

3rd Annual Achieving the Dream Retreat
May 30, 2014
Los Angeles Valley College

Poster Notes

Support for Continuing Students: Engagement! (16)

- Align (Connection) of first year efforts/activities/programs/ academics into 2nd year.
- To do: tracking/follow-up, student surveys, Summer Bridge at end of 1st year, connections to pathways, 2nd year connections – e.g. ASO, peer advisors, faculty advisors, volunteer program, career guidance
- Support for 2nd year: tutoring, SI, mental health, financial literacy, pathway compatible scheduling

Reframing Tutoring (12)

- Faculty/Tutor dialog
- Incentive: look at the success of all students and the college
- Now “tutoring”
 - The title has negative connotations. Reframe: “Mentor”, “Intern”
- “Footprint Project”
 - Instructors *train* Interns → Interns present to class → students support each other

First Year Experience (18)

- Supporting Activities
 - English, Math (credit classes) paired with PD or SI classes
- Strengths/Challenges
 - Success rates C+
 - Persistence
 - Faculty & Student collaboration
 - Recruitment
 - Lack Support
 - Logistics
 - Class retention

Data Panic (19)

- Challenges
 - Need for new data while at the same time changing our data system
 - Inconsistency of data collection across campuses
 - High & increasing data demands due to new initiatives
 - Demystifying data tools
 - Communicating data campus-wide using data for decision making
- Activities
 - Research request & prioritization system

- Data summits & trainings/DIG
- Clarifying of ESL articulation agreements across the colleges and how this affects scorecard & other data reporting (Equity issue)

Scale & Funding (29)

- | | |
|---|--|
| <ul style="list-style-type: none"> ● Strengths <ul style="list-style-type: none"> ○ Coordinating planning processes ○ “Umbrella” committees ○ Evidence-based planning <ul style="list-style-type: none"> ○ funding | <ul style="list-style-type: none"> ● Challenges <ul style="list-style-type: none"> ○ Change ○ Finding common mission ○ Innovation = risks <ul style="list-style-type: none"> ○ reluctance to fund |
|---|--|

Cultural Diversity (17)

- Culturally responsive training
 - UMOJA (some colleges)
 - ACE (at West) to train faculty
 - PUENTE
- Challenges
 - Small populations/big gaps
 - Scalability
 - Inability to figure out how to talk about it
 - Engaging resistance
 - Funding
- Policy Recommendations
 - Leverage District resources
 - District-wide support programs
 - District-coordinated sensitivity training

Engagement of Students (4)

- Engagement
 - Identity & connection to college
 - Having skills & resource knowledge as students
 - Student-friendly atmosphere
- Strengths
 - Integration of technology & social media
 - Student experience
 - Navigate front-door activities
- Challenges
 - Sustainability & scaling
 - Work & family obligations
 - Perceptions of Community Colleges

- Activities
 - First-week info booths
 - Classroom activities connected to lives
 - Zero-week/welcome Fair
 - One-stop Shop
- Future Ideas
 - Better defining pathways
 - Fostering student connections
 - More of use of social media

Curriculum Redesign (20)

- Alternative Math pathways
- Stateway “2 and thru”
- Stat path
- 75% of students are not STEM so why give them a heavy dose of Algebra? They need Statistics!!
- Give students a chance to fulfill their transfer Math requirements

Professional Development (13)

- Activities
 - Workshops
 - RA/Reading across curriculum
 - FIG
 - New faculty institute
- Strengths
 - Engagement
 - Creating new opportunities
 - Improved student success
 - Some colleges have strong programs
 - External pressure attached w/funding
 - Accreditation
- Challenges
 - Engagement
 - Money
 - Sustainability
 - Follow through
 - Evaluation
 -
- Policy Recommendations
 - Acknowledge and support different *constit(?)*
 - Certification process (CE) for salary advancement
 - Equity for classified staff
 - Administrator/division chair training
 - Evaluation/referrals
 - More coordination, communication, and connection between colleges
- Areas of Convergence

(The number in parenthesis represents the number of sticker dots on the poster topic.)