LOS ANGELES COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE
Educational Services Center
Board Room
770 Wilshire Boulevard
Los Angeles, CA 90017
Wednesday, September 20, 2017
10:30 a.m. – 1:15 p.m.

Committee Members
Steve Veres, Chair
Ernest Moreno, Vice Chair
Scott Svonkin, Member
Andra Hoffman, Board Alternate
Ryan M. Cornner, Staff Liaison
Erika A. Endrijonas, College President Liaison
Otto W. K. Lee, College President Liaison Alternate

Agenda
(Items may be taken out of order)

I. ROLL CALL
II. PUBLIC SPEAKERS*
III. REPORTS
   A. Update on Undocumented Student
   B. Enrollment Trends, Challenges, and Strategies

IV. FUTURE INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE MEETING DATES

V. NEW BUSINESS

VI. SUMMARY – NEXT MEETING.................................................................Steve Veres

VII. ADJOURNMENT

*Members of the public are allotted three minutes time to address the agenda issues.
If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting. To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Committee meeting.
Overview of LACCD Dreamer Students
Report on Student Characteristics and Success Indicators

Number of Undocumented Students in the LACCD and at Each College
- In Fall 2016 there were 11,501 undocumented students enrolled in LACCD colleges
  - 6,534 Credit Students
  - 4,967 Non-credit students
- This is about 7.4% of all enrolled students
  - 4.6% of Credit students
  - 35.7% of Non-credit students

Demographic & Enrollment Characteristics of Undocumented and All LACCD Students

<table>
<thead>
<tr>
<th>Credit Students enrolled at LACCD in Fall 2016</th>
<th>Non-Credit Only Students enrolled at LACCD in Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus</td>
<td>Undocumented Students</td>
</tr>
<tr>
<td>City</td>
<td>927</td>
</tr>
<tr>
<td>East</td>
<td>1,939</td>
</tr>
<tr>
<td>Harbor</td>
<td>275</td>
</tr>
<tr>
<td>ITV</td>
<td>30</td>
</tr>
<tr>
<td>Mission</td>
<td>501</td>
</tr>
<tr>
<td>Pierce</td>
<td>813</td>
</tr>
<tr>
<td>Southwest</td>
<td>180</td>
</tr>
<tr>
<td>Trade-Tech</td>
<td>892</td>
</tr>
<tr>
<td>Valley</td>
<td>631</td>
</tr>
<tr>
<td>West</td>
<td>346</td>
</tr>
<tr>
<td>Total</td>
<td>6,534</td>
</tr>
</tbody>
</table>

Undocumented credit students
- Overwhelmingly Hispanic
  (82% compared to 56% for the District)
- Tend to be younger
  (69% under 25 years old compared to 59% for the District)
- Gender balance mirrors the overall student population
  (58% female compared to 57% for the District)
- Enrolled part time (79%) at a higher rate when compared to all students (75%)

Undocumented non-credit students
- Overwhelmingly Hispanic
  (80% compared to 61% for the District)
- Tend to be older
  (79% are between 25-54 years old compared to 56% for the District)
- Tend to be female
  (76% compared to 72% for the District)
Academic Outcomes of Undocumented and All LACCD Students

- Undocumented students had slightly higher successful course completion rates (68%) compared to all LACCD students (67%)
- Undocumented students had slightly lower fall to spring persistence (85%) compared to all LACCD students (87%)
- Milestones were generally higher for undocumented students compared to all LACCD students
- A much lower proportion of undocumented students transferred (2%) compared to all LACCD students (8%)

Milestone Data for LACCD Students Over Time

<table>
<thead>
<tr>
<th>Milestones</th>
<th>All Undocumented Students (N=2,050)</th>
<th>All Students (N=36,589)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. % of Completed 6 units in 1st semester</td>
<td>54%</td>
<td>54%</td>
</tr>
<tr>
<td>2. % Persisted to Next Fall</td>
<td>67%</td>
<td>60%</td>
</tr>
<tr>
<td>3. % Completed 30 units in 3 years</td>
<td>45%</td>
<td>41%</td>
</tr>
<tr>
<td>4. % Completed 60 units in 3 years</td>
<td>17%</td>
<td>18%</td>
</tr>
<tr>
<td>5. % Completed English 101</td>
<td>34%</td>
<td>30%</td>
</tr>
<tr>
<td>6. % Completed Math 125</td>
<td>25%</td>
<td>18%</td>
</tr>
<tr>
<td>7. % Completed Math 200 Series</td>
<td>17%</td>
<td>15%</td>
</tr>
<tr>
<td>8. % Completed Degree in 3 years</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>9. % Completed Certificate in 3 years</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>10. % Transferred in 3 years</td>
<td>2%</td>
<td>8%</td>
</tr>
<tr>
<td>11. % Any Completion in 3 years</td>
<td>9%</td>
<td>13%</td>
</tr>
</tbody>
</table>

*Data from combined Fall 2012 and Fall 2013 cohorts that were followed for 3 years (Momentum Point Analysis Dataset)

College Efforts Undertaken to Assist Undocumented Students

- Provide resources and information
  - AB 540
  - DACA
  - Financial Aid and Scholarship
  - Transfer Support for Dreamers
  - Non-credit Program
  - Student Services
  - External Resources
  - College Forums
- Provide direct services to students
  - Information about community resources
  - Help students in accessing & completing forms
  - Referrals to community agencies
  - Conduct workshops & informational sessions
- Support student groups and clubs

Looking Forward: Affirming Commitments

- Articulate commitment to and support of DACA students
- Provide financial aid for students who lose funding
- Enable students to continue to work on campus
- Provide access to legal services/resources for students in need
- Continue dialogue on immigration
- Protect student privacy
- Ensure civil rights and safety of vulnerable students
- Support rights of those who engage in civil disobedience
ANALYSIS OF ENROLLMENT TRENDS AND CHALLENGES

FALL 2017

Educational Programs and Institutional Effectiveness

September 20, 2017
FTES Trends

Total FTES: 2006-07 to 2016-17

FTES

Year


FTES

109,931
108,124
109,351
97,858
107,601
107,951
102,477
102,652
103,529
101,383
104,697
104,000
102,000
100,000
98,000
96,000
94,000
92,000
90,000
110,000
108,000
106,000
104,000
102,000
112,000

Total FTES: 2006-07 to 2016-17
## Summer FTES Shift and 2017 Summer II FTES

<table>
<thead>
<tr>
<th>Year</th>
<th>Additional Summer Shift</th>
<th>Total Summer Shift</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>1,364</td>
<td>2,997</td>
</tr>
<tr>
<td>2015-2016</td>
<td>1,400</td>
<td>4,396</td>
</tr>
<tr>
<td>2016-2017</td>
<td>1,887</td>
<td>6,573</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FTES</th>
<th>FTES to Begin 2017-18 (compared to 2016-17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2017-II</td>
<td>3,858</td>
<td>-1,782</td>
</tr>
</tbody>
</table>
FTES Generated by Online Classes

![Online FTES Graph]

- **Annual 2008-2009**: 8,465
- **Annual 2009-2010**: 6,013
- **Annual 2010-2011**: 6,148
- **Annual 2011-2012**: 6,106
- **Annual 2012-2013**: 5,366
- **Annual 2013-2014**: 6,277
- **Annual 2014-2015**: 7,058
- **Annual 2015-2016**: 9,108
- **Annual 2016-2017**: 11,022

**FTES**
Non-Credit FTES

Noncredit FTES: 2006-07 to 2016-17

Year

FTES


5,832 6,322 7,000 5,718 5,934 6,114 4,555 4,843 5,325 6,137 6,643
Efficiency Trends (WSCH/FTEF)

WSCH / FTEF


Fall Spring
Student Application Pipeline

Findings of a Recent Statewide Study of the CCC Apply Application Process

- The statewide average CCC Apply application abandonment rate was 5%.
- LACCD colleges accounted for six of the top ten colleges having the highest application abandonment rates.
- On average, the CCC Apply student application takes about one hour to complete.
- Non-essential personal and/or education-related questions may be reviewed in the future to reduce application complexity and improve the student application experience.

Colleges with the Highest Application Abandonment Rate

- L.A. I.T.V.
- WEST L.A.
- SOUTHWEST L.A.
- L.A. CITY
- GLENDALE
- L.A. TRADE-TECH
- EAST L.A.
- LONG BEACH CITY
- EVERGREEN VALLEY
- MISSION
CCC Apply Application Process:
Introduction / Opening Page

Welcome to the new CCCApply.org. Choose a college and you will be able to apply for admission online.

Explore
What the Colleges Offer
Learn about the colleges and their wide-ranging educational programs.

Find Online Courses/Programs
Visit the California Virtual Campus to discover distance education options.

Admission Requirements
Find out what is required to attend a California community college.

Apply
Admission App
All U.S. residents should apply through CCCApply admission.

BOG Fee Waiver
Many California community colleges offer online BOG Fee Waiver applications.

International Applications
Some colleges offer special admission applications for international students.

Where Can I Get Help?
There are many sources of financial aid. We’ll help you find them.

How Do I Apply For Aid?
There are usually just a few simple steps. We’ll lead you through them.
CCC Apply Application Process:
Account Information

Create Account

Personal Information - Page 1 of 3

Legal Name

Enter your legal name as it appears on official documents such as your government-issued ID.

First Name

Middle Name

Last Name

Suffix

Do you have a previous name (such as a maiden name)?

Yes

No

Do you have a preferred name that is different than your legal, and/or previous name?

Yes

No

Date of Birth

Due to laws regarding children's online privacy, this system will not allow accounts to be created by persons under the age of 13. For more information, please refer to the Privacy Notice.

This information is used for the protection of minors in online transactions and enrollments, as well as to differentiate between persons having the same name. It is also used to comply with state and federal law pertaining to residence, guardianship, and enrollment of minors in college. This information will not be used in making admissions decisions except as permitted by law.

Date of Birth

Month

Day

Year

Social Security Number

The Social Security number is used as a means of identifying student records and to facilitate financial aid.

To apply for admission to colleges or financial aid:

Select one of the following:

- [ ] Social Security Number
- [ ] Taxpayer Identification Number

By providing my Social Security Number (or Taxpayer Identification Number) below, or indicating that I do not have a Social Security Number or decline to provide one at this time, I confirm that I have read and understand the federal regulations provided above, and the state regulations provided in the Privacy Notice.

Your Social Security Number must be accurate to ensure the integrity of your permanent record and to avoid potential penalties imposed by the IRS for providing an incorrect number.

Social Security Number or Taxpayer Identification Number

If you choose to provide your Social Security Number or Taxpayer Identification Number, or decline to give one at this time, interest in student, financial aid, and other programs may not arise from a Social Security Number (or Taxpayer Identification Number) that is not confirmed to be correct.

- [ ] Check this box if you do not have a Social Security Number or Taxpayer Identification Number, or decline to provide one at this time.

Personal Information - Page 1 of 3

Continue or Finish
# CCC Apply Application Process: Account Information

## Create Account

**Contact Information - Page 2 of 3**

### Email

An email address is very important for important messages, including notification about college admissions and registration. Please enter an email address that you check regularly.

<table>
<thead>
<tr>
<th>Email Address</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Repeat Email Address</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Telephone

Text messaging may be used by OpenCCC and its affiliated colleges in situations such as account recovery, class cancellations, and emergency notifications. If you would like to receive text messages on your phone(s), please check the appropriate box(es).

<table>
<thead>
<tr>
<th>Main Telephone Number</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- [ ] I authorize text messages to the telephone to the above, and accept responsibility for any charges that result.

<table>
<thead>
<tr>
<th>Second Telephone Number</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- [ ] I authorize text messages to the telephone to the above, and accept responsibility for any charges that result.

### Permanent Address

- [ ] My permanent address is outside the United States.
- [ ] I have no permanent address because I am currently homeless.

<table>
<thead>
<tr>
<th>Street Address</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Include apartment number or suite

<table>
<thead>
<tr>
<th>City</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Select State -</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ZIP Code</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continue to阶段
CCC Apply Application Process: Account Information

Account and Mailing Information

Review OpenCCC Account Information

The following account information will be submitted with your application to college. Please carefully review this information and change any outdated information by clicking the "Edit Account" button below.

Current Full Name: John D. Doe
Permanent Address: 1234 Saddleback Ridge Rd
Carson City, NV 89701

Preferred Name:
Main Phone: 650-435-9468
Second Phone:
Email: john.doe@email.sccs.edu
Social Security Number: SSN Not Provided
Date of Birth: 02/02/1982

Current Mailing Address
- My mailing address is the same as the Permanent Address in my OpenCCC Account above.
# CCC Apply Application Process: Personal Information

## Race/Ethnicity

For U.S. Department of Education guidelines, colleges are required to collect this racial and ethnic data.

### Are you Hispanic or Latino?

- Yes
- No

#### If yes, check one or more:

- Mexican, Mexican-American, Chicano
- Central American
- South American
- Hispanic: Other

### What is your race? Check one or more:

- Asian: Indian
- Asian: Chinese
- Asian: Japanese
- Asian: Korean
- Asian: Laos
- Asian: Cambodian
- Asian: Vietnamese
- Asian: Filipino
- Asian: Other: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
- Black or African American: A person having origins in any of the black racial groups of Africa.
- American Indian / Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintain cultural identification through tribal affiliation or community attachment.
- Pacific Islander: Guamanian
- Pacific Islander: Hawaiian
- Pacific Islander: Samoan
- Pacific Islander: Other: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
CCC Apply Application Process:
Personal Information

College Enrollment Status
As of 06/27/2017, I will have the following college enrollment status:
First-time student in college (after leaving high school) ✔

High School Education
High school education level as of 06/27/2017
Received high school diploma from U.S. school ✔

High school completion date
Month: May  Day: 17  Year: 2017

Did you receive your diploma, GED, or certificate in California?
Yes  No

Have you attended high school in California for three or more years?
Yes  No

Last High School Attended
I attended high school.
I was homeschooled by a registered homeschool organization.
I was independently homeschooled.
I did not attend high school and was not homeschooled.

Country: United States  State: California

Enter the name of your high school or homeschool organization. Then make a selection from the list.
Sylmar Senior High, Sylmar

High School Transcript Information
College will use this information to provide guidance. Your responses will not affect your admission to college.

What was your unweighted high school GPA (grade point average)? Please enter a value between 0.00 and 4.00.
If you are still in high school, enter your current unweighted GPA as of the end of 11th grade.
2.5  ×
### CCC Apply Application Process: Citizenship / Military

#### Citizenship/Military

**Citizenship**
- Citizenship Status: U.S. Citizen

**U.S. Military/Dependent of Military**
- U.S. Military status as of 08/27/2017
- I am currently serving on active duty
- State of Legal Residence (Military): California
- Home of Record: California
- Are you currently stationed in California?
  - Yes
  - No
- Is your assignment in California for educational purposes for 30 days or more?
  - Yes
  - No
CCC Apply Application Process:
Residency

Residency

California Residence

Have you lived in California continuously since 06/27/2018?

Yes  No

Special Residency Categories

Are you or your spouse a full-time employee of any of the following colleges/universities?

- California Community College
- California State University or College
- University of California
- Maritime Academy

Are you a full-time credentialed employee of a California public school enrolling in college for purposes of fulfilling credential-related requirements?

Yes  No

Have you been employed as a seasonal agricultural worker for at least a total of two months of each of the past two years?

Yes  No

Have you ever been in court-ordered family case?

Out of State Activities

Since 08/27/2017, have you declared residency in another state for state income tax purposes?

Yes  No

Since 08/27/2017, have you registered to vote in another state?

Yes  No

Since 08/27/2017, have you declared residency at an out-of-state college or university?

Yes  No

Since 08/27/2017, have you petitioned for a lawsuit or a divorce as a resident in another state?

Yes  No
CCC Apply Application Process:
Needs and Interests

Needs & Interests
This information can provide the CCC student counseling staff with information to better assist students in making decisions about financial aid and college programs. Please answer the questions below to indicate your needs and interests.

Work Language

Yes: I am comfortable reading and writing in English.

Financial Assistance

Yes: I am interested in receiving information about financial aid.

Are you receiving 529, CA Promise Act, or Cal Grant assistance?

Sports Interest

Yes: I am interested in participating in a sport while attending college.

Are you interested in participating in a sport while attending college?

Your response does not affect your application status. It will be noted and should be shared with the counseling staff.

Volunteer Application

Yes: I am interested in volunteering or club sports, but not in playing on a competitive team.

Yes: I am not interested in participating in a sport (beyond taking P.E., classes).

Programs & Services
Check the programs and services in which you are interested. (Not all college campuses offer every program or service listed.)

- Academic counseling
- Academic tutoring
- Career advising
- Child care
- Community services
- Day camp
- Educational opportunities
- English as a second language
- Health services
- Housing services
- Online courses
- Other services
- Parent information
- Summer programs
- Student government
- Study skills
- Transfer admissions
- Volunteer opportunities
CCC Apply Application Process:
Supplemental Questions

5. The following questions are designed to determine if you qualify for the CCC & Promise Program. If you qualify you will receive further information by email. You may be asked to provide additional documentation.

   a. Was your high school deemed low-socioeconomic status? 
   "Yes" OR "No"

   b. Have you previously attended remedial (special education/transition) courses? 
   "Yes" OR "No"

   c. What is the primary language spoken in your home? 
   "English" OR "Other"

6. The following questions are designed to determine if you qualify for the CCC & Promise Program. If you qualify you will receive further information by email. You may be asked to provide additional documentation.

   a. Are you receiving cash aid? (Title IV, CalFresh/CalWorks) for your child(ren)/yourself? 
   "Yes" OR "No"

   b. Are you a single head of household? 
   "Yes" OR "No"

   c. Do you have a child/children the age of 18? 
   "Yes" OR "No"
CCC Apply Application Process: Consent

Consent

Request for Consent to Release Information

The community colleges you attend and the Chancellor's Office of the California Community Colleges request your help. We ask that you agree to allow us to release necessary personal information about you to various agencies and organizations so we can do research, plan programs and offer special services to you (such as transfer opportunity information or state financial aid). If you do not agree to give your consent, your information will not be used, used for commercial purposes, released to the public, or given to other government agencies for purposes of determining benefits other than financial aid, except where specifically required by law. In addition, if you do consent to release of your information, those organizations and agencies to which your information is given are prohibited by law from using it for any unauthorized purpose or releasing it to someone else. If you do not give your consent, personal information about you will not be shared with other organizations or agencies except where allowed by law. You should also know that answering "no" to this question will not prevent release of certain "directory information" about you. To learn more about directory information or how to block its release, see the Privacy Policy.

I authorize the Chancellor's Office, California Community Colleges, and the community colleges I am attending to release necessary personal information contained in my education records, including my Social Security number, for the purposes described in the Full Statement of Consent:

- [ ] I consent
- [ ] I do not consent

Submit
# CCC Apply Application Process: Review Application

Please confirm your application is complete and accurate at the bottom of this page.
Note: All tabs must be checked complete before you can confirm.

## Enrollment Information
- **Term:** Fall 2017
- **Major/Program area of study:** Administration of Justice - Associate of Arts Degree
- **Educational Goal:** Obtain a 2-year associate degree without transfer

## Account/Shipping Address
- **Name:** John Doe
- **Permanet Address:** 10000 Saddleback Ridge Rd
  Canyon Country, CA 91351
- **Main Phone:** 661-433-2988
- **Email:** common@email.laccd.edu
- **Social Security Number:** Not Provided
- **Date of Birth:** February 2, 1990
- **Mail to My Account:** Yes

## Personal Information
- **Gender:** Male
- **Under Care of Parent/Guardian:** No
- **Parent/Guardian Education Levels:**
  - 1: Some college credit, no degree
  - 2: Bachelor’s degree (for example: BA, BS)
- **Hispanic/Latino:** Yes
  - Mexican, Mexican-American, Chicano
- **Race:** Asian, Other, White

## Education
- **Enrollment Status as of 08/27/2017:** First-time student in college (after leaving high school)
- **High School Education Level as of:** Graduated high school diploma from HS school
CCC Apply Application Process

<table>
<thead>
<tr>
<th>Baseball</th>
<th>Intramurals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>Intramurals</td>
</tr>
<tr>
<td>Bowling</td>
<td></td>
</tr>
<tr>
<td>Cross country</td>
<td></td>
</tr>
<tr>
<td>Fencing</td>
<td></td>
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<tr>
<td>Football</td>
<td></td>
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<tr>
<td>Golf</td>
<td></td>
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<tr>
<td>Gymnastics</td>
<td></td>
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<tr>
<td>Lacrosse</td>
<td></td>
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<tr>
<td>Sand Volleyball</td>
<td></td>
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<tr>
<td>Soccer</td>
<td></td>
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<tr>
<td>Softball</td>
<td></td>
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<tr>
<td>Swimming</td>
<td></td>
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<tr>
<td>Tennis</td>
<td></td>
</tr>
<tr>
<td>Track &amp; Field</td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
</tr>
<tr>
<td>Water polo</td>
<td></td>
</tr>
<tr>
<td>Wrestling</td>
<td></td>
</tr>
</tbody>
</table>

9. The following questions are designed to determine if you qualify for the EOP&S Program. If you qualify you will receive further information by email. You may be asked to provide additional documentation.

   No
   a. Was your High School Grade Point Average (GPA) below 2.5?
   b. Were you previously enrolled in remedial (special education/resource) courses?
   c. What is the primary language spoken in your home?

   Yes 1. Are you receiving cash aid (TANF, CALWORKS/DAFPA) for your child and/or yourself?

   No
   a. Are you a single head of household?
   b. Do you have a child under the age of 14?

Comment:

Yes

I authorize the Chancellor’s Office, California Community Colleges, and the community colleges I am attending to release personal information contained in my education records, including my Social Security Number, for the purposes described in the Full Statement of Consent.

I have reviewed this application and confirm it is complete and accurate.
CCC Apply Application Process

Review Application

Submitting Your Application

You are about to submit your application to East Los Angeles College.
NO CHANGES can be made to your application once it is submitted.

California state law allows you to submit your application and residency information online with an electronic signature verification. Your completion of this page will provide all necessary verification by electronic signature.

The security and privacy of the information in your submitted application are protected as described in the CCCApply Privacy Policy.

* Section 54300 of subchapter 4 of chapter 5 of division 6 of title 5 of the California Code of Regulations.

By clicking here, I, John D. Oy, declare:

- All of the information in this application pertains to me.

- Under penalty of perjury, the statements and information submitted in this online submission application are true and correct.

- I understand that falsification, withholding pertinent data, or failure to report changes in residency may result in disciplinary action.

- I understand that all materials and information submitted by me for purposes of admission become the property of East Los Angeles College.

By clicking here, I, John D. Oy, acknowledge understanding that:

- Federal and state financial aid programs are available and may include aid in the form of grants, work-study, and/or any available student loans. I am aware that I may apply for assistance for up to the total cost of my education including enrollment fees, books, supplies, transportation, and room and board expenses.

- I may apply for financial assistance if I am enrolled in an eligible program of study (certificate, associate degree, or transfer), and may receive aid if qualified, regardless of whether I am enrolled full-time or part-time.

- Financial aid program information and application assistance are available in the financial aid office at the college. The application is also available on-line.

Notes: CCCApply will provide links to financial aid information and applications after you submit this application. You can also find financial aid information at www.cccco.edu and on most college websites.

Submit My Application
CCC Apply Application Process

Confirmation

Your application for admission has been submitted to East Los Angeles College. Thank you.

Name: John D. Do
CICD: AVND2871
College Applied to: East Los Angeles College
Term Applied for: Fall 2017
Email Address: commonemail.jlaccd.edu
Submission Date & Time: 09/12/2017 2:51:57 PM
Confirmation Number: 7110504

- Please print a copy of this page for your records.
- You may also view or print a copy of your SUBMITTED INFORMATION for your records.
- CHECK YOUR EMAIL (including your spam folder) for important information from East Los Angeles College regarding your admission and registration.
- Remember to complete any additional admission requirements as specified in the Introduction of this application. Supporting materials and/or questions should be addressed to:

  East Los Angeles College
  Admissions Office
  11701 Avenida Cesar Chavez
  Monterey Park, CA 91754-4607
  In-state telephone: (213) 265-0500
  Out-of-state telephone:
  Fax: (213) 265-0605
  Website: http://www.elac.edu/

You may return to this Confirmation Page at any time via the Submitted Applications section of My Applications.
CCC Apply Application Process: Survey

Application Survey

Please answer the following questions:

How would you rate your experience applying to this college using the online application?

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

Would you recommend this online application process to other students?
- Yes
- No

Please share any comments you would like to make about the online application.

Your comments will be used for survey purposes only. If you have a question regarding a response, please contact the college as indicated on your Application Confirmation page.

Special Links & Opportunities

Keep moving:
Get into your courses before they fill up - follow these 3 easy steps to priority registration.

Visit East Los Angeles College’s Website
- [https://www.elac.edu/](https://www.elac.edu/)

Apply for Financial Aid
- [Free Application for Federal Student Aid (FAFSA)](https://www.elac.edu/apply-for-financial-aid)
- [BOG Fee Waiver](https://www.elac.edu/apply-for-financial-aid)

AB540 Tuition Exemption
You may be eligible for a special tuition waiver.
- [More information on AB540 Tuition Exemption on Elaphid](https://www.elac.edu/apply-for-financial-aid)

Prepare for Transfer
Find out about transferring to a UC or CSU
- University of California (UC)
- California State University (CSU)

Additional Links
- Apply for affordable health insurance: [Covered California](https://www.coveredca.com)
- [Registrar for Selective Service](https://www.selective-service.gov)
- [Registrar to Vote](https://www.vote.gov)
## Student Application Pipeline

<table>
<thead>
<tr>
<th></th>
<th>Total Apps</th>
<th>CCC Apply Apps</th>
<th>Estimated Non-CCC Apply Apps</th>
<th>Estd % Non-CCC Apply</th>
<th>Total Application Yield (Enrollments / Applications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer and/or Fall 2016</td>
<td>127,598</td>
<td>123,503</td>
<td>4,095</td>
<td>3.2%</td>
<td>55%</td>
</tr>
<tr>
<td>Winter and/or Spring 2017</td>
<td>66,461</td>
<td>59,542</td>
<td>6,919</td>
<td>10.4%</td>
<td>57%</td>
</tr>
<tr>
<td>Academic Year 2016-17</td>
<td>194,059</td>
<td>183,045</td>
<td>11,014</td>
<td>5.7%</td>
<td>56%</td>
</tr>
</tbody>
</table>
# Student Application Pipeline

## Login Access to Student Information System

<table>
<thead>
<tr>
<th>Password Set and Reset</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who have set their password</td>
<td>208,053</td>
</tr>
<tr>
<td>Students using self-service password reset</td>
<td>61,728 (30%)</td>
</tr>
</tbody>
</table>

## Self-Service Enrollment Requests by College: Fall 2017

<table>
<thead>
<tr>
<th>Enrollment Requests</th>
<th>ELAC</th>
<th>ITV</th>
<th>LACC</th>
<th>LAHC</th>
<th>LAMC</th>
<th>LAPC</th>
<th>LASC</th>
<th>LATTC</th>
<th>LAVC</th>
<th>WLAC</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrollment Requests</td>
<td>62,025</td>
<td>1,375</td>
<td>34,922</td>
<td>21,580</td>
<td>22,406</td>
<td>49,713</td>
<td>15,121</td>
<td>27,061</td>
<td>40,303</td>
<td>23,931</td>
<td>298,437</td>
</tr>
<tr>
<td>Self-Service Enrollment Requests</td>
<td>61,062</td>
<td>1,352</td>
<td>32,834</td>
<td>20,646</td>
<td>20,224</td>
<td>48,542</td>
<td>13,353</td>
<td>26,051</td>
<td>36,198</td>
<td>22,790</td>
<td>283,052</td>
</tr>
<tr>
<td>% Self-Service</td>
<td>98%</td>
<td>98%</td>
<td>94%</td>
<td>96%</td>
<td>90%</td>
<td>98%</td>
<td>88%</td>
<td>96%</td>
<td>90%</td>
<td>95%</td>
<td>95%</td>
</tr>
</tbody>
</table>
SIS Enrollment Process:
Link to SIS

Register for Classes

The New SIS Registration Is Here For Fall 2017!
If you are enrolling for Summer 2017 classes you will need to continue using the current SIS system. If you are enrolling for Fall 2017 classes, you can do so on our new SIS system.

CLICK HERE TO REGISTER FOR
Summer 2017
You can register for classes the same way you always have.

CLICK HERE TO REGISTER FOR
Fall 2017
A newer, easier way to search for fall classes.

Search for Fall 2017 Courses
No Login Required
SIS Enrollment Process: Login Page
SIS Enrollment Process:
Student Portal
# SIS Enrollment Process: Student Portal

## My Planner

### 2017 Fall

<table>
<thead>
<tr>
<th>Select</th>
<th>Course</th>
<th>Description</th>
<th>Prereq</th>
<th>Units</th>
<th>Delete</th>
<th>Reason Taken</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COUNSEL 404</td>
<td>College Bus Seminar</td>
<td></td>
<td>3.00</td>
<td></td>
<td>Assoc GPA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGLISH 121</td>
<td>Intro Reading &amp; Comp</td>
<td>yes</td>
<td>2.00</td>
<td></td>
<td>Prereq</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATH 150</td>
<td>Calculus I</td>
<td></td>
<td>5.00</td>
<td></td>
<td>Prereq</td>
<td></td>
</tr>
</tbody>
</table>

### 2018 Spring

<table>
<thead>
<tr>
<th>Select</th>
<th>Course</th>
<th>Description</th>
<th>Prereq</th>
<th>Units</th>
<th>Delete</th>
<th>Reason Taken</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CMN104 003</td>
<td>Health Information</td>
<td></td>
<td>3.00</td>
<td></td>
<td>Electives</td>
<td>or any class from area C1</td>
</tr>
<tr>
<td></td>
<td>ENGL121 101</td>
<td>College Writing</td>
<td>yes</td>
<td>2.00</td>
<td></td>
<td>Assoc GPA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATH 150</td>
<td>Pre-Calculus I</td>
<td>yes</td>
<td>5.00</td>
<td></td>
<td>Prereq</td>
<td></td>
</tr>
<tr>
<td></td>
<td>THEATER 100</td>
<td>Introduction To Theater</td>
<td></td>
<td>3.00</td>
<td></td>
<td>Must</td>
<td></td>
</tr>
</tbody>
</table>

### 2018 Fall

<table>
<thead>
<tr>
<th>Select</th>
<th>Course</th>
<th>Description</th>
<th>Prereq</th>
<th>Units</th>
<th>Delete</th>
<th>Reason Taken</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SIS Enrollment Process: Student Portal

Course Detail

COUNSEL 040 - College Success Seminar

<table>
<thead>
<tr>
<th>Career</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units</td>
<td>3.00</td>
</tr>
<tr>
<td>Grading Basis</td>
<td>Graded</td>
</tr>
<tr>
<td>Course Components</td>
<td>Lecture</td>
</tr>
<tr>
<td>Campus</td>
<td>Pierce College</td>
</tr>
<tr>
<td>Academic Group</td>
<td>Los Angeles Pierce College</td>
</tr>
<tr>
<td>Academic Organization</td>
<td>Counting</td>
</tr>
</tbody>
</table>

Description

College Success Seminar

This course is in your planner under Term(s) 2017 Fall.
SIS Enrollment Process: Student Portal

<table>
<thead>
<tr>
<th>Section</th>
<th>Session</th>
<th>Status</th>
<th>Select</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCCTG 015</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
<tr>
<td>BISCS16 007CE</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
<tr>
<td>MTH 135</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
<tr>
<td>PSE-LEC (17933)</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
<tr>
<td>PSE-LEC (17932)</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
<tr>
<td>PSE-LEC (17987)</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
<tr>
<td>PSE-LEC (17896)</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
<tr>
<td>PSE-LEC (18030)</td>
<td>1</td>
<td><img src="open-icon.png" alt="Open" /></td>
<td>select</td>
</tr>
</tbody>
</table>
SIS Enrollment Process: Student Portal

Welcome to LACCD
Los Angeles Community College District

To-Do Checklist
- Assessment
- Orientation

My Account
You have a past due balance of $0.00
- Due now: $0.00
- Due later: $0.00
- Total due: $0.00

Matriculation Status
- Assessment Completion: Not Satisfied
- Orientation Completion: Not Satisfied
- Registration Completion: Satisfied

More to-do list details
More account details
More grades details
More schedule details
SIS Enrollment Process:
Student Portal

[Image of the SIS Enrollment Process on the Pierce College website]

- **Institution**: LA Community College District
- **Term**: 2022 Fall

**Search Criteria**
- **Subject**: [Select Subject]
- **Course Number**: [Exact Match]
- **Course Career**: [Credit]
- **Campus**: Pierce College
- **Class Search Type**: [Select Type]

**Additional Search Criteria**
- **Meeting Start Time**: [Greater than or equal to]
- **Meeting End Time**: [Less than or equal to]
- **Days of Week**: [Include only these days]
- **Instructor Last Name**: [Begins with]
- **Course**: [Select]
- **Component**: [Select]
- **Session**: [Select]
# SIS Enrollment Process:
## Student Portal

<table>
<thead>
<tr>
<th>Class</th>
<th>Section</th>
<th>Days &amp; Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Meeting Dates</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>301-LEC</td>
<td>MoTu 10:15AM - 12:20PM</td>
<td>Pierce-IRIS 0902</td>
<td>Stephanie Zornitz</td>
<td>02/27/2017 - 02/27/2017</td>
<td>1</td>
</tr>
<tr>
<td>1056</td>
<td>301-LEC</td>
<td>MoTu 13:45PM - 2:50PM</td>
<td>Pierce-IRIS 0901</td>
<td>Kradel Hall</td>
<td>02/29/2017 - 02/29/2017</td>
<td>1</td>
</tr>
<tr>
<td>1056</td>
<td>301-LEC</td>
<td>TuTh 12:45PM - 1:50PM</td>
<td>Pierce-IRIS 0901</td>
<td>Stephanie Zornitz</td>
<td>02/29/2017 - 02/29/2017</td>
<td>1</td>
</tr>
<tr>
<td>1056</td>
<td>301-LEC</td>
<td>TuTh 4:00PM - 5:05PM</td>
<td>Pierce-IRIS 0901</td>
<td>Les Chafoyez</td>
<td>02/29/2017 - 02/29/2017</td>
<td>1</td>
</tr>
<tr>
<td>1056</td>
<td>301-LEC</td>
<td>MoTu 7:00PM - 9:05PM</td>
<td>Pierce-IRIS 0901</td>
<td>Nancy Clark</td>
<td>02/29/2017 - 02/29/2017</td>
<td>1</td>
</tr>
<tr>
<td>1056</td>
<td>301-LEC</td>
<td>TuTh 6:00PM - 8:15PM</td>
<td>Pierce-EL CAMINO</td>
<td>Maria Vasquez-Lov</td>
<td>02/09/2017 - 12/09/2017</td>
<td>select</td>
</tr>
<tr>
<td>17916</td>
<td>301-LEC</td>
<td>TuTh 3:30PM - 5:45PM</td>
<td>Pierce-NORTHROSE HS</td>
<td>Jessica Frank</td>
<td>02/29/2017 - 02/29/2017</td>
<td>select</td>
</tr>
<tr>
<td>29065</td>
<td>301-LEC</td>
<td>MoTu 8:30PM - 10:45PM</td>
<td>Pierce-VALLEY ACADEMY HS</td>
<td>Maria Vasquez-Lov</td>
<td>02/28/2017 - 12/09/2017</td>
<td>select</td>
</tr>
<tr>
<td>3046</td>
<td>301-LEC</td>
<td>MoTu 7:00PM - 9:05PM</td>
<td>Pierce-AQUARA HS</td>
<td>LAFC STAFF</td>
<td>09/05/2017 - 02/09/2017</td>
<td>select</td>
</tr>
<tr>
<td>3046</td>
<td>301-LEC</td>
<td>TuTh 3:30PM - 5:30PM</td>
<td>Pierce-CALABASAS HS</td>
<td>LAFC STAFF</td>
<td>09/05/2017 - 02/09/2017</td>
<td>select</td>
</tr>
<tr>
<td>3046</td>
<td>301-LEC</td>
<td>MoTu 10:15AM - 12:20PM</td>
<td>Pierce-CHATSWORTH HS</td>
<td>LAFC STAFF</td>
<td>09/06/2017 - 12/16/2017</td>
<td>select</td>
</tr>
</tbody>
</table>

* A SL 002: American Sign Language II
<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Students are continuing to have difficulty with the default and password reset process</td>
<td>• The new phone app is ready for launch and will allow a better way for students to access the system and enroll in classes</td>
<td>• There is a need to simplify the self-service reset process and simplify the rest questions</td>
</tr>
<tr>
<td>• Pre-requisites are still being impacted by miscoding (minimally) and synchronization processes</td>
<td>• The communication functions in the system allow for more timely and strategic communications to students</td>
<td>• The DEC system needs to become read only as soon as possible to prevent any further synchronization issues</td>
</tr>
<tr>
<td>• Students are still delayed or prevented from enrollment due to the Bio/Demo sync process and CCC Apply. This is also impacting the ability to test the system for MIS 320 submission, which could result in miscalculated FTES submission to the state</td>
<td>• The new data elements allow for the tracking of enrollment attempts in a manner that can assist in identifying student needs</td>
<td>• The Colleges need to clear the current suspense and duplicate files</td>
</tr>
<tr>
<td>• Current programming and business processes make it difficult for sequential short-term classes</td>
<td>• The new system has the potential to be able to use majors (when declared) to determine needed classes</td>
<td>• A process and timeline needs to be established for the completing files that are suspended from CCC Apply so that students can know how long they can expect to wait prior to accessing a student ID</td>
</tr>
<tr>
<td>• Enrollment sweeps in Spring 2018 are planned for owed fees</td>
<td>• There is a need to simplify the self-service reset process and simplify the rest questions</td>
<td>• All logged defects must be corrected</td>
</tr>
<tr>
<td>• The new phone app is ready for launch and will allow a better way for students to access the system and enroll in classes</td>
<td>• The communication functions in the system allow for more timely and strategic communications to students</td>
<td>• All requested enhancements need to be analyzed and prioritized</td>
</tr>
<tr>
<td>• The new data elements allow for the tracking of enrollment attempts in a manner that can assist in identifying student needs</td>
<td>• The new system has the potential to be able to use majors (when declared) to determine needed classes</td>
<td>• The use of degree audit functions for enrollment management needs to be explored</td>
</tr>
<tr>
<td>• The new system has the potential to be able to use majors (when declared) to determine needed classes</td>
<td>• There is a need to simplify the self-service reset process and simplify the rest questions</td>
<td>• Staffing related to the communication functions and degree audit need to be addressed</td>
</tr>
</tbody>
</table>
### Issues Impacting Current and Future Enrollment: 2. Adult Education

<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The time to develop new courses may lead to negligible impact on enrollment</td>
<td>• The use of AEBG funds could allow for programs to grow without using general funds</td>
<td>• Need to determine the best means to implement the short-form application</td>
</tr>
<tr>
<td>• The application process is still long</td>
<td>• There is a great demand for noncredit and short-term course work</td>
<td>• Need to develop timelines for expedited curriculum development</td>
</tr>
<tr>
<td>• The work is ongoing for determining the process for blocking students from credit enrollment</td>
<td>• Large scale programs such as Escalante could be evaluated for use in other colleges</td>
<td>• Need to develop a long-term enrollment strategy</td>
</tr>
</tbody>
</table>
## Issues Impacting Current and Future Enrollment: 3. Distance Education

<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The accounting method for online courses creates less FTES per section when compared to other modes of instruction</td>
<td>• Enhanced flexibility for student schedules could increase enrollment opportunities</td>
<td>• Develop coordinated strategies for creating full online programs</td>
</tr>
<tr>
<td>• The development of additional courses approved for online modalities will take time</td>
<td>• Online offerings will assist in those colleges with space limitations</td>
<td>• Develop messaging and marketing campaigns</td>
</tr>
<tr>
<td>• The success rates for online courses often lag behind traditional modalities</td>
<td></td>
<td>• Submit needed accreditation reports</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Develop effective support mechanisms for students</td>
</tr>
</tbody>
</table>
## Issues Impacting Current and Future Enrollment: 4. Weekend College

<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Coordinating weekend offerings that lead to completion is difficult</td>
<td>• Allows working adults and others with scheduling restrictions to enroll in classes</td>
<td>• Develop coordinated strategies for offering weekend programs, including required support programs</td>
</tr>
<tr>
<td>• Weekend supervision and services have traditionally been minimal</td>
<td>• Weekend offerings will assist with space limitations, particularly lab space for high demand courses</td>
<td></td>
</tr>
</tbody>
</table>
**Issues Impacting Current and Future Enrollment: 5. Dual Enrollment**

<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Coordination with high schools is difficult</td>
<td>• CTE programs aligned through the CPT grant could serve as potential outreach strategy</td>
<td>• Develop a streamlined and interdisciplinary introduction to college course</td>
</tr>
<tr>
<td>• Classes in the high schools tend to be lower enrolled and could lead to additional issues with efficiency</td>
<td>• LAUSD is interested in offering an introduction to college course to all seniors which could represent more than 2,500 FTES districtwide</td>
<td>• Coordinate the offering of an articulated introduction of college course at all high schools</td>
</tr>
<tr>
<td>• Some faculty are resistant to teaching in the high schools</td>
<td>• Dual enrollment could serve as effective recruiting for the LACP and other programs</td>
<td>• Continue to coordinate scheduling of dual enrollment courses</td>
</tr>
<tr>
<td>• The cost of textbooks can prevent long term efficient growth</td>
<td>• Dual enrollment will assist with space limitations</td>
<td>• Develop a long term strategy</td>
</tr>
<tr>
<td>• The differences in curriculum across colleges makes it confusing to LAUSD dual enrollment coordinators</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• The state has still placed limits on offering dual enrollment to charter schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Issues Impacting Current and Future Enrollment: 6. LA College Promise

<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions Needed</th>
</tr>
</thead>
</table>
| • Long-term funding needed for the tuition  
• Does not yet target the other Districts served by LACCD | • Could be an effective recruitment strategy  
• Could improve student success  
• Could increase fulltime enrollment | • Continued growth of current program  
• Completion of Promise Innovation grant objectives  
• Development of continued marketing campaign  
• Development of strategy for expanding beyond LAUSD |

<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Tends to be small scale</td>
<td>• Came up as a recommendation through the District Strategic Planning forums</td>
<td>• Develop curriculum at colleges where needed</td>
</tr>
<tr>
<td>• Placements are difficult to develop and maintain</td>
<td>• Builds additional business partnerships</td>
<td>• Develop strategy for placement</td>
</tr>
</tbody>
</table>
## Issues Impacting Current and Future Enrollment: 8. Campus Climate

<table>
<thead>
<tr>
<th>Risks/Barriers</th>
<th>Opportunities</th>
<th>Actions Needed</th>
</tr>
</thead>
</table>
| • Current customer service may dissuade some students from attending  
• Recent survey indicates that approximately 19% of those surveyed that had left the District indicated that they would not return | • Improved customer service could result in greater enrollment and persistence | • Develop customer service standards as indicated in District Strategic plan  
• Work to improve student responsiveness |
Questions
### 1. (a) Social Security Number (*): 

```
|   |   |   |
```

Students are required by law to provide their Social Security Number, which will be used for reporting to the federal government under the Taxpayer Relief Act of 1997 and for financial aid verification. If you do not have a Social Security Number, or if you do not wish to use it, please leave blank.

### 2. Semester: 

- Winter
- Spring
- Summer
- Fall

### 3. (a) Legal Name: 

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Initial</th>
<th>Suffix: Jr./Sr.</th>
</tr>
</thead>
</table>

(b.) List other names you have used. If none, check box: 

### 4. Birth Date: 

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Year</th>
</tr>
</thead>
</table>

### 5. Gender: 

- Female
- Male

### 6. Legal Address/Residence (Do NOT Use P.O. Box or Business Address): 

<table>
<thead>
<tr>
<th>Number</th>
<th>Street/Apt #</th>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
</tr>
</thead>
</table>

I have lived at this address since: Month ______ Day ______ Year ______ (If you have lived at this address fewer than two years please answer question #7.)

### 7. If you have lived at your present address fewer than two years, list previous address: 

<table>
<thead>
<tr>
<th>Number/Street/Apt. #</th>
<th>City/State</th>
<th>Zip Code</th>
<th>From: Mo./Yr. To: Mo./Yr.</th>
</tr>
</thead>
</table>

### 8. Mailing Address (if different from Legal Address/Residence given above): 

<table>
<thead>
<tr>
<th>Number/Street/Apt. #</th>
<th>City/State</th>
<th>Zip Code</th>
</tr>
</thead>
</table>

### 10. Place of Birth: 

<table>
<thead>
<tr>
<th>City</th>
<th>State/Country</th>
</tr>
</thead>
</table>

### 11. (a) I am a citizen of (Country): 

(b.) If you are not a United States Citizen, please check one: 

- Permanent Resident
- Temporary Resident
- Refugee, Asylum
- Student Visa (F1 or M1 Visa)
- Other (Specify) 
- Visitor Visa (B1 or B2)

(c.) Permanent Resident/Visa Number 

(d.) Issue /Adjustment Date 

### 12. My present stay in California began: 

(If you were born in CA and have never lived in another state please enter your birth date.) 

Month: ______ Day: ______ Year: ______

Are any of the following on active military duty? (Please check all that apply) 

- Yourself
- Spouse
- Parent(s)

### 13. Full name of the most recent High School you attended: 

Name of High School: ____________________________________________

State: _______________________ Country: ________________________

### 14. Last College attended. If none, check box: 

- Yes

Name of College: ___________________ State/Country: ________ Dates of Attendance: ____________

Completed College Assessment/Placement Examination? 

- Yes (Month/Year: ________)
- No

Completed College Level English and/or Math: 

- English
- Math
- None

### 15. Every applicant must answer the questions below. (If you are under 19, answer for your parents.) 

At any time in the past two years have you have: 

- * registered to vote in a state Other Than California? ____________
- * filed a legal action in a state Other Than California? ____________
- * attended a Non-California college/university as a resident of that state? ____________
- * filed as a Non-Resident for California State Income Tax Purposes? ____________

### Office Use Only: 

Matriculation Assessment Status: 

- Exempt
- Non-Exempt
- EnL
- ESL
- English, Math & Orientation
- Partial Exemption From (Circle one: English, Math)

**Registration Appointment(s) Date and Time:** 

- Winter: 
- Spring: 
- Summer: 
- Fall: 

---

Revised 09/16/2010
16. Complete this question only if you are under 19 and have never been married. If you are over 19 skip 16 and complete the rest of the application:

Name of Parent or Legal Guardian: Last__________________________ First________________________

Relationship to you:  □ Father  □ Mother  □ Legal Guardian  □ Other________________________

Is this person a:  □ U.S. Citizen  □ Permanent Resident  □ Other________________________

Resident/Work Permit Number: ___________________________ Adjustment Date: ___________________________

Current residence of this person: ___________________________ From: ___________________________ To: ___________________________

17. Ethnic Identity (*):  
Are you Hispanic or Latino?  □ Yes  □ No  If yes, check all that apply:

□ A = Mexican, Mexican/American, Chicano  □ B = Central American  □ C = South American  □ D = Hispanic, Other

What is your race? Check one or more:

□ E = Asian Indian  □ J = Asian Cambodian  □ P = Pacific Islander Guamanian  □ S = Pacific Islander, Other
□ F = Asian Chinese  □ K = Asian Vietnamese  □ Q = Pacific Islander Hawaiian  □ T = Caucasian, White
□ G = Asian Japanese  □ L = Filipino  □ R = Pacific Islander Samoan  □ U = Black, African American
□ H = Asian Korean  □ M = Asian Other
□ I = Asian Laotian  □ O = American Indian, Alaskan/Native

18. What is your primary language (*): (Please enter number in box.)

1 = English  2 = Armenian  3 = Chinese  4 = Farsi  5 = Filipino
6 = Japanese  7 = Korean  8 = Russian  9 = Spanish  10 = Vietnamese  11 = Other

19. What is your main educational goal? (Please enter number in box.)

1 = Prepare for a new career (acquire new job skills)  2 = Advance in current job/career (update job skills)
3 = Discover/develop career interest, plans and goals  4 = Obtain a two-year vocational degree without transfer
5 = Obtain a two-year Associate degree without transfer  6 = Obtain a vocational certificate without transfer
7 = Obtain a Bachelor’s degree after completing an Associate’s degree  8 = Obtain a Bachelor’s degree without completing an Associate’s degree
9 = Maintain certificate or license (e.g., Nursing, Real Estate)  10 = Improve basic skills in English, reading or math
11 = Complete credits for high school diploma or GED  12 = Personal development (intellectual, cultural)
13 = Undecided on goal  14 = To move from non-credit coursework to credit coursework
15 = Complete four-year college requirement

20. Special Services (*): The Los Angeles Community College District is committed to increasing your educational success. Each area listed provides special services. Please indicate those services that interest you.

1. □ Financial Aid  6. □ Information regarding special services and/or accommodations for
   □ Child Care students with disabilities may be obtained from the Disabled
   □ Tutoring
   □ Transfer Assistance
   □ Employment Assistance

2. □ Child Care  7. □ Are you from a low income family and in need of special counseling,
   □ Tutoring  □ Financial Aid Assistance

3. □ Tutoring  8. □ I am a former or current foster youth and am interested in financial aid and/or
   □ Transfer Assistance other benefits and services available to foster youth.

21. Highest Education Status: (Please enter number and year in boxes below.)

1 = Earned a U.S. High School diploma or will earn one before college semester begins
2 = Currently enrolled in 12th grade or below when college semester begins
3 = Not a High School graduate, currently enrolled in adult school
4 = Not a High School graduate, last attended high school
5 = Passed the GED or received a certificate of H.S. equivalency
6 = Earned a California High School Proficiency Certificate
7 = Earned a Foreign Secondary diploma or certificate of graduation
8 = Earned an Associate degree
9 = Earned a Bachelor’s degree or higher

Number  Year

22. Enrollment Status: (Please enter number in box.)

1 = First time college student
2 = First time at this college, after attending another college
3 = Returning to this college, after attending another college
4 = Returning to this college, without having attended another college
5 = Currently attending school in the 12th grade or below

23. College units or degree completed by the first day of this term: (Please enter number in box.)

1 = 0 units  4 = 30 to 59 1/2
2 = 1 1/2 to 15 1/2  5 = 60 or more units, no degree
3 = 16 to 29 1/2  6 = AA, AS, BA or higher degree

24. Veteran: (Leave blank, unless you are a veteran.)

Were you honorably discharged from the U.S. Armed Forces?  Yes  □ No

If yes, date you were discharged: Month: ______ Day: ______ Year: ______

25. Directory/Student Information – Permission to Release:

TYPES OF STUDENT INFORMATION: According to the Los Angeles Community College District (1) Directory Information: Includes your name; city of residence; participation in officially recognized activities and sports; weight and height of athletic team members; dates of attendance; degrees and awards received; and the most recent previous educational institution attended. (2) College Foundation Information: Includes your name, address, and telephone number. 3) Four-year College Information: Includes your name, address, and telephone number. 4) Military Recruiting Information: Includes “Directory Information” plus address, telephone number, date of birth, and major field of study.

☐ I do not permit the college to release directory information

☐ I do not permit the release of information to the College Foundation

☐ I do not permit the release of information to four-year colleges

☐ I do not permit the release of information to the military

☐ I do not permit the release of information to the Admissions Office.

☐ (*) Notice to Students: Your responses to questions marked by this symbol will be used to provide you with information on college programs and services and/or for statistical purposes only. Refusal to provide this information will not be used to deny admission to the college or any of its programs. If additional information is needed to determine your residency status you will be required to complete a supplemental residence questionnaire and/or present evidence in accordance with Education Code Sections 680040 et seq. The burden of proof to clearly demonstrate both physical presence in California and intent to establish California residence lies with the student.

☐ Certification - I declare under penalty of perjury that all information on this form is correct. I understand that falsifying or withholding information required on this form shall constitute grounds for dismissal.

 signage ___________________________ Date ____________

NON-DISCRIMINATION POLICY: All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veterans status (Reference: Board Rule 1202).

In order to ensure the proper handling of all civil rights matters, each college in the District has its own Affirmative Action Representative, Title IX/Sex- Equity Coordinator, Section 504 Coordinator of Handicap Programs, and an Ombudsperson. Direct initial inquiries to the District Office of Affirmative Action Programs and Services at (213) 891-2000.

Revised 09/16/2010
1. **Student Identification Number**

   Leave blank unless you have previously been assigned a Student Identification Number.

   The social security number will no longer be used as primary student identifier for students per Civil Code 1798.85. Student Information System (SIS) will generate an identification number for each student who is new to LACCD. **Leave blank if you have not been assigned a Student Information Number by the district.**

2. **Primary Name**

<table>
<thead>
<tr>
<th>First</th>
<th>Middle</th>
<th>Last</th>
<th>Suffix</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

   List other names you have used. If none, check box: [ ]

<table>
<thead>
<tr>
<th>First</th>
<th>Middle</th>
<th>Last</th>
<th>Suffix</th>
</tr>
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<tbody>
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<td></td>
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</table>

3. **Birth Date**

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

4. **Gender**

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
</tr>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

   □ Decline to State

5. **Social Security Number / Tax Identification Number**

   [ ] [ ] [ ] [ ] [ ] [ ]

   Students are required by law to provide their Social Security Number, which will be used for reporting to the federal government under the Taxpayer Relief Act of 1997 and for financial aid verification. **If you do not have a Social Security Number, or if you do not wish to use it, please leave blank.**

6. **Home Address/Residence** (Do not use P.O. Box or Business Address)

<table>
<thead>
<tr>
<th>Number</th>
<th>Street</th>
<th>Apt. No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State/Province</th>
<th>Postal Code</th>
<th>County</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   I have lived at this address since: [ ] [ ] [ ]

   Month Day Year
7 Mailing Address (If different from Home Address given above)

<table>
<thead>
<tr>
<th>Number</th>
<th>Street</th>
<th>Apt. No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State/Province</th>
<th>Postal Code</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

8 Contact Information

- Home Phone
- Personal Email
- Cell Phone (Number will be used for emergency notification system)

9 My present stay in California began on:

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Year</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

10 Citizenship Status

- U.S. Citizen (Native)
- Permanent Resident Alien (Permanent Resident)
- Temporary Resident / Amnesty (Alien Temporary)
- Refugee / Asylee (Alien Permanent)
- Other (Specify):
  - No Documents

If Permanent Resident / Temporary Resident / Amnesty (Alien Temporary):

<table>
<thead>
<tr>
<th>Permanent Resident or Visa Number</th>
<th>Issues/Adjustment Date</th>
<th>Does Not Expire</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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</tbody>
</table>

Expiration Date
The Questions Below Must Be Answered by Every Applicant:

California Residency
Have you lived in California continuously since one year and one day prior to the start of the semester? ........................................................................................................... □ No □ Yes

If No, when did your CURRENT stay in California begin? _______ _______ _______
Month Day Year

□ Check this box if you have not yet arrived in California, or if you do not plan to relocate to California.

Special Residency Categories
Are you a full-time employee, or spouse or dependent of a full-time employee of any of the following colleges/universities? ........................................................................................................... □ No □ Yes
- California Community College
- California State University or College
- University of California
- Maritime Academy

Are you a full-time credentialed employee of a California public school enrolling in college for purposes of fulfilling credential-related requirements? ........................................................................... □ No □ Yes

Have you been employed as a seasonal agricultural worker for at least a total of two months of each of the past two years? .............................................................................................. □ No □ Yes

Out-Of-State Activities
Have you declared residency in another state for state income tax purposes? ...................... □ No □ Yes

Have you registered to vote in another state? .............................................................................. □ No □ Yes

Have you declared residency at an out-of-state college or university? ................................. □ No □ Yes

Have you petitioned for a lawsuit or divorce as a resident in another state? ................................. □ No □ Yes

Complete This Question Only If You Are Under 19 and Have Never Been Married

Name of Parent or Guardian

Relationship to You: □ Father □ Mother □ Legal Guardian

Is the person a: □ U.S. Citizen □ Permanent Resident Alien

If a Permanent Resident Alien, enter “A-Number” and date of issue:

A-Number __________________________ Date of Issue __________________________

Current residence of this person: ____________________ From: ____________________ To: PRESENT

State Month/Year

Select the statement that applies to you:

□ I am or have been married.

□ I am legally emancipated.

□ I do not have a living parent or guardian.

□ As of one year and one day before the term begins, I will be on active duty in the armed services.

□ As of one day before the term begins, I have been self-supporting for at least one year.

□ None of the statements above are true about me.
13 Ethnic Identity

Are you Hispanic or Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

☐ Yes    ☐ No

If Yes, check all that apply:

☐ Mexican, Mexican-American, Chicano
☐ Central American
☐ South American
☐ Hispanic, Other

What is your race? Check one or more:

☐ Asian Indian
☐ Asian Chinese
☐ Asian Japanese
☐ Asian Korean
☐ Asian Laotian
☐ Asian Cambodian
☐ Asian Vietnamese
☐ Asian Filipino
☐ Asian, Other (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent)
☐ Black, African-American (A person having origins in any of the black racial groups of Africa)
☐ American Indian, Alaskan Native (A person having origins in any of the original peoples of North and South America [including Central America] who maintains cultural identification through tribal affiliation or community attachment)
☐ Pacific Islander, Hawaiian
☐ Pacific Islander, Samoan
☐ Pacific Islander, Other (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)
☐ White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa)

14 Semester

☐ Fall    ☐ Winter
☐ Spring    ☐ Summer

Year

15 Academic Plan

What is your Academic Plan (major)? (See list of Academic Plan [majors])

16 Enrollment Status:

☐ First-time student in college (after leaving high school)
☐ Returning student to this college after absent for a main term
☐ First time at this college; have attended another college
☐ Enrolling in high school (or lower grade) and college at the same time
Full name of the last High School attended:

Name of High School

City

State/Foreign Country

What was your high school attendance status?

☐ Attended high school.

☐ Was independently home schooled.

☐ Was home schooled in a registered home school organization.

☐ Did not attend high school and was not home schooled.

All colleges attended, not including LACCD colleges: If none, check this box ☐

A. Name of College

From: Month/Year

To: Month/Year

City

State/Foreign Country

Degree Date

Degree Awarded

B. Name of College

From: Month/Year

To: Month/Year

City

State/Foreign Country

Degree Date

Degree Awarded

C. Name of College

From: Month/Year

To: Month/Year

City

State/Foreign Country

Degree Date

Degree Awarded

D. Name of College

From: Month/Year

To: Month/Year

City

State/Foreign Country

Degree Date

Degree Awarded

Were you ever expelled or undergoing expulsion from any of the listed colleges? ......................... ☐ Yes ☐ No

If Yes, list college(s): ____________________
What is your Main Educational Goal? Select one of the following:

- Obtain an associate degree and transfer to a 4-year institution
- Transfer to a 4-year institution without an AA degree
- Obtain a 2-year associate degree without transfer
- Earn a career technical certificate without transfer
- Discover / formulate career interests, plans, goals
- Prepare for a new career (acquire job skills)
- Advance in current job/career (update job skills)
- Maintain certificate or license
- Improve basic skills
- Complete credits for high school diploma or GED
- Undecided on goal
- To move from noncredit coursework to credit coursework
- 4-year college student taking courses to meet 4-year college requirements

Parent/Guardian Highest Education Level Please enter numbers in boxes below.

1 = Grade 9 or less
2 = Some High School, but did not graduate
3 = High school graduate (diploma, GED, or equivalent)
4 = Some college but no degree
5 = Associate’s degree (for example: AA, AS)
6 = Bachelor’s degree (for example: BA, BS)
7 = Graduate degree (Master’s, Ph.D., or professional degree beyond Bachelor’s)
X = Unknown
Y = No parent or guardian raised me
21 Highest Education Status:

What is your high school education level as of one day before the start of the semester?

☐ Not a graduate of, and no longer enrolled in high school

☐ Will be enrolled in high school (or lower grade) and college at the same time

☐ Currently enrolled in adult school

☐ Received high school diploma from U.S. school ........................................... Month Day Year

Did you receive your diploma, GED, or certificate in California? .............................. ☐ Yes ☐ No
Have you attended High School in California for three or more years?.......................... ☐ Yes ☐ No

☐ Passed the GED, or received a High School Certificate of Equivalency ................ Month Day Year

Did you receive your diploma, GED, or certificate in California? .............................. ☐ Yes ☐ No
Have you attended High School in California for three or more years?.......................... ☐ Yes ☐ No

☐ Received a Certificate of California High School Proficiency ......................... Month Day Year

Have you attended High School in California for three or more years?.......................... ☐ Yes ☐ No

☐ Received a diploma/certificate from a Foreign secondary school .................. Month Day Year

Have you attended High School in California for three or more years?.......................... ☐ Yes ☐ No

What is your highest degree attainment?

☐ No Degree

☐ Received an associate degree. Completion Date (MM/DD/YY) .......................... Month Day Year

☐ Received a bachelor’s degree or higher. Completion Date (MM/DD/YY) .... Month Day Year

22a Military (Complete only if you are a Veteran, Spouse and/or Dependent of a Veteran)

What is your U.S. Military Status as of the first day of the term?

☐ I have never served in the military
   (If checked, proceed to question # 22b)

☐ Currently serving on active duty

☐ I served in the U.S. Military (Veteran)
Military (continued)

Type of discharge (if applicable):

- Honorable
- Clemency Discharge
- Entry level separation
- Bad Conduct
- General
- Dishonorable
- Other Than Honorable

Date you were discharged ................................................................. Month Day Year

Enter codes in boxes to the right:

- AA = Armed Forces Americas
- AE = Armed Forces Europe
- AK = Alaska
- AL = Alabama
- AP = Armed Forces Pacific
- AR = Arkansas
- AS = American Samoa
- AZ = Arizona
- CA = California
- CO = Colorado
- CT = Connecticut
- DC = District of Columbia
- DE = Delaware
- FC = Foreign Country
- FL = Florida
- GA = Georgia
- GU = Guam
- HI = Hawaii
- IA = Iowa
- ID = Idaho
- IL = Illinois
- IN = Indiana
- K0 = KY-Kenton County
- K1 = KY-Hazard Tiered Tax
- K2 = KY-Mayfield Tiered Tax

State of Legal Residence (Military) When Discharged:

- NM = New Mexico
- NY = New York
- OR = Oregon
- PA = Pennsylvania
- PR = Puerto Rico
- RI = Rhode Island
- SC = South Carolina
- SD = South Dakota
- TN = Tennessee
- TX = Texas
- UT = Utah

Country of Record when discharged: ________________________________

Are you currently stationed in CA? ............................................................. Yes No

Is the military member’s assignment in California for Educational purposes for 30 days or more? ............................................................. Yes No
What is your U.S. Military Dependent Status as of the first day of the term?

☐ I am not a military dependent (If checked, proceed to question # 23a)

☐ Parent/Guardian/Spouse is currently on active duty

☐ Parent/Guardian/Spouse served in the U.S. Military (Veteran)

Veteran type of discharge (if applicable):

☐ Honorable

☐ Entry level separation

☐ General

☐ Other Than Honorable

Date your parent/guardian/spouse was discharged ..............................................  
[ ] Month  [ ] Day  [ ] Year

Enter codes in boxes to the bottom right:

AA = Armed Forces Americas
AE = Armed Forces Europe
AK = Alaska
AL = Alabama
AP = Armed Forces Pacific
AR = Arkansas
AS = American Samoa
AZ = Arizona
CA = California
CO = Colorado
CT = Connecticut
DC = District of Columbia
DE = Delaware
FC = Foreign Country
FL = Florida
GA = Georgia
GU = Guam
HI = Hawaii
IA = Iowa
ID = Idaho
IL = Illinois
IN = Indiana
K0 = KY-Kenton County
KS = Kansas
KY = Kentucky
LA = Louisiana
MA = Massachusetts
MD = Maryland
ME = Maine
MI = Michigan
MN = Minnesota
MO = Missouri
MP = Northern Mariana
MS = Mississippi
MT = Montana
NC = North Carolina
ND = North Dakota
NE = Nebraska
NH = New Hampshire
NJ = New Jersey
NY = New York
OH = Ohio
OK = Oklahoma
OR = Oregon
PR = Puerto Rico
RI = Rhode Island
SC = South Carolina
SD = South Dakota
TN = Tennessee
TX = Texas
UT = Utah
VA = Virginia
VI = Virgin Islands
WA = Washington
WI = Wisconsin
WV = West Virginia
WY = Wyoming

Country of Legal Residence

State of Legal Residence (Military) When Discharged:

Is your parent/guardian/spouse currently stationed in CA? .............................................................. ☐ Yes  ☐ No

Is the military member’s assignment in California for Educational purposes for 30 days or more? .............................................................. ☐ Yes  ☐ No
24

Have You Ever Been in Court-Ordered Foster Care?

☐ I have never been in Foster Care
☐ I am currently in Foster Care in California
☐ I was previously in Foster Care in California, and aged out or was emancipated from the system
☐ I am currently in Foster Care in a system outside California
☐ I was previously in Foster Care in a system outside California, and aged out or was emancipated from the system
☐ I was previously in Foster Care, but did not age out or emancipate from the system

25

Special Services (The information you provide will not be used in making admission decisions and will not be used for discriminatory purposes.)

Main Language
Are you comfortable reading and writing English? ......................................................... ☐ Yes ☐ No

Financial Assistance
Are you interested in receiving information about money for college? ......................... ☐ Yes ☐ No
Are you receiving TANF/CalWORKs, SSI, or General Assistance? ......................... ☐ Yes ☐ No

Athletic Interest
Are you interested in participating in a sport while attending college? (Your response does not obligate you in any way. To be eligible to participate on an intercollegiate team, you must be enrolled in at least 12 units.)

☐ Yes, I am interested in one or more sports, including the possibility of playing on an intercollegiate team.
☐ Yes, I am interested in intramural or club sports, but not in playing on an intercollegiate team.
☐ No, I am not interested in participating in a sport (beyond taking P.E. classes).

Programs & Services: Check the programs and services in which you are interested. (Not all college campuses offer every program and service listed.)

☐ Academic counseling/advising
☐ Basic skills (reading, writing, math)
☐ CalWorks
☐ Career planning
☐ Child care
☐ Counseling - personal
☐ DSPS - Disabled Student Programs and Services
☐ EOPS - Extended Opportunity Programs & Services
☐ ESL - English as a Second Language
☐ Health services
☐ Housing information
☐ Employment assistance
☐ Online classes
☐ Re-entry program (after 5 years out)
☐ Scholarship information
☐ Student government
☐ Testing, assessment, orientation
☐ Transfer information
☐ Tutoring services
☐ Veterans services
**Supplemental Section**

**English and Math Assessment**

In the past two years, have you completed both an English and Math Assessment at a California Community College? ................................................................. ☐ Yes ☐ No

If Yes, enter date...................................................................................................... Month Day Year

**English and Math**

Have you completed both an English and Math course at a regionally accredited College/University? ........................................................................................................ ☐ Yes ☐ No

**What is Your Primary Language?**

- ☐ Afrikaans
- ☐ American Sign Language
- ☐ Amharic
- ☐ Arabic
- ☐ Armenian
- ☐ Bahasa (Indonesian)
- ☐ Bengali
- ☐ Bulgarian
- ☐ Burmese
- ☐ Chinese (Cantonese)
- ☐ Chinese (Mandarin)
- ☐ Chinese (Shanghai)
- ☐ Chinese (Other)
- ☐ Croatian
- ☐ Czech
- ☐ Danish
- ☐ Dutch
- ☐ English
- ☐ Farsi (Persian)
- ☐ Finnish
- ☐ Flemish
- ☐ French
- ☐ German
- ☐ Greek
- ☐ Hebrew
- ☐ Hindi
- ☐ Hungarian
- ☐ Icelandic
- ☐ Indian (Hindi)
- ☐ Indian (Kannada)
- ☐ Indian (Konkani)
- ☐ Italian
- ☐ Japanese
- ☐ Kiswahili
- ☐ Korean
- ☐ Latin
- ☐ Latvian
- ☐ Lithuanian
- ☐ Latvian
- ☐ Maori
- ☐ Norwegian
- ☐ Polish
- ☐ Portuguese
- ☐ Rumanian
- ☐ Russian
- ☐ Serbian
- ☐ Spanish
- ☐ Swedish
- ☐ Tagalog (Philippines)
- ☐ Tamil (Ceylon)
- ☐ Tamil (India)
- ☐ Telugu
- ☐ Thai
- ☐ Turkish
- ☐ Twi (Ghana)
- ☐ Ukrainian
- ☐ Urdu (Pakistan)
- ☐ Vietnamese
- ☐ Welsh

**FERPA – Student Information – Permission to Release**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

Schools may disclose, without consent, “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them.

For more information, be sure to read the full statement of consent available at http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html
FERPA – Student Information – Permission to Release (continued)

Permission to Release Types of Student Information:

DIRECTORY INFORMATION: Name, address, telephone number, email address, city of residence, participation in officially recognized activities and sports, weight and height of athletic teams members, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended.

COLLEGE FOUNDATION INFORMATION: Name, address, and telephone number.

FOUR-YEAR COLLEGE INFORMATION: Name, address, and telephone number.

MILITARY RECRUITING INFORMATION: All information outlined in ‘Directory information,’ plus, address, telephone number, date of birth, and major field of study.

Be sure to read the Full Statement of Consent before deciding whether or not to grant your consent. You may find the Full Statement of Consent in the Consent tab of the application. To change your authorization, notify the college admissions office in writing.

☐ I do not permit the college to release directory information.

☐ I do not permit the release of my information to the College Foundation. (Leave blank if you want information on LACCD Foundation scholarships, grants and networking opportunities).

☐ I do not permit the release of my information to four-year colleges.

☐ I do not permit the release of information to the military.

Emergency Contacts

In case of an emergency, who can we contact on your behalf?

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Contact’s Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Relationship

☐ Adult Child
☐ Child
☐ Domestic Partner Adult
☐ Domestic Parent Child
☐ Employee
☐ Estate
☐ ExDomestic Partner
☐ ExSpouse
☐ Foster Child
☐ Friend
☐ Grand Parent
☐ Grandchild
☐ Great Grand Parent
☐ Great Grandchild
☐ In-law
☐ Neighbor
☐ Other
☐ Other Child
☐ Other Relative
☐ Parent
☐ Parent In-law
☐ Recognized Child
☐ Roommate
☐ Self
☐ Sibling
☐ Spouse
☐ Step Parent
☐ Stepchild
**Sports**

Are you interested in participating in a sport? ..........................................................  [Yes]  [No]

If yes, please select all that apply below:

- Badminton
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Fencing
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Sand Volleyball
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Track & Field
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Baseball
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Football
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Soccer
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Volleyball
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Basketball
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Golf
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Softball
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Water Polo
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Bowling
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Gymnastics
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Swimming
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Wrestling
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Cross Country
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Lacrosse
  - Intercollegiate Team
  - Intramurals
  - Physical Education
- Tennis
  - Intercollegiate Team
  - Intramurals
  - Physical Education

**Extended Opportunity Programs and Services (EOPS):**

The following questions are designed to determine if you qualify for the EOP&S Program. If you qualify you will receive further information by email. You may be asked to provide additional documentation.

- Was your High School Grade Point Average (GPA) below 2.5? ....................................................  [Yes]  [No]
- Were you previously enrolled in remedial (special education/resource) courses? ...........................  [Yes]  [No]
### Languages

What is the primary language spoken in your home?

<table>
<thead>
<tr>
<th>Afrikaans</th>
<th>Dutch</th>
<th>Japanese</th>
<th>Swahili</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Sign Language</td>
<td>English</td>
<td>Korean</td>
<td>Swedish</td>
</tr>
<tr>
<td>Amharic</td>
<td>Farsi (Persian)</td>
<td>Latvian</td>
<td>Tagalog (Philippines)</td>
</tr>
<tr>
<td>Arabic</td>
<td>Finnish</td>
<td>Lithuanian</td>
<td>Tamil (Ceylon)</td>
</tr>
<tr>
<td>Armenian</td>
<td>Flemish</td>
<td>Latvian</td>
<td>Tamil (India)</td>
</tr>
<tr>
<td>Bahasa (Indonesian)</td>
<td>French</td>
<td>Latvian</td>
<td>Telugu</td>
</tr>
<tr>
<td>Bengali</td>
<td>German</td>
<td>Lithuanian</td>
<td>Thai</td>
</tr>
<tr>
<td>Bulgarian</td>
<td>Greek</td>
<td>Maori</td>
<td>Turkish</td>
</tr>
<tr>
<td>Burmese</td>
<td>Hebrew</td>
<td>Norwegian</td>
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<td>Portuguese</td>
<td>Urdu (Pakistan)</td>
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<tr>
<td>Chinese (Shanghai)</td>
<td>Icelandic</td>
<td>Russian</td>
<td>Welsh</td>
</tr>
<tr>
<td>Chinese (Other)</td>
<td>Indian (Hindi)</td>
<td>Serbian</td>
<td></td>
</tr>
<tr>
<td>Croatian</td>
<td>Indian (Kannada)</td>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>Czech</td>
<td>Indian (Konkani)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Danish</td>
<td>Italian</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Dependant Care:

The following questions are designed to determine if you qualify for the CARE Program. If you qualify you will receive further information by email. You may be asked to provide additional documentation.

- Are you receiving cash aid (TANF, CalWORKS/GAIN) for your child and/or yourself? ....................  
  - Yes  
  - No

- Are you a single head of household? .................................................................................................
  - Yes  
  - No

- Do you have a child under the age of 14? ....................................................................................
  - Yes  
  - No
**Non-discrimination Policy**

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender identity and gender-based sexual harassment), pregnancy, marital status, cancer-related condition of an employee, sexual orientation, age, physical or mental disability, or veterans status. (LACCD Board Rules, Chapter 15.)

In order to ensure the proper handling of all civil rights matters, the District has an Office of Diversity Programs. Direct initial inquiries to the Office of Diversity Programs at (213) 891-2000.

---

**Certification**

I declare under penalty of perjury that all the information on this form is correct. I understand that falsifying or withholding information required on this form shall constitute grounds for dismissal.

Required Signature  
Date

---

**Office Use Only**

Processed By  
Date  
Residence Code

**Matriculation Status**

- [ ] Exempt
- [ ] Non-Exempt
- [ ] ENL/ESL
- [ ] Engl., Math & Orien.

**Assessment Exemption**

Partial Exempt (Check One)

- [ ] ENGL
- [ ] Math
### FALL 2017: Credit Enrollment Comparison

<table>
<thead>
<tr>
<th>Day relative to beginning of instruction</th>
<th>Tuesday, September 12, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Census day for Fall 2017 is September 11</td>
<td>Tuesday, September 13, 2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>City</th>
<th>East</th>
<th>Harbor</th>
<th>Mission</th>
<th>Pierce</th>
<th>Southwest</th>
<th>Trade</th>
<th>Valley</th>
<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HEADCOUNT</strong></td>
<td>Fall 2017</td>
<td>15,269</td>
<td>25,585</td>
<td>9,225</td>
<td>10,499</td>
<td>18,862</td>
<td>6,161</td>
<td>12,445</td>
<td>16,612</td>
<td>11,026</td>
<td>1,032</td>
</tr>
<tr>
<td></td>
<td>Fall 2016</td>
<td>16,465</td>
<td>30,011</td>
<td>9,721</td>
<td>10,572</td>
<td>20,596</td>
<td>6,676</td>
<td>14,522</td>
<td>18,755</td>
<td>12,719</td>
<td>863</td>
</tr>
<tr>
<td>2017 % of 2016</td>
<td>93%</td>
<td>85%</td>
<td>95%</td>
<td>99%</td>
<td>92%</td>
<td>92%</td>
<td>86%</td>
<td>89%</td>
<td>87%</td>
<td>120%</td>
<td>90%</td>
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<thead>
<tr>
<th></th>
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<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENROLLMENT</strong></td>
<td>Fall 2017</td>
<td>35,926</td>
<td>65,092</td>
<td>24,246</td>
<td>46,900</td>
<td>14,169</td>
<td>40,119</td>
<td>28,662</td>
<td>30,309</td>
<td>1,424</td>
<td>305,886</td>
</tr>
<tr>
<td></td>
<td>Fall 2016</td>
<td>40,657</td>
<td>71,610</td>
<td>26,399</td>
<td>50,288</td>
<td>16,195</td>
<td>45,004</td>
<td>33,623</td>
<td>30,195</td>
<td>1,030</td>
<td>339,209</td>
</tr>
<tr>
<td>2017 % of 2016</td>
<td>88%</td>
<td>91%</td>
<td>92%</td>
<td>95%</td>
<td>93%</td>
<td>87%</td>
<td>85%</td>
<td>89%</td>
<td>87%</td>
<td>138%</td>
<td>90%</td>
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<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SECTION COUNT</strong></td>
<td>Fall 2017</td>
<td>1,301</td>
<td>2,507</td>
<td>863</td>
<td>498</td>
<td>1,166</td>
<td>1,599</td>
<td>971</td>
<td>84</td>
<td>11,255</td>
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<tr>
<td></td>
<td>Fall 2016</td>
<td>1,417</td>
<td>2,529</td>
<td>953</td>
<td>547</td>
<td>1,256</td>
<td>1,559</td>
<td>976</td>
<td>19</td>
<td>11,620</td>
<td></td>
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<tr>
<td>2017 % of 2016</td>
<td>92%</td>
<td>99%</td>
<td>91%</td>
<td>100%</td>
<td>98%</td>
<td>91%</td>
<td>93%</td>
<td>96%</td>
<td>99%</td>
<td>442%</td>
<td>97%</td>
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<table>
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<th>Mission</th>
<th>Pierce</th>
<th>Southwest</th>
<th>Trade</th>
<th>Valley</th>
<th>West</th>
<th>ITV</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment divided by Section</td>
<td>Fall 2017</td>
<td>27.6</td>
<td>26.0</td>
<td>28.1</td>
<td>28.9</td>
<td>28.5</td>
<td>24.6</td>
<td>26.8</td>
<td>27.2</td>
<td>17.0</td>
<td>27.3</td>
</tr>
<tr>
<td></td>
<td>Fall 2016</td>
<td>28.7</td>
<td>28.3</td>
<td>27.7</td>
<td>30.5</td>
<td>29.6</td>
<td>26.8</td>
<td>28.9</td>
<td>31.1</td>
<td>54.2</td>
<td>29.2</td>
</tr>
<tr>
<td>2017 % of 2016</td>
<td>96%</td>
<td>92%</td>
<td>101%</td>
<td>95%</td>
<td>95%</td>
<td>96%</td>
<td>92%</td>
<td>93%</td>
<td>87%</td>
<td>31%</td>
<td>93%</td>
</tr>
</tbody>
</table>

*Source: LACCD Student Information System, PS_CLASS_TBL, PS_STDNT_ENRL tables.*

*Enrollment and Section count: Includes Credit PA, WSCH, DSCH, Ind Study, and Work Exp. Excludes Non-Credit Adult Ed and Non-Credit Tutoring. 2016 Section count reflects the information as of the end of the term (instead of the relative day listed above).
FTES Trends by College: 2014-15 to 2016-17

<table>
<thead>
<tr>
<th>College</th>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>13,530</td>
<td>13,151</td>
<td>12,350</td>
</tr>
<tr>
<td>East</td>
<td>23,261</td>
<td>24,632</td>
<td>26,693</td>
</tr>
<tr>
<td>Harbor</td>
<td>7,001</td>
<td>7,009</td>
<td>6,646</td>
</tr>
<tr>
<td>Mission</td>
<td>6,453</td>
<td>6,656</td>
<td>6,807</td>
</tr>
<tr>
<td>Pierce</td>
<td>15,232</td>
<td>15,497</td>
<td>15,633</td>
</tr>
<tr>
<td>Southwest</td>
<td>5,428</td>
<td>5,703</td>
<td>5,377</td>
</tr>
<tr>
<td>Trade-Tech</td>
<td>12,735</td>
<td>13,343</td>
<td>12,742</td>
</tr>
<tr>
<td>Valley</td>
<td>13,338</td>
<td>13,424</td>
<td>13,028</td>
</tr>
<tr>
<td>West</td>
<td>7,296</td>
<td>7,740</td>
<td>8,289</td>
</tr>
<tr>
<td>ITV</td>
<td>422</td>
<td>334</td>
<td>428</td>
</tr>
</tbody>
</table>