Chancellor’s DAS Exec Consultation

Tuesday, February 15

Meeting 2:00 to 3:30 PM
Zoom Meeting ID: 952 4408 0586
https://laccd.zoom.us/j/95244080586

1. English and Math Offerings
   - DAS Resolution, Students’ Right to Choose to Take a Pre-Transfer English or Math Course
   - AB 704, Math and English Improvement Plans and CCCC Memo
   - AB 1705: Proposed legislation
     - Will Board Oppose Unless Modified?
   - Addressing Equity Gaps in Math and English Outcomes

2. COVID-19 Related Topics
   - Planning to address “disruptions to student learning caused by the COVID-19 Pandemic disproportionately affect many student populations... including non-native English speakers, first-generation college students, working learners, student parents, and re-entry students
   - Current status and plans for possible surges
   - Board Advocacy for AB 1944: Open and Public Meetings-Teleconferencing
     - State expectations for “at least 50 percent of in-person instruction for 2022-23”
     - COVID-Dashboard e.g., https://pasadena.edu/about/president/coronavirus-updates/index.php
   - Measuring recovery efforts: Elder-Tree, enrollment, registration and onboarding process

3. Planning for Upcoming Events
   - Update on ASCCC Technical Assistance/Collegiality in Action Visit
   - Spring District Discipline Day on March 11, 2022
   - Sustainability Summit/Earth Day April 22, 2022

4. Insufficient Staffing for Local IT Needs

5. Board Ad Hoc Committee: For the Immediate Action on Teaching and Learning Barriers for Non-English Speaking, Monolingual Community for Equal Access and Representation

6. Human Resources and Hiring
   - Requirement that All Tutors Work on Site and Impact on Staffing
   - Student Tutor Desk Audit Progress
   - Bilingual Differential Certification
   - Update on the college allocation of additional state funds for full-time hires ($8.6 million)

7. Access and Disability Rights: Concerns About Impact of Payan V. LACCD Case
   - Implementing a syllabus management platform
   - Status of hiring accessibility specialists

8. IT Issues/Concerns
   - Implementation of 2-step verification process
   - Removal of the Add People button in Canvas

9. Military Articulation Platform implementation
10. **New Board Policies (BPs) and Administrative Procedures (APs)**
   - BP/AP training for stakeholders
   - Removing inactive board rules and administrative regulations
   - AP 7211: Faculty Service Areas, Minimum Qualifications, and Equivalency
   - Time between DAS approval/completion of consultation and OGC review/Chancellor approval

11. **District Coordination and Implementation of Legislation**
   - AB 1111: Common Course Numbering
   - AB 505: Math and English Improvement Plans and CCCCO Memo
   - AB 928: Student Transfer Reform Act
   - AB 1103: California Center for Climate Change
   - AB 1705: Proposed legislation

12. **Credit for Prior Learning** – Need for dedicated resources (human and fiscal) for successful implementation
   - AP 4235: Credit for Prior Learning

13. **Enrollment management:**
   - Under enrolled courses closed
   - Re-branding non-credit education

14. **Equity Matters:**
   - District-Wide Survey on Social Justice, Work Ethics, and Personnel Diversification
   - Funding for Social Justice and Racial Equity Professional Development Activities
   - Update on Ethnic Studies - Articulation, hiring, etc.
   - AB 1964
   - Equity audit of program outcomes for all students
   - District-Wide Survey on Social Justice, Work Ethics, and Personnel Diversification
   - Board Resolution on Ethnic Studies - Articulation, hiring
   - District advocacy for affordable broadband in CC service areas with predominantly low-income families
   - Funding for Social Justice and Racial Equity Professional Development Activities
   - Public Safety Advisory Committee participation in alignment with proposed Title 5 changes

14. **Online Education and Increasing Accessibility for Students**
   - Limits to percent of faculty load as online instruction
   - Educational Master Plan for Online Instruction
   - Equally Effective Alternate Access Plan (EEAAP) Deadlines
   - CVC-OEI Consortium: District versus 8 colleges

16. **Other Topics**
   - CVC-OEI Consortium: District versus 8 colleges
   - Update on Ethnic Studies - Articulation, hiring, etc.
   - eLumen and ECD Update
   - State and Federal Updates: Budget, Legislative
   - Update on Staffing for Local IT Needs
   - Other?

**Zoom Conference Information:**
ECHEVEAC@laccd.edu is inviting you to a scheduled Zoom meeting.

**Topic:** DAS Consultation
**Time:** Mar 15, 2022 02:00 PM Pacific Time (US and Canada)
Please download and import the following iCalendar (.ics) files to your calendar system.
Monthly: https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrVXxaNZPz-3atGSsK/ics?icsToken=98tyKuOtrD8uGtyVtRGBRowMAI-gLPTxiGIYj7dJJSXQNZjIWhv3GNYyKP8sEcz3

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LACCD MATH AND ENGLISH OUTCOMES

- Overall, the percentage of students completing transfer-level English has decreased since the 2017-19 academic year, while the percentage of students who complete transfer-level Math has remained the same over time.

- While transfer-level Math course success rate is generally lower than the courses offered for English, white, Hispanic, and Asian American/Asian Pacific Islander student groups have seen a large decrease in success rates compared to other student groups.