



# Board of Trustees

LOS ANGELES COMMUNITY COLLEGE DISTRICT  
770 Wilshire Boulevard, Los Angeles, CA 90017 213/891-2000

## AGENDA

**REVISED**

LOS ANGELES COMMUNITY COLLEGE DISTRICT  
BOARD OF TRUSTEES  
INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE  
Educational Services Center  
6<sup>th</sup> Floor Large Conference Room  
770 Wilshire Boulevard  
Los Angeles, CA 90017  
Wednesday, June 22, 2016  
2:00 p.m. – 3:45 p.m.

Committee Members

Mike Fong, Chair  
Andra Hoffman, Vice Chair  
Nancy Pearlman, Member  
Ernest H. Moreno, Board Alternate  
Ryan M. Cornner, Staff Liaison  
Felicito "Chito" Cajayon, Staff Liaison  
Kathleen F. Burke, College President Liaison  
Linda D. Rose, College President Liaison Alternate

**Agenda**

(Items may be taken out of order)

- I. ROLL CALL
- II. PUBLIC SPEAKERS\*
- III. REPORTS
  - A. Institutional Effectiveness Goals Framework: Year 2 Goals
  - B. Preview of 2016 Student Success Scorecard
  - C. Accreditation Update
  - D. WorkSource Center Co-Update**
- IV. FUTURE INSTITUTIONAL EFFECTIVENESS & STUDENT SUCCESS COMMITTEE MEETING DATES
- V. NEW BUSINESS
- VI. SUMMARY – NEXT MEETING..... Mike Fong
- VII. ADJOURNMENT

\*Members of the public are allotted three minutes time to address the agenda issues.

If requested, the agenda shall be made available in appropriate alternate formats to persons with a disability, as required by Section 202 of the American with Disabilities Act of 1990 (42 U.S.C. Section 12132), and the rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, for whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting. To make such a request, please contact the Executive Secretary to the Board of Trustees at 213/891-2044 no later than 12 p.m. (noon) on the Tuesday prior to the Committee meeting.



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# 2016 STUDENT SUCCESS SCORECARD

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## RESULTS FOR THE LOS ANGELES COMMUNITY COLLEGES

Institutional Effectiveness & Student Success Committee

June 22, 2016

# Student Success Scorecard: Recap

- The Student Success Scorecard is the statewide accountability system (eight measures and skills builder)
- Board interaction with report is required
- The 2016 Scorecard reports on students who started in 2009-2010 (six years ago)
- Over 13,000 LACCD students were reported in the 2016 Scorecard

# Scorecard Measures Defined

## **Completion Rate**

New students who earned a degree, certificate, or transfer within six years

## **At Least 30 Units Completion Rate**

New students who earned 30 or more units within six years

## **Persistence Rate**

New students who enrolled for at least three consecutive semesters

## **Remedial Progress Rate: English, Math, and English as a Second Language**

Students whose first course was below college level and who subsequently completed a college level course within six years

## **Career and Technical Education (CTE) Completion Rate**

Occupational students who completed a certificate, degree, or transfer within six years

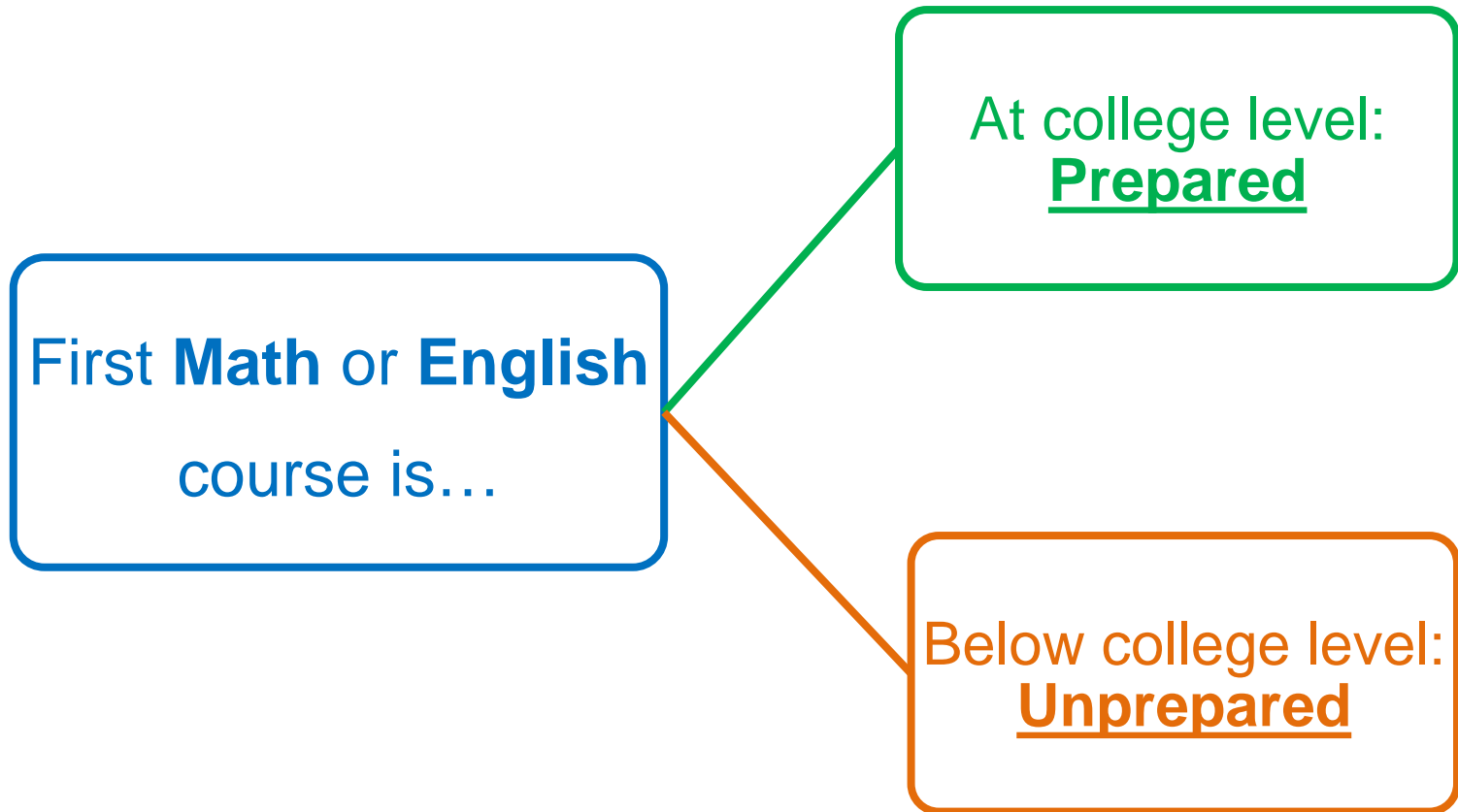
## **Career Development and College Preparation (CDCP) Completion Rate**

Students who enrolled in non-credit courses providing workforce preparation or basic skills (including ESL) necessary for job-specific technical training who earned a noncredit certificate, credit certificate, degree, or transfer within six years

## **Career Skills Builder Students**

Median percentage change in wages for students who completed higher level CTE coursework in 2012-13 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate

# Student Preparation Measures





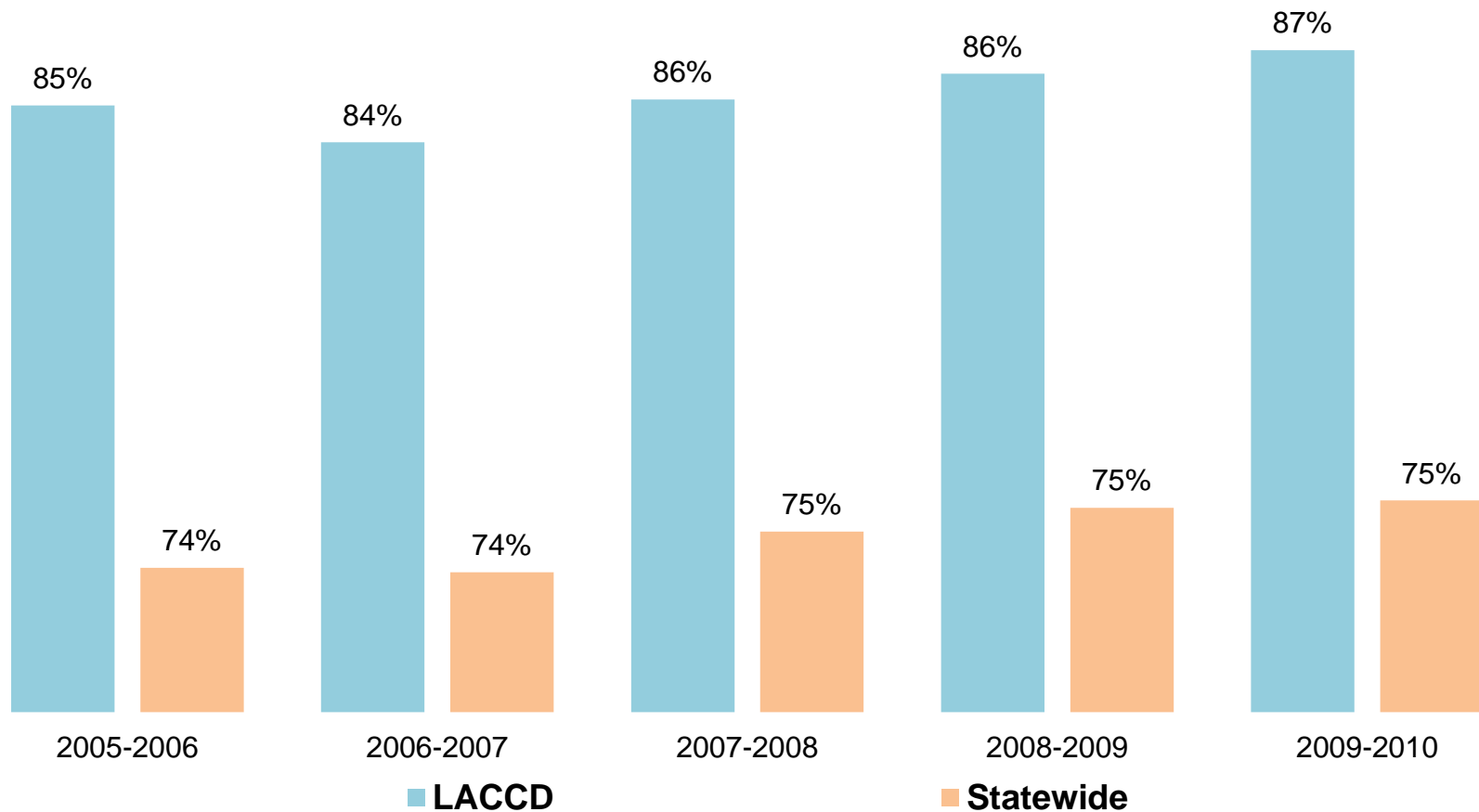
# College Comparisons

- Statewide: All 113 colleges
- Surrounding Districts: 11 colleges, as identified by LACCD Research
  - Canyons, Cerritos, El Camino, El Camino Compton Center, Glendale, Long Beach, Moorpark, Mt. San Antonio, Pasadena, Rio Hondo, and Santa Monica
- Comparable Multi-College Urban Districts: 11 colleges, as identified by LACCD Research
  - Los Rios District: American, Cosumnes, Folsom, and Sacramento
  - Peralta District : Alameda, Berkeley, Laney, and Merrit
  - San Diego District: City, Mesa, and Miramar

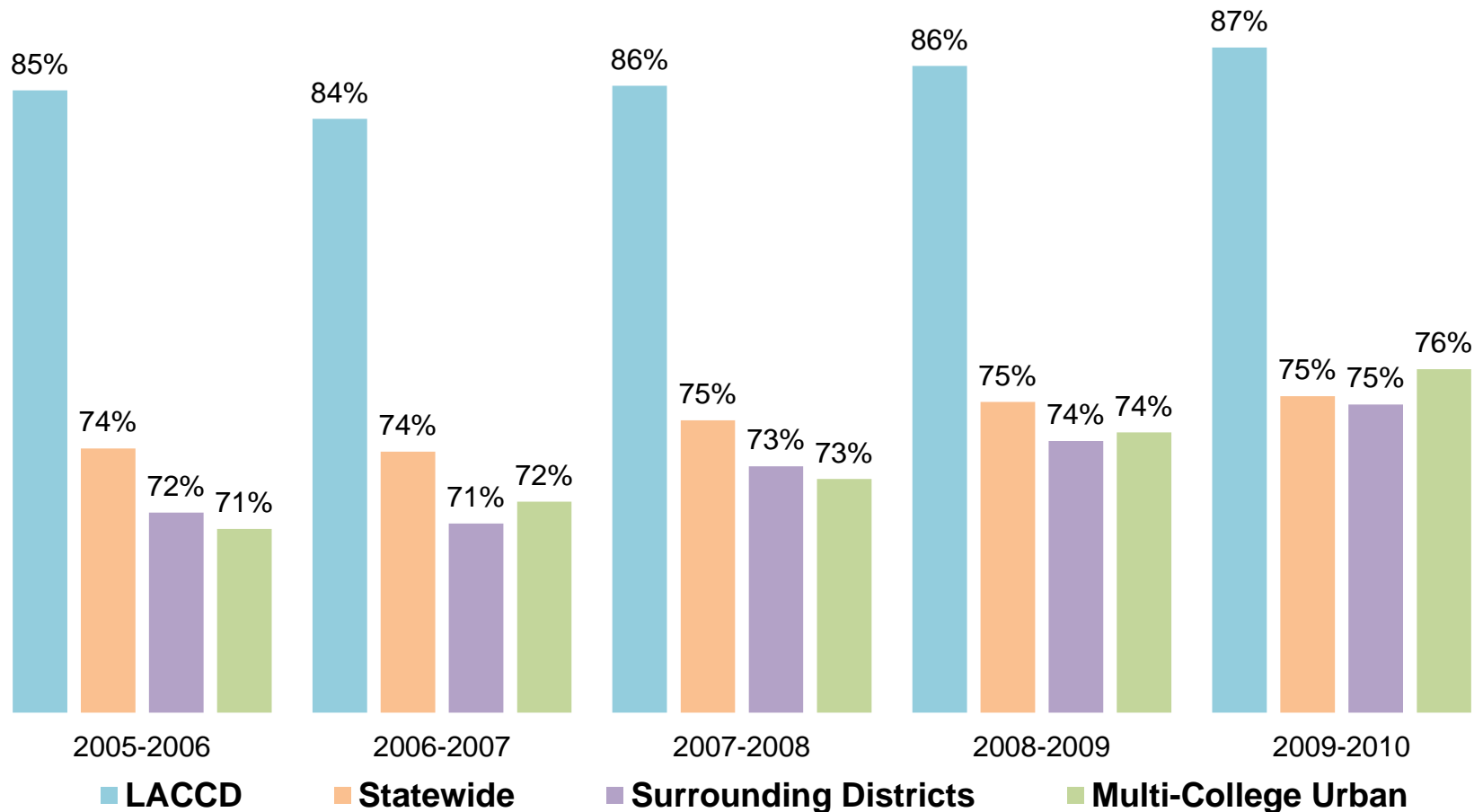
# What Does the 2016 Scorecard Tell Us?

- Where is the student cohort of 2009-2010 today?
- Where did we make progress?
- Where did we fall short?

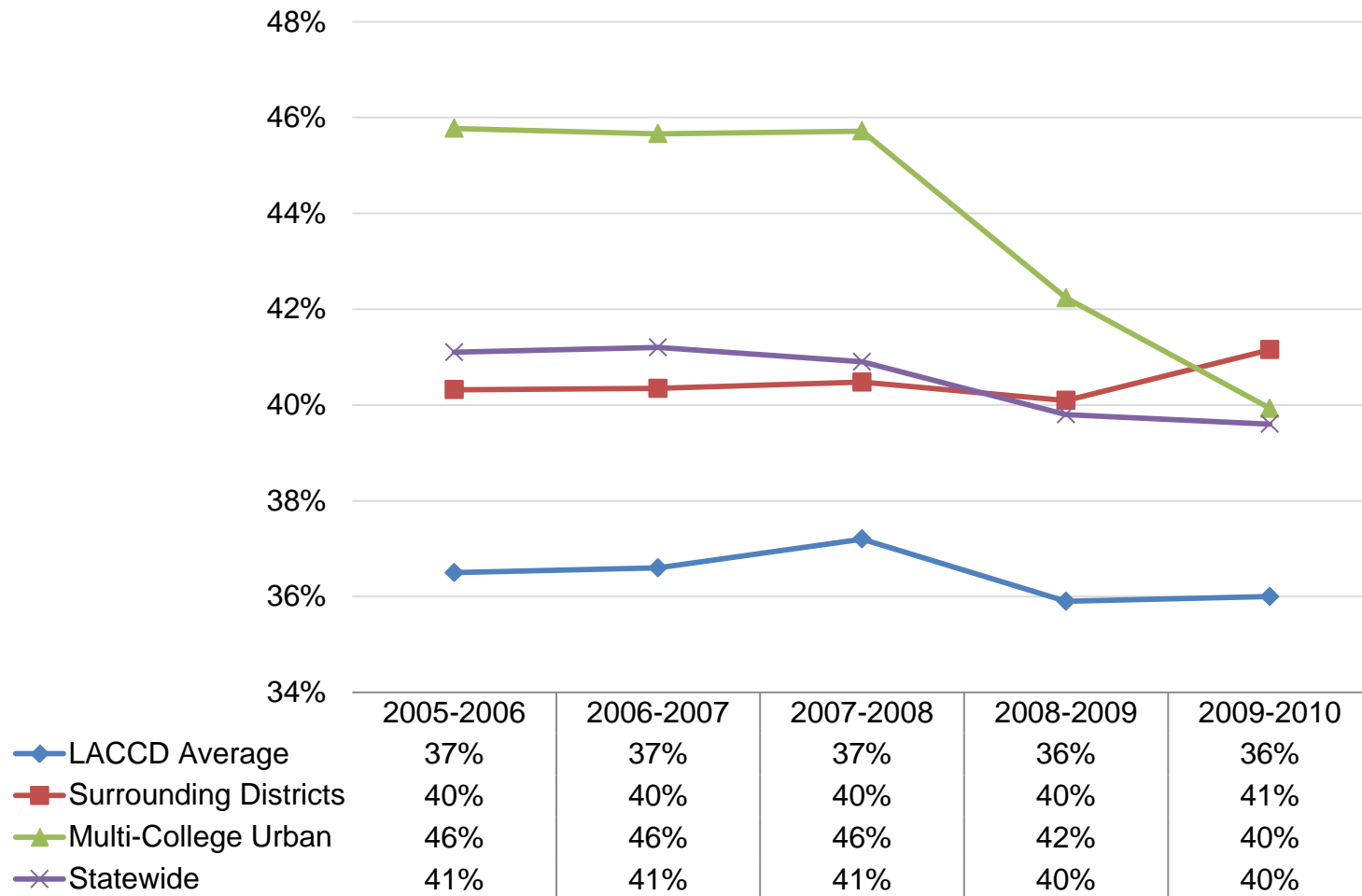
# Percentage of Unprepared Students: LACCD and Statewide



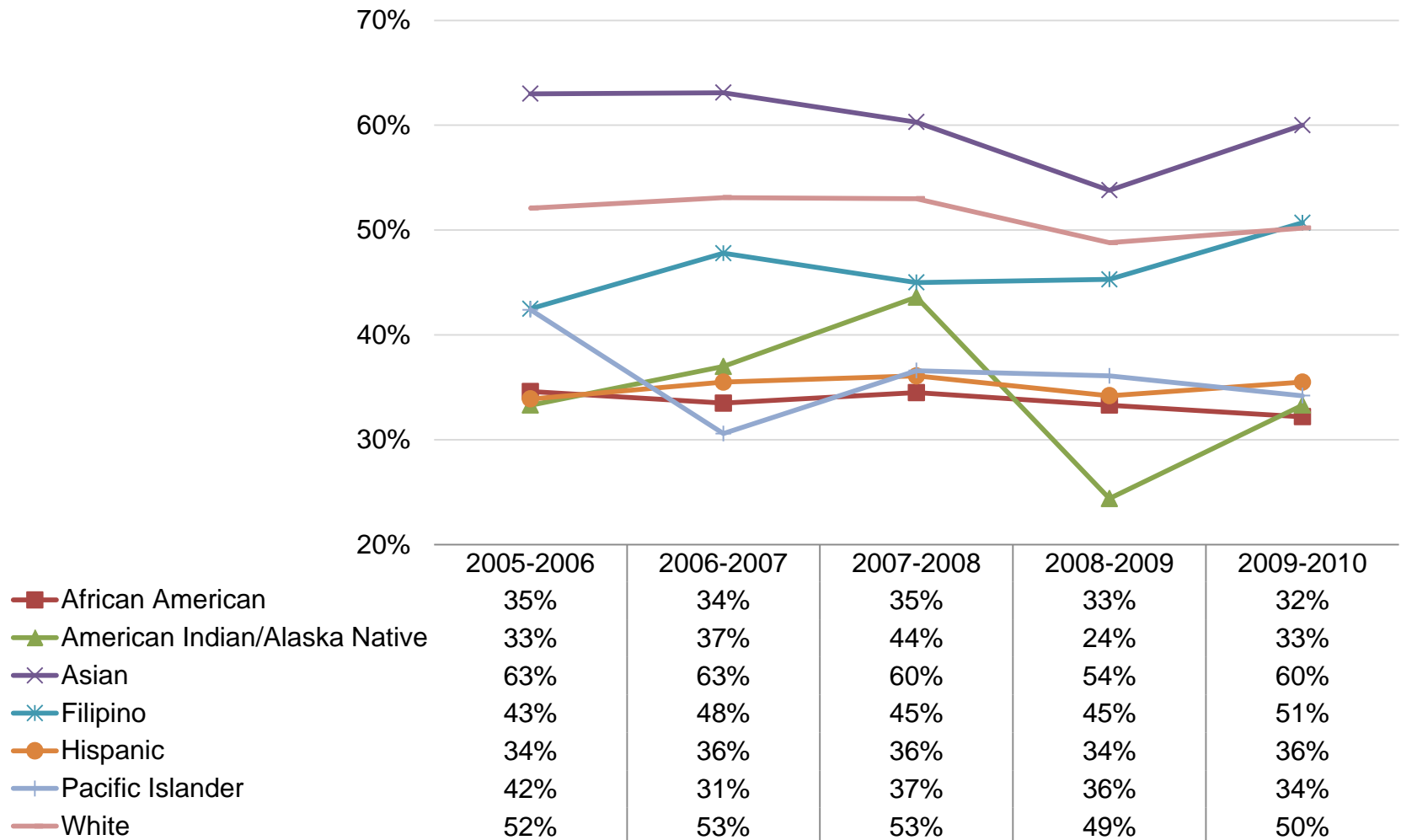
# Percentage of Unprepared Students: LACCD, Statewide, and Other Districts



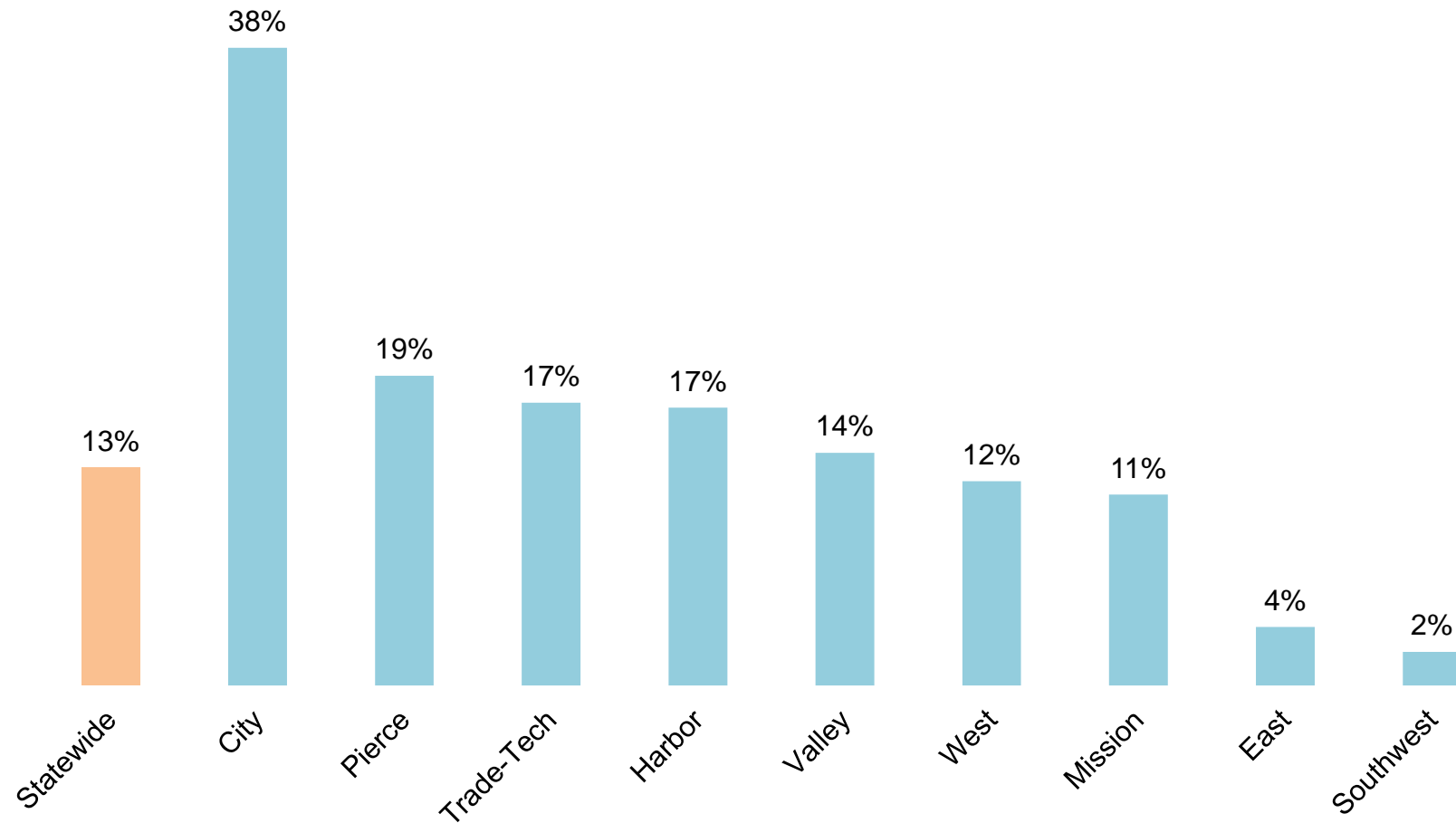
# Completion Rate: Unprepared Students



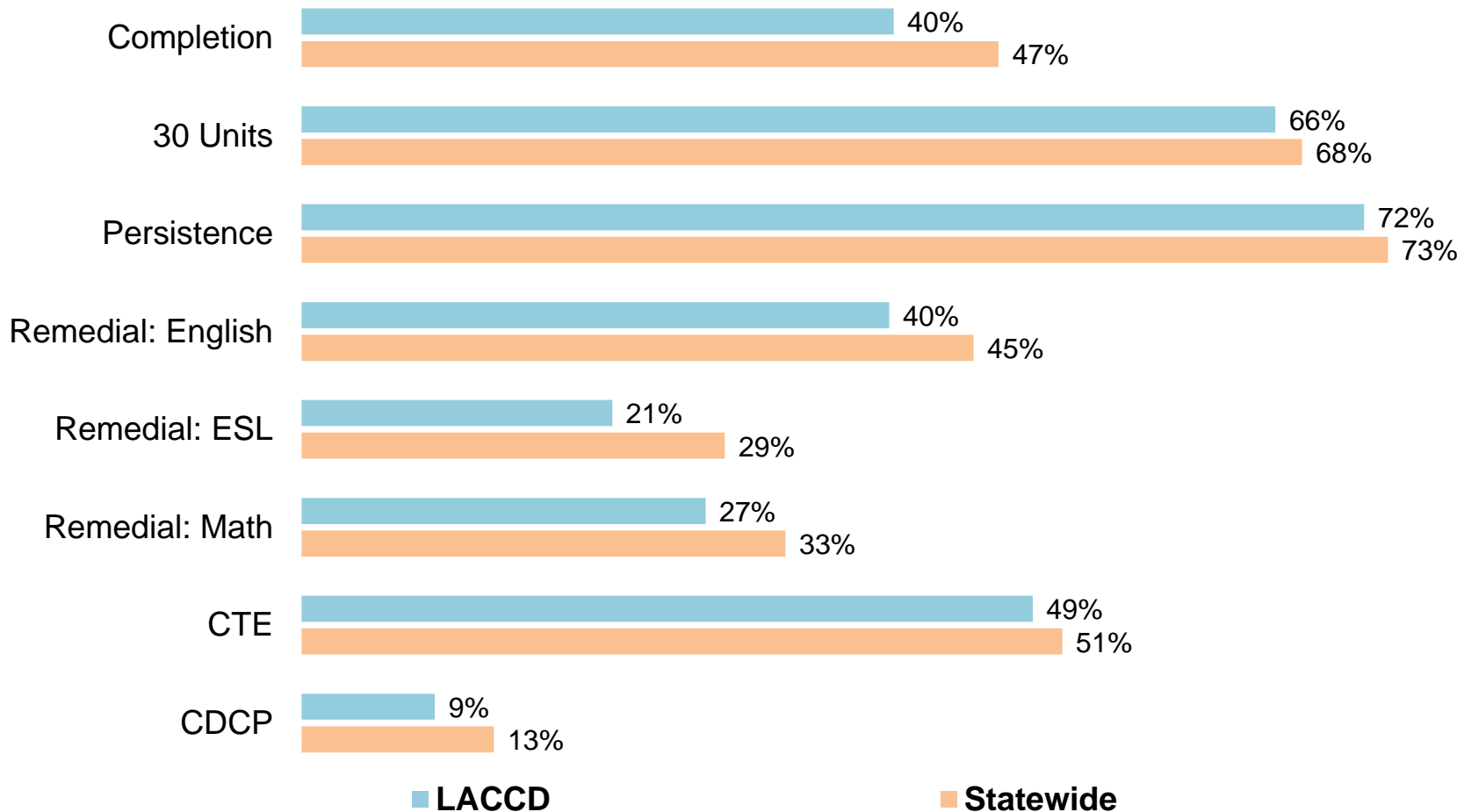
# Completion Rate: LACCD Ethnic Groups



# Skills Builder: LACCD and Statewide

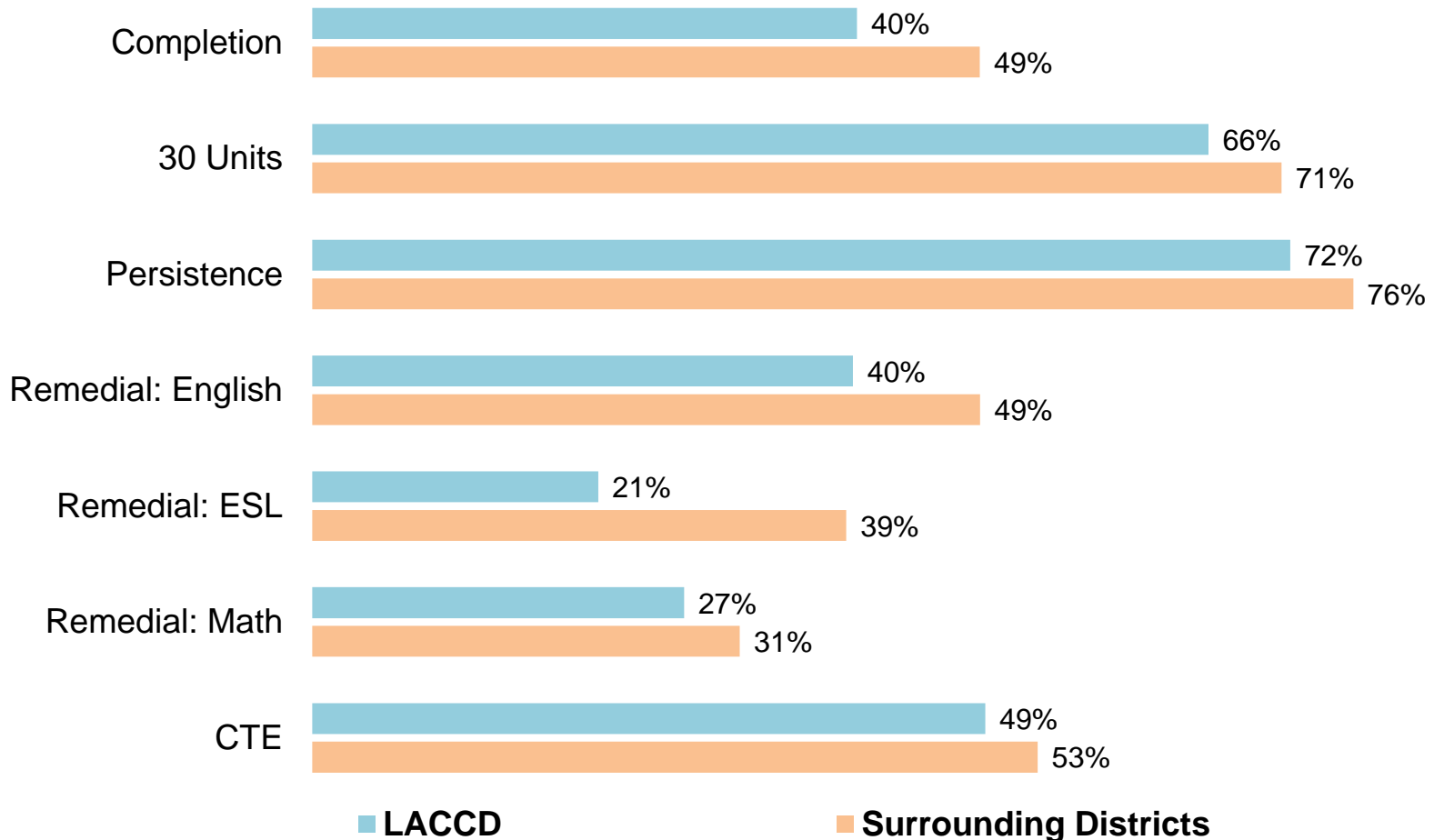


# 2016 Outcomes: LACCD and Statewide

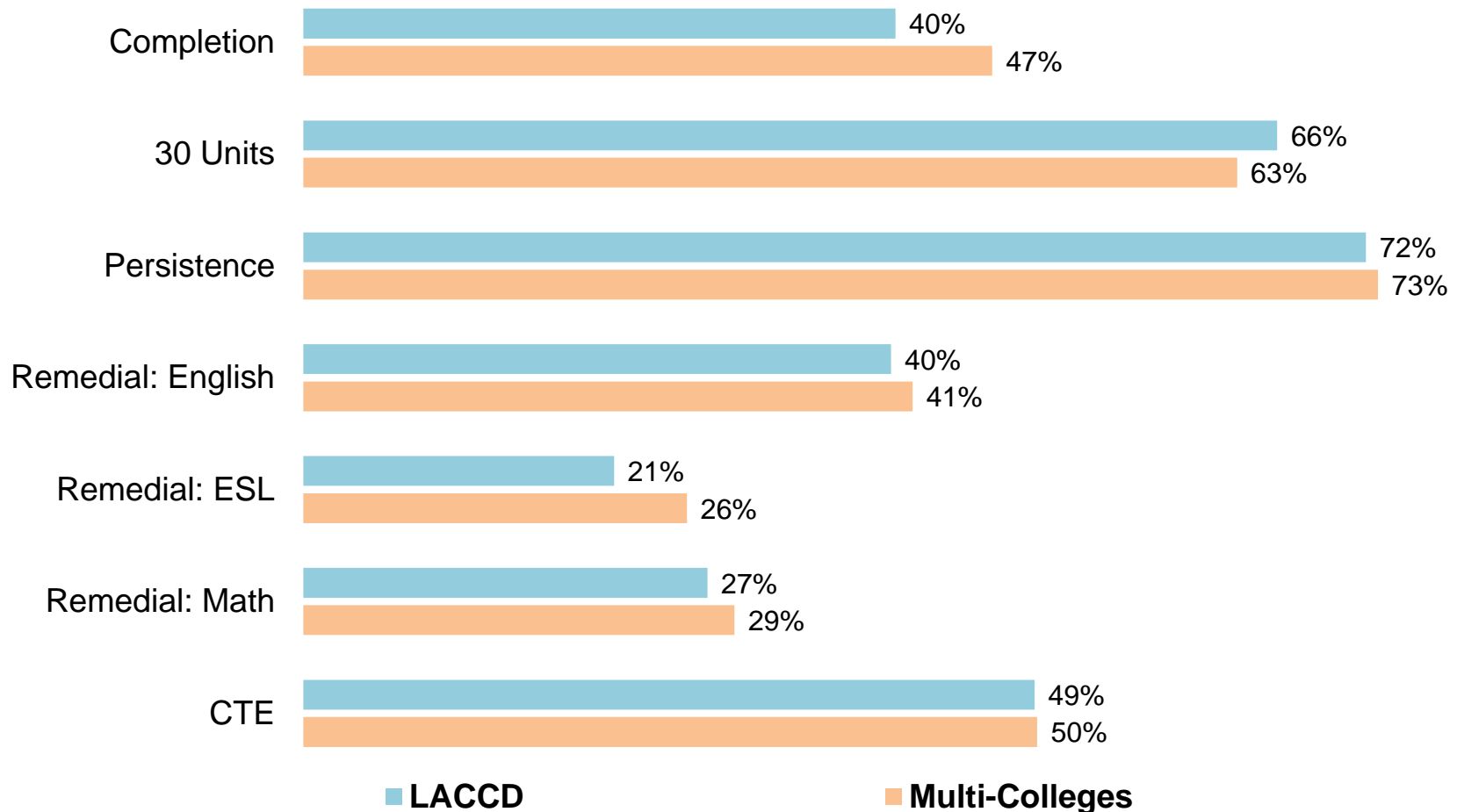




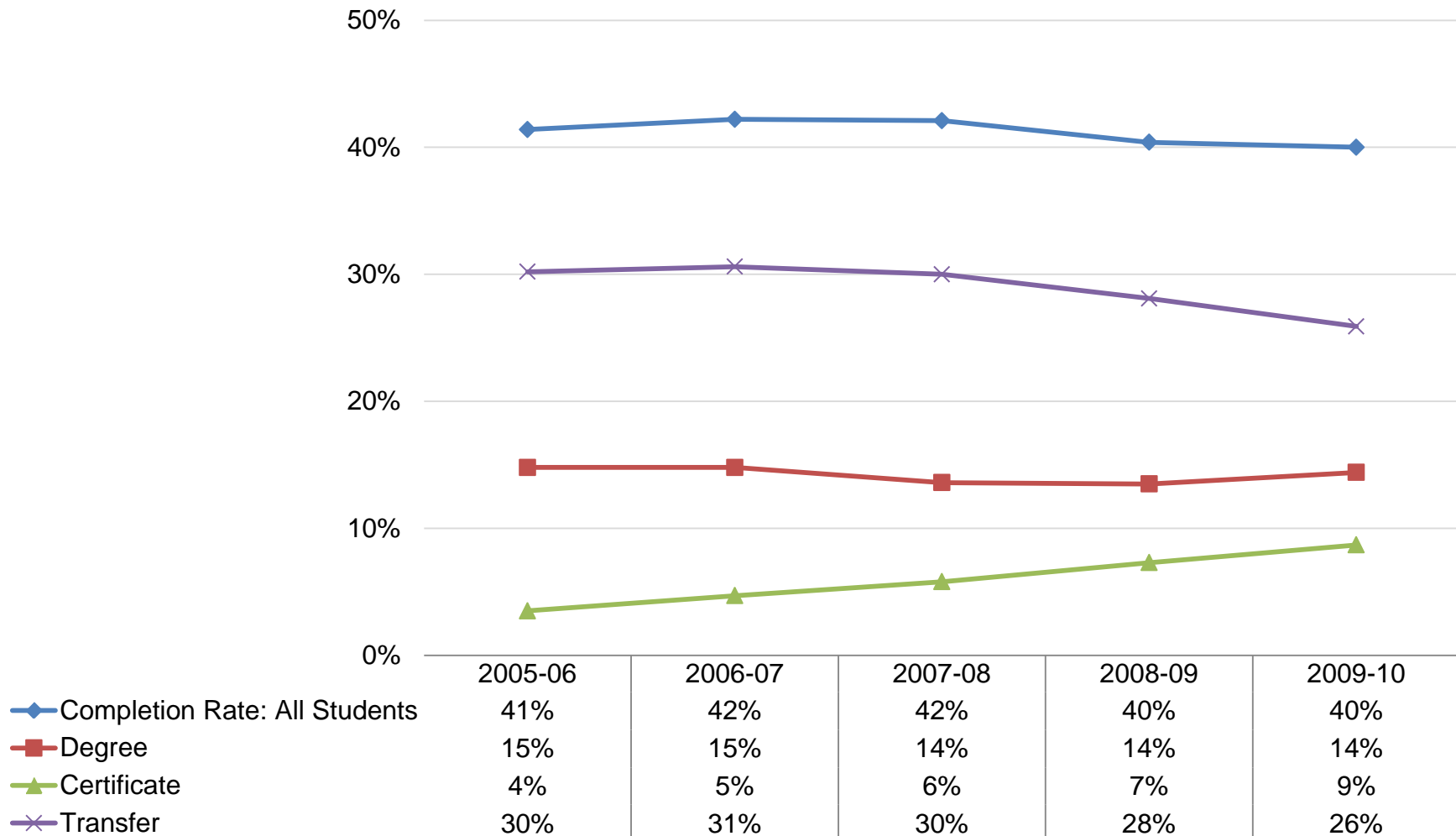
# 2016 Outcomes: LACCD and Surrounding Districts



# 2016 Outcomes: LACCD and Multi-College Urban Districts



# Trends in LACCD Completion: Disaggregation of Completion Rate



# Progress Summary: LACCD and Other Districts

Measure	LACCD	Surrounding	Multi-Colleges	Statewide
Completion	□	□	▼	□
30 Units	▲	▲	▲	▲
Persistence	▲	▲	□	▲
Remedial: English	▲	▲	□	▲
Remedial: ESL	□	▼	□	□
Remedial: Math	▲	▲	▲	▲
CTE	▲	▲	▲	▲
CDCP	▲	NA	NA	▲

Change on each measure, based on prior year's data (2008-09 to 2009-10)

▲ = improvement

□ = no change

▼ = decline

# Progress Summary: Colleges

Measure	D	C	E	H	M	P	S	T	V	W
Completion	□	▼	▲	▼	▲	□	▼	▲	▼	▼
30 Units	▲	▲	▲	▲	▲	▼	▲	▲	▲	▲
Persistence	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
Remedial: English	▲	▲	▼	▲	▲	▲	▲	▲	□	▲
Remedial: ESL	□	▲	▼	▲	▲	▼	▼	▼	□	▼
Remedial: Math	▲	▼	▼	▲	□	▲	▲	▲	▲	▲
CTE	▲	▲	□	▼	▲	▲	▼	▲	▲	▲
CDCP	NA	▲	▲	NA	NA	NA	▲	▲	▲	NA

Change on each measure, based on prior year's data (2008-09 to 2009-10)

▲ = improvement

□ = no change

▼ = decline

# Progress Summary: Districtwide

Measure	Improvement	No Change	Decline
Completion	3	1	5
30 Units	8		1
Persistence	9		
Remedial: English	7	1	1
Remedial: ESL	3	1	5
Remedial: Math	6	1	2
CTE	6	1	2
CDCP	5		

Number of LACCD colleges that changed on each measure, based on prior year's data (2008-09 to 2009-10)

# What Are We Doing Today?

- Expanding assessment, orientation, and counseling services (AOC) through SB 1456
- Reducing achievement gaps through Student Equity Plans
- Better preparing students for basic skills assessment
- Improving the articulation of pathways through remedial courses
- Expanding accelerated learning strategies where appropriate

**\* Reminder: Scorecard data runs six years behind! \***

## LACCD Study: Impact of Assessment, Orientation and Counseling (AOC) services on Student Success

- Students with more AOC services have improved outcomes
- Strongest results for students indicating a Transfer goal
  - Successful Course Completion increased from 53% for new students with no AOC services to 65% for new students having all three services
- Similar results for other measures

### Successful Course Completion (C or Better) Rate in 2014-15

AOC Services	Educational Goal							Total
	Undecided/ Unknown	Vocational	Associate Degree	Transfer	Basic Skills/ High School/ GED	Personal Development	Other	
None	64%	70%	56%	<b>53%</b>	59%	69%	58%	59%
1 Service	59%	67%	62%	60%	60%	65%	57%	61%
2 Services	63%	65%	61%	63%	60%	65%	58%	63%
3 Services	61%	63%	60%	<b>65%</b>	58%	72%	63%	64%
Total	61%	66%	60%	63%	60%	70%	60%	62%



# Looking Forward

- Setting institutional goals and standards to improve accountability
  - Scorecard measures are part of the Framework of Indicators established by the state's Institutional Effectiveness Partnership Initiative (IEPI)
  - Goals were set for select indicators in 2016-17
  - Institution set standards required by accreditation
  - New District Strategic Plan will consolidate accountability systems

# Questions?





# INSTITUTIONAL EFFECTIVENESS GOALS FRAMEWORK

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**YEAR 2 GOALS: 2016-17**

Institutional Effectiveness & Student Success Committee

June 22, 2016

# Accountability Frameworks

- **State**

- Student Success Scorecard
- Accrediting Commission for Community and Junior Colleges (ACCJC) Annual Report: Institution Set Standards
- **Institutional Effectiveness Goals Framework**

- **Local**

- District Strategic Plan
- College Strategic Plans

# Accountability Initiatives

- 2004: AB 1417 established Accountability Reporting for the Community Colleges (ARCC)
  - Framework for annual evaluation of college performance
- 2012: Student Success Scorecard implemented (replaced ARCC)
  - Performance measurement system that tracks student success
- 2013: ACCJC Institution Set Standards
- 2014: SB 852 and SB 860 required Board of Governors of California Community Colleges to adopt goals framework of indicators (Year 1 Goals: 2015-16) in order to receive Student Success and Support Program funds
- 2016: New District Strategic Plan
  - Will include targets for metrics
  - Will consolidate accountability systems

# ACCJC Institution Set Standards

*An institution-set standard is the identified level of performance determined by the institution to be acceptable.*

- Student Achievement
  - Successful student course completion
  - Program completion
    - Student completion of degrees and certificates (separate and combined)
  - Transfers to 4-year colleges or universities
  - Examination pass rates for programs which require a pass in order to work
  - Job placement rates for completed certificates and Career Technical Education degrees

# Institutional Effectiveness Goals Framework

- Institutional Effectiveness **framework of indicators**: student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines.
- Colleges and districts required to adopt **short-term** (1 year) and **long-term** (6 years) goals.
- Goals for Successful Course Completion and additional indicators developed by colleges following local planning and collegial consultation processes.
- Goals for Fund Balance and Audit Findings developed and consulted district-wide and then presented to Board's Budget and Finance Committee on April 27, 2016.
- Goals were submitted the California Community Colleges Chancellor's Office on June 8, 2016.

# Required Goals

- Seven goals (short-term and long-term) were required for Year-Two 2016-17 on the following indicators:
  - Accreditation Status
  - Fund Balance
  - Audit Findings
    - Audit Opinion Financial Statement
    - State Compliance
    - Federal Award / Compliance
  - Successful Course Completion Rate
  - Student Achievement (Required College Choice)
    - Completion Rate Unprepared for College or Remedial Rate (Math, English, English as a Second Language)



# Framework of Indicators

STUDENT PERFORMANCE AND OUTCOMES	
<b>Completion Rate</b>	Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes
<ul style="list-style-type: none"> <li>• <b>College-Prepared</b></li> </ul>	Student's lowest course attempted in Math and/or English was college level
<ul style="list-style-type: none"> <li>• <b>Unprepared for College</b></li> </ul>	Student's lowest course attempted in Math and/or English was pre-collegiate level
<ul style="list-style-type: none"> <li>• <b>Overall</b></li> </ul>	Student attempted any level of Math or English in the first three years
<b>Remedial rate</b>	Percentage of credit students tracked for six years through 2014-15 who started first time in 2009-10 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline
<ul style="list-style-type: none"> <li>• <b>Math</b></li> <li>• <b>English</b></li> <li>• <b>ESL</b></li> </ul>	
<b>Career Technical Education Rate</b>	Percentage of students tracked for six years through 2014-15 who started first time in 2009-10 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred
<b>Successful course completion</b>	Percentage of students who earn a grade of "C" or better or "credit" in the fall term
<b>Completion of degrees</b>	Number of associate degrees completed in 2014-15
<b>Completion of certificates</b>	Number of Chancellor's Office-approved certificates completed in 2014-15
<b>Number of students who transfer to 4-year institutions</b>	Number of students who transfer to a four-year institution, including CSU, UC, or private university in 2014-15
COLLEGE CHOICE	
<b>Required College Choice: Student Achievement</b>	A college must set a goal focused on unprepared students or basic skills students
<b>Optional College Choice</b>	Each college may self-identify an indicator and provide a narrative of the result.

# Framework of Indicators

## ACCREDITATION STATUS

### Accreditation status

Latest ACCJC action: FA-N, FA-RA, FA-SR, FA-SR/RA, FA-W, FA-P, FA-SC, FA-PT, WD, FA-RS, IA, RE-AP

### Date of next visit

Informational item - no target collected.

## FISCAL VIABILITY

### Salary and Benefits

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

### Full-Time Equivalent Students

Annual number of full-time equivalent students

### Annual Operating Excess/(Deficiency)

Net increase or decrease in unrestricted general fund balance

### Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures

### Cash Balance

Unrestricted and restricted general fund cash balance, excluding investments

## PROGRAMMATIC COMPLIANCE WITH STATE AND FEDERAL GUIDELINES

### Audit Findings

- **Audit Opinion Financial Statement** Modified opinion, material weaknesses, or significant deficiencies as identified in independent audited financial statements
- **State Compliance**
- **Federal Award/Compliance**

# Accreditation

Indicator	1 Year	6 Years
Accreditation Status	Fully Accredited-Reaffirmed	Fully Accredited-No Action

- Short-term
  - Reaffirm accreditation based on spring 2016 visit.
- Long-term
  - Maintain accredited status.

# Fiscal Viability

Indicator		1 Year	6 Years
<b>Fund Balance</b>		10%	10%
<b>Audit Findings</b>	Audit Opinion Financial Statement	Unmodified	Unmodified
	State Compliance	Unmodified	Unmodified
	Federal Award / Compliance	Unmodified	Unmodified

# Successful Course Completion Rate

<b>College</b>	<b>1 Year</b>	<b>6 Years</b>
City	63.4	69.1
East	71.0	74.0
Harbor	65.0	72.0
Mission	65.0	67.0
Pierce	68.8	71.3
Southwest	61.0	66.0
Trade	70.0	75.0
Valley	68.0	68.7
West	64.0	66.0

# Required College Choice

Indicator	College	1 Year	6 Years
<b>Completion Rate: Unprepared for College</b>	City	33.7	40.5
	Harbor	35.8	40.5
	Pierce	45.7	50.5
	Valley	36.3	36.6
	West	34.0	37.0
<b>Remedial Rate: Math</b>	East	32.0	35.0
	Mission	30.0	32.0
	Southwest	16.5	19.0
	Trade	10.1	12.6

# *Optional College Choice*

<b>Indicator</b>	<b>College</b>	<b>1 Year</b>	<b>6 Years</b>
<b>Completion Rate: Overall</b>	City	36.7	48.2
	Harbor	41.0	48.2
	Valley	42.6	42.9
<b>Remedial Rate: English</b>	East	42.5	45.0
	Southwest	25.5	28.0
	Trade	23.4	25.9

# Questions?

