Wednesday, May 25, 2016

Los Angeles Mission College
13356 Eldridge Avenue
Sylmar, CA 91342
Vision: “The LARAEC will sustain, expand and improve adult education. It will create seamless programs and pathways to workforce and higher education that are regionally relevant, efficient, comprehensive, and that leverage community resources through a structured and collaborative interagency approach. Programs will be student centered, data driven and focused on best practices. Students will gain 21st century skills; meet their employment, academic and civic goals; and contribute to the economic vitality of the Los Angeles region.”

**The Region, Our Partners, Taxpayers, Local Businesses, Our Economy**

**Indirect Beneficiaries**
- Individuals Seeking H.S. Diploma/Equivalency
- Immigrants and Non-English Speakers
- Adults with Disabilities
- Individuals Pursuing Career Changes/Employment

**Direct Beneficiaries/Adult Learners**
- Individuals Seeking H.S. Diploma/Equivalency
- Immigrants and Non-English Speakers
- Adults with Disabilities
- Individuals Pursuing Career Changes/Employment

**5 Program Areas**
1. Elementary/Secondary Basic Skills; H.S. Diploma/Equivalency
2. Citizen, ESL, Workforce Preparation for Immigrants
3. Education Programs for Adults with Disabilities
4. Short-term CTE with High Employment Potential
5. Apprentice Programs

**Teaching-Learning**
- Bridges and Pathways
- Curriculum Alignment
- Integrated Assessment
- Counseling/Student Support Services
- Accelerated Student Progress
- Technology
- Leveraging Existing Regional Structures

**Faculty & Staff Development**

**Shared/Centralized Professional Development**

**Fiscal Sustainability**
- Performance-based Funding Formula
- Needs Based Funding
- Multi-Stream (Adult Education/CCD) Resource Allocations
- Financial Incentives for Collaboration

**Evidence Based:** Student Progress Indicators and Major Outcomes
AB 104 AEBG

AB104 identifies seven program areas that may be supported by Adult Education Block Grant funds:

1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.
2. Programs for immigrants in citizenship, ESL, and workforce preparation.
3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.
4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.
AB 104 AEBG

AB104 identifies seven program areas that may be supported by Adult Education Block Grant funds (continued):

- 5. Programs for adult with disabilities.
- 6. Programs in career technical education that are short term in nature with high employment potential.
- 7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.
Seven Objectives:

1. Bridges and Pathways
2. Curriculum Alignment
3. Integrated Assessment
4. Counseling/Student Support Services
5. Accelerated Student Progress
6. Technology
7. Leveraging Existing Regional Structures
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>High School Graduate</td>
<td>25.9%</td>
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<tr>
<td>English Language Ability</td>
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<td>Foreign-Born Population</td>
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<td>Unemployment</td>
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Short Term Objectives

Los Angeles Mission College has implemented steps to launch the adult education program spring 2016 and set the stage for expanded implementation in FY 2016-17. The following short term objectives have been completed:

- Director of Noncredit Program
- Location
- Curriculum Workgroups
- Curriculum Meetings
Long Term Goals

- Infrastructure
- Structured Transition Program
- On-line Access
- Job Placement
Long Term Continuing/Community Education

- Hire a Dean of Continuing and Community Education
  - Position reports to College President
- Coordinate adult education activities, continuing and community education, and identify new markets to increase enrollment
The sequence of courses outlines the pathway for ESL Non-Credit, Credit and developmental English courses.

Los Angeles Mission College's Non-Credit Program is designed to develop language acquisition skills for non-native English learners. The four levels offered focus in the areas of speaking, listening, reading and writing. Students must take the college assessment for placement into the appropriate level. The same assessment score can be used to transition into the credit ESL or ENL classes.
### 2015-16 Projections of Expansion of Standard Hours

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Questions?