



COLLEGE & CAREER ACCESS PATHWAYS AB 288 (Holden)



expand access

to all students and remove barriers for historically underserved students.



Concurrent enrollment **builds pathways** of clear, aligned and sequenced coursework that allow students to easily transition to college.



increase exposure

by allowing college-level work to be offered on high schools and by demonstrating to students that they can succeed in college.



increase transparency

by requiring CCAP to be adopted at open board meetings where the public can weigh-in.



collaboration & accountability

through joint curriculum development and by granting school districts more authority to monitor student progress.



accelerate learning

by earning college credits early and avoiding remedial education. CCAP allows students to take up to 15 units per semester.



savings to students & the state

since students start college classes early, they expedite their time-to-degree, and the statewide remedial education expenses are reduced.



gather data

that is reliable, allowing better analyses of programs to ensure teachers are not displaced and students are succeeding.



increase college graduation rates

and grow the California economy.



All Students Deserve Access