Rationale for Change

Los Angeles Southwest College (LASC) last revised its Mission Statement in 2014; work on the revision was initiated late in 2013. The Los Angeles Community College District Board of Trustees approved the College’s Strategic Plan and Mission Statement on January 28, 2015. During that time the Accrediting Commission for Community and Junior College revised and adopted new Accreditation Standards. Standard I.A.1, now requires that “[t]he mission describes the institution’s broad educational purposes, its intended student population, the type of degrees and other credentials it offers, and its commitment to student learning and student achievement.” The current mission statement does not address the requirement of describing “types of degree and other credentials” the college offers. To be in compliance with Standard I.A.1 and Eligibility Requirement 6 the college must update its Mission Statement.

Current Mission Statement

In honor of its founding history, Los Angeles Southwest College empowers a diverse student population to achieve their academic and career goals, and to become critical thinkers and socially responsive leaders.

Proposed New Mission Statement

In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.

Mission Statement Review Process

The Strategic Planning Committee (SPC) initiated review of the current Mission Statement by convening the Mission Review Taskforce (MRT) in April 2016. The MRT met on April 29, 2016 to review and revise the college’s Mission Statement. The MRT drafted a Mission Statement that addressed the need to describe the “types of degree and other credentials” offered at LASC. On May 5, 2016, SPC reviewed and unanimously approved the revised Mission Statement. On May 6, 2016, the Educational Planning Committee reviewed and provided input for the Mission Statement. On May 9, 2016, College Council and subsequently, Academic Senate, on May 10, 2016, reviewed and unanimously approved the revised Mission Statement. Collectively, the input received was representative of faculty, classified staff, administrative staff, and students. On May 11, 2016, a recommendation was sent to the President to adopt the new Mission Statement. The new Mission Statement addresses Accreditation Standard I.A.1 and Eligibility Requirement 6.
Los Angeles Southwest College
Revision of the Mission Statement

Presentation to the
Los Angeles Community College Board of Trustees
Institutional Effectiveness & Student Success Committee

Dr. Linda Rose, President
Alfred Gallegos, Dean of Institutional Advancement

May 25, 2016
The current Mission Statement does not meet Accreditation Standard I.A.1 and Eligibility Requirement 6, after adoption of new accreditation standards.

The new Mission Statement describes LASC’s:
- broad educational purpose
- intended student population
- types of degrees and other credentials it offers
- commitment to student learning and student achievement
**Current**
In honor of its founding history, Los Angeles Southwest College empowers a diverse student population to achieve their academic and career goals, and to become critical thinkers and socially responsive leaders.

**Proposed**
In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.

**LASC Mission Statement**
• Strategic Planning Committee
  ▪ Initiated review of Mission Statement and convened Mission Review Taskforce (MRT), 4/13/16
  ▪ MRT drafted new Mission Statement, 4/29/16
  ▪ Reviewed and approved unanimously, 5/5/16
  ▪ Sent recommendation for adoption to President, 5/11/16

• Educational Planning Committee
  ▪ Reviewed and provided feedback, 5/6/16

• College Council
  ▪ Reviewed and approved unanimously, 5/9/16

• Academic Senate
  ▪ Reviewed and approved unanimously, 5/10/16