District Academic Senate Executive Committee

Friday, October 7, 2022
9:30 a.m. to 12:00 p.m.

Zoom URL: https://lacc.zoom.us/j/95616814755
Meeting ID: 956 1681 4755

MINUTES

Attendance

<table>
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<tr>
<td>Officers</td>
<td>Angela Echeverri (President), Anna Nicholas (1st VP), Elizabeth Atondo (2nd VP), Lourdes Brent (Secretary), John Freitas (Parliamentarian)</td>
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<tr>
<td>City</td>
<td>Mickey Hong</td>
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<td>East</td>
<td>Jeffrey Hernandez</td>
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<td>Harbor</td>
<td>Carole Akl</td>
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<td>Mission</td>
<td>Barbara Anderson</td>
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<td>Pierce</td>
<td>Barbara Anderson</td>
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<td>Southwest</td>
<td>Robert Stewart</td>
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<td>Trade</td>
<td>Marvin DaCosta</td>
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<td>Valley</td>
<td>Chauncey Maddren</td>
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<td>West</td>
<td>Patricia Zuk</td>
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<td>Guests</td>
<td>Tariq Azim, Leticia Barajas (East), Wendy Bass-Keer (Pierce), Amelia Borja (Valley), Adrienne Brown (Harbor), Ruby Christian-Brougham (Valley), Jessica Drawbond (Southwest), Zachary Knorr (Valley), George Leddy (Valley), Edgar Perez, Justin Rocha, Kevin Sanford (Valley), Elizabeth Thornton (Valley)</td>
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Approval of Resolution on Teleconferencing:

Resolution on Conducting District Academic Senate (DAS) Executive Committee Public Meetings via Teleconference from October 7, 2022 through November 7, 2022 (Maddren/J. Hernandez) M/S/P

Call to Order:

District Academic Senate President Angela Echeverri called the meeting to order at 9:32 a.m.

Approval of the Agenda:

The agenda was adopted as amended –

- Action Item #4 will be noticed at the October 13, 2022 meeting of the District Academic Senate (DAS)
- Action Items #6 and #7 will be action items at the October 13, 2022 meeting of the DAS
• Added as a Discussion Item: Norms and Practices for Action Items on DAS Executive Committee (DAS Exec) Agendas (Stewart/J. Hernandez) M/S/P

Approval of the Minutes:
The minutes of the September 2, 2022 DAS Exec retreat were approved as written (J. Hernandez/Maddren) M/S/P

Public Speakers:
Ruby Christian-Brougham, the AFT (American Federation of Teachers) Faculty Guild Local 1521 Chapter President at L.A. Valley College, suggested that a liberal retreat rights policy for administrators could displace faculty, and adversely affect departments as well as impact diversity, equity, and inclusion in faculty hiring. Such a policy needs careful consideration, and must preserve the integrity of faculty evaluations in the tenure review process. Christian-Brougham also suggested placing a cap on the number of administrators who retreat, citing the case of Pasadena City College where all of the deans retreated to faculty. She also supported the inclusion of AFT representation on the District Academic Senate (DAS) retreat rights work group.

Elizabeth Thornton, a faculty member at Valley, also recommended the inclusion of provisions in the administrator retreat rights policies and procedures such as limitations on displacing college faculty, the requirement that there be a funded position for a retreating administrator, and the assessment of pedagogical skills. Thornton also recommended that the DAS obtain an independent legal opinion.

Zachary Knorr, a faculty member at Valley, observed that when faculty members became educated about the administrator retreat rights issue, it became a very serious concern, particularly related to how it would affect adjunct and probationary faculty. He urged the DAS to ensure that faculty be protected as much as possible, and also recommended that local senates discuss this issue so that faculty can be engaged at the colleges.

Action Items
1. Approve Administrative Procedure AP 5015: Residence Determination, and Concurrently Rescind E-71 and E-94; for Notice at the October 13, 2022 DAS Meeting (Akl/Anderson) M/S/P

Some Chapter 5 E-Regulations are pending adoption as Administrative Procedures (APs). This AP, 5015, will replace E-71 and E-94, which will then be rescinded.

2. Approve AP 5052: Open Enrollment; for Notice at the October 13, 2022 DAS Meeting
This AP reiterates Title 5 requirements, has been reviewed by the deans of Admissions and Records. Some restrictions on open enrollment, such as prerequisites to enter a Nursing program, are referenced in this AP.

3. Approve AP 5130: Financial Aid; for Notice at the October 13, 2022 DAS Meeting

Directors of financial aid reviewed this AP with Betsy Regalado, Associate Vice Chancellor for Educational Programs and Institutional Effectiveness (EPIE). There was a question from one of the Senators about the Federal Family Educational Loan Program, which had been stricken from the list of available financial aid. Freitas will follow up and report.

4. Board Policy BP 7250: Educational Administrators Retreat Rights – for notice at October 13, 2022 meeting of the DAS

The DAS approved BP 7250 in 2021. It was then moved forward for consultation and rejected by the LACCD Administration. Given the personnel changes in District Administration, members of the DAS task force on retreat rights made revisions to this Board Policy (BP), which strengthen the position of the faculty and of DAS. At present, there is no policy/procedure for administrators’ “retreat” which has been approved through collegial consultation. Both a Board Policy and Administrative Procedure are required legally and by the ACCJC (Accrediting Commission for Community and Junior Colleges). Using the template by the Community College League of California (CCLC), which is the template adopted by the LACCD for its BPs and APs, the details and procedures of this Board Policy will go into the Administrative Procedure. Senate presidents are encouraged to take this draft revision to their colleges for further discussion. At one point, District Administration put a different BP on the agenda of the LACCD Board of Trustees, one which had not been previously approved by the DAS; that agenda item was pulled from the Board agenda at the request of the DAS. Represented administrators have no veto power in this collegial consultation process between the academic senate and the governing board. If needed, the DAS can seek further clarification regarding “termination for cause” contained in California Education Code sections 87458 versus 87732.

5. Approve March 10, 2023 as the date of the Spring, 2023 District Discipline Day

MOTION: Schedule Discipline Day on March 17, 2023 (Nicholas/Maddren) – as amended
6. Proposed ASCCC Resolution on Determining When Pretransfer English and Math Meets the Needs of a Defined Student Population – for action at October 13, 2022 DAS meeting

(J. Hernandez/Maddren) M/S/P – as amended (underline below):

Resolved, That the Academic Senate for California Community Colleges shall work... in the formation of state policies and implementation guidance ...

7. New Subject proposed by WLAC: NAT RES: Natural Resources Management; discipline from the CCCCCO Min Quals Handbook as follows: "Forestry/Natural Resources (Range management; soil, air and water resources; fish/wildlife management; parks and recreation) – for action at October 13, 2022 meeting of the DAS

(J. Hernandez/Stewart) M/S/P

The District Curriculum Committee (DCC) unanimously approved this subject at its September 9, 2022 meeting. The subject has already posted and there have been no objections. The minimum qualifications (MQs) were not changed from the Minimum Qualifications for Faculty and Administrators in California Community Colleges, a.k.a., the MQ handbook. Additional context was offered: Subjects such as these may help educate more students in natural resources management, and capture additional funding.

Noticed Items

1. AP 4100: Graduation Requirements for Degrees and Certificates

The District Curriculum Committee (DCC) will take this item up for action at its October 14, 2022 meeting. Revisions include clarifying language about the use of credit for prior learning, Math competency, reciprocity in General Education (GE) classes, and catalog rights. Also, colleges may not revoke degrees, certificates, and general education certifications except in cases of student dishonesty.

Discussion Items

NEW discussion item:

1. Norms and Practices for Action Items on DAS Exec Agendas

Items are noticed on DAS agendas for later action to permit full discussion at local senates. If a proposal is coming out a DAS standing committee and is ready for action, it can be noted for action at DAS; items can be postponed.

2. Planning for 2022-23: Calendar of Events: Proposed Technical Assistance Visit Date, Spring 2023 District Discipline Day, Disability Summit
The collegiality in action/technical assistance visit will be on October 21, 2022.

The Senators noted the following topics of concern:

- Board of Trustees task forces and pilot programs, e.g., monolingual instruction, involving Senate purview which the Board has launched without prior collegial consultation
- Board or LACCD administration appointment of faculty members to those task forces (faculty appointments are done by the DAS and/or the AFT, depending on the nature of the task force)
- Funds allocations – conversations on how they will be used
- The Board’s involvement in areas approaching micromanagement which would infringe on the role of the senate, e.g., Board members expressing an interest in a position in the faculty hiring process; Board members contacting department chairs related to curriculum development; enthusiastic announcements of programs before they are created (e.g., Central American Studies)

The Senators also discussed ways to address those areas:

- Providing continuing education to all members of the Board of Trustees regarding their role, perhaps including an onboarding process for new board members
- Explanation that “mutually agree” involves the senate and the governing board (or the chancellor) and not outside entities who might have a possible interest in the outcome
- Effective practices and processes for review

One Senator offered the following from Title 5 section 51203(f) “The appointment of faculty members to serve on college or district committees, task forces, or other groups dealing with academic and professional matters, shall be made, after consultation with the chief executive officer or his or her designee, by the academic senate. Notwithstanding this Subsection, the collective bargaining representative may seek to appoint faculty members to committees, task forces, or other groups.”

Much concern was expressed about the monolingual task force (instruction in other than English). At the Board meeting, Board President Gabriel Buelna stated that he viewed instruction in English only as promoting a racist ideology. Therefore, the California Education Code must be challenged in this regard as a civil rights issue.

The ASCCC (Academic Senate for California Community Colleges) 2022 Fall Plenary will be in a hybrid format, with the in-person portion being in Sacramento. Potential attendees were advised to reply as soon as possible regarding their attendance.

3. Update on AB 1705, AB 705, Student Enrollment, and Addressing Learning Loss
Echeverri reported that the Board had approved the budget, with one-time funds to address learning loss. Articles related to learning loss are in BoardDocs, with significant reduction in reading and math scores being reported.

4. Review of LACCD Student Survey-Fall 2022
Echeverri noted that the fall student survey will be sent to students later in October. Senators are being urged to review and forward feedback to Maury Pearl, Associate Vice Chancellor, Institutional Effectiveness, and copy Echeverri.

5. DAS Role in Consolidation of Districtwide Faculty Professional Development
Echeverri noted that there are preliminary conversations taking place so that greater interface between the DAS and distance education and professional development coordinators.

6. Draft DAS Equivalency Coordinator Position
Echeverri reported that DAS Equivalency Coordinator Eloise Crippens will be stepping down soon. She circulated a rough draft of a position announcement and requested feedback.

MOTION: Extend the meeting by 10 minutes
(J. Hernandez/Nicholas) M/S/P

7. Determination of Foreign Language Proficiency for LACCD Faculty and Staff
Echeverri explained that this area relates to faculty teaching in other languages (the monolingual teaching task force).

8. Need for DAS Legislative Liaison and Advocacy
Echeverri suggested the need for DAS representation in proactive legislative advocacy has been manifested given the many legislative initiatives which have been impacting areas of senate purview.

9. DAS Goals and Challenges for 2022-2023
Echeverri requested that the Senators review and revise the draft document.

10. Monitoring DAS Committee Work and Membership, AFT Representation on Retreats Rights Task Force
Echeverri will contact AFT Faculty Guild Local 1521 President James McKeever to discuss faculty union representation on the administrator retreat rights task force.

11. Implementation of Legislation: AB 1111 (Common Course Numbering); AB 928 (Student Transfer Reform Act of 2021); Memo on Veterans Healthcare and Benefits Improvement Act

Echeverri will place this item on the consultation item.

12. Zero Textbook Cost Grants including OER

Echeverri noted that funds are available.

13. COVID-19 and Return to In-Person Instruction, Services, and Brown Act Meetings

Echeverri suggested that Brown Act committees may continue to meet via teleconference as along as an emergency declaration is in place.

14. Communication about District Discipline shells and how to add members to them

Bass-Keer sent emails on this topic to the chairs of the District discipline committees.

15. Other Concerns: Items from the Floor

Reports

• Officer Reports

President

In her oral report, Echeverri referred to the written Board report, on BoardDocs and emailed to all of the LACCD faculty (see below). The final budget for the District was approved, including a cost of living adjustment (COLA), an increase in base funding, and one-time funding to address learning loss. A $5.3 billion bond measure, Measure L.A., will be on the November 8, 2022 ballot. If passed by the voters, this bond would provide funding to the colleges for sustainability and infrastructure, including funding to replace older buildings in the LACCD. Of concern is a 67-year joint occupancy lease approving development of part of the West Los Angeles College campus on Jefferson Boulevard.

LACCD Board of Trustees Report for Regular Meeting
September 7, 2022

DAS President Angela C. Echeverri
The Board meeting was held at East Los Angeles College (ELAC) in hybrid format. Board President Gabriel Buelna called the meeting to order; four of the trustees were present in person (Buelna, Henderson, Iino, and Student Trustee Callahan) and four attended remotely (Hoffman, Moreno, Veres, and Vela). The meeting agenda is posted on Board Docs Plus and a recording of the meeting is on YouTube. Buelna asked to adjourn the meeting in memory of Jamil Ahmad, a professor of Economics at Trade Tech College for 20 years. Prior to teaching at Trade, Ahmad worked five years in Tanzania for the United Nations Development Program.

Reports from the Resource Table

- **Hazel Alonso**, AFT 1521A Staff Guild President, expressed frustration over delays in crafting an administrative procedure on telecommuting, which should have been completed by June 30, 2022. She reported the labor units had not been provided the draft language to begin negotiations on this issue and that the union had filed a grievance in August due to the violation of their Collective Bargaining Agreement (CBA). Alonso added that some employees were at risk during the current heat wave due to poor air conditioning and ventilation at some of the colleges.

- **Dr. James McKeever**, AFT 1521 Faculty Guild President, noted recent LACCD enrollment trends. He touted the modest increases over last year’s enrollment figures, while pointing out that numbers were still down compared to 2019. He stated that colleges should focus on improving services for face-to-face students, since 27,000 LACCD students chose not to take online classes. He expressed the need to reimagine community colleges and to work together to serve students’ needs.

- **Christzann Ozan**, SEIU Local 99 representative, applauded the Board for its resolutions recognizing Labor Day, Mexican Independence Day, and Hispanic Heritage month. She expressed her gratitude for past labor leaders, whose efforts helped ensure that today’s workers enjoy many benefits including healthcare, minimum wage, overtime, social security, child labor protections, and improved working conditions. Ozan also recognized the many contributions Latinos and Latinas.

- **Dr. Deborah Harrington**, Teamsters acting president, acknowledged the resilience and commitment of all district employees during these unprecedented times. She announced the Teamsters were in the process of selecting one representative per campus to negotiate their CBA. The Exec Board met last week and discussed the revival of the Dean’s Academy. Harrington concluded by stating her members looked forward to reviewing the telecommuting procedures.

- **Dr. Angela Echeverri**, District Academic Senate (DAS) President, welcomed everyone back to a new academic year and expressed excitement about teaching in person once again. She called attention to a recent study released by the National Center for Education Statistics which sheds light on the impact of the pandemic on learning loss among K-12 students. These results indicate that student reading and math scores fell to unprecedented levels.
between 2020 and 2022. She added that these declines are some of the
largest observed in a single assessment cycle and were most pronounced for
the most vulnerable students. While she expressed relief that LACCD enrollment appears to have stabilized, the District is still about 24% below its 2019 enrollment figures. She wondered about the effect AB 1705 (Irwin, 2022) would have on those students who had experienced learning loss and disruption during the pandemic. She added that given the new restrictions on math and English offerings, it will be difficult to serve many students who may benefit from pretransfer-level courses at a time of enormous learning loss. Echeverri concluded her remarks by stressing the importance of protecting the mission of the colleges by pushing back against misguided legislative intrusions restricting the curriculum they can offer students.

College President Reports
Buelna invited the college presidents to comment or highlight anything from the Chancellor’s report.

- **City:** President Gallagher reported many students are returning to take in-person classes. City college will be open on Saturday to help register students. After exclusion rosters are submitted, they will reach out to students who have dropped to see if they are interested in taking 12 and 8-week classes. Gallagher announced City received $3.2 million for a learning aligned employment grant (approximately $350,000/year for nine years), which will go directly to students who are employed in their area of study. She added that Channel 2 News recently ran a great story on LA City College.

- **Southwest:** Dr. Anthony Culpepper reported the college was trending up in its fall 2022 enrollment. He stated SW was proud of the enrollment gains made so far and was planning for the Winter and Spring, as the college continues to work on enrollment growth. He added SW is reaching out to K-12 partners in its service area. He extended an invitation to attend an upcoming Cougars football game at Southwest.

- **West:** President James Limbaugh introduced Brian Stokes, West’s new vice President of Administrative Services, previously at Miami Dade College. West recently started a Spanish-language GED program, with 80 students enrolled and 20 on the waitlist. The college just graduated the first cohort of its integrated education training program, with 26 students completing the first Administrative Assistant program for English learners. West is also partnering with LACOE’s (Los Angeles County Office of Education) Head Start program to fill a critical shortage of preschool teachers, with a fall cohort of 30 students. Limbaugh reported that due to West’s marketing efforts, the number of full-time students taking 12 or more units was up 4.5% and black student enrollment was up almost 6% over last fall. He announced West’s Black Student Union is now open and fully staffed. He concluded by announcing West had been invited to apply to a new Aspen Institute program called **Unlocking Opportunity**, a six-year program to analyze how to manage student outcomes.
• **Harbor:** President Luis Dorado reported that on August 23, 550 students attended *Harbor Palooza*. The day started with over 200 students attending Harbor’s *Transfer Con*. On Saturday, September 10, the college will host the *LAUSD South Area College Fair*, with over 70 colleges and universities. That same day, Harbor will also celebrate its 20-year partnership with the Middle High School.

• **Valley:** President Barry Gribbons spoke about the recent enrollment recovery, adding that Valley had an 8% enrollment increase over last year. He attributed the increase to the hard work of faculty, staff, and deans. He also acknowledged the Maintenance and Operations staff, mentioning the HVAC technicians who have been working around the clock during the current heat wave. He reported on a presentation to the Burbank Unified Board of Trustees a couple of weeks ago. Gribbons spoke of work President Ornelas (Mission) and he were doing with the Local District North East (LDNE). He concluded by announcing several upcoming events at Valley including an art gallery opening, Athletic Hall of Fame barbecue, and football game against College of the Desert.

• **Mission:** President Armida Ornelas invited all to see *Melancholia*, a play hosted in partnership with the LA Theater Company, running at Mission September 22-24. She reported that Mission continues its partnership with LA County Probation, offering several courses this semester, both online and in person, at the camps. Mission is offering a robust second fall session, the *Just in Time* enrollment campaign, with several hundred 5, 8, and 10-week courses. Mission is also hosting a community resource fair (*Eagles Essentials*) with several mental health and wellness community organizations.

• **Trade:** Newly appointed interim president Kathleen Burke was welcomed by Board President Buelna. Burke acknowledged the steady leadership of her predecessor, Bob Miller, and reported on several college events that took place in August. They include a fall enrollment open house with giveaways, music, and campus tours, which was attended by 971 students. Trade held *Roll in to Enroll* events on August 13, 18, and 24 and assisted over 525 students with enrollment. During the first week of the fall semester, both the Advanced Transportation and Manufacturing and Culinary Pathways welcomed over 500 students during their orientations. The Construction Maintenance and Utilities pathway welcomed 600 students earlier in the day. Burke expressed her excitement at seeing so many students coming back to campus for in-person classes. In response to a question from Buelna, Burke announced that Trade’s cafeteria was now open for breakfast and lunch.

• **East:** President Albert Roman stated he was happy to host the Board meeting for the third time in a row. He announced that East recently hired interim Vice President of Instruction, Mercy Yanez, who worked as a dean at Harbor for several years. He expressed excitement about the return of students to the campus and thanked the Plant Facilities staff for their hard work during the heat wave. He announced East will offer a significant number of 5, 6, and 8-week classes this fall to boost enrollment. Roman reported a 6 percent
increase in enrollment over the last week and anticipated surpassing last year's numbers. He added the college is offering classes in Spanish at the Mexican Consulate. East has a robust outreach program to encourage middle schools students in grades 6-8 to start thinking about college and is hosting local high school principals on September 16 with the goal of expanding its dual enrollment program. He added East has focused on and seen an increase in first-time students. In response to a question from Buelna, Roman talked about East’s Math and Summer Academy to prepare students in math and English courses in the fall; they also plan to offer the program over the winter. The college gave a presentation to the Montebello City Council last week, which is interested in East’s Public Safety Academies. East also has additional contracts for the Sheriffs’ Academy and anticipates an additional 200-300 FTES from the academies this year. Roman concluded his remarks by expressing optimism about the gradual recovery of student enrollment.

Public Comment

Two speakers addressed the Board about regular agenda item V.7, to approve and adopt the recommendations by the Facilities Master Planning and Oversight Committee (FMPOC) and staff on Hackman Capital Partners’ appeal of the District’s rejection of its RFP (request for proposals) protest of the Notice of Intent to authorize Chancellor Rodriguez (or his designee) to enter into an Exclusive Negotiation Agreement (ENA) with Hudson Pacific Properties. The agreement would be for a 67-year Joint Occupancy Lease of District-Owned Property Located at 10100 Jefferson Boulevard, Culver City. The first speaker, Benjamin Hanemann, asked the Board to adopt the unanimous recommendation of FMPOC to enter an Exclusive Negotiating Agreement with Hudson Pacific Properties and to deny Hackman Capital’s appeal, stating that their claims of irregularities were without merit. He asserted that Hudson Pacific’s RFP was chosen fairly through the selection process and stated that their proposal was primarily office space.

Benjamin Reznik, a lawyer representing Hackman Capital repeated concerns expressed at the previous Board meeting about the RFP selection process. He claimed that the LACCD had refused to share any of the relevant documents that could validate their claims of scoring irregularities. He added that the Hudson project the District was proceeding with, is primarily a studio project, yet the RFP stated that “the project must be primarily an office development project.” He stated three other bidders (Lowe Enterprises, Lincoln Property, and Hackman Capital) all presented projects that were 96-100% office space, while Hudson presented a 45% office project with the rest of the development being studios, sound stages, and production facilities, which changed the financials. He argued that Hudson had an unfair advantage over the other bidders and was only ranked number one in the financial category. Reznik argued the other bidders should have received the same opportunity to see how their financials would stack up. He concluded by mentioning that many other issues were raised in their appeal.

Reports from the Board
Buelna asked the trustees to report on the Board committee meetings that took place on August 17.

- **Budget and Finance Committee:** Andra Hoffman reported that at its August meeting, the committee approved the tentative budget, noting there would be a hearing on the final 2022-23 budget later in today's agenda.

- **Legislative and Public Affairs Committee:** David Vela reported the committee discussed several items including:
  - AB 1919 (Holden) Youth Transit Pass Pilot Program
  - Federal update from Holland and Knight
  - State policies on appropriations and current budget
  - Legislative Analyst Office (LAO) budget analysis for next year which indicates next year's budget surplus will be less robust
  - Update from local advocates and on partnerships with local school districts and cities

- **Facilities Management Committee:** David Vela reported on two separate meetings:
  - On August 17 the committee approved five schematic designs for East (Nursing, Allied Health and Public Service and the Central Plant Expansion), Pierce (Academic East Building), City (Theater Arts replacement), and LA Mission (Plant Facilities, Warehouse, and Shop replacement).
  - On August 29, the committee held a hearing on the appeal by Hackman Capital Partner's (See above) on the District’s rejection of the RFP protest regarding the 67-year Joint Occupancy Lease of District-Owned Property Located at 10100 Jefferson Boulevard in Culver City.

- **Student Affairs Committee:** Student Trustee Callahan gave a brief report and expressed concern about recent increases in crime rates on campuses. The committee will meet on Friday at 9 am.

- **Institutional Effectiveness and Student Success:** Nichelle Henderson reported that the committee voted to approve the mission, vision, and core value statement for LA Valley at the August 17th meeting. They also received an accreditation report and enrollment update.

- **Ad Hoc Committee on Black Stakeholders Outcomes:** Henderson reported that the committee met and discussed several items including the need for the LACCD to be purposeful in goal setting and educating around anti-racist ideologies and social justice, as well as the need to address outreach, recruitment, and retention of black students, faculty, and employees. They also plan to announce increases in African American outreach and retention funding and programs.

At the conclusion of the reports, Buelna announced the Board was assembling an ad hoc committee on Gender Equity and Diversity to be chaired by Trustee Henderson.

**Resolutions**
The Board voted to approve the following resolutions, as well as a resolution to conduct its meetings via teleconferencing (in accordance with AB 361) for the next 30 days:

1. **Item F.1: Resolution to Commemorate Mexican Independence Day and Hispanic Heritage Month September 15 – October 15:** Trustee Veres mentioned it was also Central American Independence month and spoke about the new LACCD Central American Studies program at East. The resolution was approved unanimously.

2. **Item F.2: Resolution in Celebration of Labor Day, 2022:** The resolution was approved unanimously.

**Report from the Chancellor**

Chancellor Rodriguez’s monthly reports are posted online. Chancellor Rodriguez announced that the October regular Board meeting had been moved to October 12, in observance of the Jewish holiday. He highlighted the following items:

- **Budget Update:** Rodriguez announced that Chancellor Gordon would conduct a hearing later in the meeting on the 2022-23 budget. He listed several important budget increases in 2022-23 for the 116 California Community Colleges, including:
  - **Base Increase:** $600 million in ongoing funds
  - **COLA (Cost of living Adjustment): Increase of 6.56% over last year; $493 million ongoing funds**
  - **COVID-19 Learning Loss Funds:** $650 million one-time funds statewide ($53 million to LACCD)
  - **AB 2266 (Santiago) and AB 2425 (Bryan):** Two LACCD Sponsored bills received $55 million to increase access for underserved students statewide, including returning and formerly incarcerated students
  - **LACCD Sponsored Investments**
  - **STEM Regional Hub-SF Valley:** $10 million; housed at LA Mission College
  - **Climate Change Center:** $5 million; housed at West LA College (AB 1913)
  - **Valley Academic and Cultural Center:** $1 million
  - **Vincent Price Museum:** $1 million; at East LA College
  - **Affordable Housing Grants:** $990,000
  - **Measure LA:** Campaign letters were designated for the proposed facilities plan, called the LACCD Safety, Repair, and Job training Measure. The public will have the opportunity to vote on the Board authorized a $5.3 Billion general obligation bond, which will be on the November 8, 2022 ballot. The District and colleges will engage in an educational campaign; there will also be a separate Measure LA bond campaign to help pass the bond.
  - **Remote Work and Telecommuting Policy & Procedure:** Rodriguez announced the District was at the final stage of developing a remote work policy and recently submitted documents to the Board for review. He stated this was one of the most significant changes to the workplace environment,
adding that the ability to work remotely was a privilege, which would be
reviewed on a case-by-case basis and final approval would rest with the
college president. He announced his staff would soon engage the six
collective bargaining groups to ensure appropriate implementation of the
policy and would work next to develop the corresponding administrative
procedures.

- **Leadership at LACCD:** Rodriguez welcomed the following individuals to
  their new positions:
  - Kathleen Burke, Interim President at Trade
  - Anthony Culpepper, Interim President at Southwest
  - Armida Ornelas, President at LA Mission
  - Katrina VanderWoude, Vice Chancellor Workforce Development and Adult
    Education
  - Shairon Zingsheim, Interim Vice Chancellor Human Resources
  - Kelly King, Executive Director LACCD Foundation and Chief Advancement
    Officer
  - Juliet Hidalgo, Provisional Communications Director (replaces William
    Boyer)

- **Monolingual, Non-English Instruction Survey:** Interim Vice Chancellor
  Nicole Albo-Lopez gave a presentation on the results of a survey on non-
  English, monolingual instruction, that was conducted last summer. A total of
  2,508 Spring and Summer students completed the survey. She reported that
  75% of respondents reported speaking a language other than English at
  home and that half of those respondents knew of others who might be
  interested in taking a non-English class. Students expressed most interest in
  classes in Education, Child Development, and Family Services (70%),
  Business and Finance (64%), Health Science and Medical Terminology
  (64%), and Arts, Media and Entertainment (62%). The primary reason given
  for interest in taking such classes was to get a new or better job (32%), while
  others were interested in educational development (23%) or transfer (12%).
  Of the respondents, a large majority spoke Spanish (73%) at home, followed
  by English (33%); other common languages were Chinese Mandarin, Farsi,
  Korean, Armenian. The full report and data will be taken back to the ad hoc
  committee to discuss next steps, which they hope will be a pilot program in
  the fall of 2023. She concluded by stating there was a lot of interest from
  faculty and the community in non-English offerings.

  Trustee Iino expressed enthusiasm about being more creative and adaptable
  in serving the community given the decline in enrollment. In response to a
  question from Student Trustee Callahan, Albo-Lopez replied that LA Trade
  Tech has a program called ALAS (Avanza Los Angeles), in which students
  take vocational classes such as fashion design, while taking a noncredit
  English as a Second Language class at the same time. Trustee Veres asked
  about the legal limitation on these types of programs and a representative
  from the LACCD Office of General Counsel replied that the proposed program
was legal and the District had significant discretion to serve its community. Veres stated that the basic corequisite to a non-English course is an English corequisite, asking if that corequisite could be challenged. Legal Counsel replied that the K-12 requirements are very stringent and have been so since passage of Proposition 227, but an institution of higher learning does not have the same restrictions. Buelna added this is an upcoming civil rights fight and they anticipate a challenge to a one-sentence requirement in the Ed Code. The next step would be more outreach and surveys to explore the meaning of diversity in Los Angeles. Buelna argued that ultimately, they are attacking is “English only” as a racist ideology embedded in the Ed Code, and that we cannot claim we are serving the community if we are ignoring people who don’t speak English. Hofmann asked for clarification on whether the courses would be for credit and eligible for financial aid. Buelna asked Presidents Limbaugh and Roman about GED and other classes in Spanish at their colleges (West and East). Buelna thanked all those who had worked on this issue. Rodriguez concluded his report by announcing that he would give a state of the District presentation to the Board next month.

Trustee Hofmann asked Chancellor Rodriguez questions about the Remote Work and Telecommuting policy and argued that given the uncertainty surrounding education during the pandemic, the District should not view the ability to work remotely as a privilege.

Consent Calendar
The Board unanimously approved the consent calendar items I1 through V7. Three agenda items were identified for additional questions: claims for temporary work out of classification (J3 and J4) and a rental agreement to use West LA facilities (N5). Trustee Moreno quipped that he had never seen so much money spent for such a small number of students. Notably, there were no comments or questions from any of the trustees about item V7: Approve and Adopt the Recommendations made by the Facilities Master Planning and Oversight Committee and Staff on Hackman Capital Partners’ Appeal of the District’s Rejection of its RFP Protest of the Notice of Intent to enter into an Exclusive Negotiation Agreement for the 10100 Jefferson Boulevard Joint Occupancy Development RFP.

Business Items: The Board unanimously approved business items W1-W10.

Facilities Items: The Board unanimously approved business items X1-X14. Buelna asked a few questions and expressed support for item X3, a $98.7 million contract for general construction services for the Southgate Center.

Human Resources Items: The Board unanimously approved employment contracts for President Armida Ornelas (Mission) and Interim President Aracely Aguiar (Pierce).
Public Hearing to Approve 2022-23 Budget: Buelna convened the public hearing. Vice Chancellor Jeanette Gordon gave a presentation titled 2022-23 LACCD Proposed Final Budget and outlined key features of the state budget agreement, including extensive investments in the CCC system such as:

- Proposition 98: $1.9 billion ongoing and $2.1 billion one-time funds
- $990 million in one-time General Funds
- COLA of 6.56% ($44.3 million to the LACCD) and growth of 0.5% (Gordon noted growth was not included in the LACCD budget due to the low enrollment)
- Creates a funding floor: Districts will be funded at 2024-25 levels
- Ongoing funds: Student services, workforce development, and faculty hiring
- One-time funds: COVID-19 recovery ($53 million for LACCD), retention, and enrollment, deferred maintenance, faculty professional development, adjunct office hours, and part-time health insurance program

The 2022-23 state budget also includes resources to support equitable student learning including:

- Strengthening Academic Pathways: Common course numbering (AB 1111) and Transfer reform (AB 928)
- Grants for equitable placement and completion policies & practices
- Continued support for mental health, basic needs, and Dreamer Liaison programs
- Increase Student Success Completion student grant awards
- Ongoing increases to categorical programs
- Student retention and enrollment funds

LACCD’s advanced apportionment revenue guarantee is estimated to be $719.3 million (last year’s computational revenue $675 million plus $44.3 million in COLA). The District will have a total allocation of $962.7 million and will maintain a 6.5% general reserve ($50.5 million), 3.5% contingency reserve ($27.3 million), and 2.0% deferred maintenance fund ($15.6 million). Gordon also reported that the first SRP (supplemental retirement program) had been paid off in 2021-22, but the second one would cost $4.8 million this year. Student Trustee Callahan asked about funds for tutoring and employment of student workers across the District. Gordon replied that student workers could be hired with these funds. Buelna invited members of the public to ask questions or make comments about the final budget. AFT 1521A rep Giovanna Campos asked about the use of funds used for technology and air conditioning, stating she was requesting a report on the use of HEERF and general funds due to problems with the work environment. Gordon replied that information would have to come from the colleges. In response to questions about college allocations, Gordon replied that the allocation model would be reviewed again in 2022-23. The Board voted unanimously to approve the 22-23 final budget.

Recommendations from the Chancellor
The Board voted to approve recommendations from the Chancellor to appoint three new members and reappoint three representatives to the District Citizen's Oversight Committee for Propositions A/AA and Measures J/CC Bond Programs.

**Noticed Items**

Chancellor Rodriguez noticed several Chapter 3 Board Policies related to campus safety and reporting of crimes.

**Public Comment**

Two speakers made public comments, one student complained about his treatment in a program at one of the colleges. Another speaker, Syed Hussein addressed the Board about the inequitable treatment of adjunct faculty and criticized the union leadership.

**Announcements and Notifications**

Kelsey Iino announced Chancellor Rodriguez and she were coordinating the first Asian American and Pacific Islander (AAPI) Advisory Committee meeting for September 22. Henderson announced that the Ad Hoc Committee on Gender Equity and Diversity would be meeting the following week. Student Trustee Callahan spoke about increasing crime rates and problems with working conditions at the colleges. He added that these issues were having a negative impact on the student experience. Trustee Vela announced there would be an LGBT Affairs Committee meeting on September 13 at 2 pm.

The Board recessed to closed session.

**Personal Note**

The final 2022-2023 LACCD budget presents both unique opportunities and challenges for the nine colleges. Key features include a significant COLA (6.56%), an ongoing base increase, and $53.3 million in one-time funds to address COVID-19 learning loss. There is also increased funding for student support services (EOPS, DSPS, CARE, SEA) and the implementation of guided pathways, common course numbering (AB 1111), and transfer reform (AB 928). The budget has additional funds for a wide range of services and programs such as emergency assistance grants for students, mental health, housing/basic needs, faculty hiring, faculty professional development, workforce development, zero textbook cost pathways, and Dreamer liaison programs. Several LACCD sponsored investments, such as a regional STEM hub at Mission and the Climate Change Center at West, are exciting additions to the District's academic portfolio. The availability of $53.3 million to address COVID-19 learning loss could help address some the growing equity gaps that have appeared after AB 705 implementation, but it is critical that faculty be at the table and actively drive the discussion on how to best use these funds. Furthermore, it is unlikely that one-time funds will be enough to adequately address the problem of pandemic-related learning loss.

The LACCD's loss of about one-quarter of its enrollment since 2019-2020, will present major challenges to all LACCD colleges for years to come. Colleges are
currently shielded from the pain normally associated with enrollment losses of such magnitude, due to the influx of additional state and pandemic relief (HEERF) funds, as well as the hold harmless provision that will be in place through 2024-25. As a less favorable economic reality emerges on the horizon, it is likely that the colleges will face some tough decisions in the future. The recent signing of AB 1705 by Governor Newsom will make it much more difficult to serve the needs of all community college students, especially those most impacted by pandemic-related learning disruption, such as students of color, English learners, and those living in poverty. If these students continue to be disenfranchised from higher education in significant numbers, the very mission of the entire community college system will be in jeopardy and the communities we serve will be irrevocably harmed.

Measure LA, a $5.3 billion bond project for the LACCD on the November 8 general election ballot, if approved by the voters, would be the district's fifth major bond program since 2000 and its largest one to date. The Board's approval of the exclusive negotiating agreement for a 67-year lease with Hudson Pacific is likely to result in a major real estate development project at the West LA campus in Culver City, one of the priciest real estate markets in the country. If done right, such a development could be an important source of supplemental income and opportunities for the LACCD, but if not, it will be a squandered opportunity that the district will have to contend with for decades. It is critical for the Board “not to give the farm away” and for all stakeholders to remain vigilant to ensure the utmost transparency and benefit to the district in a decision of such enormous consequence.

The next LACCD regular Board meeting is scheduled for Wednesday, October 12, 2022.

1st Vice President

DAS 1st VP Report for DAS Exec meeting on October 7, 2022 (Anna Nicholas)

The Administrative Retreat Rights Workgroup met on September 19 and unanimously agreed to submit the revised BP 7250 Educational Administrators Retreat Rights to DAS Exec and then DAS for action. Many thanks to John Freitas and the workgroup members for their work on this document. Our next meeting is on Monday, 10/17 at 4 pm on Zoom. The next step is to begin working on the corresponding AP.

The Equivalency Committee met on Monday, 9/12/22. We discussed and are in the process of ratifying the LACCD CTE/Noncredit Equivalency Worksheet, which was originally created as a tool to assist the Noncredit Discipline Committee with CTE disciplines equivalency requests for review and recommendation to the Equivalency Committee. Many thanks to Leticia Barajas, the chair of the Noncredit District Discipline Committee and to the committee members, who took the time to
integrate the state’s CTE Minimum Qualification Toolkit and AP 7211 into this
electronic template to make it easy and transparent for the chair or another user to
submit information, as well as to improve the consistency of the evaluation process.
Once approved, this form will be helpful to CTE (both, credit and noncredit)
disciplines.

Per the DAS Exec’s request on July 15 that followed Dan Kellar’s inquiry, we also
begun discussing creating official guidance on grandfathering for minimum
qualifications. This relates to the faculty. Members of the committee are researching
whether there are APs, BPs or legacy HR Guides, or legal opinions on
grandfathering.

We also talked about the concern of the CIS and CS District Discipline Committees
regarding the recent move of CS, CIS, and CAOT faculty into the Social Science
Division per the direction of the LAHC president without consultation with faculty,
and its possible connection to MQs. We clarified that it doesn’t matter in what
department a discipline resides. The only faculty who can teach courses in a
particular discipline are those who meet the MQs or have equivalency for that
discipline. The issue of faculty not being consulted in a department restructuring is a
contract issue, addressed in Article 17, section A, subsection 2 of the 2020 – 2023
AFT 1521 Contract.

Many thanks to Elizabeth Atondo for stopping by our meeting, as we began planning
for the 2023 District Discipline Day. The Equivalency Committee and the Curriculum
Committee will be collaborating on this event because both committees work
closely with the discipline committees.

The feedback from the DAS Exec that we already received was that we should go
back to the roots of this event, moving away from a District summit-like event to one
that centers the work and concerns of the District discipline committees. We are
proposing March 10, 2023, as the date (in 2022, this event was held on March 11th).
We welcome ideas about the theme and the program.

Regarding the format, the consensus was that it would be good to make this event a
hybrid, to encourage attendance. Even if the current Brown Act rules are lifted by
spring, discipline committees are not subject to the Brown Act and could meet
online.

The next meeting of the Equivalency Committee is on Monday, 10/10 on Zoom.

2nd Vice President
Atando reported that DCC will meet on October 14, 2022.

Secretary and Professional Development College (PDC)
Brent reported on collaboration with IT related to the districtwide website migration, and ensuring that all DAS documents are public-facing and accessible. At the PDC meeting today, there will be preliminary discussion about consolidating districtwide professional development. The next PDC/Sustainable Environment Institute seminar will be on October 20, 2022, and will focus on Aridity, Drought, and Water.

There were no additional reports from the following:

- **Treasurer**
- **Local Senate Presidents**

**Other Reports:**
- District Budget Committee (DBC)
- Online Education and Academic Technology Committee
- TPPC
- Guided Pathways
- Others

**Upcoming Meetings:**

- **Consultation:** Tuesday, October 11, 2022 – Zoom
- **LACCD Board Meeting:** Wednesday, October 12, 2022 – Hybrid
- **DAS Meeting:** Thursday, October 13, 2022 – Zoom
- **Board Standing Committees:** Wednesday, October 19, 2022 – Zoom
- **Collegiality in Action/Technical Assistance Visit:** October 21, 2022
- **ECDBC Meeting:** Tuesday, October 25, 2022 – Zoom
- **ASCCC 2022 Fall Plenary Session:** November 3-5, 2022 – Hybrid
- **District Budget Committee:** Wednesday, November 9, 2022 – Zoom
- **DAS Executive Committee:** Friday, November 18, 2022 – Zoom

**Adjournment**

(Stewart/Nicholas) M/S/P

The meeting was adjourned at 12:24 p.m.

Respectfully submitted by Lourdes M. Brent, DAS Secretary