



April 26, 2013 Meeting Notes

LATTC Presentation on Student Success Pathways

- Pathways for Academic and Career and Transfer Success (PACTS) Academic and Career Readiness @LATTC (Tier 2)
- Merged Basic Skills and Learning skills into one department.
- 2010 component called Trade Bridge Academy to get students in the campus and for completions.
- Five Components: the first one is PACTS. The basic skills committee, AtD, and have all worked on it together
- Basic level is the student base competency level. Tier 2 students have to have competency to be ready. Students need to have reading, writing, math and information/digital literacy. For the Fall 2013, they will be launching.
 - Outcomes identified via the Faculty and Program Review Process: Students come onto campus for orientation, then students will go to the foundation course (an 8 week intensive program), then give them (test of Adult Basic Education) TABE and students need to be in the different English Level based on their scores. (i.e. TABE A,D,M,E and L) Once they are finished in their levels students can move to either GED Ready, Pre-GED and or Basic Skills. Only students that take the Level D or A are to take the Accuplacer examination to place into college-ready courses.
 - Adopting My Foundations software program from Pearson's for students to complete the competencies and move forward.
 - Students that are in TABE D & M are enrolled into Personal Development course to work with faculty and counselors in educational planning, career explorations, (option of adding PD 40 course.
 - Serving 7,000 students currently with a success is 40%. Anticipate increase in success rate with new PACT model.
 - Tier One level to work with Counselors: Educational Planning, Career Explorations, major explorations, etc.
 - **Tier Two level is PACTS Model:** Reading, Writing, Math, Analytical Thinking, Computer Literacy, Information Literacy, and Digital Literacy. This idea came through the student success committee, AtD, and shared governance process and became the PACTS.
 - The change from learning skills prefix to learning foundation prefix approved by the Academic Senate on May 14th.

- Took a look at their Trade Bridge Program Review and the PACTS Tier 2 model.

AtD Year 3 Plans

- ELAC Year two focused on Math and English. English is working to have acceleration in their English. Math has a compressed model. ELAC success rates are 40% and now with the compressed model called MAP. Now, the starting today with the 1st year completion model. Today is the orientation. It has a summer elements to complete English. It has full time status for both fall and spring courses. There will be 450 students. 400 hours outside of general and President gave \$1,000,000 in student support services for this 1st year project.
- City: has 3300 true freshmen. Having a one-day model on May 18th with orientation, assessment, educational plan and giving courses to freshmen students. City also building summer bridge, and creating enrichment opportunities by having a one book, one college program. Will be a City mini-FTLA and have tutors in the classroom. Working on increasing hours tutors available outside of the classroom. Looking into how we can leverage EOPS, TRIO and get books for all students.
- WLAC: Navigating West is to have a kick off again this Fall 2013. Discipline Advising will be starting in the Fall by having counselors to help properly to work with students and also fulfill 1415 by having students go through the online orientation, then have assessments. Professional Development has emphasized technology as well as the ACE program. Enhanced tutoring in developmental areas is in process and this semester there's tutoring in Spanish, Physics, Japanese and Math.
- Mission: Will be joining CAP. Diana Bonilla and Cindy Luis are the new chairs of the Essential Skills Committee. Diane is getting her department to work on PIP and English will be presenting at next LARN event.
- Valley is continuing and enlarging their welcome fair through having students register on their website. Global Cohort renamed to START Program. The goal is to have English, PD 40 and another GE. Accelerated Math is moving forward with Math 115&125 in one semester. Tutoring for Math and English continues to expand. Had an all day training for tutors in academic skills. Clear Pathways also moving forward.

New Student Success Scorecard: Demonstrated by Maury Pearl and Sarah Master

Chancellor's Website of ARCC 2.0

Bring up a college scorecard through the navigation and have a profile. Look at any of the metrics and look at Completion. All of the matrices defined differently. Completion defined as a group of new students that complete 6 units in a three-year period. If student does not take the English and Math courses then that student is considered as a personal growth student. They have 6 years to have an outcome, i.e. a degree, certificate and/or transfer. You can get the PDF of the current year. The cohort size is from each year.

Data Mart allows you to look across colleges and districts for a particular cohort year. The outcomes go for six years. Export and merge files as well.

Other

- Four campuses sending faculty/administrative teams to the summer leadership institute, BSILI, June 2-7, 2013. These colleges, West, Mission, Harbor, and Pierce will report at June SSI on their action plans for the year based on their participation.
- Note that the 2013 BS Reporting will be due on October 10th this year and that, as usual, there will be a workshop on reporting; we will discuss further at next meeting.
- FTLA Board Presentation on July 24th