Call to Order:

District Academic Senate President Angela Echeverri called the meeting to order at 9:33 a.m.

Resolution on Meeting by Teleconferencing as Allowed under AB 361
(Atondo/Freitas) M/S/P

Approval of the Agenda:

The agenda was adopted as amended – Action Item #4 was removed; Action Items #10 and #11 were moved to Noticed Items (J. Hernandez/Stewart) M/S/P

MOTION: Remove Action Item #4
(Atondo/Freitas) M/S/P

MOTION: Move Action Items #10 and #11 to Noticed Items
(Freitas/Atondo) M/S/P

Approval of the Minutes:
The minutes of the March 4, 2022 meeting were approved as amended
(J. Hernandez/Akl) M/S/P

Public Speakers:

Patricia Godinez, the Chair of the English Department at East Los Angeles College (East), thanked the District Academic Senate (DAS) for its advocacy related to the implementation of AB 705 which permitted her college to offer at least one pre-transfer-level course in the fall.

Beth Abels, an Architecture instructor at L.A. Pierce College (Pierce), was recently-hired as a co-coordinator of the Sustainable Environment Institute (SEI). She gave details about the April 22, 2022 Earth Day seminar, a collaboration among SEI, LACCD Facilities, and the DAS Professional Development College. There will be two panels including environmental leaders in the community. The first panel will present on climate justice and the second on opportunities for positive action.

Clare Norris-Bell, the Chair of Language Arts and English at West Los Angeles College (West) and Chair of the District English Committee, spoke about the perspective of the English faculty in the LACCD relative to AB 705.

Action Items

1. AP 4260: Prerequisites and Corequisites – update – for action at the May 12, 2022 meeting of the full DAS
   (J. Hernandez/DaCosta) M/S/P

2. AP 4260 Appendix A (Prerequisites and Corequisites): Prerequisite Clearance Policy for Courses with an English 101 Prerequisite – for action at May 12, 2022 DAS - create Appendix for AP 4260
   (Akl/J. Hernandez) M/S/P

   (DaCosta/Freitas) M/S/P – as corrected with minor edits

4. AP 4051: Appendix C (Agencies Approved by the California Commission on Teacher Credentialing for Foreign Transcript Evaluation)
   Removed in amended agenda

5. AP 4240: Academic Renewal Updates – for action at May 12, 2022 DAS
   (Akl/Atondo) M/S/P

6. AP 4240 Appendix A: Academic Renewal – for action at May 12, 2022 DAS
7. Amendment to Subject to Discipline Crosswalk for Consideration at 5/12/22 DAS Meeting – language re discrepancy

Requested amendments to the crosswalk from Zuk were referred to the appropriate District discipline committee and the appropriate DAS Vice President before DAS consideration or action.

8. New AP 2510: Participation on Local Decision-Making – for action at May 12, 2022 DAS meeting

J. Hernandez/Akl M/S/P

Perfected motion M/S/P - as amended

MOTION: Amend 4.a. to include the following:

Any operational processes that have the potential to impact policies and procedures under District Academic Senate purview shall be reviewed by the DAS before any final action is taken.

J. Hernandez/Anderson M/S/P

9. Recommendation of YuJa for LACCD proctoring and video repository – Time Sensitive – for action at May 12, 2022 DAS meeting

Stewart/J. Hernandez M/S/P

10. AP 3725: Accessibility Standards

Moved to #3 under Noticed Items

11. Revisions to AP 4105: Addendum to Course Outline Section

Moved to #4 under Noticed Items

Noticed Items

1. LACCD Regular Substantive Interaction Guidelines

Drawbond defined regular substantive interaction and noted that it is the kind of interaction expected in online classes. It is also a requirement of the Accrediting Commission for Community and Junior Colleges (ACCJC). Guidelines must conform with any federal and Title 5 changes. This agenda item has been reviewed by the DAS Online Education and Academic Technology Committee (OEATC).

2. Recommendation to Join the CVC-OEI (California Virtual College – Online Education Initiative) Consortium as a District – action item at May 6, 2022 meeting of DAS Exec
Bass-Keer will write a resolution for DAS review.

3. AP 3725: Accessibility Standards

Freitas recommended review by the District Technology Planning and Policy Committee (TPPC) as well as the development of a complete AP 3725 which can be endorsed by the DAS. He will follow up with Joshua Miller and Vice Chancellor Carmen Lidz, co-chairs of TPPC.

4. Revisions to AP 4105: Addendum to Course Outline Section

This item was referred to the District Curriculum Committee.

Discussion Items

1. Planning for:
   - Institutional Effectiveness and Student Success Leadership
   - DAS Committee Membership: District Discipline List, Sustainable Environment Institute, Project MATCH, Equivalency, Online Education and Academic Technology, Technology Planning and Policy, Bond Steering, Transfer, Articulation, and Student Services task force, and others
   - DAS Academically Speaking Newsletter
   - 2021-2022 Calendar
   - Collegiality in Action ASCCC Technical Assistance Visit SEI Sustainability Summit 4/22/22

Echeverri announced that Ryan Cornner, Vice Chancellor of Educational Programs and Institutional Effectiveness (EPIE), has been selected to serve as President of Glendale Community College. He will remain with the LACCD through June 30, 2022. There is an internal search for a one-year interim position; the job announcement closes April 26, 2022. In the meantime, EPIE Associate Vice Chancellors Betsy Regalado and Maury Pearl, and possibly Dean of Educational Support Services Dan Keller may step in.

College Senate Residents were reminded to have active members on DAS committees as well as District committees which have DAS representation. A DAS representative on the Bond Steering Committee is still needed.

Echeverri is working on the DAS newsletter, Academically Speaking, and invited the Senators to send her new articles and updates to articles previously submitted. The collegiality in action/technical assistance visit was pushed back again. At the Spring 2022 Plenary session held in Burbank last week, Virginia (Ginni) May was elected as the incoming president of the Academic Senate for California Community Colleges (ASCCC). Robert L. Stewart, Jr. was elected as the new South Representative at the ASCCC.
2. Coordination of District Initiatives: Sustainable Environment Institute, Credit for Prior Learning, Guided Pathways, Project MATCH, Online Education Resources, Accreditation, and others

Echeverri noted that the DAS is reviewing options for dealing with entities such as Project MATCH, Dolores Huerta, the Sustainable Environment Institute, and Guided Pathways which are not DAS committees per se but were begun under the auspices of the DAS and still have DAS participation.

Leddy, SEI co-coordinator, gave a report about the latest Steering Committee meeting and discussed the SEI newsletter. Echeverri asked SEI to develop and bring to DAS a proposal to see how the SEI steering committee can be expanded.

3. Developing Guidelines for Hyflex Modality

Maddren recommended that the DAS develop standards for the HyFlex modality and OWL videoconferencing for classroom use. This issue will be referred to OEATC for recommendations to DAS related to academic and professional matters. The union will be brought into the conversation for work environment issues related to this technology.

4. BOT Report on AB 705 Implementation, Additional Indicators to Evaluate Student Outcomes, AB 705 Task Force, Support to Improve Student Outcomes, and Updates on AB 1705 (Irwin)

Board President Buelna asked Vice Chancellor Cornner and DAS President Echeverri to give a joint presentation to the Board’s Legislative and Public Affairs Committee on the outcomes of AB 705 implementation on April 20, 2022. J. Hernandez reported on a request from the DAS that the LACCD Board of Trustees seek amendments to AB 1705 so that the legislation not pass as currently worded. The concern is that the legislation as written would cause colleges to remove almost all pre-transfer English and Math course offerings. The Board appears receptive to the DAS concerns, but with reservations. The Academic Senate for California Community Colleges also voted to oppose the legislation as written. However, the momentum from the State Chancellor’s Office and Assemblymember Jacqui Irwin’s office is to continue to push the legislation in its current version. A number of outside entities such as the Campaign for College Opportunity and corporate sponsors are supporters of this legislation.

MOTION: Extend meeting for 15 minutes
(J. Hernandez/Nicholas) M/S/P

Echeverri expressed concern about statewide and LACCD data showing significant declines in course success rates in transfer-level English and Math courses, as well as
growing equity gaps. She questioned what happens to LACCD students, a majority of whom are economically disadvantaged and have been disproportionately impacted by the pandemic, when they fail their transfer-level courses. Joining the DAS in its opposition to AB 1705 as currently written are the Faculty Association of California Community Colleges (FACCC), Academic Senate for California Community Colleges, and the local of the faculty union, AFT 1521.

Zuk noted that the English faculty at West are in favor of AB 705 and AB 1705. Thus, there is not complete support for amending this legislation. Echeverri discussed the requests from the District English Committee and recommended that the District Math and ESL (English as a Second Language) committees compile a list of recommendations as well. Norris-Bell observed that the District English Committee had forwarded its recommendations to the AB 705 task force.

5. DAS Goals and Challenges for 2022-2023

6. Update on Administrator Retreat Board Policy, Noncredit Philosophy and Guidelines

Echeverri reported that collegial consultation related to an administrator retreat rights policy has been delayed due to changes in the LACCD Human Resources division.

J. Hernandez observed that any philosophy or guidelines related to noncredit should come from District discipline committee for noncredit.

7. Update on COVID-19 Pandemic and Return to In-Person Instruction, Services, and Brown Act Meetings

Echeverri announced that commencement exercises will be in-person and outdoors without mask or social distancing requirements. The Board policies related to indoor mask wearing are still in effect. As a Brown Act committee, senates can continue to meet virtually as long as a state or county emergency have been declared. If both Board Policies (BP 2800 and BP 2900) are lifted, we must meet in-person. J. Hernandez noted that there is proposed legislation which would make it easier to have teleconferencing as permitted by the Brown Act.

8. Holistic Revision of the Bylaws and Next Steps Regarding Prior Noticed Proposals to Revise Committee Sections

9. DAS Statement on the Requirement for Faculty to be Certified per LACCD Policy to Teach Online and Instructional Choices for Faculty

The DAS can offer comments, remarks, and guidance on this issue.
10. Implementation of Legislation and Statewide Initiatives: Open Educational Resources Funding; AB 1111 (Common Course Numbering); AB 928 (Student Transfer Reform Act of 2021)

Echeverri reported that the California state budget included $115 million for OER (online educational resources). At this time, it is unclear how funds will be allocated.

11. BP 3200 Accreditation, BP 3225 Institutional Effectiveness, BP 3250 Institutional Planning

12. Other Concerns: Items from the Floor, COVID-19 Related Learning Loss

Stewart announced that Erum Sayed will be senate president-elect at Los Angeles Southwest College (Southwest).

Echeverri reminded the Senators to submit their receipts for reimbursement for those who attended the ASCCC Spring Plenary Session. The Leadership and Curriculum Institutes are upcoming.

Reports

• Officer Reports

President – no additional report

1st Vice President – sent electronically (below)

“DAS 1st VP Report for DAS Exec meeting on April 15, 2022 (Anna Nicholas)

“Since my last report, the Equivalency Committee met twice, on March 14 and on April 11.

“On March 14, the committee reviewed an equivalency request from EOPS Counseling and voted unanimously to refer L.G.’s application back to the District discipline committee for a second review because the Equivalency Committee found several units on the applicant L.G.’s transcripts that would satisfy the diversity requirement.

“On April 11, the committee considered an equivalency request from Chemistry and voted unanimously to agree with the District discipline committee to grant equivalency to the applicant A.S., as their transcripts did show relevant coursework in the discipline.

“On March 14, the committee also appointed a sub-committee to develop a guidebook of answers to the FAQ related to the LACCD equivalency procedures. On April 11, the District Equivalency Coordinator Eloise Crippens and the Equivalency Committee Chair
Anna Nicholas met with HR representatives, Shawn Tramel, Melissa Benjamin and David Passoff to start working on this project.

“The committee was also involved in planning the District Discipline Day, which was held on March 11 on Zoom. This year’s District Discipline Day theme was Equity through Excellence and Innovation, and there were over 420 registered participants and 34 scheduled District discipline committee meetings. The committees that were scheduled to participate were Accounting, Anthropology, Architecture, Art/Art History, Biological Sciences, Biotechnology, Chemistry, Chicana/o Studies, Child Development, Cinema, Media Arts, Multimedia and Photo, Communication Studies, Computer Science, Counseling, Dance, Earth Science, Economics, Engineering (General and Technology), English, ESL (English As a Second Language), ESST (Environmental Science, Studies, and Technology), History, Humanities, Journalism, Kinesiology, Library Science, Mathematics, Modern Languages, Music, Noncredit, Physics and Astronomy, Political Science, Psychology, Real Estate, and Theatre Arts. Many thanks to everyone who was involved in the planning of this event, everyone who presented, hosted a District discipline committee meeting or attended.

“The committee is now working on a proposal to correct the wording of the LACCD website statement that equivalency reviews are only undertaken for people who have been offered employment. I have reached out to Shawn Tramel for feedback, and also requested Executive Staff feedback during the consultation with the Chancellor on April 15. Melinda Nish said she will follow up with Mercedes Guiterrez about my request.

“We are also working on revising the equivalency application (many thanks to Pat Zuk who has taken a lead on this), and on updating the District Equivalency Process document to reflect AP 7211 and our current practices.”

2nd Vice President – no additional report

Treasurer – sent electronically

Information is available related to attendance at and reimbursement for the Spring Plenary.

Reports

Standing & Other Committee/Task Force Reports

- Technology Policy and Planning – no report
- Online Education and Academic Technology – no additional report
- Professional Development College – SEI/PDC seminar previously reported
- Hard to convert courses – no report
- DE Training Workgroup – no report
• Guided Pathways – no report
• Others

Upcoming Meetings:

LACCD Board Meeting: Wednesday, April 13, 2022
LACCD Board Standing Committees: Wednesday, April 20, 2022
DAS Executive Committee: Friday, May 6, 2022 - 9:30 a.m. – Zoom
Consultation Meeting: Tuesday, May 10, 2022 – Zoom
District Budget Committee: Wednesday, May 11, 2022
DAS Meeting: Thursday, May 12, 2022 - 1:30-3:30 p.m. – Zoom
ASCCC 2022 Leadership Institute: June 16-18, 2022 – Riverside

Adjournment
(Nicholas/Stewart) M/S/P
The meeting was adjourned at 12:22 p.m.

Respectfully submitted by Lourdes M. Brent, DAS Secretary