The Board of Trustees of the Los Angeles Community College District Invites Applications & Nominations for

President
Los Angeles Pierce College

Los Angeles Pierce College (LAPC) is one of the nine colleges comprising the Los Angeles Community College District (LACCD). Headed by a Chancellor and governed by an elected Board of Trustees, the Los Angeles Community College District is one of the nation’s largest community college districts serving the residents of more than 36 cities and communities in an almost 900-square mile area within Los Angeles County.

Los Angeles Pierce College is a flourishing two-year public institution in California located in the west San Fernando Valley (approximately 25 miles northwest of Los Angeles Civic Center) providing opportunities for transfer education, occupational training, and life-long learning.

Los Angeles Pierce is a comprehensive college with more than 60 disciplines and over 150 degrees and certificate programs being taught to over 17,000 students each semester.

Located on 426 acres, nestled next to the thriving business district of Warner Center, Los Angeles Pierce College offers in person, online, hybrid and dual delivery instruction and learning with the picturesque beauty of its rolling hills.

True to its beginnings more than 75 years ago as an agricultural college, Los Angeles Pierce College still maintains large sections of tillable and rangeland preserved as an enclave within a suburban environment. A 226-acre agricultural area that is used for instructional programs spans the west side of campus and features an equestrian center and farm animals.
The President

Los Angeles Pierce College seeks a visionary and strategic President to lead the college into the next phase of development. The President provides leadership and advocacy for the college, serves as a member on the Chancellor’s cabinet, and participates in establishing institutional goals in accordance with the District’s Educational Master Plan. The President is responsible and accountable for all college operations, fiscal stewardship, strategic enrollment management, competitiveness, and for providing leadership to the college’s faculty, administrators, classified staff and student services. Additionally, the President represents the college to the community at large and promotes and develops partnerships and effective relationships with community business leaders, related organizations and others involved in educational services.

Competencies and Commitments

The next President of LAPC must be a transformational leader who excels in the following areas:

**Committed to Equity, Student Access, and Success**

- A student-centered president who is sensitive to students’ needs and focuses on the holistic development of the student.
- A president who is passionate about serving students, who has authentic concern about students, and who wants to create a welcoming and safe environment that supports teaching and learning.
- A leader who is committed to identifying equity gaps in student outcomes on the basis of factors such as race, ethnicity, socio-economic status, gender, sexual orientation and gender identity and then mobilizing the college to improve results.
- A president who acknowledges the vast inequalities systematically perpetuated within the United States of America, and is steadfast in their commitment to ensure success for all students, regardless of their background.
- A president who appreciates, embraces and works with the rich diversity of LAPC students and makes the campus welcoming to all students, faculty and staff.

Deadline to Submit Application

**June 1, 2022**
Develops Effective External Partnerships

- A leader who can build functional, mutually beneficial partnerships with K-12 school districts to expand dual enrollment and adult education.
- A leader who develops partnerships with four-year universities to promote transfer and collaborative grants.
- A leader who understands the needs of the local industries, and fosters partnerships between those industries and the college’s Career and Technical Education (CTE) programs.
- A president who seeks to understand the community’s needs and uses that information to promote the development of credit, non-credit and Career Development and College Preparation (CDCP) non-credit programs.
- A president who understands public relations, college branding and marketing and actively participates in the community.
- A leader who uses the college’s influence and resources to pave the way for ongoing student access and success by forging partnerships with outside entities.
- A president who provides leadership and support for the Foundation for Pierce College.

Minimum Qualifications

- Master’s degree or advanced degree of at least equivalent standard from an accredited college or university. The required degree must be completed at the time of filing an application.
- One year of successful full-time experience in a senior leadership position in education, business, industry or government, preferably as a college or university administrator.
- A sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of district faculty, staff and students.

Financial and Operational Ability

- A president who serves as a fiscally accountable leader and also holds everyone fiscally accountable.
- A leader who exercises responsible stewardship of college resources.
- A leader who fully understands statewide and district systems for funding that is based on Student Centered Funding Formula so the college can maximize new opportunities for funding.
- A leader with understanding and experience in the use of technology to increase enrollment, student success, instruction and student support systems.
- A leader who promotes the development of revenue through grants and other enterprise operations.
- A leader committed to campus safety and emergency preparedness.

Builds Strong Teams

- A president who unifies people and directs that energy toward service to students.
- A leader who embraces collegial consultation and understands and practices participatory governance.
- A president who can create an atmosphere of trust and respect across all categories of employees and builds and fosters community within the college.
- A leader who supports a partnership between instruction, student services and administrative services.

Takes Strategic Risks

- A leader who is willing to take significant data-informed risks, inspires change and acts ethically in alignment with the college’s mission and values.
- A president who is willing to have and can facilitate courageous conversations with the college community and community at large.

Communicates Effectively

- A president who has strong communication skills, values transparency, nurtures different viewpoints and engages the college and external communities.
- A leader who is proactive with proven advocacy skills and solid understanding of recent local, state, and national legislation that impacts community colleges.
- A president who articulates the vision of the college and who inspires collective action to take Los Angeles Pierce College to the next level.
Filing an Application

Please review full job description and submit your application by 4:30 p.m. on June 1, 2022 at:


For confidential inquiries and nominations contact search consultant Dr. Robert Griffin (408-616-9282; rgriffin@pplpros.com) or Dr. Jeanie Nishime (310-508-7009; jnishime@pplpros.com).

ADA NOTICE

Applicants and nominees who believe they are covered under the Americans with Disabilities Act (ADA) and require accommodation during any part of the interview or selection process must submit a written request with documentation at least five business days prior to the date of need of the accommodation via e-mail to: LACCD Human Resources at ssaha@email.laccd.edu.


EEO NON-DISCRIMINATION NOTICE

It is the Los Angeles Community District’s policy to ensure that all qualified applicants for employment and employees have full and equal access to employment opportunity and are not subjected to discrimination in any program or activity of the District on the basis of actual or perceived ethnic group identification, race, color, naturalization, ancestry, religion, creed, sex (including gender-based sexual harassment), gender identity and expression, pregnancy, marital status, cancer-related medical condition of any employee, sexual orientation, age, physical or mental disability, or veteran status.

The Board of Trustees commits the District to vigorous EEO in all aspects of its academic and classified employment programs, including recruitment, selection, assignment, retention, promotion, and transfer. The District strives to achieve a workforce that reflects the diversity of the state’s population and is welcoming to all persons from all other groups protected from discrimination to ensure the District provides an inclusive educational environment. Such an environment fosters cooperation, acceptance, democracy and free expression of ideas.

Reference: LACCD Board Rules, Chapter XIII, 101301 (2018)