Chancellor's DAS Exec Consultation

Tuesday, October 11, 2022 Meeting 2:00 to 3:30 PM

Zoom Meeting ID: 952 4408 0586 https://laccd.zoom.us/j/95244080586

- **COVID-19 Update:** State of Emergency Declaration and other updates
 - Implementation of AB 2449 (Rubio): Brown Act Meetings and Guidance for Academic Senates
- Equivalency: Coordinator position hiring timeline
- Planning for Upcoming Events & DAS Calendar
 - District Discipline Day on Friday 3/17/2022
 - ASCCC Technical Assistance/Collegiality in Action Visit on Saturday 10/21/22 (3-5:30 pm)
- 2022-2023 Budget
 - Distribution of one-time COVID-19 Learning Loss funds to colleges
 - Professional Development
 - AB 1111 (Common Course Numbering), AB 928 (Transfer), Retention and enrollment
- Facilities:
 - Measure LA & Sustainability Efforts
 - Timeline and Process of Exclusive Negotiating Agreement for Development at West LA
- Board Rules and Administrative Procedures Alignment Project
 - BP & AP 7120 Recruitment and Hiring
 - Need to systematically review the board rules and administrative regulations to identify those that still need to be repealed due to replacement by BPs or APs
 - Removal of repealed/rescinded board rules and admin. regulations from website to avoid confusion
 - Need to finish the conversion project for all chapters so that we no longer using the dual systems
- Software Accessibility: Status of ADA software review
- Human Resources and Hiring
 - Interim Dean of Student Services
 - Other Administrative Hires
 - Delays in hiring processes for PT & FT faculty
 - Student Tutor Update
 - Administrative Retreat Rights Policy
 - Update request on the Staff bilingual certification
 - Direction for faculty requesting EEAAP reviews (Crisosto position & hiring accessibility specialists)
 - ASL interpreters
- Financial Aid Audit
 - Exclusion date reporting for online asynchronous classes
- Board Task Forces & Work Groups
 - Monolingual instruction in languages other than English
 - i. Process for bilingual certification of instructors
 - ii. Pilot program scope
 - Others: Workgroup on Adult Education and Noncredit Framework
 - Faculty appointments to task forces and work groups
- Equity Matters:
 - Preparing data/response for AB 705/1705 implementation
 - Funding and Guidance Memos on Guided Pathways and Zero Cost Textbooks
 - Update on Ethnic Studies-Articulation, hiring, etc.
 - District-Wide Survey on Social Justice, Work Ethics, and Personnel Diversification

- Professional development resources to support (1) recently adopted CCR <u>Title 5 change</u>, §53602 (c) (6) <u>pertaining to DEIA in evaluations</u> and (2) 5C in early stages of revising Title 5 §55002 to add IDEAA to the standards of approval for all CORs. The latter may require additional support for curriculum committees.
- CVC-OEI Consortium: District Contract to join the consortium (DAS vote in May 2022)
- Other budget issues
 - Assignments: Guided Pathways Coordinators, PDC, SEI, Legislative Liaison, Credit for Prior Learning
 - Update on \$105 million in 22-23 state funding for AB 1111 (Course Numbering): How is state distributing to districts and how will we use our share
- Public Safety Advisory Committee
- Other Initiatives
 - District position on AB 1856 (Medina)
- IT Issues/Concerns
 - Update on Password migration (8/6/22) and multifactor authentication or MFA (9/30/22-10/30/22) on
 - Lack of student email and Canvas access due to suspected phishing
 - Website redesign
 - PeopleSoft Interface
 - eLumen Launch
- ??

Follow-up Items

• Common Terminology for Schedules: Update on memo to VPIs to use common terminology in schedules

ECHEVEAC@laccd.edu is inviting you to a scheduled Zoom meeting.

Topic: DAS Consultation

Time: Sep 20, 2022 02:00 PM Pacific Time (US and Canada)

Sep 20, 2022 02:00 PM Oct 11, 2022 02:00 PM Nov 8, 2022 02:00 PM Dec 9, 2022 02:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrVXxaNZPz-

3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-

gLPTxiGJYj7d2jSXQNzJlWhv3GNhyKP8sEcz3

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LACCD MATH AND ENGLISH OUTCOMES

