UNDOCUMENTED STUDENTS IN THE LACCD

REPORT ON STUDENT CHARACTERISTICS AND SUCCESS INDICATORS

Institutional Effectiveness & Student Success Committee
January 25, 2017
How are Undocumented Students Identified?

- Identification is Based on Citizenship and Residency Status
- **Undocumented Students** are students:
  - who are **not** U.S. citizens, permanent or temporary residents, refugees or asylees, or visa students, **AND**
  - who are designated for residency purposes as AB 540 students or foreign non-resident students
Research Questions

• How many undocumented students are in the LACCD and at each college?
• What are the demographic and enrollment characteristics of undocumented students and how do they compare to all LACCD students?
• What are the academic outcomes of undocumented students and how do they compare with LACCD students?
• How much FTES is generated by undocumented students?
• What efforts have the colleges undertaken to assist undocumented students?
How many undocumented students are in the LACCD and at each LACCD college?

- In Fall 2015 there were 10,967 undocumented students enrolled in LACCD colleges
  - 6,465 Credit Students
  - 4,502 Non-credit students

- This is about 7.1% of all enrolled students
  - 4.6% of Credit students
  - 35.7% of Non-credit students

- Next slide shows the breakdown by college
How many undocumented students are enrolled in the LACCD and at each college?

### Credit Students enrolled at LACCD in Fall 2015

<table>
<thead>
<tr>
<th>College</th>
<th>Undocumented Students</th>
<th>All LACCD Students</th>
<th>% Undocumented</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>1,050</td>
<td>18,154</td>
<td>5.8%</td>
</tr>
<tr>
<td>East</td>
<td>1,843</td>
<td>28,722</td>
<td>6.4%</td>
</tr>
<tr>
<td>Harbor</td>
<td>302</td>
<td>10,449</td>
<td>2.9%</td>
</tr>
<tr>
<td>ITV</td>
<td>20</td>
<td>1,033</td>
<td>1.9%</td>
</tr>
<tr>
<td>Mission</td>
<td>500</td>
<td>10,241</td>
<td>4.9%</td>
</tr>
<tr>
<td>Pierce</td>
<td>779</td>
<td>20,820</td>
<td>3.7%</td>
</tr>
<tr>
<td>Southwest</td>
<td>175</td>
<td>6,866</td>
<td>2.5%</td>
</tr>
<tr>
<td>Trade-Tech</td>
<td>848</td>
<td>14,854</td>
<td>5.7%</td>
</tr>
<tr>
<td>Valley</td>
<td>660</td>
<td>19,060</td>
<td>3.5%</td>
</tr>
<tr>
<td>West</td>
<td>288</td>
<td>11,449</td>
<td>2.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,465</strong></td>
<td><strong>141,648</strong></td>
<td><strong>4.6%</strong></td>
</tr>
</tbody>
</table>

### Non-Credit Only Students enrolled at LACCD in Fall 2015

<table>
<thead>
<tr>
<th>College</th>
<th>Undocumented Students</th>
<th>All LACCD Students</th>
<th>% Undocumented</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>1,884</td>
<td>3,463</td>
<td>54.4%</td>
</tr>
<tr>
<td>East</td>
<td>319</td>
<td>1,793</td>
<td>17.8%</td>
</tr>
<tr>
<td>Harbor</td>
<td>25</td>
<td>134</td>
<td>18.7%</td>
</tr>
<tr>
<td>ITV</td>
<td>-</td>
<td>-</td>
<td>NA</td>
</tr>
<tr>
<td>Mission</td>
<td>399</td>
<td>789</td>
<td>50.6%</td>
</tr>
<tr>
<td>Pierce</td>
<td>-</td>
<td>1,591</td>
<td>0.0%</td>
</tr>
<tr>
<td>Southwest</td>
<td>998</td>
<td>1,893</td>
<td>52.7%</td>
</tr>
<tr>
<td>Trade-Tech</td>
<td>543</td>
<td>1,814</td>
<td>29.9%</td>
</tr>
<tr>
<td>Valley</td>
<td>333</td>
<td>1,077</td>
<td>30.9%</td>
</tr>
<tr>
<td>West</td>
<td>1</td>
<td>43</td>
<td>2.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,502</strong></td>
<td><strong>12,597</strong></td>
<td><strong>35.7%</strong></td>
</tr>
</tbody>
</table>
What are the demographic / enrollment characteristics of undocumented students and how do they compare to all LACCD students?

- Undocumented students are overwhelmingly Hispanic (over 80% of credit and non-credit students)

- Undocumented **credit** students tend to be younger (higher proportions in the Under 20 and 20-24 age groups)

- Undocumented **non-credit** students tend to be older (higher proportions in the 25-34 and 35-54 age groups)

- Undocumented **credit** students mirror the overall student population in gender balance, while undocumented **non-credit** students are disproportionately female (74.3% undocumented vs 69.6% overall)

- Undocumented **credit** students are disproportionately part-time (78.3%) compared to all students (73.7%)
What are the outcomes of undocumented students and how do they compare with all LACCD students?

• We examined many different student outcome measures including:
  • **Successful Course Completion** (% of student grades that are C or higher)
  • **Retention** (% of students that stay enrolled to the end of the class)
  • **Persistence** (% of students continuing their enrollment from one semester to the next)
  • **Milestones of student success** (units completed; completion of transfer and college level English and Math; degree, certificate, and transfer completion)
What are the outcomes of undocumented students and how do they compare with all LACCD students?

• Undocumented students had slightly higher successful course completion rates (67.8%) compared to all LACCD students (65.9%)
• Undocumented students had slightly lower fall to spring persistence (84.0%) compared to all LACCD students (88.0%)
• A lower proportion of undocumented students completed 6 units in the first semester (49%) compared to all LACCD students (53%)
• A much lower proportion of undocumented students transferred (1%) compared to all LACCD students (9%)
• Other outcomes and milestones are comparable between undocumented students and all LACCD students
How much FTES is generated by undocumented students?

• Undocumented students generated approximately **2,500** FTES (credit + non-credit) in Fall 2015

• This was about 5% of the total FTES for Fall 2015
  • **1,924 Credit FTES** (4% of total credit FTES)
  • **559 Noncredit FTES** (30% of total non-credit FTES)

• Estimated revenue for this amount of FTES is approximately **$11M** for this semester
What efforts have the colleges made to assist undocumented students?

- Made resources more accessible through college websites
  - AB 540
  - DACA
  - Financial Aid and Scholarship
  - Transfer Support for Dreamers
  - Non-credit Program
  - Student Services
  - External Resources

- Provide direct services through designated staff members
  - Information about community resources
  - Help students in accessing and completing forms
  - Referrals to community agencies
  - Conduct workshops and informational sessions

- Supporting Student Groups/Clubs and Social Media
Questions?