

# **LACCD Student Success Initiative**

## **Steering Committee Minutes**

### **Friday, June 27, 2014**

Attendees: Lilit Haroyan, LAMC; Bobbi Villalobos, LAHC; Sarah Master, LAMC; Mary-Jo Apigo, WLAC; Jessica Cristo, ELAC; Cindy Luis, LAMC; Rebecca Stein, LAVC; Anna Badalyan, LATTTC; Crystal Kiekel, Pierce; Diana Bonilla, LAMC; Clare Norris, WLAC; AA Mullen, ELAC; DL Harrington, DO; Jeffrey Nishimura, LACC; Barbara Dunsheath, ELAC; Darlene Montes, LAMC; Tim Russell, WLAC.

#### Pre-agenda Conversation

A. Offering lower level math courses - A discussion was held around who teaches them and how often are they offered. Some colleges reported that the lower level courses fill slower. Other colleges report that some teachers always teach higher level courses, while other colleges rotate who teaches those classes. At Harbor, the entire entering class takes English, math, and PD. They hired two basic skills instructors. Valley is also doing this. Both colleges needed to increase their basic skills courses allocation. Those colleges that increased basic skills allocations examined course offerings according to GE needs, and then saw that math and English courses were under-offered. There is no way to offer "enough" classes in English and math given the current system. Many of the colleges are having conversations about re-aligning the course offering around the needs and placements of students. It was noted that these conversations can get contentious.

B. Equity - Most colleges are in the process of creating their equity plans. There was discussion around creating an opportunity for the colleges to share their ideas and experiences in creating their equity plans. Maybe PIP can organize? We would certainly like to see what Harbor is doing with their equity training. Maybe West could also share what they are doing with the FELL.

#### Agenda Discussion

1. SSI/AtD Summit - Areas of focus: Math redesign, assessment/placement, culturally responsive teaching and learning, and first year experience.

A. Math - Some argue that math redesign is not a campus issue. It is a math counsel issue. Others said that the redesign must have ongoing support from BSI, SSSP, etc. That support requires campus buy-in.

B. We need to be clear that this is not about the district making colleges do this. Rather, this is a recognition that all of the colleges are doing this anyway, so let's get together and discuss what we are doing.

C. How do we move forward? - Do we talk amongst ourselves or do we have summits around each of these? 4 topics = 4 summits at which folks can come together and discuss strengths and barriers. We can have two summits in the fall

and two summits in the spring. There was a discussion around how we get folks who are NOT on board. Maybe this is an opportunity to invite those who have concerns to come and voice their concerns.

1. The invitation should be clear that this is an idea exchange and not a mandate. The other focus that we should emphasize is that this is an opportunity to voice concerns and come up with ideas. We should list goals and tangible take-aways: We may create a handout or packet outlining what everyone is doing, best practices, and biggest challenges. We can also have a resource page that will help us find resources amongst each other as well as resources from outside the district. Colleges can create summaries around their programs, research, data, global analyses, etc. What are the outcomes or inquiries for the day?

a. outcomes/inquiry questions that are based on the topic

1. What are the campuses doing? Every campus tells us what they are doing in writing sometime in August or early September. We select the most solid campuses and ask them to be a part of a panel. Breakouts with folks from outside the district may also be included. Then there will be some roundtable discussions around roadblocks and best practices.

b. invitees - academic senate leadership for sure

2. We need point people for each one. Volunteers were recorded and the PIP taskforce leaders will organize the planning and report back at the next meeting.

3. For re-design, we need to include English as well.

4. Dates? October 24th and November 14th, 2014 and February 27th, 2015 and March 27th, 2015.

2. Summit on September 26 - We will be asked to bring our posters and do another gallery walk.