



Friday, May 25, 2012

**LACCD
Board Room Hearing Room**

10 am-12 pm

Meeting Notes

Attendees: Yasmin Delahoussaye, Scott Weigand, Roza Ekimyan, Stephanie Atkinson-Alston, Dan Walden, Rebecca Stein, Leige Doffoney, Ryan Cornner, Kristi Blackburn, Deborah Harrington, David Beaulieu, Maury Pearl, Sarah Master, Adrienne Ann Mullen, Daryl Kinney, Bradley Vaden, Belinda Acuna, Renee Martinez, Paulina Palomino, Tim Russell, Renee Mary-Jo Apigo, Alex Immerblum, and Judith Friedman

1. Student Engagement: positive correlation with student success presentation by two USC Graduate students Ingrid Sotelo, M.Ed. and Rowie Wolfe, M.Ed.

Why is engagement difficult?:

- “Part timeness”
- Accessibility of student services

Best Practices:

- Sensitivity to diversity
- Institutional effort
- Student services integrated into coursework
- Learning communities
- Using technology
- Prezi

Focus of Gates funded project focused on Harnessing the Power of Social Media to Enhance Community College Student Success:

- Technology from eight campuses from America, including LATTC.
- Students have a profile, interest group, major, hometown, college graduation year, linked with Google, stories (others get to know you, a way of communication between faculty and peer students)
- Integration of Gmail, Facebook, etc...
- Is a separate Facebook platform, and students can't see the activity on their personal pages.

***Social Media has to be intentional and purposeful. Social Media is mobile ready. District Tech meetings and SSISC should be part of discussion for optimizing social media as a means of student engagement.

***All LACCD Students will be given a Microsoft Live.edu account in the coming months.

***Perhaps having J. Mata come to SSISC and talk about the new email, new technology, and other issues being discussed in the tech committee.

2. ATD Policies and Procedures and Roundtable for Action:

- First-year experience Interest expressed by members in having student success courses that would be taught by an array of faculty members and not just by counselors. Have been working with the counseling faculty & other faculty to explore other options. It was noted other districts have courses like this called Interdisciplinary Studies.
- Fall SSI to bring counselors and faculty together and create an event—i.e. an all-day strategy institute – of programs to study, student success best practices, etc.
- D. Beaulieu summarized a district-wide meeting with counselors, noting that Counselors feel disrespected and that their job duties and expertise are being infringed upon. Recommendation to look at national data (University South Carolina) for addressing at scale.
- Discussion next centered on a need for training for classroom and counseling faculty to teach study strategy/skills courses and a distinction between counseling and advising.
- P. Palomino from ELAC Transfer Center stated that at her campus there is a faculty advising group with over 60 faculty involved who participate in ongoing training and successfully advise students.
- Matriculation Orientation and Assessment/Placement: Counseling and matriculation Proposal from Matriculation group for LACCD to implement district wide application deadlines for new/returning students at least four weeks prior to the start of any given semester/session to allow students to matriculate in a timely fashion. District Research will collect more data, and the issue will be addressed again at the next meeting.

3. Planning a Fall SSI-sponsored Strategy Institute (Connected to topics relevant to AtD Implementation Plans) –this already discussed in terms of second bullet-point under agenda item #2. Faculty advising, programs of study, and student success courses were recommended topics for the day. D. Harrington will lead a planning group that will be appointed at next meeting.

4. Other: Y. Delahoussaye distributed handouts on the Algebra Project

- Hired Tom Carey to facilitate the project
- Will consist of three all day meetings over the summer and 100 hours of release time in the fall per math faculty participant. District Math Council will have the lead in supervising the project; Y. Delahoussaye will assist with resources.

5. Next meeting date: Friday, June 29, 2012