The Legislature wrapped up their session on August 31, 2018. This was the last day for each house to pass bills and the legislative recess began upon adjournment of session. The Department of Finance will now work with the current Governor to provide bill analysis and input. The Governor has until September 30 to sign or veto bills passed by the Legislature.

The Department of Finance staff will begin in October and November to start to build the general parameters of the 2019-20 budget. Once the Gubernatorial election is completed, they will work with the new administration to build in details for their introduction of the budget proposal around January 10th.

Other key dates to keep in mind are:
- November 6: General Election
- December 3: 12 Noon convening of the 2019-20 Regular Session
- January 1: Statutes take effect

**Budget Signed**
The Governor signed the final budget agreement and as has been the usual practice, did not make any line-item vetoes to the budget bill. The budget took effect July 1st.

**Student-Centered Funding Formula**
One portion of the budget that remained unresolved was who would make up the oversight committee for the implementation of the Student-Centered Funding Formula. The initial budget language had the committee being made up of 15 members, however, the language was changed to make the committee consist of 12 members. Those members would be selected as follows:

- Four members appointed by the Senate Rules Committee (pro Temp) and serving at the pleasure of the Senate Committee on Rules. At least one of the members must be a classified employee of a community college.
- Four members appointed by the Speaker of the Assembly and serving at the pleasure of the Speaker. At least one of the members must be a faculty member from a community college.
- Four members appointed by the Governor to serve a four-year term. At least one of the members must be a community college administrator.
Committee members may not be a state legislator, member of the Board of Governors, a trustee of a local governing board of a community college district, legislative staff, or from the Department of Finance. During the hearing of the bill, there were a number of legislators that inquired why a student was not called out as a specific requirement to participate on the committee. The Department of Finance responded that there was nothing precluding a student from being appointed. Those same members urged that, as appointments were being made, the voice of the student is heard.

The measure indicates that the committee shall review and make recommendations on aspects of the funding formula. The measure indicates that the committee must arrive at consensus to make the recommendations. The committee must review and may make recommendations in the following areas:

1. (First Priority) Review and make recommendations to the Legislature and the Department of Finance on or before January 1, 2020 on the following elements and their inclusion in the supplemental allocation of the funding formula including a proposed implementation plan:
   a. First-generation college students, including a timeline for data collection and incorporation into the funding formula by no later than the 2022-23 fiscal year.
   b. Definition of a low-income student and whether to adjust the point system to better reflect low-income students in regions of the state with a high cost of living.
   c. Incoming students’ level of academic proficiency, which may include, but is not limited to, measures such as performance on a nationally recognized high school assessment, high school coursework, high school grades or grade point average, or achievement of a high school diploma.

2. (Other priority) Review and make recommendations to the Legislature and Department of Finance on or before June 30, 2021, on the following elements and their inclusion in the applicable allocation of the funding formula, including an implementation plan:
   a. Noncredit instruction and instructional service agreements, and whether these should be incorporated as part of the base and supplemental allocations of the funding formula.
   b. How district allocations could be adjusted if a recession occurs.

**Student Equity and Achievement Program**
The Legislature also had clean-up language on the combined categorical program that was included in the same education trailer bill as the Student-Centered Funding Formula Oversight Committee. Under the amendments to the new categorical program, community college districts must provide a report to the State Chancellor’s Office by January 1 of each year detailing how funding was expended in the prior fiscal year and for what specific purposes. The report must also include an assessment of the progress that the district made in advancing the goals for the use of the funding.

Additionally, amendments provide the Board of Governors with the authority to require districts or colleges to provide a local fund match for funding appropriated under the categorical program.

**Issues for 2019**
We met with Legislative staff to discuss what they thought would be major policy and budget issues in the coming year. While it is very early in the year, there were a number of issues that were repeated by multiple staff. Those included:
1. Higher Education Coordinating/Oversight Entity
2. Student Identification to track students from Kindergarten through to the workplace
3. Education bond that would include higher education

**LEGISLATIVE UPDATE – 2018-19 SESSION**

Prepared by: SES

There are two components to this section:

1. LACCD Sponsored Legislation
   a. AB 3101-Carrillo: CCCApply
2. Positions Taken by LACCD
   a. SB 1406-Hill: community college districts: baccalaureate degree pilot program
   b. AB 1037-Limon: Cal Grant B Service Incentive Program
   c. AB 1935-Irwin: Community College apportionment funding tutoring
   d. AB 3153-Levine: Cal Grant funding for summer term students

1. **LACCD SPONSORED LEGISLATION**

**AB 3101-Carrillo: CCCApply**
LACCD Position: Sponsored by LACCD
Status: as of this writing, on Assembly floor for concurrence in Senate amendments

Summary:
This measure requires the Board of Governors of the California Community Colleges to revise CCCApply application process by no later than July 31, 2019 so only data that is required by the federal government, or that is otherwise necessary as determined by the Board, is collected during the process.

This bill also exempts a student seeking to enroll exclusively in noncredit courses from community college residency classification requirements.

Position:
- LACCD is sponsor and is in support.

Update:
- The Department of Finance is neutral on the bill.
- As of this writing, the measure is on the Assembly floor to concur in Senate amendments to the bill.
- When adopted, the bill will be enrolled and go to the Governor’s Desk for his signature/veto.

Support and Opposition:

Support
1. Association of California and Continuing Education
2. Cabrillo Community College District
3. Cerritos Community College District
4. Coast Community College District
5. Coastline College
6. Community College League of California
7. Contra Costa Community College District
8. El Camino Community College District
9. Faculty Association of the California Community Colleges
10. Foothill-De Anza Community College District
11. Golden West College
12. Kern Community College District
13. Lassen Community College District
14. Los Angeles Community College District [sponsor]
15. Los Rios Community College District
16. North Orange Community College District
17. Orange Coast College
18. Palomar Community College District
19. Pasadena City College
20. Peralta Community College District
21. San Bernardino Community College District
22. San Joaquin Delta Community College District
23. Solano Community College District
24. South Orange County Community College District
25. Southwestern Community College District
26. Yuba Community College District

Opposition
None

Next Steps:
- A letter from the Chancellor has been submitted requesting a signature on AB 3101.
- The author’s office will convene a meeting with Ms. Lark Park, the Governor’s Higher Education advisor.
- Work with Assemblymember Carrillo and her staff to continue to build advocacy effort to encourage the Governor sign the bill.

2. POSITIONS TAKEN BY LACCD

SB 1406-Hill: Community college districts: baccalaureate degree pilot program
LACCD Position: Support
Status: In Senate. Concurrent in Assembly amendments pending.

Summary:
This bill extends the sunset date of the California Community College baccalaureate degree pilot programs by three years to July 1, 2026. It shortens the deadline for the Legislative Analyst’s evaluation of the program by one year to July 1, 2021.

Position:
- The LACCD position is support.

Update:
- The Department of Finance does not have an analysis of this bill posted on its website.
- As of this writing, the bill is on the Senate floor to concur in Assembly amendments.
- When adopted, the bill will be enrolled and go to the Governor’s Desk for his signature/veto.
Support and Opposition:

Support
1. Association of California Community College Administrators
2. California Community College Chancellor’s Office
3. College of the Canyons
4. Community College League of California
5. Feather River College
6. Foothill-De Anza Community College District
7. Grossmont-Cuyamaca Community College District
8. Kern Community College District
9. League of Women Voters of California
10. Los Angeles Community College District
11. Los Rios Community College District
12. Mira Costa Community College District
13. North Orange Community College District
14. Peralta Community College District
15. San Diego Community College District
16. San Francisco Community College District
17. San Jose-Evergreen Community College District
18. Santa Monica College
19. South Orange Community College District
20. Yuba Community College District

Opposition
1. California Faculty Association
2. California Labor Federation
3. Faculty Association of the California Community Colleges
4. SEIU California

AB 1037-Limon: Cal Grant B Service Incentive Grant
LACCD Position: Support
Status: Held in Senate Suspense file.

Summary:
Establishes a new program titled the Cal Grant B Service Incentive Grant Program. The program provides 2,500 grants to Dream Act students who perform a minimum of 300 hours of community service or volunteer work during the academic year. Maximum award is $1,500 per semester or $1,000 per quarter for a maximum of 8 semesters or 12 quarters.

Update:
- The Department of Finance was opposed to AB 1037-Limon.
- This bill is a priority of the Latino Legislative Caucus.

Support and Opposition:

Support:
1. Association of Independent California Colleges and University
2. California Community Colleges Chancellor’s Office
3. California Faculty Association

Opposition:
1. California Faculty Association
2. California Labor Federation
3. Faculty Association of the California Community Colleges
4. SEIU California
AB 1935-Irwin: Community colleges apportionment funding for tutoring
LACCD Position: Support
Status: Held in Senate Suspense file.

Summary:
This bill makes supervised tutoring for basic skills and for degree-applicable and transfer-level courses offered at the community colleges eligible for state apportionment funding.

Update:
- The Department of Finance was opposed to AB 1935-Irwin
- SB 1009 [Wilk] which made apportionment funding in tutoring for all classes in community colleges is on the Senate Appropriations Committee suspense file and is a dead bill.
- AB 1935 [Irwin] is the remaining live vehicle that would make some courses eligible for apportionment funding.

Support and Opposition:

Support:
1. Association of California Community College Administrators
2. Association of Colleges for Tutoring and Learning Assistance
3. AVID Center
4. California Community College Board of Governors
5. California Community College League of California
6. California Edge Coalition
7. California Federation of Teachers
8. Central Valley Higher Education Consortium
9. Chief Student Services Officers Association
10. Community College League of California
11. Foothill-De Anza Community College District
12. Kern Community College District
13. Los Rios Community College District
14. MALDEF
15. Mt. San Antonio College Board of Trustees
16. Peralta Community College District
17. San Diego Community College District
18. San Francisco Community College District
19. San Jose Evergreen Community College District
20. South Orange County Community College District
21. The Association of Colleges for Tutoring and Learning Assistance
22. The Campaign for College Opportunity
23. The Education Trust-West
24. United Way Greater Los Angeles
25. Yuba Community College District

Opposition:
None

AB 3153-Levine: Student financial aid: Cal Grants: summer term students
LACCD Position: Support
Status: Held in Senate Suspense file.

Summary:
This bill expands the total period of eligibility for a student to receive a Cal Grant A or Cal Grant B awards. For community college students, the bill allows community college students to receive an additional Summer Cal Grant award for one summer term of up to nine units.

Update:
- The Department of Finance is opposed to AB 3153-Levine.
- AB 2306 [Santiago] which increased Cal Grant eligibility from four years to six years was held in the Assembly Appropriations Committee suspense file. This was a LACCD sponsored measure.
- Although AB 3153 [Levine] did not directly address the concerns LACCD has relative to community college students, it does provide additional access for community college students by expanding Cal Grant eligibility for summer school courses.

Support and Opposition:

Support:
California State University
University of California

Opposition:
None