



DISTRICT-DAS ACCREDITATION SUMMIT

“Changing Campus Culture and Meeting Accreditation Challenges”

**Friday, September 20, 2013
Los Angeles Valley College
Monarch Hall
9 a.m. to 3 p.m.**

Communication Campaigns: Preparing Your Campus for the Visit

This breakout is intended to provide an overview of how the development and implementation of a communication campaign can contribute to accreditation success. Many campuses update practices and procedures while preparing a self-evaluation. Disseminating this information and developing an understanding among all employee groups as well as students is also integral to a successful comprehensive evaluation visit. Specific timelines, tools, and activities will be discussed as well as the role of campus leaders in managing the campaign.

Facilitator: Anna Davies (Vice President of Academic Affairs, Pierce College and Mia Woods (Associate Professor of Philosophy, Pierce College).

Accreditation in the California Community Colleges: Influential Cultural Practices

Is your college an “X” college or a “Y” college? Too many California Community Colleges struggle with accreditation. Sixty-Two (62) out of 112 have been placed on some form of sanction in recent years. Dr. Tharp’s dissertation identified some key differences in cultural practices at two colleges that have never been on sanction and two that have sanctioned five or more times. Differences were found with respect to the division of labor, motivation, and integration. After his presentation, we will break into college teams and discuss his findings.

Facilitator: Nathan Tharp (Digital Technology Instructor, Feather River College)

Getting to Sustainability in SLOs

Marcy Alanraig, English faculty member and SLO Coordinator at Cabrillo College, and winner of the RP Group 2011 POWER SLO Hall of Fame Award, an award “that recognizes a person who has significantly affected the work and trajectory of student learning outcomes in California community colleges.”

In her workshop Marcy will discuss the ACCJC requirements for sustainability in SLOs and draw on her extensive experience to provide a holistic overview of SLO barriers and identify success strategies that will help lead to sustainability. This session will also include an opportunity to engage in dialogue about, institutional, programmatic, and practical SLO issues at your college.

Facilitator: Marcy Alanraig (Professor of English, Cabrillo College)

Authentic Assessments

The ACCJC now expects colleges to be at the Sustainable Continuous Quality Improvement (SCQI) level on the ACCJC SLO Rubric, with authentic assessments in place. What evidence do colleges need to demonstrate that they have authentic assessments in place for courses, programs and degrees? What is the gap between where you are now and getting to SCQI? What needs to be done to close this gap?

Facilitator: Bob Pacheco (Dean of Institutional Research, Mira Costa College)

Within a Local Context: Effective Assessment Practices Across the LACCD

Join the faculty SLO Coordinators from across the district as they share high impact assessment practices from a variety of disciplines and programs. This will be a highly interactive session combining detailed demonstrations of the assessment protocols along with guided discussions as to how these practices can be used within a variety of contexts. The demonstrations will include illustrations of how to:

- Use longitudinal data to assess student achievement
- Set standards for performance and success
- Encourage rigorous and self-reflective dialogue among faculty regarding student achievement, learning styles and pedagogy for improvement of student success

Facilitators: LACCD SLO Coordinators

F. Hot Topics in Accreditation

A joint panel of LACCD and ACCJC representatives, including Yasmin Delahoussaye, Deborah Kaye will facilitate this session on hot topics in California Community Colleges including:

- Distance education concerns
- Institutionally set standards for the annual report
- Top reasons for sanctions

- Revised standards for 2014
- Recent, upcoming, and possible future changes to accreditation
- Questions and Answers