

LACCD Student Success Initiative
Steering Committee Minutes
Friday, October 18, 2013

Attendees: Bobbi Villalobos, LAHC; Sarah Master, LAMC; Mercy Yanez, LAHC; Cindy Luis, LAMC; Scott Weigand, LAVC; Jess Guerra, LATTTC; Shazia Khan, LAHC; Crystal Kiekel, Pierce; Diana Bonilla, LAMC; Kathy Walton, WLAC; AA Mullen, ELAC; Maury Pearl, DO; DL Harrington, DO; Roza Ekimyan, DO; Lawrence Bradford, LACC; Anna Badalyan, LATTTC.
Guests: Luke Wood and Frank Harris, SDSU

The Minority Male Community College Collaborative (M2C3):

Two faculty guests from the San Diego State University School of Ed, addressed the committee about their work with Minority Males, and their desire to work with LACCD in conducting a survey to a representative sample of the LACCD male student population so that they could assist us in determining non-academic factors that might be inhibiting student success for this population. LACCD would then be part of a national study being conducted under the auspices of SDSU, and we will be provided with a complete analysis of the results. The committee engaged with the guests in a lengthy review and discussion of the survey instrument. The committee agreed this is a worthwhile survey and recommended M. Pearl and D. Harrington bring survey to the appropriate bodies for vetting, including the CSSOs, CIOs, and Institutional Researchers.

District Strategic Plan & Student Success Indicators plus summary of DPAC:

M. Pearl reviewed the student success indicators included in the district Strategic Plan. The rest of the meeting was largely spent discussing ideas regarding how the Strategic Plan can be meaningfully operationalized in terms of student success as well as discussing how to make the presentations on College Planning and Effectiveness to the BOT more meaningful. It was suggested that maybe the way in which the reports are given should be clarified with instructions and a template of how the report should be structured should also be provided. Next, it was suggested that since the ACCJC and ATD are really pushing evidence based outcomes, that it might be better to have the colleges address their success (or lack thereof) based on one goal at time (for example, the remaining six schools who have not presented their College Planning and Effectiveness plan would report on **Goal 1: Access and Preparation for Success**, and the progress they have made and then come back to the IE Committee in successive visits to report on goals 2,3, and 4). Researchers in attendance in particular felt that there was no real way to cover so much data in a small time period and to get a real look at the institutions except by addressing the colleges progress, goal by goal.

In conclusion, there was a lot of discussion about identifying bench-marks and meaningful milestones, and about gathering data to show that we are meeting the goals of the District's Strategic Master Plan. It was noted by many of at the meeting that our ATD Interventions, our SLO assessment and evaluation processes and record keeping, our program reviews, and categorical programs have been generating data, but that the data is "all over the place" and not in one central database. It was also noted that SB1456 should address strategic goal 1: Access and Preparation for Success and that screen S255 was set-up to collect this data.

The meeting concluded with a listing of some upcoming events including PIP Focus Groups, FTLA application deadline, and 3CSN workshops.