



**Enrollment Update  
Institutional Effectiveness and Student Success Committee  
November 15, 2017**

**1. Fall 2017 District-wide Credit Enrollment Comparison (Exhibit A)**

As of Day **71** of the Fall semester, comparing Fall 2017 (11/7/17) to Fall 2016 (11/8/16):

- **Headcount** is 5% lower,
- **Duplicated Enrollment** is 7% lower,
- **Credit Section Count** is 3% lower, and
- **Enrollment per Section** is 4% lower.

**2. Winter 2018 District-wide Credit Enrollment Comparison (Exhibit B)**

As of Day **-55** of the Winter semester, comparing Winter 2018 (11/7/17) to Winter 2017 (11/8/16):

- **Headcount** is 49% lower,
- **Duplicated Enrollment** is 51% lower,
- **Credit Section Count** is 4% lower, and
- **Enrollment per Section** is 53% lower.

The priority registration period for Winter 2018 began on October 23, 2017 and open enrollment will begin on November 27, 2017.

## FALL 2017: Credit Enrollment Comparison

Census day for  
Fall 2017 is  
September 11

Day

Day relative to beginning of instruction

71

**Tuesday, November 07, 2017**

Tuesday, November 08, 2016

HEADCOUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
<b>Fall 2017</b>	<b>14,432</b>	<b>30,731</b>	<b>9,059</b>	<b>9,958</b>	<b>18,283</b>	<b>5,965</b>	<b>13,341</b>	<b>16,456</b>	<b>11,545</b>	<b>1,009</b>	<b>130,779</b>
Fall 2016	15,608	32,486	9,196	9,928	19,552	6,197	13,918	17,598	11,969	1,020	137,472
<b>2017 % of 2016</b>	<b>92%</b>	<b>95%</b>	<b>99%</b>	<b>100%</b>	<b>94%</b>	<b>96%</b>	<b>96%</b>	<b>94%</b>	<b>96%</b>	<b>99%</b>	<b>95%</b>

ENROLLMENT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
<b>Fall 2017</b>	<b>33,091</b>	<b>66,521</b>	<b>22,632</b>	<b>21,223</b>	<b>43,799</b>	<b>12,984</b>	<b>28,388</b>	<b>37,868</b>	<b>25,632</b>	<b>1,260</b>	<b>293,398</b>
Fall 2016	37,327	70,682	23,812	21,757	46,101	14,356	31,113	40,922	27,226	1,209	314,505
<b>2017 % of 2016</b>	<b>89%</b>	<b>94%</b>	<b>95%</b>	<b>98%</b>	<b>95%</b>	<b>90%</b>	<b>91%</b>	<b>93%</b>	<b>94%</b>	<b>104%</b>	<b>93%</b>

SECTION COUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
<b>Fall 2017</b>	<b>1,297</b>	<b>2,542</b>	<b>861</b>	<b>709</b>	<b>1,621</b>	<b>504</b>	<b>1,165</b>	<b>1,503</b>	<b>966</b>	<b>84</b>	<b>11,252</b>
Fall 2016	1,417	2,529	953	716	1,648	547	1,256	1,559	976	19	11,620
<b>2017 % of 2016</b>	<b>92%</b>	<b>101%</b>	<b>90%</b>	<b>99%</b>	<b>98%</b>	<b>92%</b>	<b>93%</b>	<b>96%</b>	<b>99%</b>	<b>442%</b>	<b>97%</b>

Enrollment divided by Section	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	ITV	Total
<b>Fall 2017</b>	<b>25.5</b>	<b>26.2</b>	<b>26.3</b>	<b>29.9</b>	<b>27.0</b>	<b>25.8</b>	<b>24.4</b>	<b>25.2</b>	<b>26.5</b>	<b>15.0</b>	<b>26.1</b>
Fall 2016	26.3	27.9	25.0	30.4	28.0	26.2	24.8	26.2	27.9	63.6	27.1
<b>2017 % of 2016</b>	<b>97%</b>	<b>94%</b>	<b>105%</b>	<b>99%</b>	<b>97%</b>	<b>98%</b>	<b>98%</b>	<b>96%</b>	<b>95%</b>	<b>24%</b>	<b>96%</b>

Source: LACCD Student Information System, PS\_CLASS\_TBL, PS\_STDNT\_ENRL tables.

\*Enrollment and Section count: Includes Credit PA, WSCH, DSCH, Ind Study, and Work Exp. Excludes Non-Credit Adult Ed and Non-Credit Tutoring. 2016 Section count reflects the information as of the end of the term (instead of the relative day listed above).

## WINTER 2018: Credit Enrollment Comparison

Census day for most courses in Winter 2018 is January 9, but varies depending on course start date.

**Day**  
**-55**

Day relative to beginning of instruction

**Tuesday, November 7, 2017**

Tuesday, November 8, 2016

HEADCOUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	Total
<b>Winter 2018</b>	<b>1,177</b>	<b>2,749</b>	<b>634</b>	<b>663</b>	<b>1,890</b>	<b>548</b>	<b>640</b>	<b>1,272</b>	<b>717</b>	<b>10,290</b>
Winter 2017	2,285	6,061	1,095	996	3,226	1,334	1,896	2,587	1,479	20,959
<b>2018 % of 2017</b>	<b>52%</b>	<b>45%</b>	<b>58%</b>	<b>67%</b>	<b>59%</b>	<b>41%</b>	<b>34%</b>	<b>49%</b>	<b>48%</b>	<b>49%</b>

ENROLLMENT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	Total
<b>Winter 2018</b>	<b>1,557</b>	<b>3,672</b>	<b>817</b>	<b>818</b>	<b>2,572</b>	<b>783</b>	<b>801</b>	<b>1,615</b>	<b>985</b>	<b>13,620</b>
Winter 2017	2,970	7,439	1,325	1,261	4,188	1,831	2,463	3,351	2,102	26,930
<b>2018 % of 2017</b>	<b>52%</b>	<b>49%</b>	<b>62%</b>	<b>65%</b>	<b>61%</b>	<b>43%</b>	<b>33%</b>	<b>48%</b>	<b>47%</b>	<b>51%</b>

SECTION COUNT	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	Total
<b>Winter 2018</b>	<b>143</b>	<b>402</b>	<b>68</b>	<b>81</b>	<b>188</b>	<b>110</b>	<b>214</b>	<b>207</b>	<b>153</b>	<b>1,566</b>
Winter 2017	178	452	67	76	206	101	213	193	140	1,626
<b>2018 % of 2017</b>	<b>80%</b>	<b>89%</b>	<b>101%</b>	<b>107%</b>	<b>91%</b>	<b>109%</b>	<b>100%</b>	<b>107%</b>	<b>109%</b>	<b>96%</b>

Enrollment divided by Section	City	East	Harbor	Mission	Pierce	Southwest	Trade	Valley	West	Total
<b>Winter 2018</b>	<b>10.9</b>	<b>9.1</b>	<b>12.0</b>	<b>10.1</b>	<b>13.7</b>	<b>7.1</b>	<b>3.7</b>	<b>7.8</b>	<b>6.4</b>	<b>8.7</b>
Winter 2017	16.7	16.5	19.8	16.6	20.3	18.1	11.6	17.4	15.0	16.6
<b>2018 % of 2017</b>	<b>65%</b>	<b>56%</b>	<b>61%</b>	<b>61%</b>	<b>67%</b>	<b>39%</b>	<b>32%</b>	<b>45%</b>	<b>43%</b>	<b>53%</b>

Source: LACCD Student Information System, PS\_CLASS\_TBL, PS\_STDNT\_ENRL tables.

\*Enrollment and Section count: Includes Credit PA, WSCH, DSCH, Ind Study, and Work Exp. Excludes Non-Credit Adult Ed and Non-Credit Tutoring. 2017 Section count reflects the information as of the end of the term (instead of the relative day listed above).



# RESPONDING TO STUDENT FINANCIAL NEEDS

---

## REPORT ON FINANCIAL AID, HOUSING, AND FOOD INSECURITY

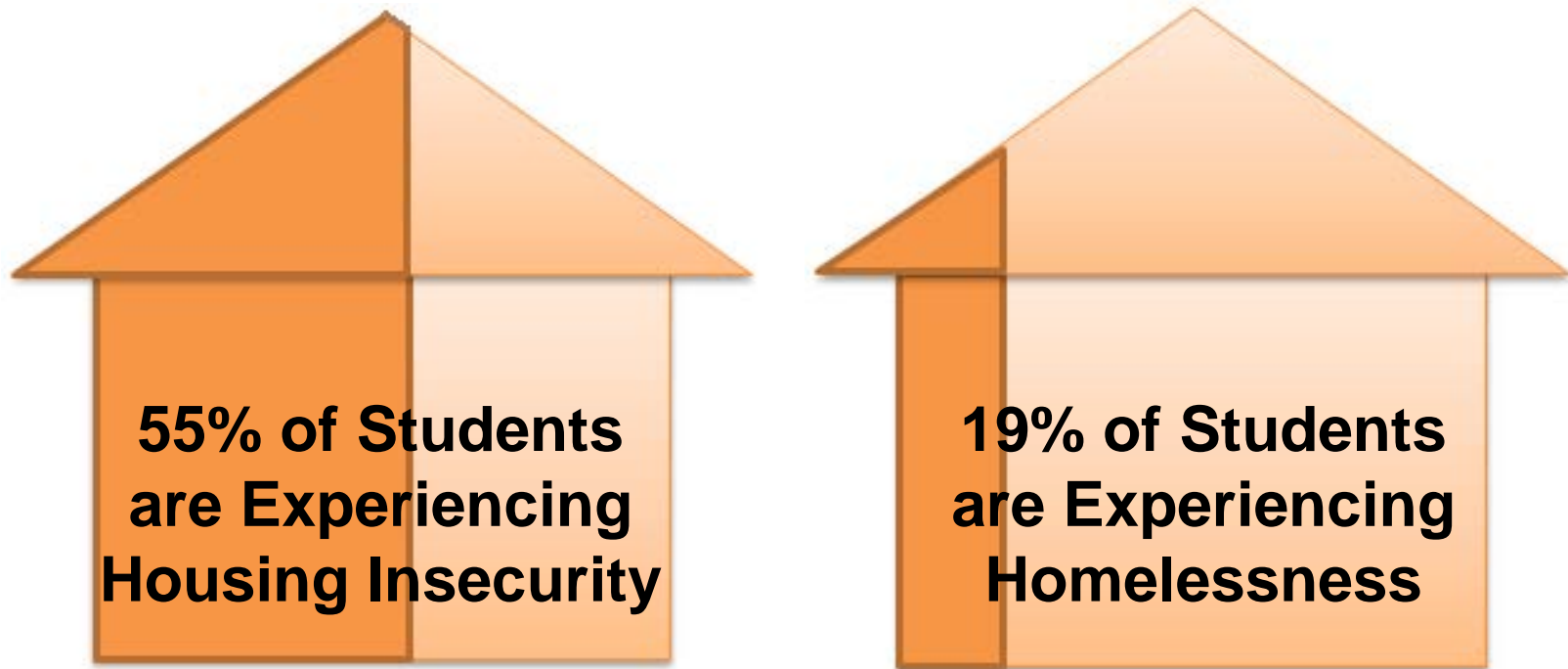
Institutional Effectiveness and Student Success Committee

November 15, 2017

# Housing Insecurity

- LACCD College Students are disproportionately at risk for housing insecurity and homelessness
- District data indicates that **51% of students are below poverty and 68% are considered low-income**
- Many college students struggle to find adequate, affordable housing options near their campus
- Housing insecurity often occurs in tandem with related issues, such as food insecurity and an inability to afford necessary supplies for college, which act as barriers to student success

# Housing Insecurity

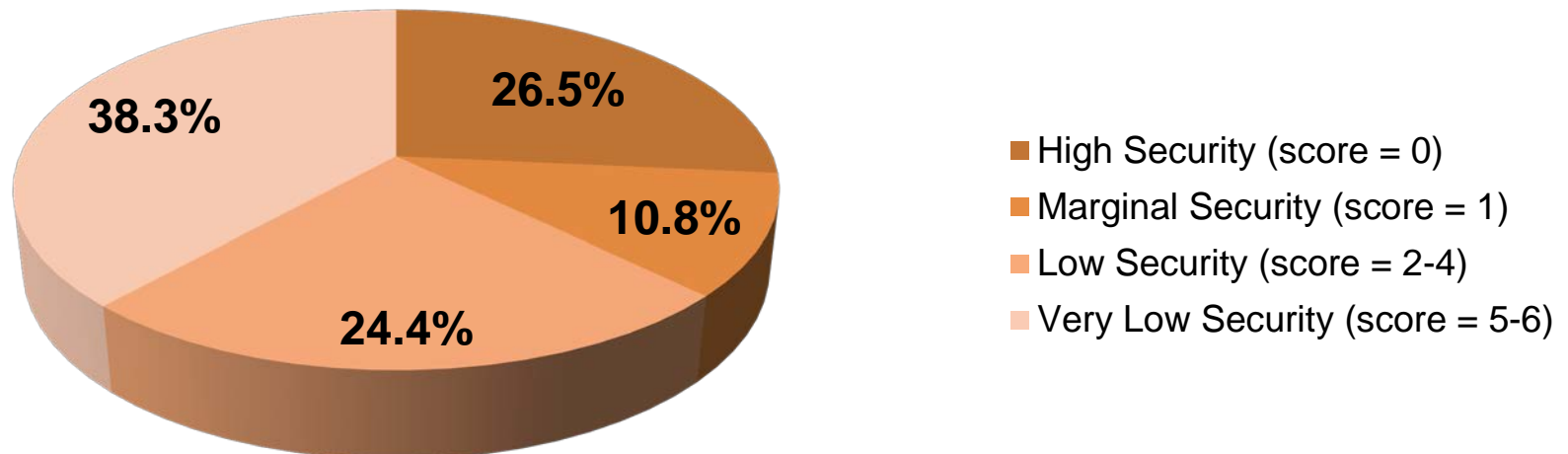


- LASC and LATTC had the highest proportion of housing insecure students and students experiencing homelessness in the District
- To put this into context, a recent study reported prevalence rates of **52%** for housing insecurity and **13%** for homelessness among community college students

# Food Insecurity

- **63% of students surveyed are experiencing food insecurity**
  - Most of the students (38%) were in the Very Low Food Security category
  - Los Angeles Southwest (LASC) and Los Angeles Trade-Technical (LATTC) Colleges had the highest proportion of food insecure students in the District
- **A recent study reported prevalence rates of 39% for food insecurity among community college students and 13% in U.S. households**

## Food Security Scores (USDA 6-item scale)



# Annual Cost of Attendance

Category	Amount
Tuition and Fees	\$1,220
Books and Supplies	\$1,854
Room and Board	
Off-Campus	\$13,923
With family	None
Transportation	\$1,233
Personal	\$3,006
<b>Total</b>	<b>\$20,606</b>



# Estimated Family Contribution (EFC)

- Survey data suggest that a “sizable fraction of the students who are expected to contribute to college costs do not in fact receive any assistance from parents”
- Many students have a negative EFC
  - Students are already making financial contributions to the family well-being
  - To truly account for family contributions, students would need to be paid to attend college

# Stackable Grants

## Full-Time (15 Units Per Semester)

Grant Type	Amount
Pell Grant	\$5,920
Fee Waiver	\$1,104
Cal Grant	\$1,672
Full-Time Student Success Grant (FTSSG)	\$1,000
Community College Completion Grant (CCCG)	\$1,500
<b>Total Grant Aid</b>	<b>\$12,062</b>
<b>Cost of Attendance</b>	<b>\$20,606</b>

Gap = \$8,544

# Why would students that qualify for financial aid not use it?

- Pell and Cal Grants
  - Student Dropped
  - Student could not complete verification
  - Students want to use aid after transferring to UC/CSU
  - Student lose eligibility

# Lifetime Limitations

- Pell Grant
  - \$5,920 Academic Year Maximum
  - Year Round Pell
  - Lifetime Maximum of Six Years
- Cal Grant
  - Cal Grant B - \$1,672 Per Academic Year
  - Cal C - \$1,094 Per Academic Year
  - Lifetime Maximum of Four Years

## Types of Financial Aid Received by LACCD Students

Type of Financial Aid in 2016-17	FA \$ Awarded	% of FA \$ Awarded
<b>Board of Governors (BOG) Enrollment Fee Waiver</b>	<b>\$75,989,857</b>	<b>26.3%</b>
<b>Grants</b>	<b>\$182,608,241</b>	<b>63.1%</b>
CAFYES Grant (Foster Youth)		
Cal Grant B		
Cal Grant C		
CARE Grant		
EOPS Grant		
Full-time Student Success Grant		
Other Grant: Non-Institutional		
Pell Grant	\$162,846,160	56.2%
SEOG (Supplemental Educational Opportunity Grant)		
<b>Loans</b>	<b>\$27,373,034</b>	<b>9.5%</b>
Federal Direct Student Loan – Subsidized		
Federal Direct Student Loan – Unsubsidized		
Other: Private Loans		
Perkins Loan		
PLUS loan: (Parent Loan for Undergraduate Student)		
Stafford Loan, Unsubsidized		
<b>Scholarship</b>	<b>\$465,120</b>	<b>0.2%</b>
Scholarship: Osher Scholarship		
Scholarship: Other		
<b>Work Study</b>	<b>\$3,097,514</b>	<b>1.1%</b>
Federal Work Study (FWS) (Federal share)		
<b>Total</b>	<b>\$289,533,766</b>	<b>100.0%</b>

# Number and Percentage of LACCD Students Receiving Financial Aid

## PERCENT OF ALL STUDENTS RECEIVING FINANCIAL AID 2016-2017 ACADEMIC YEAR (MAJOR TERMS)

	City	East	Harbor	Mission	Pierce	South west	Trade- Tech	Valley	West	Total
<b>Total Students</b>	18,967	32,103	11,238	11,962	24,260	8,370	18,249	22,992	16,157	<b>164,298</b>
<b>Students Receiving Financial Aid</b>	11,085	21,128	5,890	6,643	13,656	5,739	11,175	14,278	9,282	<b>98,876</b>
<b>% Receiving Financial Aid</b>	58.4%	65.8%	52.4%	55.5%	56.3%	68.6%	61.2%	62.1%	57.4%	<b>60.2%</b>

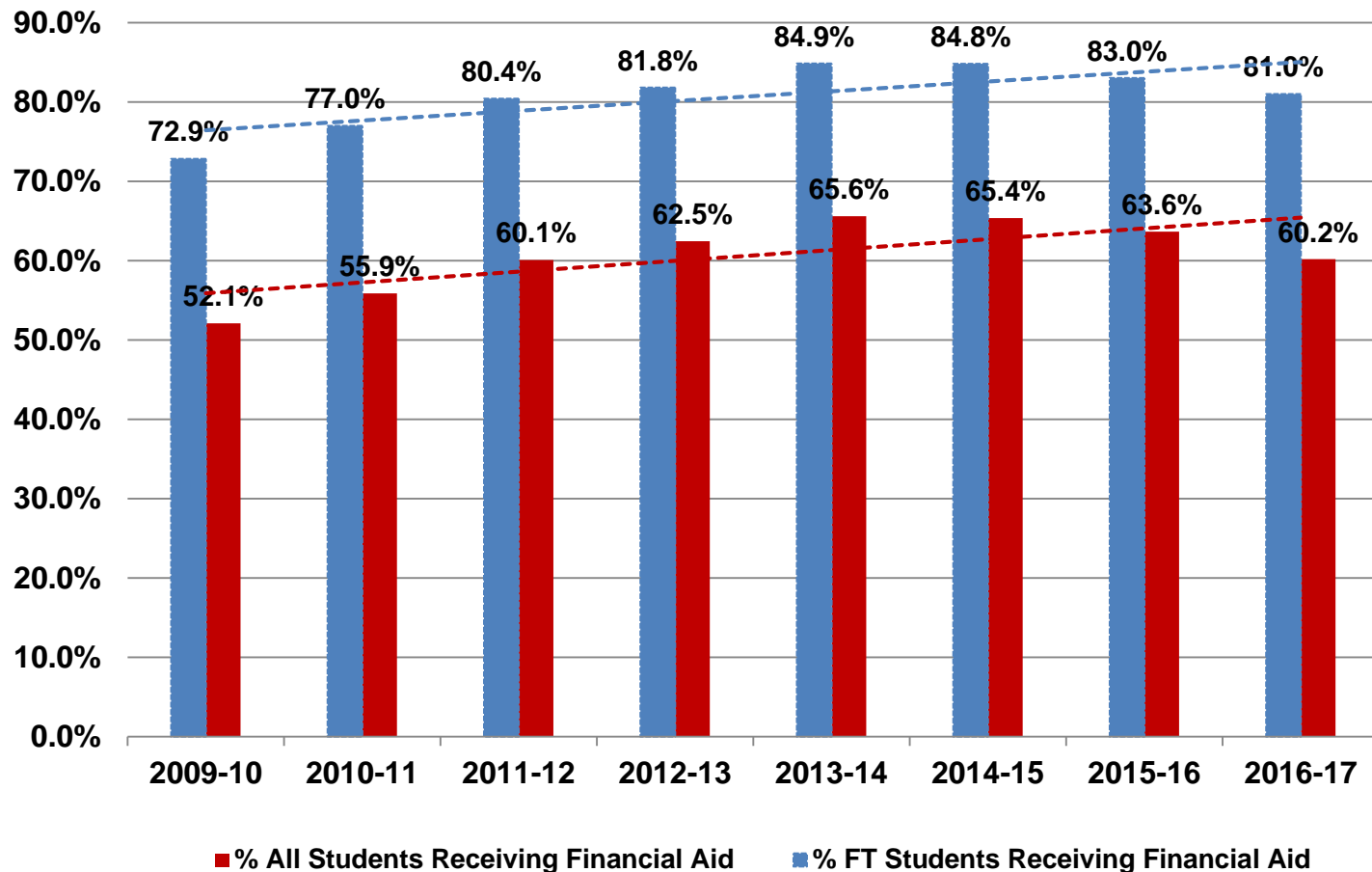
# Number and Percentage of Full-Time LACCD Students Receiving Financial Aid

## PERCENT OF FULL-TIME STUDENTS RECEIVING FINANCIAL AID 2016-2017 ACADEMIC YEAR (MAJOR TERMS)

	City	East	Harbor	Mission	Pierce	South west	Trade- Tech	Valley	West	Total
<b>Total Students</b>	5,824	9,636	3,524	3,197	7,372	2,339	5,019	6,274	4,087	<b>47,272</b>
<b>Students Receiving Financial Aid</b>	5,037	8,330	2,508	2,588	5,382	2,113	4,212	5,043	3,082	<b>38,295</b>
<b>% Receiving Financial Aid</b>	80.4%	75.4%	81.0%	80.4%	75.4%	81.0%	80.4%	75.4%	81.0%	<b>80.4%</b>

# Recent Trends in the Percentage of LACCD Students Receiving Financial Aid

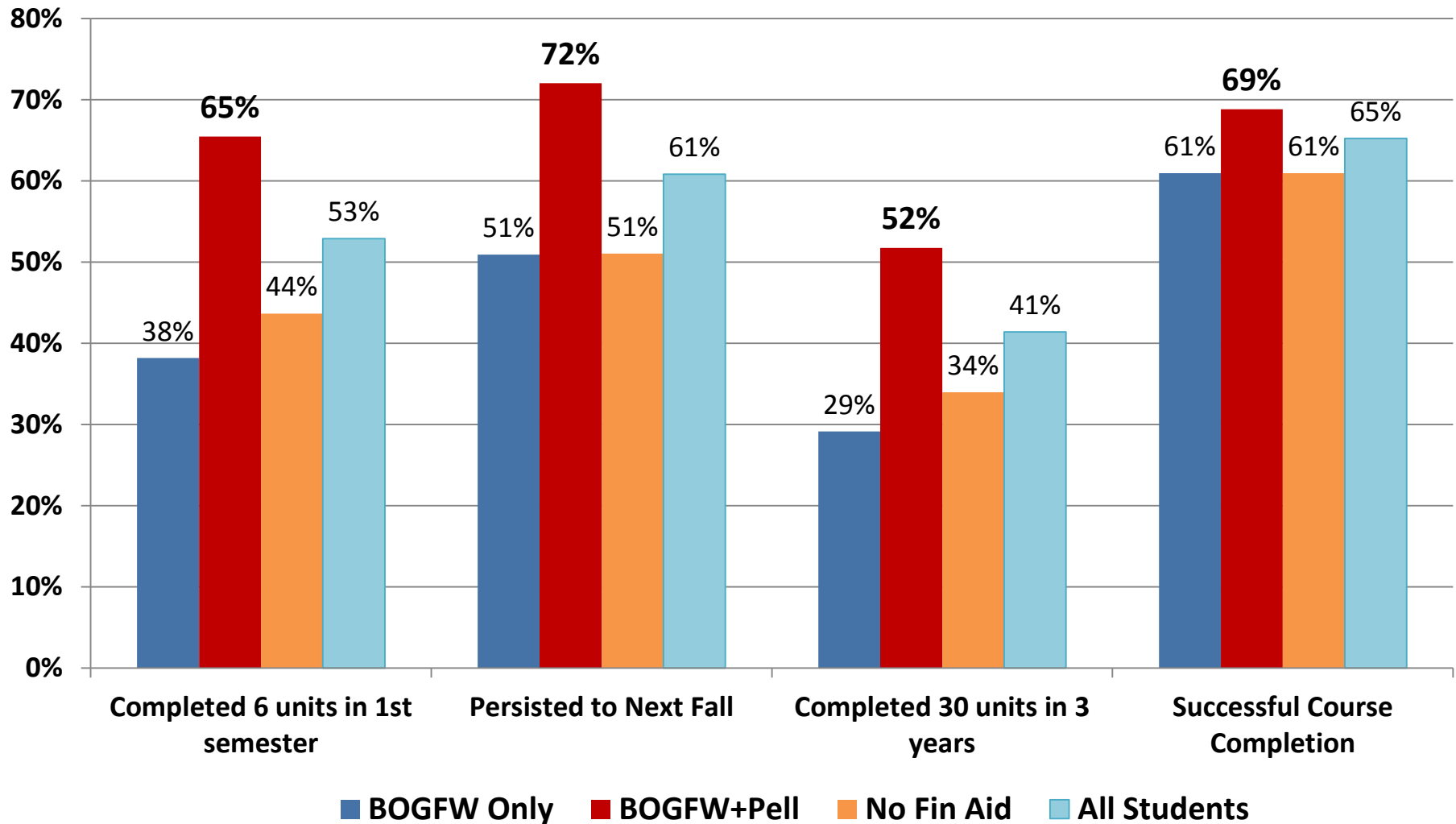
## Percentage of Students Receiving Financial Aid





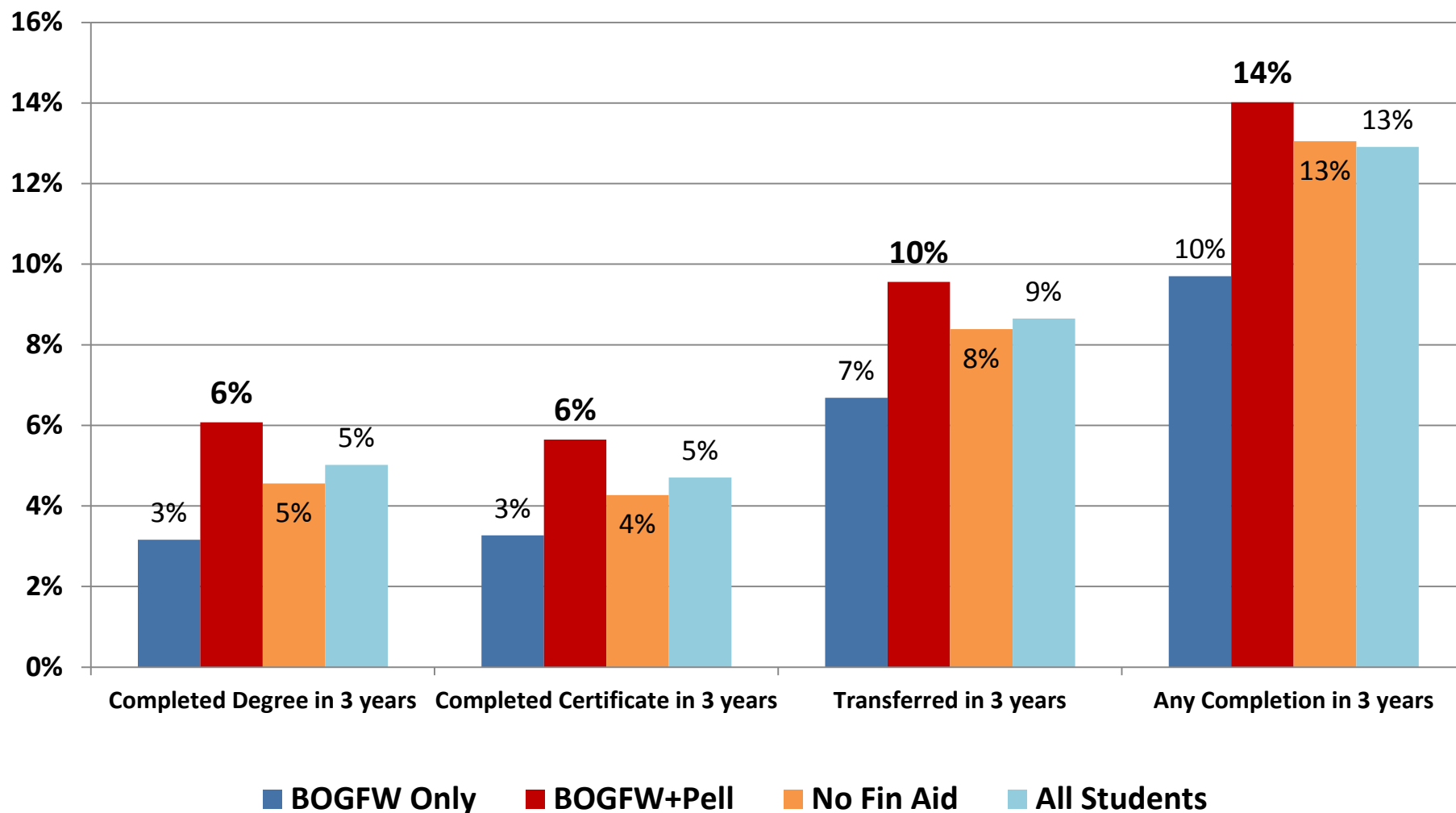
# Academic Outcomes Achieved by Financial Aid Students

## Impact of Financial Aid on Academic Momentum Points



# Academic Outcomes Achieved by Financial Aid Students

## Impact of Financial Aid on Completion



# Academic Outcomes Achieved by Financial Aid Students

## Summary of Findings

- Students receiving financial aid (BOGFW+Pell ) achieve **higher** success across all momentum points compared to students not receiving financial aid
- Students receiving only BOGFW achieve **lower** success across all momentum points compared to students not receiving financial aid
- The impact of financial aid (BOGFW+Pell) is higher for early and intermediate momentum points
- The lower impact of financial aid (BOGFW+Pell) for later momentum points is likely due to the limited time period over which these outcomes is being measured

# Research Findings: Food and Housing Insecurity

- Evidence suggests improving students' access to resources, such as housing and food, will improve their ability to succeed in school
  - The US Department of Housing and Urban Development (HUD) suggests that “Connecting students with available benefits and community resources could build more integrated, effective support systems at a relatively low cost.”

# Research Findings: Impact of Student Housing on Student Outcomes

- Limited research available, most data comes from students attending 4-year institutions
- Some research suggests that students who live on campus are more likely to graduate, but mainly when housing is purposefully structured toward student learning and engagement
- HUD states that “the evidence to date has not yet conclusively demonstrated that on-campus housing is a cost effective intervention compared with alternatives”

# Research Findings: Impact of Student Housing on Student Outcomes

- For students at two-year colleges, the amount of financial aid received is the single strongest predictor of graduation
  - A number of federal and institutional policies may systematically underestimate students' living expenses, which means that many students may be receiving insufficient aid
  - Research shows that students who lack sufficient financial aid are more likely to work more hours and/or forego key resources like textbooks, which affect their success in school

# Questions?

