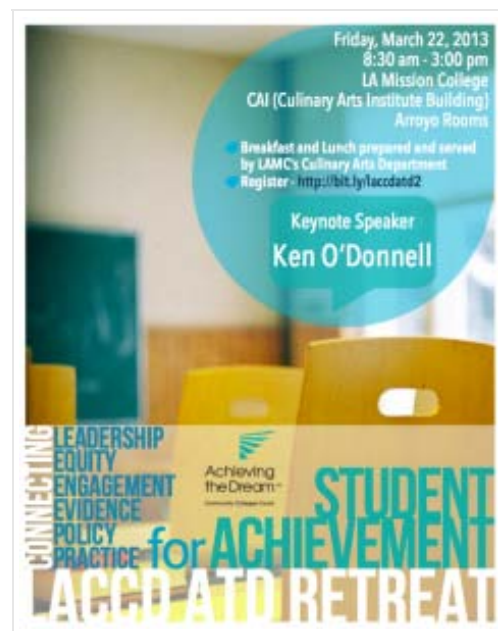




## 2nd Annual LACCD Achieving the Dream Retreat at LAMC

by Bradley on [March 22, 2013](#) in [Achieving the Dream](#), [Student Success](#)

The sold-out (100 seats) 2nd Annual LACCD Achieving the Dream Retreat was a huge success. The day began with a keynote address given by **Ken O'Donnell**, Associate Dean for Academic Programs and Policy for the Office of the Chancellor of the California State University—the world's largest public system of four-year universities. Ken is responsible for statewide curriculum development and articulation throughout the CSU system, with an emphasis on student success and the broadly transferable skills of liberal education: oral and written communication, problem-solving, collaboration, multicultural competence, and critical thinking. He also serves as the liaison for the California State University's partnership with **LEAP**, and for the CSU's participation in the *Give Students a Compass* initiative. Ken O'Donnell also has a blog, [Diffusion of Light](#), where he writes about the state of higher education in California and the nation.



### WELCOME & VISION for the DAY

Yasmin Delahoussaye, Vice Chancellor for Educational Services & Institutional Effectiveness, Los Angeles Community College District



Yasmin Delahoussaye Welcoming AtD Attendees

## KEYNOTE ADDRESS

Ken O'Donnell, Associate Dean for Academic Programs and Policy for the Office of the Chancellor of the California State University

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Materials referred to in Ken O'Donnell's presentation

-  [LEAP Essential Learning Outcomes](#)
  -  [VALUE Rubrics](#) - Each of the Learning Outcomes (Values) defined above also had a set of rubrics created to assist with the *authentic assessment* of student work.
  - [Liberal Education and America's Promise \(LEAP\) website](#)
  - [VALUE: Valid Assessment of Learning in Undergraduate Education website](#)
-  [AAC&U High Impact Practices](#)

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## BREAKOUT 1

## Session A: Habits of Mind: Integrating Support Services and Instruction to Increase Student Goal Achievement

*Education is about changing minds. At its most basic level it is about confronting and changing habits of mind.*

No doubt, we teach subject matter and information. But even more so we strive to inculcate the skills of acquiring and questioning information and knowledge. We want students to effectively organize what they've learned to address problems and to question, set and accomplish their goals.



This session is for those interested in understanding and building the habits of mind that surround goal achievement. This session will introduce a range of habits of mind and illustrate how they can be developed in the classroom, through the use of support services, and infused across campus. Session participants will also consider implications for their own campus initiatives.

*Jan Connal*, Counselor, Fullerton College; 3CSN Habits of Mind Coordinator  
*Roza Ekimyan*, Counselor, Pierce College; 3CSN L.A. Regional Coordinator



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## Handouts from Habits of Mind Presentation

-  [Self Regulated Learning Log](#)
-  [16 Habits of Mind](#)
-  [16 Habits of Mind Diagram](#)
-  [Student Educational Plan](#)

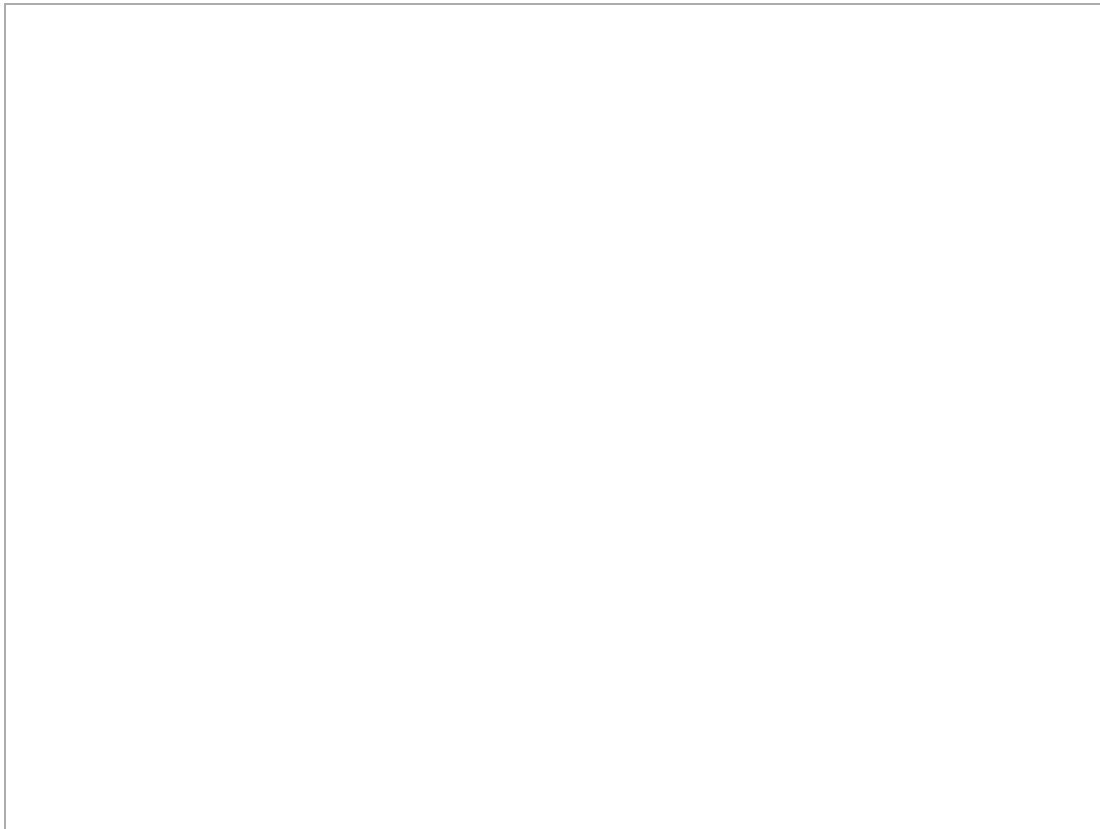
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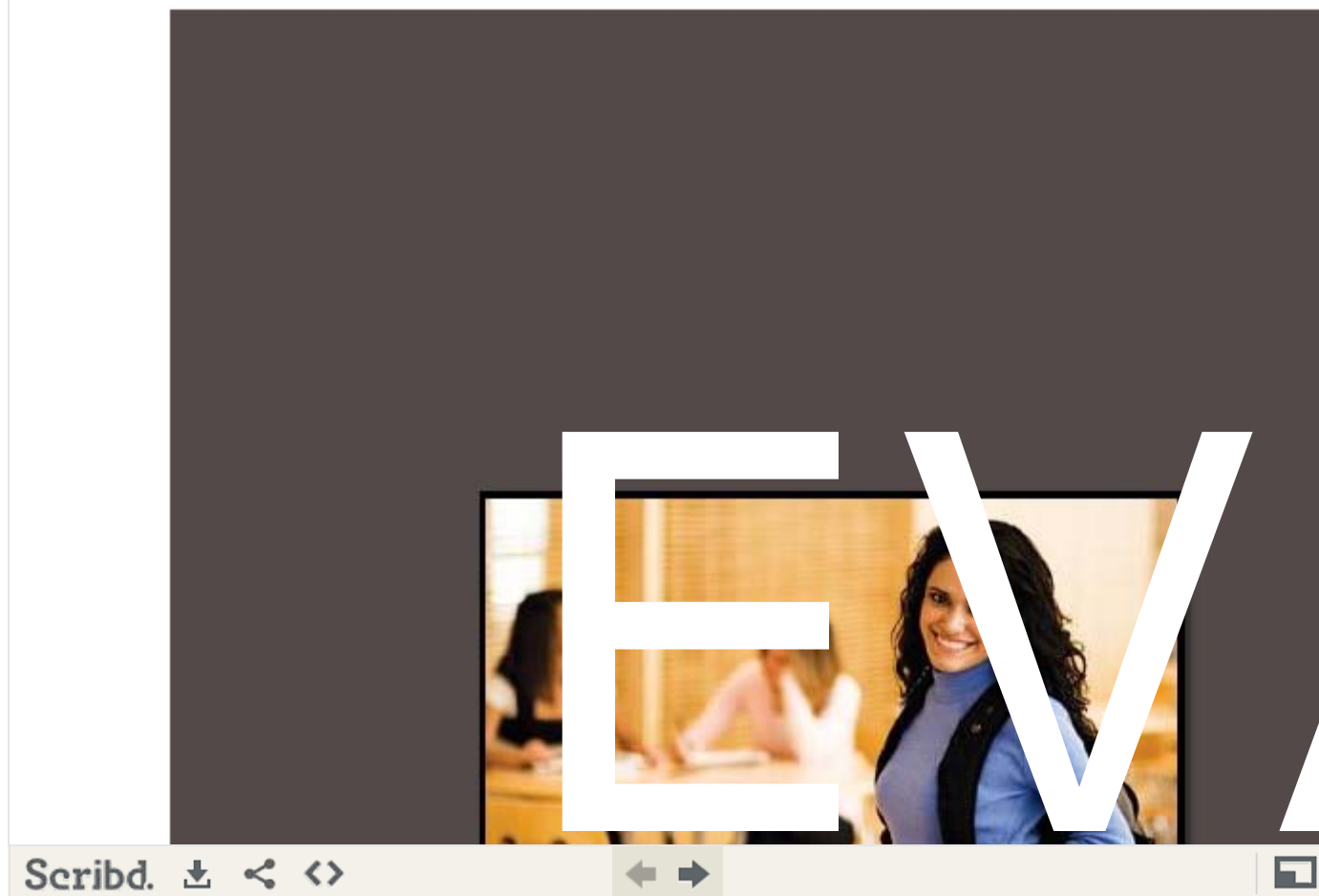
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## Session B, CAI/Room #228: Evaluating Student Success Initiatives

This session will explore both formative and summative evaluation techniques, the use of logic models and creating an evaluation timeline and plan. The most common Achieving the Dream student success strategies will be discussed and possible outcomes and measures identified.

*Terri Manning*, Associate Vice President for Institutional Research/Director of the Center for Applied Research, Central Piedmont Community College; LACCD AtD Liaison





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## BREAKOUT 2

### Session A, CAI/Room# 227: First Year Pathways: Giving Students a Strong Start

This session is for those interested in understanding and building first year pathways to ensure students get off to a strong start and complete substantial units towards their educational goals. This session will introduce a range of approaches and illustrate how they can be initiated and scaled. Session participants will also consider implications for their own campus efforts, including their participation in the district-wide **Persistence Inquiry Project (PIP)**. PIP consists of faculty and administrators are developing an action research group on their campus to study the definition of persistence and investigate how to implement institutional changes that increase student persistence. In addition to learning about campus efforts, presenters will share the survey results of the district wide “Defining Persistence” survey.



*Crystal Kiekel*, Director of the Center for Student Success, Pierce College; 3CSN  
College & CareerReadiness Coordinator; PIP Facilitator

*Jessica Cristo*, Director of Adelante, East Los Angeles College; PIP Facilitator

*Cecile Davis Anderson*, Counselor Lead and Coach Coordinator for PCC Pathways,  
Pasadena City College

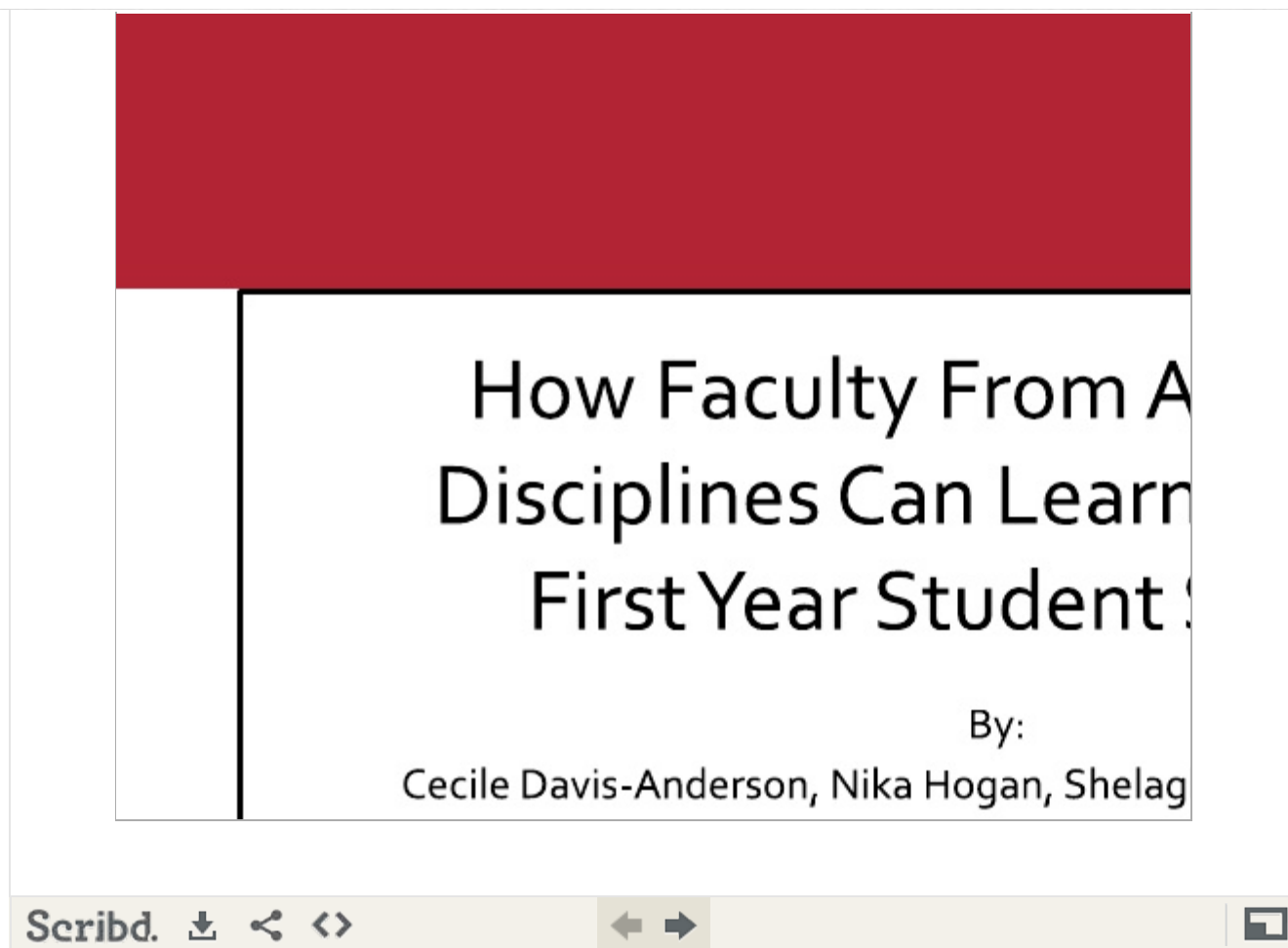
*Shelagh Rose*, Assistant Professor and ESL Lead for PCC Pathways, Pasadena City  
College

*Carrie Starbird*, Assistant Professor and Math Lead for PCC Pathways, Pasadena City  
College



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The image shows a screenshot of a Scribd document viewer. At the top is a solid red header. Below it, the document title is displayed in large black font: "How Faculty From A Disciplines Can Learn First Year Student". Below the title, the author information is listed: "By: Cecile Davis-Anderson, Nika Hogan, Shelag". At the bottom of the viewer, there is a navigation bar with the Scribd logo, download, share, and zoom icons, and a page navigation bar with left and right arrows.

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### Handouts from PCC presentation

-  [Boilerplate of First Year Experience Program](#)
-  [College 1 Fall 2012 Syllabus](#)
-  [College1 Institute 2013 Syllabus](#)

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*Terri Manning*, Associate Vice President for Institutional Research/Director of the Center for Applied Research, Central Piedmont Community College; LACCD AtD Liaison

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## STUDENT SUCCESS GALLERY WALK & IDEAS EXCHANGE





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