The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public.

Evidence of Meeting the Standard:

Communication with external agencies
- The College documents its communication with external accrediting agencies (ST1C-61)

Communication of status
- In compliance with U.S. Department of Education regulations, the College posts to its website information about the external accrediting agencies that have accredited it, including names and current status. The College has five programs with external licensure and accreditation requirements:
  - Nursing (ST1C-5a)
  - Dietetics (ST1C-5b)
  - Radiologic Technology (ST1C-5c)
  - Dental Technology (ST1C-5d)
  - Paralegal (ST1C-5e)

Analysis and Evaluation:

Integrity in relationships with external agencies. The College has five programs with external licensure and accreditation requirements. Each program has documentation available on the College website that demonstrates its responsiveness and communication with its respective accrediting agency (ST1C-61). Each program has accreditation information on its respective department page website that includes information regarding accreditation and links to the accrediting agency. Program faculty and administration participate in site visits and submit progress reports, ongoing annual reports, and improvement plans, as required.

The Homeland Security Student Exchange and Visitor Program (SEVP) states that college or university-based intensive English programs (IEPs) that are governed by a nationally or regionally accredited college or university will be considered accredited under the law if the school’s IEP offerings fall within the scope of that school’s accreditation. Such colleges or universities are not required to seek independent accreditation. Given that Los Angeles City College is accredited with ACCJC, the College has satisfied these conditions (ST1C-63; ST1C-64).

Response to recommendations or cited issues. The Accreditation Council for Education in Nutrition and Dietetics (ACEND) placed the Dietetics Technician Program on probation in April 2014, because the program fell below the required licensure pass rate benchmark of 70 percent for first-time test takers over a five-year period and a one-year pass rate. The program has implemented interventions for students to prepare for the test, and it has submitted a pass rate
Carol Kozeracki, Kerrin McMahan, Marvin Martinez, Ruben Arenas) keeps the College abreast of accreditation changes.

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331 2012 Substantive Change
332 2010 Substantive Change
333 Notice to ACCJC appointing ALO
334 Governance Policy Handbook p. 38
335 District Accreditation newsletter

I.C.13
The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public.

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Eligibility Requirements

Integrity in Relations with the Accrediting Commission

The institution provides assurance that it adheres to the Eligibility Requirements, Accreditation Standards, and Commission policies, describes itself in identical terms to all its accrediting agencies, communicates any changes in its accredited status, and agrees to disclose information required by the Commission to achieve its accrediting responsibilities. The institution will comply with Commission requests, directives, decisions, and policies, and will make complete, accurate, and honest disclosure. Failure to do so is sufficient reason, in and of itself, for the Commission to impose a sanction, or to deny or revoke candidacy or accreditation.

(Standard I.C.12 and I.C.13)

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Evidence

East Los Angeles College demonstrates honesty and integrity in its relationship with external agencies through accurate and widely publicized information. ELAC has four academic programs that prepare students for Program Licensing, Respiratory Therapy, Health Information Technology, Emergency Medical Technician, and Nursing. Publication of the relationship with these agencies and the certification pass rate is published on the school’s website and in the General Catalog.

The General Catalog (p. 132-133) states that ELAC’s Automotive Technology Department is certified by the National Automotive Technician Education Foundation.
ELAC also has curricular programs that parallel industry standards. These programs such as Real Estate, Auto Tech and Chemical Dependency interface with external agencies and comply with regulations and statutes associated with the program. For example, the Automobile Technology Department 338 at East Los Angeles College is certified by the National Automotive Technician Education Foundation (NATEF). This information is posted online and in the Catalog. 339 This department is regularly accredited by NATEF.

As an example of aligning curriculum with industry standards, Automotive Technology stipulates improving ASE exam pass rates as its Program Learning Outcome. Annual Update Plan 2014-2015 for Academic Departments 340 This applies to all of their courses. Automotive Technology purchased computers to assist students with practicing sample exam questions in order to improve success rates. One of their instructors has participated in the Reading Across the Curriculum Program that also worked to integrate ASE exam objectives especially terminology with classroom practice.

ELAC keeps the public and students aware of its relation with external agencies through various methods in addition to its website. For example, publication of eligibility to take licensing exam for nursing is also printed in the Catalog. The General Catalog states, “The Nursing Department offers three state-approved programs for both generic students and licensed vocational nurses to become registered nurses. At the conclusion of our programs, the student is eligible to take the registered nurse licensure examination, NCLEX-RN.” 341

Analysis and Evaluation

The College meets the Standard and Eligibility Requirement 21.

Recent certifications have been achieved by ELAC’s Respiratory Therapy, Health Information Technology, Emergency Medical Technician, Nursing and Automotive Technology programs. Certificates are posted on the website. In fall 2015, ELAC notified ACCJC that its nursing program was placed on warning due to its low pass rates of the NCLEX-RN.

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336 Program Licensing
337 General Catalog p. 257
338 Automobile Technology Department
339 College Catalog p. 156
340 Annual Update Plan 2014-2015 for Academic Departments
341 General Catalog p. 257

I.C.14

The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests. No such conflicts exist at the College.
Standard I.C.13
The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ER 21) (ACCJC Policy on Institutional Integrity and Ethics)

Evidence of Meeting the Standard:

a. The Academic Senate and the College Planning Council (CPC) review all communication with external agencies to assure that the College demonstrates honesty and integrity and complies with regulations and statutes. The College is consistent in its description to all accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ACCJC Policy on Institutional Integrity and Ethics)

b. The LACCD Board of Trustees Committee on Institutional Effectiveness and Accreditation monitors College accreditation processes, reviews all Accreditation Self Evaluation reports to assure that they comply with Commission guidelines, and monitors progress toward implementation of all accreditation recommendations. (LACCD Institutional Effectiveness Webpage)

Analysis and Evaluation:

The College meets this standard and ER 21. The oversight of the LACCD Board of Trustees Committee on Institutional Effectiveness and Accreditation along with the Harbor College Academic Senate and CPC demonstrate honesty and integrity in its relationships with external agencies including compliance with regulations and statutes. The College complies with Commission requests, directives, decisions, and policies. The College is consistent in all its disclosures and descriptions.

Evidence Sources:

- LACCD Institutional Effectiveness Webpage

Standard I.C.14
The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.
**I.C.13**

The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ER 21)

**Evidence of Meeting the Standard:**

- The College submits annual reports on SSSP, EOP&S, DSPS and basic skills services to state and federal agencies (I.C.13-1),(I.C.13-2).
- The College also submits federal and state reports on financial aid and related services (I.C.13-3a-b).
- Students, employees, and the general public are informed of the accreditation status of the College through the College catalog and website. All ACCJC accreditation information is only one click away from the College’s main web page (I.C.13-4),(I.C.13-5).

**Analysis and Evaluation:**

The College demonstrates honesty and integrity in its relationships with numerous federal, state, and local agencies by reporting to these agencies in a timely and accurate manner. Some of these agencies include the California Community College Chancellor’s Office, the U.S. Department of Education, and grant agencies. The College also complies with state and federal accountability requirements for Career Technical Education (CTE) programs.

The ACCJC Certificate of Accreditation is prominently displayed in several offices and buildings on campus.

Los Angeles Mission College meets this standard.

**LIST OF EVIDENCE**

- I.C.13-1 EOP&S Annual Report
- I.C.13-2 DSP&S Annual Report
- I.C.13-3a Federal Reports for Financial Aid
- I.C.13-3b State Reports for Financial Aid
- I.C.13-4 Accreditation Website
- I.C.13-5 LAMC Website

**I.C.14**

The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

**Evidence of Meeting the Standard:**

- The College is a publicly funded, open-access, not-for-profit institution; student achievement and student learning are central to LAMC’s mission (I.C.14-1).
- The College’s Mission Statement is the foundation for institutional planning and serves as a guide for the College Strategic Master Plan (SMP) (I.C.14-2).
annual reports were submitted within the Commission’s required time period. Historic accreditation records are held in the College library in a special collection. More recent information regarding accreditation is on the Accreditation page on Pierce College’s Web site (I.C.71, I.C.72, I.C.73, and I.C.47). Currently, the College retains three full cycles of accreditation on the Web site representing 14 years of college-generated reports and action letters from the Commission. The College received approval for a Substantive Change in March 2013 (I.C.74). The College accurately discloses its accredited status and accreditation-related information to the public on the Accreditation web page, which is accessible from the Pierce College homepage (I.C.13 and I.C.14).

Analysis and Evaluation

Los Angeles Pierce College was initially accredited in 1952 and has continuously remained in accredited status. The College has a long-standing record of compliance with all of the Commission’s requirements for timely submission of all documents required in the accreditation cycle, as well as timely submission of annual reports. The Commission approved a Substantive Change Proposal for distance education and the College recently submitted another Substantive Change Proposal for distance education in July 2015.

Currently, the College maintains three full cycles of accreditation materials, including college-produced reports and Commission action letters on the Web site. Typically, three full cycles would include accreditation information for 12 to 18 years. Due to the Commission-initiated change in the College’s comprehensive evaluation cycles, which moved the comprehensive evaluation from 2019 to 2016, the College will add the current accreditation cycle to the Web site while retaining the documents from the prior three accreditation cycles.

Standard I.C.13
The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ER 21)

Evidence of Meeting the Standard

Los Angeles Pierce College accurately and honestly describes its accredited status to the public and other accrediting agencies (I.C.13 and I.C.14). The College maintains relations with various outside accrediting
and certifying agencies including the American Veterinary Medical Association (AVMA) and the California Board of Registered Nursing (BRN). Additionally, the College is certified by the California Association of Alcohol and Drug Educators (CAADE) for the Addiction Studies program and the National Automotive Technician Education Foundation (NATEF) for the Automotive Technology program (I.C.15).

The College’s Financial Aid Office cooperates with the U.S. Department of Education on a regular basis in order to comply with federal Title IV regulations affecting the administration of financial aid programs. This is verified by the College being recertified to continue with the U.S. Department of Education federal financial aid program (I.C.75). The College maintains relationships with the California Student Aid Commission for students to obtain Cal Grants (I.C.76). The College maintains a relationship with the California Community College Athletic Association (CCCAA) and complies with its rules and regulations affecting the College’s athletic program.

Analysis and Evaluation

Pierce College describes itself consistently to all of its accrediting agencies, communicates changes in accredited status, and discloses required information to all accrediting bodies, the students, and the public. Information relevant to accreditation and other external agencies is published in the college catalog and is maintained in appropriate locations on campus.

**Standard I.C.14**

*The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.*

**Evidence of Meeting the Standard**

Los Angeles Pierce College is a publicly funded, open-access, not-for-profit institution. The College’s mission statement reflects the institution’s commitment to quality education. The statement is specific in its orientation toward student achievement and student learning (I.C.1). The College’s commitment to its educational mission is further reinforced in the goals and objectives of the *Strategic Master Plan 2013-2017* (I.C.77).

Thus, all recommendations from 2012 were resolved within the two-year time period set by the Commission.

Discloses Information

LASC communicates accurate information about matters of educational quality and institutional effectiveness to the public.

LASC utilizes its website to post accreditation information. There is an easily visible link to the College’s accreditation webpage from the College homepage (I.C.12-1: LASC Homepage Screenshot).

Once on the accreditation webpage, any member of the public has access to all College accreditation reports since the 2006 Self-Study (I.C.12-2: LASC Accreditation Webpage Screenshot).

Analysis and Evaluation

The College complies with Eligibility Requirements, Accreditation Standards, Commission policies, guidelines, and requirements for public disclosure, institutional reporting, team visits, and prior approval of accreditation changes. The College also responds to requirements within a time period set by the Commission, and also discloses information required by the Commission.

Conclusion

The College meets the Standard.

Evidence

I.C.12-1: LASC Homepage Screenshot
I.C.12-2: LASC Accreditation Webpage Screenshot
I.C.12-3: 2012 Commission Action Letter
I.C.12-4: 2013 Commission Action Letter

I.C.13. The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ER 21)
Evidence of Meeting the Standard

Complies with Regulations and Statutes

Faculty, staff, and administration work together to ensure that the College demonstrates honesty and integrity in its relationships with external agencies and that it complies with regulations and statutes. For example:

- Los Angeles Southwest College accurately and honestly describes its accreditation status to the public and other accrediting agencies (I.C.13-1: Screenshot of the accreditation webpage).
- In addition to the ACCJC, the College maintains relationships with various outside accrediting agencies and certifying agencies such as the California Board of Registered Nursing (BRN) for the Nursing Program (I.C.13-2: Letter from the BRN of Accreditation Status).
- Furthermore, the career technical programs that have professional advisory committees meet on a monthly or quarterly basis. The membership of these committees includes Los Angeles Southwest College faculty and community industry partners (I.C.13-3: Membership Lists, and/or minutes from advisory committees).
- The College’s Financial Aid Office cooperates with the U.S. Department of Education to comply with the Title IV regulations (I.C.13-4: U.S Department of Education Letter).

Describes Itself in Consistent Terms

- The accreditation status of the College is consistently posted on the accreditation webpage (I.C.13-1: Screenshot of the accreditation webpage).

Communicates Changes

- Any changes to the accreditation status of the College are communicated to the campus community and the public by posting it on the accreditation webpage (I.C.13-1: Screenshot of the accreditation webpage).

Analysis and Evaluation

Los Angeles Southwest College demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. The College also describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public.

Conclusion

The College meets the Standard.
Evidence

I.C.13-1: Screenshot of the accreditation webpage
I.C.13-2: Letter from the BRN of Accreditation Status
I.C.13-3: Lists, and/or minutes from advisory committees
I.C.13-4: U.S Department of Education Letter

I.C.14. The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.

Evidence of Meeting the Standard

Los Angeles Southwest College has a clearly articulated mission statement, which describes the primary reason for the College’s existence:

*In honor of its founding history, Los Angeles Southwest College empowers a diverse student population to achieve their academic and career goals, and to become critical thinkers and socially responsive leaders.* (I.C.14-1: 2014-2020 Los Angeles Southwest College Strategic Plan)

- This mission statement guides all aspects of college planning, the setting of institutional priorities, and the type of programs and services that the College offers. The mission statement is paramount to all other objectives.
- The College’s commitment to its educational mission is further reinforced in the goals and objectives of the College’s 2014-2020 Strategic Master Plan.

Analysis and Evaluation

The mission statement clearly articulates that the primary commitment of the College is to a high quality education, student achievement, and student learning.

Conclusion

The College meets the Standard.

Evidence

I.C.14-1: 2014-2020 Los Angeles Southwest College Strategic Plan
I.C.13. The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public. (ER 21)

Evidence of Meeting the Standard

Compliance with regulations and statutes

The College demonstrates continuous compliance with external regulatory agency requirements. As stated in I.C.12, the College is in compliance with all ACCJC requirements. In addition the College also complies with federal and state mandates, as well as regulations from the California Community College Chancellors Office pertaining to Gainful Employment, etc. (I.C.13-1, I.C.13-2). Additionally, specific programs within the College are accredited by the American Culinary Federation Education Foundation Accrediting Commission, Interstate Renewable Energy Council, and the National Automotive Technicians Education Foundation (I.C.13-3).

Communicates any changes in its accredited status to the Commission, students, and the public

Changes in the College’s Accreditation status are communicated to the public via the College website, Accreditation related-newsletters, and the President’s Monday blasts (I.C.13-4, I.C.13-5, I.C.13-6).

Analysis and Evaluation

Evidence demonstrates the College meets this Standard and Eligibility Requirement 21. In June 2009, when the College was placed on probation it worked diligently to reaffirm its Accreditation status. In April 2010, the College had a follow up visit and as a result, its Accreditation status changed from probation to warning. In June of 2011, after months of addressing the team’s recommendations, the College’s Accreditation status was reaffirmed. As demonstrated by the Accreditation reaffirmation status letter which is posted to the College website, the College ensures that the information provided to the Commission and public is complete and accurate.

The College adheres to Eligibility Requirements and Accreditation Standards as described in this Institutional Self-Evaluation report. It maintains its integrity in describing itself to all accrediting agencies and communicates changes in its accredited status. The College agrees to disclose information as required by the Commission. It will comply with Commission requests, directives, decisions, and policies, and make complete, accurate, and honest disclosure.

I.C.13. Evidence

I.C.13-1 Accreditation website screenshot
I.C.13-2 Accreditation certificate
I.C.13-3 Culinary, Automotive, Renewal Energy Accreditations
I.C.13-4 Accreditation website screenshot, probation letter, Accreditation status reaffirmed letter
I.C.13-5 Follow up visit report
I.C.13-6 Monday blast, Accreditation newsletter
Evidence of Meeting the Standard
Whenever LAVC has been involved in accreditation-related processes, it has prepared appropriate and timely follow-up, midterm, and self-evaluation reports. In all cases, LAVC has fully complied with ACCJC standards, eligibility requirements, policies, and guidelines, including the requirements for public disclosure, team visits, and prior approval of substantive changes.
[Fulfills Eligibility Requirement 21]

Analysis and Evaluation
The College has been responsive to Commission recommendations, as evidenced in its midterm and follow-up reports, which have all been accepted by the ACCJC.

I.C.13. The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public.

Evidence of Meeting the Standard
LAVC has relationships with many outside agencies – businesses, other colleges and college districts, the media, the State Chancellor’s Office, neighborhood associations, Chambers of Commerce, and federal, state, county, and city governmental bodies and legislators. Two of our programs, Nursing and Respiratory Therapy, are accredited by outside accrediting agencies. The College has dealings with the U.S. Department of Education, the NCAA, the California Community Colleges Athletic Association, and other colleges through articulation. Through our Job Training, CalWORKs, Cooperative Education, Continuing Education, and Service Learning programs, LAVC interacts with many community-based organizations.

LAVC has submitted appropriate substantive change reports and has communicated via email and posting on our website regarding changes in our accredited status (I.C.23 LAVC Accreditation web page). When the College was on Warning, it provided regular updates to the public and campus community. In addition, it submitted reports to other accrediting bodies, such as the Board of Registered Nursing, informing them of the sanction and our plans to have our accredited status fully reaffirmed.
[Fulfills Eligibility Requirement 21]

Analysis and Evaluation
In all relations with external agencies, LAVC has always maintained and displayed the very highest ethical standards of honesty and integrity. Relationships with other colleges, high school and college districts, neighborhood associations, the media, businesses, and governmental agencies have been aboveboard and honest.

I.C.14. The institution ensures that its commitments to high quality education, student achievement and student learning are paramount to other objectives such as generating financial returns for investors, contributing to a related or parent organization, or supporting external interests.
Standard I.C.13

The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public.

Evidence of Meeting the Standard:

WLAC demonstrates honesty and integrity reporting to state and federal agencies in a timely, reliable manner. Among the agencies are the California Community College Chancellor’s Office; the U.S. Department of Labor for Community Based Job Training (CBJT); the U.S. Department of Education for FIPSE, Title V, Predominately Black Institutions and TRiO; California Community College Athletic Association; the U.S. Department of Education Civil Rights Division (Title IX) and grant agencies. Each grant director completes an Annual Performance Review (APR) showing that the goals and objectives of the grant were reached. The APR is submitted to the appropriate funding agency. Reports on categorical programs such as Matriculation Services, Extended Opportunity Programs and Services (EOP&S) and Disabled Students Programs and Services (DSP&S) are made annually to the California Community Colleges Chancellor’s Office. Also submitted in a timely manner are federal and state reports on financial aid and other services.

West’s dental hygiene program is accredited by the Commission on Dental Accrediting (CoDA). The College demonstrates honesty and integrity in its relationships with CoDA. The College also represents its accreditation status accurately in the catalog and on its webpage.58

Analysis and Evaluation:

The College meets this Standard. West fully complies with the requirements of Standard I.C.13, as well as Eligibility Requirement 21, Integrity in Relations with the Accrediting Commission.

58 Dental Hygiene information

West Los Angeles College Self Evaluation Report 2016