I. ROLL CALL

II. PUBLIC SPEAKERS*

III. REPORTS
   A. Student Enrollment Update
   B. Undocumented Student Update
   C. Responding to Student Financial Needs

IV. FUTURE INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE MEETING DATES

V. NEW BUSINESS

VI. SUMMARY – NEXT MEETING.................................................................Steve Veres

VII. ADJOURNMENT

*Members of the public are allotted three minutes time to address the agenda issues.
If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting. To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Committee meeting.
Enrollment Update
Institutional Effectiveness and Student Success Committee
October 18, 2017

1. Fall 2017 District-wide Credit Enrollment Comparison (Exhibit A)

As of Day 42 of the Fall semester, comparing Fall 2017 (10/9/17) to Fall 2016 (10/10/16):

- **Headcount** is 5% lower,
- **Duplicated Enrollment** is 7% lower,
- **Credit Section Count** is 3% lower, and
- **Enrollment per Section** is 4% lower.

There has been a modest increase in both credit headcount and duplicated enrollment since the census point as enrollments in short-term classes have increased. (Credit headcount and duplicated enrollment were both 10% lower as of Day 14).

2. Fall 2017 Student Status Comparison (as of 9/14/17)

<table>
<thead>
<tr>
<th>Student Status</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students</td>
<td>%</td>
</tr>
<tr>
<td>First-time Student</td>
<td>18,134</td>
<td>12.8%</td>
</tr>
<tr>
<td>Transfer Student</td>
<td>14,926</td>
<td>10.5%</td>
</tr>
<tr>
<td>Continuing + Returning Student</td>
<td>96,708</td>
<td>68.1%</td>
</tr>
<tr>
<td>Concurrent High School Student</td>
<td>12,236</td>
<td>8.6%</td>
</tr>
<tr>
<td>Total</td>
<td>142,004</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Fall 2016: Includes credit students enrolled past no penalty drop date.
Fall 2017: Includes currently enrolled credit students as of 09-14-2017.

From Fall 2016 to Fall 2017:

- First-time students increased by 1,407 (8%) and the percentage of new students in district-wide enrollment increased from 12.8% to 15.2%.
- Transfer Students and Continuing and Returning Students declined by, respectively, 1,646 (11%) and 9,561 (10%), although the percentage of these student groups remained roughly unchanged.
- Concurrent High School Students declined by 3,830 (31%) and the percentage of students declined from 8.6% to 6.5%. Enrollments of concurrent high school students for Fall 2017 are incomplete and ongoing over the course of the semester.
### FALL 2017: Credit Enrollment Comparison

<table>
<thead>
<tr>
<th>Day</th>
<th>Census day for Fall 2017 is September 11</th>
<th>Day relative to beginning of instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>42</td>
<td>Monday, October 9, 2017</td>
<td>Monday, October 10, 2016</td>
</tr>
</tbody>
</table>

#### HEADCOUNT

<table>
<thead>
<tr>
<th></th>
<th>City</th>
<th>East</th>
<th>Harbor</th>
<th>Mission</th>
<th>Pierce</th>
<th>Southwest</th>
<th>Trade</th>
<th>Valley</th>
<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>15,012</td>
<td>30,123</td>
<td>9,260</td>
<td>10,316</td>
<td>18,838</td>
<td>6,135</td>
<td>13,565</td>
<td>16,986</td>
<td>11,980</td>
<td>1,100</td>
<td>133,315</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>16,242</td>
<td>31,174</td>
<td>9,553</td>
<td>10,362</td>
<td>20,152</td>
<td>6,493</td>
<td>14,351</td>
<td>18,456</td>
<td>12,591</td>
<td>1,296</td>
<td>140,670</td>
</tr>
<tr>
<td>2017 % of 2016</td>
<td>92%</td>
<td>97%</td>
<td>97%</td>
<td>100%</td>
<td>93%</td>
<td>94%</td>
<td>95%</td>
<td>92%</td>
<td>95%</td>
<td>85%</td>
<td>95%</td>
</tr>
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#### ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>City</th>
<th>East</th>
<th>Harbor</th>
<th>Mission</th>
<th>Pierce</th>
<th>Southwest</th>
<th>Trade</th>
<th>Valley</th>
<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>35,125</td>
<td>68,314</td>
<td>23,976</td>
<td>22,383</td>
<td>46,190</td>
<td>13,842</td>
<td>29,537</td>
<td>39,967</td>
<td>27,535</td>
<td>1,444</td>
<td>308,313</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>39,750</td>
<td>71,181</td>
<td>25,469</td>
<td>23,246</td>
<td>48,597</td>
<td>15,460</td>
<td>32,789</td>
<td>43,775</td>
<td>29,508</td>
<td>1,496</td>
<td>331,271</td>
</tr>
<tr>
<td>2017 % of 2016</td>
<td>88%</td>
<td>96%</td>
<td>94%</td>
<td>96%</td>
<td>95%</td>
<td>90%</td>
<td>90%</td>
<td>91%</td>
<td>93%</td>
<td>97%</td>
<td>93%</td>
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</tbody>
</table>

#### SECTION COUNT

<table>
<thead>
<tr>
<th></th>
<th>City</th>
<th>East</th>
<th>Harbor</th>
<th>Mission</th>
<th>Pierce</th>
<th>Southwest</th>
<th>Trade</th>
<th>Valley</th>
<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>1,299</td>
<td>2,560</td>
<td>863</td>
<td>712</td>
<td>1,623</td>
<td>507</td>
<td>1,175</td>
<td>1,522</td>
<td>973</td>
<td>88</td>
<td>11,322</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>1,417</td>
<td>2,529</td>
<td>953</td>
<td>716</td>
<td>1,648</td>
<td>547</td>
<td>1,256</td>
<td>1,559</td>
<td>976</td>
<td>19</td>
<td>11,620</td>
</tr>
<tr>
<td>2017 % of 2016</td>
<td>92%</td>
<td>101%</td>
<td>91%</td>
<td>99%</td>
<td>98%</td>
<td>93%</td>
<td>94%</td>
<td>98%</td>
<td>100%</td>
<td>463%</td>
<td>97%</td>
</tr>
</tbody>
</table>

#### Enrollment divided by Section

<table>
<thead>
<tr>
<th></th>
<th>City</th>
<th>East</th>
<th>Harbor</th>
<th>Mission</th>
<th>Pierce</th>
<th>Southwest</th>
<th>Trade</th>
<th>Valley</th>
<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017</td>
<td>27.0</td>
<td>26.7</td>
<td>27.8</td>
<td>31.4</td>
<td>28.5</td>
<td>27.3</td>
<td>25.1</td>
<td>26.3</td>
<td>28.3</td>
<td>16.4</td>
<td>27.2</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>28.1</td>
<td>28.1</td>
<td>26.7</td>
<td>32.5</td>
<td>29.5</td>
<td>28.3</td>
<td>26.1</td>
<td>28.1</td>
<td>30.2</td>
<td>78.7</td>
<td>28.5</td>
</tr>
<tr>
<td>2017 % of 2016</td>
<td>96%</td>
<td>95%</td>
<td>104%</td>
<td>97%</td>
<td>97%</td>
<td>97%</td>
<td>96%</td>
<td>94%</td>
<td>94%</td>
<td>21%</td>
<td>96%</td>
</tr>
</tbody>
</table>

Source: LACCD Student Information System, PS_CLASS_TBL, PS_STDNT_ENRL tables.

*Enrollment and Section count: Includes Credit PA, WSCH, DSCH, Ind Study, and Work Exp. Excludes Non-Credit Adult Ed and Non-Credit Tutoring. 2016 Section count reflects the information as of the end of the term (instead of the relative day listed above).
Analysis based on enrollment data as of 9/14/17 showed that enrollment of AB540 students declined by 15% (743 students) in Fall 2017 compared to Fall 2016. By contrast, the decline in LACCD credit headcount enrollment from Fall 2016 to Fall 2017 was 10%.

This decline was studied in more detail by disaggregating students according to their enrollment status (first-time vs continuing and returning). It was found that the decline in first-time AB540 students was about 28% compared to an increase of 8% in all first-time students. There was also a 13% decline in continuing and returning AB540 students, compared to a decline in all continuing students of 10%. These findings are consistent with the hypothesis of a chilling effect of changed federal immigration policies on LACCD enrollment in that the change seen in first-time AB540 students was in the opposite direction of the change seen for new students; the decline in continuing AB540 students exceeded the decline for all continuing students, and the overall decline in AB540 student exceeded the decline in total headcount enrollment. The summary of findings is below.

<table>
<thead>
<tr>
<th>Semester</th>
<th>ELAC</th>
<th>ITV</th>
<th>LACC</th>
<th>LAHC</th>
<th>LAMC</th>
<th>LAPC</th>
<th>LASC</th>
<th>LATT</th>
<th>LAVC</th>
<th>WLAC</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2016</td>
<td>1,399</td>
<td>23</td>
<td>623</td>
<td>212</td>
<td>362</td>
<td>670</td>
<td>118</td>
<td>683</td>
<td>529</td>
<td>223</td>
<td>4,842</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>1,144</td>
<td>32</td>
<td>538</td>
<td>187</td>
<td>336</td>
<td>524</td>
<td>100</td>
<td>570</td>
<td>461</td>
<td>207</td>
<td>4,099</td>
</tr>
<tr>
<td>Change</td>
<td>-255</td>
<td>9</td>
<td>-85</td>
<td>-25</td>
<td>-26</td>
<td>-146</td>
<td>-18</td>
<td>-113</td>
<td>-68</td>
<td>-16</td>
<td>-743</td>
</tr>
<tr>
<td>% Change</td>
<td>-18%</td>
<td>39%</td>
<td>-14%</td>
<td>-12%</td>
<td>-7%</td>
<td>-22%</td>
<td>-15%</td>
<td>-17%</td>
<td>-13%</td>
<td>-7%</td>
<td>-15%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment Measure</th>
<th>% Change Fall 2016 to Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcount Enrollment</td>
<td>-10%</td>
</tr>
<tr>
<td>AB540 Students</td>
<td>-15%</td>
</tr>
<tr>
<td>First-Time Students</td>
<td>+8%</td>
</tr>
<tr>
<td>First-Time AB540 Students</td>
<td>-28%</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>-10%</td>
</tr>
<tr>
<td>Continuing AB540 Students</td>
<td>-13%</td>
</tr>
</tbody>
</table>