Dear LACCD Colleagues:

The dates for the Spring 2016 accreditation visit are set: March 7 – 10, 2016. During this week, we expect over 100 community college colleagues from the state and other western regions to visit all nine colleges and District office. Community colleges are held to high standards of student success and institutional performance, and being accredited is an integral part of assuring quality and public trust. The visits are intended to ensure that each college is adequately meeting educational standards.

At LACCD, we are fully committed to meeting these high standards and view the accreditation process as an opportunity to affirm what is going well and an opportunity to improve. Our accreditation serves a reflection of LACCD’s continued tradition of providing quality instruction and support services that allow students to pursue and achieve their educational goals. Being accredited also means that our students can receive federal financial aid and veteran benefits, and have the assurance that their course work will be accepted elsewhere when they transfer or enter the workforce. LACCD has a proud history of serving the greater Los Angeles region and as our graduates and current students attest, LACCD’s faculty and staff are diligent in ensuring that students receive an outstanding education.

(Continued on page 4)
ACCJC requirements state that: “The District/system CEO clearly delineates, documents and communicates the operational responsibilities of the district/system from those of the colleges and consistently adheres to this delineation in practice.” (Standard IV.D.2)

All units in the Educational Services Center updated their Functional Area (FA) maps during the Spring semester. First drafts were distributed in June, with additions and revisions now available in the “Functional Area Maps” area on the SharePoint Intranet site at http://spidev.laccd.edu. FA maps were also developed for the Board of Trustees and the Chancellor’s office.

When complete, these maps, along with recommended revisions to the Governance Handbook, will come back to the District Planning and Accreditation Committee (DPAC) prior to review by constituent groups and adoption by the Board of Trustees.

Historically, District Office Service Outcomes (DOSO’s) are listed in the Governance and Functions Handbook (page 58 onwards).

In late 2014, the outcomes were split off and formalized in program reviews for each ESC division. Divisions also updated their Functional Area Maps, which are now being sent out for review.

When complete, the revised Functional Area maps will be published in the updated Governance Handbook and posted onto the LACCD website.
Dan Wanner, Faculty Co-Chair, City College
Where I came from and how long I’ve been at LACC: Came to LA via Miami and New York City. Have been teaching full-time at LACC since 2002.
Why I volunteered for this gig: I am passionate about LACC, I want the college to continue to improve its quality, and I want our students to succeed.
My favorite part about doing this: The feeling I get when I believe that the college is meeting a standard at a deeper level than mere compliance.
My least favorite part about doing this: Reading a standard and wondering if it means something other than what I think it means.

Barbara Dunsheath, Faculty Co-Chair, East
Where I came from and how long I’ve been at ELAC: I have been a history professor for the last 16 years.
Why I volunteered for this gig: I like looking at the big picture of things.
My favorite part about doing this: Working with people around campus – learning how their part of the picture fits together.
My least favorite part about doing this: Dealing with personalities.
Shout out to... Carol is a great colleague.

Kenadi Le, Faculty Co-Chair, Trade-Tech
Where I came from and how long I’ve been at LATTC: Dolores Huerta Labor Institute, a labor education program of the LACCD – 9 years.
Why I volunteered for this gig: To learn something new.
My favorite part about doing this: Meeting new people.
My least favorite part about doing this: No comment.
Shout out to... Trade-Tech, all LACCD colleges, and the District office.

Aracely Aguiar, ALO, West
Where I came from and how long I’ve been at WLAC: I have been at West since 1987, immigrated to the US in 1963 at the age of 9. As an LACCD student, I graduated with an AS in Dental Hygiene in 1980 and transferred to UCLA School of Public Health. Adjunct Faculty in 1987, Acting ALO 7/2015.
Why I volunteered for this gig: I was volunteered for this gig, and am enjoying the challenge.
My favorite part about doing this: Working with others to accomplish the goal.
My least favorite part about doing this: The lack of time.
Shout out to... Alice Taylor, Kimberly Manner, Mary-Jo Apigo, Rebecca Tillberg and her research team...the list is long and getting longer.
Message from the Chancellor (continued from page 1)

educational experience and in making student success their top priority.
As we prepare for the 2016 districtwide accreditation, let’s embrace the accreditation process and professional self-regulation as an opportunity to refine and improve our institutional processes, and ultimately the educational outcomes of our students. There is no more important goal than the success of our students.

Thank you for your commitment to our students and to this district. Please receive my very best wishes for a strong start to the fall semester.

Gracias y un abrazo (thank you and a warm embrace),

Francisco C. Rodriguez Ph.D.
Chancellor

DPAC Undertakes Review of Strategic Plan, Updates to Planning and Governance Handbook

The District Planning and Accreditation Committee (DPAC) is setting an ambitious pace for the upcoming year. At their June 25, 2015 meeting, the committee reviewed and approved changes to its charter, expanded leadership by designating the District Academic Senate as the co-chair, and expanded membership to include representatives from shared governance and other District-level committees including the District Administrative Council, CSSOs, CIOs, and Student Success.

In addition, the DPAC took a leadership role in setting and maintaining a yearly review calendar for all LACCD governance committees and establishing an annual work plan, including the review and update of the LACCD strategic plan, Vision 2017, in response to the goals and requirements of the California Community Colleges Chancellor’s Office Institutional Effectiveness Division. All of these activities are in support of accreditation for LACCD.

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