

LACCD Placement Specifications File Configuration Description

Specifications reflecting how each college places students into English/ESL and Math/Statistics courses per the requirements of AB 705 are maintained by the EPIE Curriculum Office. Changes to these specifications may be made once per year, effective for the next available October 1 through September 30 CCCApply cycle.

The EPIE Curriculum Office publishes these specifications on its website (<https://www.laccd.edu/Departments/EPIE/Pages/Curriculum.aspx>) under the “Placement” heading as “Placement Specifications [YYMMDD.ver#].” That document is configured as follows.

English/ESL Tabs

- “ENG-ESL” and “Eng-ESL 2” tabs summarize the English and ESL placement criteria and the codes applied to each student once those criteria have been evaluated.
 - Upon completion of the application, students are assigned E1, E2, E3, or EN automatically.
 - Students with EN (no placement) who then use guided self-placement will have their codes updated to a numbered code.
 - Students who complete ESL placement will have their initial placement updated per its results. Those initially placed in E1, E2, or E3 will have the courses associated with that placement retained, and appended with new ESL courses.
- College tabs: These contain the specific criteria, courses available, and messages delivered to the student for each placement code. They are labelled by the college initial, followed by “E” for English, for example “CE” is City-English.
 - Group numbers in the upper left corner of the sheet can be toggled to expand/collapse ESL placements. The cells are linked so that the contents or E1, E2, and E3 are combined with E7, E11, E15, E19, and E23 for the updated ESL codes resulting from guided self-placement.
 - The “Transfer Courses” column lists all transfer-level or primary courses in the placement. The “Other” column lists all courses or services intended to support success in those listed under “Transfer Courses.”

- The messages shown are visible to the student in the student portal assessment page.
- ECmp: A comparison of all courses at each placement code level at all nine colleges. This tab also can be expanded/collapsed like the college tabs.
- EMsg: A comparison of all messages provided at each placement code level at all nine colleges. This tab also can be expanded/collapsed like the college tabs.

Math/Statistics Tabs

- “Math” tab: This summarizes the math/statistics placement criteria and the codes applied to each student once those criteria have been evaluated. The criteria are separated into the default criteria, and any deviations at specific colleges.
- College tabs: These contain the specific criteria, courses available, and messages delivered to the student for each placement code. They are labelled by the college initial, followed by “M” for Math, for example “CM” is City-Math.
- MCmp, MCmp (2), and MCmp (3): Comparisons of all criteria and all courses mapped to each placement code at each college. Each has a slightly different formatting.
- MMsg: A comparison of all messages provided at each placement code level at all nine colleges.
- MCr: A list of all unique courses and their relevance to BSTEM (Business, Science, Technology, Engineering, and Mathematics) vs. SLAM (Statistics and Liberal Arts Mathematics), as well as their designation as transfer or support.

Other Resources Available

- [Transfer Level Gateway Completion Dashboard](#): This is a dashboard maintained by the CCCCO displaying data submitted by colleges on successful completions of transfer level courses. It allows for several customizations and disaggregation.
- Success Rates Summary (ab705-dashboard_2019-20.pdf, also published on the EPIE Curriculum Office website): This is a summary of some of the data from the above dashboard, highlighting throughput success rates based on starting at transfer level vs. below transfer level.
- “LACCD English and Math Placement Criteria” (pdf, also published on the EPIE Curriculum Office website): This is the explanation given to students via hyperlink in their student portal assessment page of how they were placed, what their rights are, and the above success rates summary.