

**LACCD Student Success Initiative**  
**Steering Committee Minutes**  
**Friday, December 13, 2013**

Attendees: Lilit Haroyan, LAMC; Bobbi Villalobos, LAHC; Sarah Master, LAMC; Mercy Yanez, LAHC; Mary-Jo Apigo, WLAC; Kristi Blackburn, LAHC; Jessica Cristo, ELAC; Cindy Luis, LAMC; Gary Colombo, LACC; Scott Weigand, LAVC; Jess Guerra, LATTIC; Shazia Khan, LAHC; Maria Perser, Pierce; Edouard Tchertchian, Pierce; Crystal Kiekel, Pierce; Diana Bonilla, LAMC; Clare Norris, WLAC; AA Mullen, ELAC; Maury Pearl, DO; DL Harrington, DO; Roza Ekimyan, DO; Don Gauthier, DAS-ESC; Bob Sprague, WLAC.

Long Beach Promise:

1. Long Beach Unified → Long Beach City College → CSULB
  - Guaranteed admission to CSULB for local students complete minimum college prep or community college transfer
  - 4<sup>th</sup> graders introduced to CSULB
  - Eighth grade students get scholarships which get activated when they enroll
  - At one point students received a free first semester...Then created the Long Beach Promise

Implementation:

1. Prep for college success
2. CTE Pathways
3. Counseling
4. Post Secondary Success

Behavioral intent to complete or transfer? : 6 units of successful completion and math/English

On Course curriculum infused

Academic strategies and Counseling type of PD course

LA Compact: This is an agreement between K-12 and CSUN.

Achieving the Dream: Reflection and Discussion of Year Four:

1. What's been the benefit of colleges' participation?

1. Leadership: At the administrative level, because of the changes in administration, this has been hard to determine. Key administrators have attended meetings on a regular basis, been involved in retreats, but we have

yet to see the commitment to practices in terms of budget. Faculty leadership in this area has been strong: The PASS coordinator, Math, Counseling, and Tutoring.

2. Use of evidence: This has been the area where we've seen the most improvement
3. Broad engagement: More people have been engaged than prior to the initiative, but also as a result of the initiative some folks have felt excluded.
4. Systemic institutional improvement: To be determined although it does look like some initiatives like Welcome Fair and Accelerated Math will be institutionalized, at what scale is the question.
5. Equity: To be determined

Trade Tech: looking at Data and the outside pair of eyes, the ability focus on issues like math, accountability

1. Advantages:
  - Outside perspective of coaches
  - Accountability

No more student success committee at City, just strategic planning which focus on student success

#### What's the cost?

\$10,000 a year and you get one visit per year, data tools, contact with the coaches, two entries to the Dream Conference.

There could be some investment from the District (some portion of the match: \$5,000) If there's buy-in, this match could be an option. Perhaps the District could match \$45,000.

Southwest, who started a year ahead of the rest of the District, are continuing to pay the \$10k to remain involved. We also get outside accountability, which forces us to move ahead.

#### Proposals for Math and English refreshers OER:

- We don't prepare students for the assessment test
- More seniors in LAUSD need to math
- Harbor Focus Group: students want student panel, math refresher, study tips, a campus tour, all of these during orientation
- Want people to design online interactive resources to help students prep for the assessment test
- The refreshers need to be marketed beyond preparation for the assessment test, more in terms of preparation for success in college level math and English
- Resources like the Khan academy can be used, but there's needs to be a human element; some folks are not self-motivated

- AT the same time we pursue these resources, we need to keep track of what the state's doing with common assessment the development of a multiple measures warehouse that will allow schools to not use accuplacer

#### Math FTLA: 1<sup>st</sup> Math FTLA finished in November

1. Math faculty from across the district attended
2. They could take it as two unit class
3. Common Core
4. Technology
5. Curriculum redesign
6. STEM focus could happen next time

#### PIP:

PIP handout summary. More detailed information will be presented in January. Next goal would be policy recommendations. We like to look at a few policies across the District. We should triangulate this data with the student survey.

#### Men of Color Survey:

An email was sent to VPs.

Working through the details of survey administration. Maury wants to work with allowing the survey to show local college respondents.

The survey could be disseminated to all colleges in early spring semester.

