



## **LACCD Student Success Initiative Steering Committee & Achieving the Dream Present:**

### **Summit #2: Assessment and Placement Programs**

**PRESENTED BY: 3CSN/LARN, SSI, LACCD, ATD, AND PIERCE COLLEGE**

**KEYNOTE: AMY BEADLE - COMMON ASSESSMENT INITIATIVE & PATTY  
BANDAY, WLAC**

**CAMPUS PANEL: PIERCE, WLAC, AND MOORPARK**



# Ice Breaker Activity

1. What brought you here today to the summit?
2. What do you hope to learn about assessment and placement?
3. What do you want people on your campus to learn or understand about assessment and placement?
4. In what ways are you connected to professional learning on your campus?

# Pair & Share!

- Meet someone new and share your responses, including your goals for this year
- Introduce your colleagues & share out one “take away” you heard from the other someone else

# Goals for the Day

<http://youtu.be/iyDgRJNvMOU>

# Goals for the Day

1. Learn more about the statewide “Common Assessment Initiative”
2. Explore assessment and placement models different from your own
3. Collaborate with your college teams & fellow campuses on assessment and placement
4. Provide meaningful feedback to your sister campuses
5. Take away some “next steps” in enhancing assessment and placement!

# Greetings & Introductions

- Welcome from AtD coaches
- What is in your folder?

# Mission

Develop leaders in California community colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesigns in support of increased student access, success, equity, and completion.









# Building Networks that Work

- Identifying a Shared Problem
- Creating a Shared Vision of the Possible for Addressing It
- Building a Sustained Community of Practitioners Focusing on This Problem



# Jigsaw Reading & Sharing Activity

*Excerpts from:*

***What Excellent Community College Do***  
by Joshua Wyner

***Assessing Developmental Assessment in  
Community Colleges***  
by Katherine Hughes and Judith Scott-  
Clayton

# Jigsaw Reading & Sharing Activity

- **Pair:** With one other person
- **Select:** Each pair gets two short excerpts
- **Read:** Choose one of the excerpts and spend six minutes reading it.
- **Expert group:** Turn to someone who also read your piece; discuss the reading.
- **Sharing your expertise:** Return to your original pair and share expertise of your article (2 mins)
- **Discuss:** What resonated with you?

# Expertise Group & Sharing Out

- **Expertise Group:**

- Discuss what the component addressed
- Did you relate to it in regards to your students or program?
- Did it make you think of a possible intervention

- **Share out:**

- As the expertise of 1 of the 4 components report out what you discussed in your expert group.
- On a poster, write out what component spoke to your group the most & the one you would like to work on.

**Spotlight Presentation:**

**The Common Assessment  
Initiative**

**Amy Beadle - Common  
Assessment Initiative & Patty  
Banday, WLAC**

**BREAK-15 min**



# Campus Assessment and Placement Profile Activity Part 1

- Get into groups of 3-5 (can be by campus, but not necessary)
- Review the program profiles in your folder
- Select one profile that your campus or program can relate to in terms of Program Description, Measurable Goals, and/or Obstacles. (Please do not to choose your campus)

A stage with pink curtains and a spotlight on the floor. The text is centered on the stage.

# **Spotlight Panel: Models of Assessment and Placement**

**Moorpark, Pierce,  
West LA**

# Panel Discussion

1. Briefly describe your program
2. What are your greatest successes?
3. What is your most valuable asset on campus?
4. How is your program working w/other campus initiatives?
5. What professional learning is involved?
6. What are your major challenges going forward?

Take a moment to get some

**LUNCH!!**



# Afternoon Activity

- Get back into those groups of 3-5
- Get out the profile you selected earlier.
- With your group, create a “*consultation poster*” in which you use the practices from the article, your own experiences, and lessons learned from our spotlight presenters. How can this campus address their obstacles/challenges and improve their practice?
- *We will ask for 4 groups to share out!*

# Share Out

- 4 groups share their consultations in 4 minutes or less
- *Discussion/dialogue is encouraged*



# Who Maps

- Get into groups of YOUR COLLEGE
- Take 10 minutes to discuss: How can we change our practice? Where would we start?
- Fill out the “Who map” if that’s helpful

# Wrap Up

- Take-aways from the coaches
- Take-aways from the group
- Next Steps: How can we keep the dialogue going?

**DON'T FORGET YOUR  
EVALUATIONS!!**

**THANK YOU**

