



Meeting Minutes

August 5, 2011

1. Initiative Updates

FTLA –

- As the FTLA certificates/presentation to the BOT has not taken place for cohort three, the ceremony will take place Oct. 5. This way, it can be a part of the Chancellor's Report and provide a timely platform from which to call for applications for cohort four.
- FTLA alumni from all three cohorts will convene in October to ask for input into the curriculum for FTLA 2011-12 and to ask for volunteers who will teach during the next Academy.
- At Strengthening Student Success, D. Harrington and C. Kiekel will be presenting on how to lead from the middle: chairs, managers, and deans. The Committee proposed that this "leading from the middle" focus would be a good FTLA offshoot.

SLO –

- No August 24: Institutional Effectiveness Presentation; however a discussion ensued offering suggestions for connecting the Board to SLO efforts.
- How do we engage the BOT and put student success in the forefront? They are new and asking very general questions.
- BOT may not have a firm understanding of what goes into the development and upkeep of SLOs.
- There are tools now to help drill down and disaggregate data by ethnicity, gender, etc. That info should be available online.
- We have always had a problem aligning student success with SLOs. As a group, we need to think about this, help people align this, and present to the BOT to demonstrate all of the efforts taking place across the district.
- BRIC/RP Group has made themselves available for technical assistance in support of SLO/Program Review efforts in the LACCD; they will be part of a breakout session at the District Summit.

Transfer Committee

- AB 1440 was signed last September. Senator Padilla had a hearing at LASC to see what the progress has been. There was a lot of discussion on concerns.

- This saves money by moving through students so much more quickly and efficiently. However, if we offer a degree that no one is interested in taking, then there are no cost savings. Sen. Padilla heard this message and will respond possibly by mandate. In the next year, we will not see many students taking these pathways. Sen. Padilla is determined to see this work. Our articulation officers have been very dedicated.
- The committee meets twice a semester. Next meeting will be in September.
- Give the students a compass: how do we deliver general education along the lines of more interactive, independent study, and research base. There was little progress last year on this item, but we may be revisiting this item this year.
- ELAC may be working on a pilot. There is a set of ILOs that we can look at nationally. Then we use those ILOs to create a pathway. The idea is that everything counts for something bigger. Each certificate, etc. adds value to a larger goal. The hope is that we would work with our CSUs to develop these pathways. Whole districts across the country will adopt these common cores and start developing these pathways. This would be a good breakout for the district summit.

BSI/3CSN

- The group iterated that we have always combined BSI and SSI.
- Due on October 10 – We will have a comprehensive report on not only expenditures but also on data/outcomes and on the new action plan due on October 10. K. Navasard and D. Harrington will work on the expenditure piece, but there are other pieces that colleges have to do on their own. What colleges report here will be counted in what 3CSN is doing statewide. There are five parts of this:
 - We will each be receiving some piece of ARRC data. We make a 200 word response regarding top 5 BSI activities, etc. We identify key practices and tie them to data. Now we need to hone in on “high impact practices”
 - At some point, the state will be wanting to give us money for things that work the best. This is the next step in that process
 - This will be our first opportunity to align with AtD. Coaches need to know that we are doing this.
 - We will need to present college-level data over the past four years on progress on these programs. We will need to represent how this has had some kind of impact.
 - There will be two day-long workshops on how to fill this stuff out
 - September 23 is the So Cal one, which is the same day of the Summit.
 - Therefore, D. Harrington and D. Kinney will put together an L.A. day
 - There is some concern about how to report retroactively on programs that we may or may not have appropriate data.
 - This is a topic that will be covered on our 1-day workshop

- Action plans for 11-12 – We will be asked to identify our 5 top practices. That doesn't mean that there won't be other stuff going on, but we will need to have a measurable outcome and an end date. Also, we will be asked to provide data to demonstrate that we have been successful.
- We will post our allocations by the end of August so we can do our expenditure plan.
- BSI is a line item. We will potentially get money every year. Basically, we are starting to say that the state does not know if this will be an ongoing line item or if it will end. Future fund will be contingent on statewide success. If the state needle does not get moved soon, the money will get moved to a different recommendation:
 - Technology
 - Performance measures
- We will need to start narrowing down what works. Currently, we are spending a lot of money on basic skills instruction, but we are not getting the return on investment that we need.
- We will have the opportunity to talk to the AtD coaches about how to align on these two initiatives on **August 22 at 10am**.

AtD

- 11 things
 - We should add the AtD CTLs, DTLs , and one VP or designee to the SSI.
 - District-wide policies and procedures
 - We need an AtD website/communications page (note: this page is in development and can be viewed at <http://laccdssi.org/laccd-atd-initiative/>)
 - AtD cohort data
 - Asked M. Pearl if he would do a “30 unit study.” It is clear that we lose students at around 30 units.
 - Exit Points study—i.e. the AtD “leakage point” study already underway (ELAC and City have begun and will be completed across district by next SSISC).
 - The Chancellor asked to create district plans for: assessment, orientation, and Ed plans by September 18
 - Do a pilot at each college on a incoming freshman bridge class. We can study what kinds of things that students are introduced to in that bridge program
 - This could be a sub-committee of SSI. Y. Delahoussaye will present the plan to SSI subgroup and the subgroup can tweak it before it goes to the cabinet. If it's not ready, we can present it in October.
 - There will be an AtD Strategy Institute. February 28 – March 2 in Dallas. Colleges need to start buying tickets now. At the prices now, each campus could bring 9 participants. A budget was sent to the presidents for travel. SSISC members should contact their AtD campus group to recommend attendees for the institute.

- Y. Delahoussaye requested that any AtD kickoff presentations be taped on Opening Day.
- Schedules of AtD Kickoff activities were requested to be E-mailed to Y. Delahoussaye, M. Pearl, D. Beaulieu, and D. Harrington as they will be doing their best to drop by.

SSI 2011 – 2012

- Membership:
 - We should add the AtD CTLs, DTLs , and one VP or designee to the SSI.
 - What also about staff and learning center people?
 - Discussed how there will be newsletters with main feeds for stories about AtD, etc.
 - Discussed how there should be a task force to select the memberships.
- Incentivizing participation in Student Success
 - AtD Momentum Point Scholarships
 - Students get scholarships for: getting through intro and dev ed; getting through requirements or halfway; completions
 - \$595,000 for CTE: \$65,000 for each college
 - There is also \$25,000 for nonspecified scholarships for entire district.
 - Y. Delahoussaye working with EPIE team to get seed funding for our implementation plans.
- Aligning our SSI efforts with AtD
 - Reps from SSI should be a part of the AtD effort.
 - The committee looked over an AtD Implementation Plan
 - The goals that we set up for SSI can be the goals of AtD.
 - We can look at what each campus does as models for other campuses.
 - If campuses are doing the same thing, we can work together.
 - Potential resistance
 - Some colleges already have initiatives going on, and they are concerned that this may interfere.
 - At the bottom line, some are concerned that data is not enough to motivate people to change.
 - “It has rocky aspects, but that’s candor”
- Next steps
 - Work Groups for 2011-12
 - A. S. McMurray, AA Mullen, C. Gordon, Y. Delahoussaye, M. Pearl, S. Master, and D. Harrington have committed to the SSI/AtD alignment work group and will begin with a district-wide gathering on August 22nd.
 - B. L. Brent, D. Smith, S. Atkinson, N. Sander, B. Acuna, D. Harrington have committed to the right start work group and will begin with the Chancellor’s request for a plan for September 18th as detailed above.
 - C. The 3 acceleration work groups will be continuing:

- C. Kiekel, , D. Harrington, and S. Weigand in English, beginning with presenting a set of recommendations in October/November as well as gathering data from 3CSN pilots and national efforts.
 - S. Castillo and D. Beaulieu in math, beginning with the efforts listed below in Other updates.
 - N. Sander and D. Kinney in ESL, beginning with a report in October on the ESL alignment work across the district.
- D. S. Masters, M. Pearl, and R. Cornner have committed to the rich data tools work group and will begin by putting together the exit points and 30 unit study which will be part of a breakout at the District Summit.
- E. S. Khan, D. Harrington, S. Atkinson, D. Humphreys have committed to Professional Development/FTLA work group and will begin with putting together the FTLA cohort four planning meeting.
- District Summit
 - We are looking for a keynote who has been active in AtD
 - Only 15 from each college
- Action items
 - Tape AtD opening day events
 - Send AtD schedules
 - Send D. Harrington the ARRC data that was sent to us for the BSI reports.
- Other updates
 - Common assessment – 8 of the 9 colleges are getting close to a math common assessment and an online common text and some planning for the math summit; the Chancellor may be willing to get some more money for SI for math.
 - D. Beaulieu, C. Kiekel, and D. Harrington proposed that reports from the Gay/Straight Alliance and AAOI student success initiatives be made a regular part of SSISC (ran out of time to call for a motion in support)
- SSISC Meeting Times
 - 10am on the last Friday of the month will be our SSI meeting. We will adjust for Thanksgiving and December.