LACCD is working with the Board of Governors and the Community College League of California on legislation that seeks to facilitate the development and promotion of K-12 and community college dual enrollment programs that target a broader range of high school students. Dual enrollment has proven to be a successful model for increasing college readiness and moving high school students directly from high school to college.

The measure has a number of key provisions:
- Authorizes a school district and a community college district to enter into a College and Career Access Pathway Partnership with the goal of developing a seamless pathway from high school to community college for CTE or preparation for transfer, or helping high school students achieve college and career readiness.
- Requires CCAP partnership agreements to be approved at regularly scheduled open public meetings of the governing boards of both districts.

The measure would increase flexibility for local districts that enter into partnerships. Among other provisions, the bill would:
- Allow community colleges to offer community college courses on high school campuses enabling access to courses for all students, even those that may be place-bound.
- Increase the arbitrary cap on the number of units that a student may take in order to account for high unit lab courses and to provide the opportunity for high school students to graduate high school with an AA degree.
- Provide flexibility around priority enrollment which will remove the requirement that the students that participate in the pathway program must be the last priority in registration.
- Prohibit the assessing of fees on high school students in CCAP courses increasing access for low income and at-risk students.