I. ROLL CALL  

II. PUBLIC SPEAKERS*  

III. NEW BUSINESS  
   A. Finalize 2016-17 State Legislative Priorities  
   B. Discuss and Determine LACCD Sponsored or Cosponsored 2016-17 State Legislation  
   C. Discuss 2016-17 Federal Legislative Priorities  

IV. OLD BUSINESS  

V. DISCUSSION  

VI. SUMMARY – NEXT MEETING..............................................................Mike Fong  

VII. ADJOURNMENT  

*Members of the public are allotted three minutes time to address the agenda issues.

If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting. To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Committee meeting.
December 8, 2016

LACCD – Legislative Committee

1. Work-Study for Undocumented Students

   The California Student Aid Commission is considering Legislation that would create a
   work-study program for undocumented students. Federal work-study programs allow
   documented students the opportunity to work while going to school with their wages
   being part of their financial aid package. These programs allow students to connect with
   business and industry providing advantages to both students and the businesses for
   which they work. Dream students, however, cannot take advantage of these
   opportunities.

   California addressed a similar deficiency in Dreamers’ financial aid eligibility by
   introducing the Dream Loan Program, a state-based alternative to Federal Direct Loans.
   The loan program has not been active long enough to generate data on its efficacy, but
   anecdotal evidence from students indicates that it may have a positive impact on closing
   the financial aid gap for Dreamers, and increasing their ability to complete their degree
   objectives. A state-run work study program allowing eligible students to work while
   attending classes would serve a similar goal. The total cost would depend on various
   factors including how significantly the state subsidizes the wages of participating
   students, the percentage of Dream Act students eligible under Deferred Action for
   Childhood Arrivals (DACA), and how broadly the program is offered. The program could
   also be impacted if the incoming administration decides to end DACA.
LACCD – Legislative Committee

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