Support for Continuing Students: Engagement! (16)

- Align (Connection) of first year efforts/activities/programs/academics into 2nd year.
- To do: tracking/follow-up, student surveys, Summer Bridge at end of 1st year, connections to pathways, 2nd year connections – e.g. ASO, peer advisors, faculty advisors, volunteer program, career guidance
- Support for 2nd year: tutoring, SI, mental health, financial literacy, pathway compatible scheduling

Reframing Tutoring (12)

- Faculty/Tutor dialog
- Incentive: look at the success of all students and the college
- Now “tutoring”
  - The title has negative connotations. Reframe: “Mentor”, “Intern”
- “Footprint Project”
  - Instructors train Interns ➔ Interns present to class ➔ students support each other

First Year Experience (18)

- Supporting Activities
  - English, Math (credit classes) paired with PD or SI classes
- Strengths/Challenges
  - Success rates C+  Recruitment
  - Persistence  Lack Support
  - Faculty & Student collaboration  Logistics
  -  Class retention

Data Panic (19)

- Challenges
  - Need for new data while at the same time changing our data system
  - Inconsistency of data collection across campuses
  - High & increasing data demands due to new initiatives
  - Demystifying data tools
  - Communicating data campus-wide using data for decision making
- Activities
  - Research request & prioritization system
- Data summits & trainings/DIG
- Clarifying of ESL articulation agreements across the colleges and how this affects scorecard & other data reporting (Equity issue)

**Scale & Funding (29)**

- **Strengths**
  - Coordinating planning processes
  - “Umbrella” committees
  - Evidence-based planning
    - funding
- **Challenges**
  - Change
  - Finding common mission
  - Innovation = risks
    - reluctance to fund

**Cultural Diversity (17)**

- Culturally responsive training
  - UMOJA (some colleges
  - ACE (at West) to train faculty
  - PUENTE
- **Challenges**
  - Small populations/big gaps
  - Scalability
  - Inability to figure out how to talk about it
  - Engaging resistance
  - Funding
- **Policy Recommendations**
  - Leverage District resources
  - District-wide support programs
  - District-coordinated sensitivity training

**Engagement of Students (4)**

- Engagement
  - Identity & connection to college
  - Having skills & resource knowledge as students
  - Student-friendly atmosphere
- **Strengths**
  - Integration of technology & social media
  - Student experience
  - Navigate front-door activities
- **Challenges**
  - Sustainability & scaling
  - Work & family obligations
  - Perceptions of Community Colleges
• Activities
  o First-week info booths
  o Classroom activities connected to lives
  o Zero-week/welcome Fair
  o One-stop Shop

• Future Ideas
  o Better defining pathways
  o Fostering student connections
  o More of use of social media

Curriculum Redesign (20)
• Alternative Math pathways
• Stateway “2 and thru”
• Stat path
• 75% of students are not STEM so why give them a heavy dose of Algebra? They need Statistics!!
• Give students a chance to fulfill their transfer Math requirements

Professional Development (13)
• Activities
  o Workshops
  o RA/Reading across curriculum
  o FIG
  o New faculty institute
• Strengths
  o Engagement
  o Creating new opportunities
  o Improved student success
  o Some colleges have strong programs
  o External pressure attached w/funding
  o Accreditation
• Challenges
  o Engagement
  o Money
  o Sustainability
  o Follow through
  o Evaluation

• Policy Recommendations
  o Acknowledge and support different constit(?)
  o Certification process (CE) for salary advancement
  o Equity for classified staff
  o Administrator/division chair training
  o Evaluation/referrals
  o More coordination, communication, and connection between colleges

• Areas of Convergence

(The number in parenthesis represents the number of sticker dots on the poster topic.)