



## Meeting Notes

September 29, 2012

- **Overview**- Math FIT is here with us today. There will be an FTLA reunion after the meeting. FTLA applications are ready. Encourage your faculty, new and continuing, to apply.
- **Math FIT** - Pulled existing data and made it accessible so that faculty could use it. They did a training for faculty on how to access data.
  - ELAC Map: college described their "MAP" program - Inquiry showed that both time lapse and grades have a significant effect on success. They have developed a compressed algebra program in which students take 8 week courses. It was piloted in the spring 12. Initial success rates have demonstrated high retention and success rates.
  - Harbor FIT- they offer Math 112, LS 10, Fast Track, 123a, b, and c, which is the equivalent of 115 and 125.
    - Next year, they may combine LS 10 and Math 112
    - Pilot pre- stat class
    - Intermediate algebra for non STEM majors to be piloted in spring.
    - More technology in the classroom.
    - STEM cohort, where they will combine 5 classes.
  - LA City PAWS project - This is a program where students take workshops when they are placed into 105 so they can get into 112. It was piloted in fall. There were initial good results, but there were also some concerning findings. They are revising the program now. They will allow students to take 115 and 125 together. One section will be taught as a lab and the other will be taught as traditional classes.
  - Pierce - They will be expanding ASAP
- **Tutoring** is a crisis currently. In the spring, 3CSN is doing an inquiry into this.
- **Yasmin Delahoussaye - AtD**
  - We did get some AtD scholarships. Each college will get 18 \$1,000 scholarships for students who meet one of 7 momentum points. See handouts to list the momentum points. This will come out just before the winter break.
  - Scholarships will be due November 26. District will push out the invitation to apply, and the colleges will put together a team to decide.
  - The AtD conference will be the first week of school in Anaheim. Colleges will control the money locally.
  - Kresge will pay for the third year for all 9 colleges.

- **AtD Campus Implementation Plan updates**
  - Harbor - 3 interventions.
    - There is a Fast Track program that provides orientations for 76 students and parents. Those students had classes reserved for them, and now they are a cohort
    - The second intervention is their pipeline to math. They hired On Course to come and train their faculty members.
    - Cultural awareness and intervention- they are trying to make a multicultural hub or center through donations, etc.
  - LAVC
    - 5 parts of AtD
      - Summer jamboree. 250 students attended a one day event where students got a tour, lunch, and workshops.
      - Tutor training
      - Accelerated math- 115/125 class piloted last year.
      - Global cohort - math, English, and PD
      - Clear pathways - identify pathways for students and arrange the schedule based on when students should complete instead of alphabetically.
  - ELAC
    - English 21 & 28 at the same time.
    - Math is doing compression with 123 a, b, & c together in the same semester. They are also doing a 5 week tutoring program to help students place higher in math.
    - They are talking about leveraging resources.
- **First year persistence FIG - 15 units in the first year (PIP)**
  - There are some funds to work with these gatherings. There will be alignment with AtD. To be titled the Persistence Inquiry Project (PIP)
  - We need a lead from each of the campuses. That person should be an AtD person. There will be a train the trainers event first. Then those leaders will go back to their campuses and implement this in the way they think is best.
  - Each college will plan the first year in a way that makes sense to them.
- **DAS summit**
  - 85 faculty came to LAVC for an innovation day.
  - There was some discussion about how to do student success in a climate in which there are other forces (private) that want to privatize student success. The discussion ultimately lead to a conversation about how we can support student success through faculty led innovation.