as permanent president through June 30, 2025.

- **Vice Chancellor of Human Resources:** The Board voted to approve an employment contract for Vice Chancellor Mercedes Gutierrez effective July, 2021.

- **General Counsel:** After a nation-wide recruitment, Maribel S. Medina was selected to replace former LACCD General Counsel Jeffrey Prieto. Ms. Medina holds a Bachelor's degree in Sociology and Chicano Studies from the University of California/ Berkeley; Master's degree in Public Administration from Harvard University's John F. Kennedy School of Government; and a Juris Doctorate from the University of California/ Berkeley, Boalt Hall School of Law. Ms. Medina is licensed by the State Bar Association of California to practice law.
• **Chief Advancement Officer:** Ms. Kelly King was selected to serve in this position starting on May 30, 2022. Ms. King holds a Bachelor's degree in Politics and Public Policy Analysis from Scripps College and a Master's degree in Education Policy, Evaluation and Reform from Claremont Graduate University. She has 14 years of experience in fundraising and grantmaking efforts to support education equity in Los Angeles County with an emphasis on postsecondary pathways for underrepresented and marginalized students.

Other Public Comments:

- Several union leaders and faculty members spoke in opposition to plans for counseling and library faculty return to campus 100% of their time
- Several AFT 1521A (staff guild) members spoke about the impact of inflation on their ability make ends meet and chastised the Board for not offering their members a pay raise beyond the COLA (Cost of Living Adjustment)
- Community members and faculty from LA Southwest expressed concerns about the administrative leadership at the college
- Other speakers referred to a recent vote of no confidence against the College President at Trade Tech College

Personal Note

As we appear to be near the end of an unprecedented pandemic which has caused great disruption to education and our lives, it is no surprise the Board was deeply divided as it voted on several of the pressing issues listed above. I want to thank all the LACCD students, faculty, employees, and trustees who spoke so passionately and eloquently at yesterday's meeting. While I was disappointed that the Board took a neutral position on AB 1705, the robust debate clearly caught the attention of statewide politicians, education lobbyists, and special interest groups. As the largest community college district in the state, the LACCD can have an enormous influence on statewide educational policy and legislation. After losing more than a quarter of our students over the last three years, it is my sincere hope that we succeed in introducing meaningful amendments to AB 1705 to preserve the mission of California Community Colleges and continue to serve all students.

Thank you,

**Angela C. Echeverri**  
President, District Academic Senate  
Los Angeles Community College District  
echeveac@laccd.edu
**1st Vice President**

"DAS 1st VP Report for DAS Exec meeting on May 6, 2022 (Anna Nicholas)"

“The Equivalency Committee has not met since my last report – our next meeting is on Monday, May 9 at 1 pm on Zoom, but I am happy to report that there are two new websites that may be of interest to the faculty, so please spread the word.

“The two new websites are: the Equivalency Committee website, which can be accessed here: [https://studentlaccd.sharepoint.com/sites/laccd/committees/DEC](https://studentlaccd.sharepoint.com/sites/laccd/committees/DEC), and the District Discipline Committee website, which can be accessed here: [https://studentlaccd.sharepoint.com/sites/laccd/committees/DDC](https://studentlaccd.sharepoint.com/sites/laccd/committees/DDC).

“The Equivalency Committee website contains information about our membership, our meeting calendar, agendas, minutes, resolutions, equivalency resources, information about the LACCD equivalency process, equivalency forms and instructions, and information about the District discipline committees. So, now, if you are looking for Equivalency Committee-related information, you can find it either on BoardDocs or on the new committee website. This new website should be more easily accessible to the public, hopefully.

“The District Discipline Committee website contains the current list of the District discipline committee membership, a document about the District Discipline Committee structure and functions, information about District Discipline Day, LACCD equivalency process and the equivalency form. If there are any additional documents that should be posted there, such as anything related to the curriculum functions of the District discipline committees, please let me know, and I will be happy to do it.”

**2nd Vice President**

Atondo reported that DCC will continue meeting over the summer and concentrate on updating some of the APs once eLumen is live. Areas of emphasis will also be course and program approval.

**Treasurer**

Miller reported on the possibility of housing the DAS account in the LACCD foundation account. At present, faculty attending ASCCC Plenary sessions and Institutes are reimbursed up to $1,500, but it is wondered if that amount is sufficient. Monies for the ASCCC Curriculum Institute belong to the next fiscal year. Miller reported that both the LACCD and the ASCCC like the new process he developed, which involves less paperwork for all concerned.

- **Other Reports:**
• TPPC
• Academic Technology – previously reported
• Professional Development College and Secretary

Brent reported that the DAS website has been updated to include links to the SharePoint documents for the DAS Equivalency Committee as well as new links for the Sustainable Environment Institute (SEI) website. The Professional Development College SEI on its Earth Day Event with 106 participants. A full report from George Leddy, SEI Co-coordinator is included in these minutes below. Upcoming seminars include one on May 18th on the Brown Act and parliamentary procedure, and a series of seminars throughout the year on wellbeing. Details and flyers to follow.

• Hard-to-convert courses
• DE Training Workgroup
• Guided Pathways
• Others – Sustainable Environment Institute

George Leddy submitted the following report electronically.

https://www.seilaccd.net/_files/ugd/1c94be_365ed3ec409c4d2ba33d4eabd7bff0a.pdf

“This March the Sustainable Environment Institute has been able to complete our 1.0FTE allocated last July 2021. We are now three faculty working on the various projects that we have been able to take on this year. George Leddy and Beth Abels (Architecture, Pierce) are codirectors, and Xiao Behlendorf (Library, Valley) works on our cyber presence on Canvas and on our Internet site http://www.seilaccd.net/ and our Facebook page, https://www.facebook.com/SEILACCD

“With this increase in hours, we are looking to increase the frequency of our quarterly newsletter to a monthly, https://conta.cc/35JzW85. We have been encouraged by faculty and folks in Facilities to make a more frequent newsletter and to include a section on Facilities and another on student voices. This will require some outreach for content contributions from both faculty in fields like engineering and students in environmental clubs. We are currently working on the May 2022 issue in your mailboxes this month.

“The SEI hosted a very successful Earth Day event on April 22 in coordination with the Professional Development College and thanks to Lourdes Brent, who suggested the event and helped make it happen. There were as many as 110 attendees. Our three-hour morning event was opened with a strong environmental statement from Chancellor Francisco Rodriguez and was followed by two panels of experts and activists. The first one-hour panel discussed toxic pollution in Los Angeles neighborhoods with a focus on environmental justice. The second ninety-minute panel focused on the need to develop a climate curriculum in the state from K12 to two and four-year higher education degree programs. The recorded event and related files can be found on the Home page of the SEI
(seilaccd.net). We ended by discussing the need for Sacramento to dedicate more budgetary resources for community college that are all too often left out of climate education budgets.

“Finally, our current effort is going into establishing campus level sustainability committees that will be part of the shared governance structure at each campus. Pierce and WLAC have these committees up and running. Valley has started the discussion to establish a sustainability committee in the Fall, the proposal is being evaluated by the shared governance Evaluation Committee. ELAC and Trade Tech might be able to organize these in the Summer and Fall. This will bring faculty, administrators, staff, students, and college presidents into regular meetings where the ambitious goals the District has set for itself in electrification of energy systems, netzero carbon footprints, water conservation, waste reduction, and increased use of photovoltaic electricity can be coordinated at the campus level. Each campus has its own peculiarities that make these committees essential.”

**Upcoming Meetings:**

**LACCD Board Meeting:** Wednesday, May 4, 2022 – Zoom

**Board Standing Committees:** Wednesday, May 18, 2022 – Zoom

**DAS Executive Committee:** Friday, June 3, 2022 – Zoom

**Consultation:** Tuesday, May 10, 2022 – Zoom

**District Budget Committee:** Wednesday, May 11, 2022 – Zoom

**DAS Meeting:** Thursday, May 12, 2022 – Zoom

**ASCCC 2022 Leadership Institute:** June 16-18, 2022 – Riverside

**Adjournment**

The meeting was adjourned at 12:23 p.m.

Respectfully submitted by Lourdes M. Brent, DAS Secretary