

# LACCD Strategic Plan Inventory - Draft for Discussion

## College Responses - District Summary

Goal 1: ACCESS	Achieved	In Progress	In Develop	N/A
<b>Objective 1.1 Institute a District-wide College Access Initiative</b>				
1.1.1 College has created an outreach infrastructure, with dedicated staff and budget	77.8% (7)	11.1% (1)	11.1% (1)	0.0% (0)
1.1.2 College has a well-developed high school outreach campaign, with a documented calendar of activities that are evaluated on an annual basis	66.7% (6)	22.2% (2)	11.1% (1)	0.0% (0)
1.1.3 College outreach and concurrent enrollment programs involve the close collaboration of academic and student support services	55.6% (5)	44.4% (4)	0.0% (0)	0.0% (0)
1.1.4 College has taken documented steps to assess barriers to access and to mitigate them	33.3% (3)	44.4% (4)	22.2% (2)	0.0% (0)
<b>Objective 1.2 Enhance Outreach to Under-served Populations</b>				
1.2.1 College has conducted outreach activities to underserved populations	88.9% (8)	11.1% (1)	0.0% (0)	0.0% (0)
1.2.2 College has developed support organizations for specific under-served populations	33.3% (3)	44.4% (4)	22.2% (2)	0.0% (0)
<b>Objective 1.3 Expand Early College Awareness</b>				
1.3.1 College has developed outreach programs and activities dedicated to raise awareness of college opportunities among K-8th grade students	22.2% (2)	66.7% (6)	11.1% (1)	0.0% (0)
1.3.2 College has developed programs and activities dedicated to raising the awareness of college opportunities among parents of K-8th students	22.2% (2)	33.3% (3)	44.4% (4)	0.0% (0)
<b>Objective 1.4 Increase Outreach Efforts to Disconnected Youth</b>				
1.4.1 College has developed an effective CAHSEE outreach program	66.7% (6)	33.3% (3)	0.0% (0)	0.0% (0)
1.4.2 College has developed effective workforce, CTE, and other outreach programs targeting area unemployed	55.6% (5)	33.3% (3)	11.1% (1)	0.0% (0)
1.4.3 College has developed programs targeting those in the juvenile and criminal justice system	22.2% (2)	22.2% (2)	22.2% (2)	33.3% (3)
<b>Objective 1.5 Coordinate District and College Marketing</b>				
1.5.1 College has developed an effective on-going external marketing campaign	44.4% (4)	33.3% (3)	22.2% (2)	0.0% (0)
1.5.2 College has developed an effective on-going internal marketing campaign	44.4% (4)	55.6% (5)	0.0% (0)	0.0% (0)
1.5.3 College website is regularly maintained	66.7% (6)	22.2% (2)	11.1% (1)	0.0% (0)
1.5.4 College offers a range of "branded" programs and educational options	55.6% (5)	44.4% (4)	0.0% (0)	0.0% (0)
<b>Objective 1.6 Explore the Creation of New Centers and Satellites</b>				
1.6.1 College has reviewed demand data for new satellites and, if appropriate, is developing a proposal and plan for satellite creation.	22.2% (2)	33.3% (3)	44.4% (4)	0.0% (0)

<b>Goal 2: SUCCESS</b>	<b>Achieved</b>	<b>In Progress</b>	<b>In Develop</b>	<b>N/A</b>
<b>Objective 2.1 Plan for Student Success</b>				
2.1.1 College has integrated Student Success outcome measures in its strategic planning, educational planning, and program review processes	66.7% (6)	22.2% (2)	11.1% (1)	0.0% (0)
2.1.2 College posts student success outcomes data on its website	55.6% (5)	22.2% (2)	22.2% (2)	0.0% (0)
2.1.3 College faculty and staff regularly meet to discuss ways to improve student learning based success outcomes data	44.4% (4)	55.6% (5)	0.0% (0)	0.0% (0)
<b>Objective 2.2 Use Enrollment Management to Meet Student Needs</b>				
2.2.1 College has an Enrollment Management Committee that meets to make recommendations on strategic issues related to schedule planning and tactical issues on section deletion/addition during active enrollment	66.7% (6)	33.3% (3)	0.0% (0)	0.0% (0)
2.2.2 Program reviews incorporate analysis of course scheduling patterns & impact on student access	77.8% (7)	22.2% (2)	0.0% (0)	0.0% (0)
<b>Objective 2.3 Institute a District-wide Student Success Initiative</b>				
2.3.1 College has one or more standing committees dedicated to improving student success outcomes	88.9% (8)	11.1% (1)	0.0% (0)	0.0% (0)
2.3.2 College has assessed issues related to student achievement and developed and published a set of goals and action plans for improving student retention and goal attainment	33.3% (3)	66.7% (6)	0.0% (0)	0.0% (0)
2.3.3 College offers all entering students "Intro to College" courses	66.7% (6)	22.2% (2)	11.1% (1)	0.0% (0)
2.3.4 College offers students the opportunity to enroll in special first-year support programs (1st year academies, bridge to college, etc.)	55.6% (5)	33.3% (3)	11.1% (1)	0.0% (0)
2.3.5 College actively engages large numbers of faculty and staff in support of the student success effort	66.7% (6)	22.2% (2)	11.1% (1)	0.0% (0)
<b>Objective 2.4 Re-Think Basic Mathematics &amp; Language Arts Instruction</b>				
2.4.1 College has completed the Basic Skills Self Assessment	100.0% (9)	0.0% (0)	0.0% (0)	0.0% (0)
2.4.2 College has filed a long term plan for improving Basic Skills instruction with the District Student Success Steering Committee and the state	88.9% (8)	11.1% (1)	0.0% (0)	0.0% (0)
2.4.3 College offers students non-traditional options for completing basic skills instruction (short term intensive courses, pre-college basic skills academies, etc.)	44.4% (4)	33.3% (3)	22.2% (2)	0.0% (0)
<b>Objective 2.5 Improve Equity Outcomes for All Students</b>				
2.5.1 College regularly reviews all student success outcomes by group for evidence of disproportionate impact	44.4% (4)	33.3% (3)	22.2% (2)	0.0% (0)
2.5.2 Special programs are in place to support groups that require additional assistance	55.6% (5)	22.2% (2)	22.2% (2)	0.0% (0)
<b>Objective 2.6 Expand Job Placement</b>				
2.6.1 College collects and publicizes job placement data for CTE disciplines	22.2% (2)	33.3% (3)	33.3% (3)	11.1% (1)
2.6.2 College has a permanent Job Placement Center that assists students in finding employment	77.8% (7)	0.0% (0)	22.2% (2)	0.0% (0)
<b>Objective 2.7 Use High Technology for Student Success</b>				
2.7.1 College regularly offers students Pod Casts of courses	11.1% (1)	22.2% (2)	44.4% (4)	22.2% (2)
2.7.2 College is piloting e-portfolios	33.3% (3)	11.1% (1)	33.3% (3)	22.2% (2)
2.7.3 College has implemented e-portfolios	0.0% (0)	33.3% (3)	44.4% (4)	22.2% (2)

<b>Goal 3: EXCELLENCE</b>	<b>Achieved</b>	<b>In Progress</b>	<b>In Develop</b>	<b>N/A</b>
<b>Objective 3.1 Implement and Use Student Learning Outcomes</b>				
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3.1.1 College has established SLOs for Core Competencies	100.0% (9)	0.0% (0)	0.0% (0)	0.0% (0)
	<b>Average</b>			
3.1.2 College has established course-level SLOs for _____ percent of all courses	51%			
3.1.3 College has established program-level SLOs for _____ percent of all programs	36%			
3.1.4 College has assessed SLOs for _____ percent of Core Competencies	14%			
3.1.5 College has assessed SLOs for _____ percent of courses	6%			
3.1.6 College has assessed SLOs for _____ percent of programs	5%			
3.1.7 College has made changes in curriculum/pedagogy in response to SLO assessment in _____ percent courses	5%			
3.1.8 College has made changes in curriculum/pedagogy in response to SLO assessment in _____ percent programs	1%			
<b>Objective 3.2 Foster a District-wide Culture of Evidence</b>				
3.2.1 College has a formal Office of Research with full-time administrative and staff support	77.8% (7)	11.1% (1)	11.1% (1)	0.0% (0)
3.2.2 College publishes an annual data book	44.4% (4)	22.2% (2)	33.3% (3)	0.0% (0)
3.2.3 College posts its Core Indicators and other measures of institutional effectiveness on website	66.7% (6)	22.2% (2)	11.1% (1)	0.0% (0)
3.2.4 Faculty leaders are trained in the use of college data and encouraged to use it for program improvement	44.4% (4)	22.2% (2)	33.3% (3)	0.0% (0)
3.2.5 Faculty and administrative staff are periodically surveyed to assess their data/research needs	33.3% (3)	44.4% (4)	22.2% (2)	0.0% (0)
<b>Objective 3.3 Strengthen Educational Planning &amp; Program Development</b>				
	<b>Average</b>			
3.3.1 College's latest program review cycle is _____ percent complete	79%			
3.3.2 College Ed Master Plan/Strategic Plan has been updated on	<b>Average</b>	<b>Total</b>		
3.3.4a College has developed _____ new courses in the past year	23	203		
3.3.4b College has proposed _____ new courses and programs in the latest round of program review	36	287		
3.3.5 College has developed _____ new programs in the past year	6	55		
3.3.6 College has developed _____ new programs and/or courses in areas related to emerging technologies and sustainability/environmental studies in the past year	1	11		
3.3.7 College has undertaken _____ Viability Studies in past year	1	8		
3.3.8 What number of these Viability Studies lead to either positive program improvement, program deletion, or program creation	1	5		
<b>Objective 3.4 Diversify Modes of Instructional Delivery</b>				
	<b>Average</b>	<b>Total</b>		
3.4.1 College offers _____ Distance Ed courses	68	616		
3.4.2 College offers _____ hybrid course sections	16	146		
3.4.3 College offers intensive alternative pathways to the degree (e.g. PACE, etc.)	77.8% (7)	0.0% (0)	11.1% (1)	11.1% (1)
<b>Objective 3.5 Focus Professional Development on Institutional Goals and Student Success</b>				
3.5.1 College has a Professional Development plan that links activities with college, district, and state strategic goals & initiatives	55.6% (5)	33.3% (3)	11.1% (1)	0.0% (0)
3.5.2 College has established a Teaching/Learning Resource Center for faculty	55.6% (5)	11.1% (1)	33.3% (3)	0.0% (0)
<b>Objective 3.6 Establish New &amp; Part-Time Faculty Academies</b>				
3.6.1 College has a new faculty handbook or website	66.7% (6)	11.1% (1)	22.2% (2)	0.0% (0)
3.6.2 College offers new faculty a comprehensive orientation	66.7% (6)	22.2% (2)	11.1% (1)	0.0% (0)
3.6.3 College offers new faculty a new faculty academy, meeting regularly during their first semester or year	33.3% (3)	22.2% (2)	33.3% (3)	11.1% (1)

Goal 3: EXCELLENCE - continued	Achieved	In Progress	In Develop	N/A
<b>Objective 3.7 Connect with Educational Partners</b>				
3.7.1 College has developed collaborations with K-12 partners to increase college participation, align standards, and/or improve student preparation	11.1% (1)	55.6% (5)	33.3% (3)	0.0% (0)
3.7.2 College has developed new partnerships with 4-year institutions to facilitate transfer, align standards, and/or improve student preparation	66.7% (6)	33.3% (3)	0.0% (0)	0.0% (0)
<b>Objective 3.8 Launch a Career Technical Education (CTE) Workforce Initiative</b>				
3.8.1 College has included areas of potential future CTE program development in its current Educational Master Plan	77.8% (7)	22.2% (2)	0.0% (0)	0.0% (0)
	<b>Average</b>	<b>Total</b>		
3.8.2 College has developed or is developing new credit courses and/or certificate programs in _____ CTE fields in past two years	16	130		
3.8.3 College has developed or is developing new non-credit courses or certificate programs in _____ CTE fields in past two years	25	199		

<b>Goal 4: ACCOUNTABILITY</b>	<b>Achieved</b>	<b>In Progress</b>	<b>In Develop</b>	<b>N/A</b>
<b>Objective 4.1 Develop a District-wide Culture of Planning and Accountability</b>				
4.1.1 College has aligned the goals and objectives of its Strategic Plan with those of the State System and District Strategic Plans	88.9% (8)	11.1% (1)	0.0% (0)	0.0% (0)
4.1.2 College has established clear measureable outcomes for the goals and objectives in its Strategic and Educational Master plans	44.4% (4)	55.6% (5)	0.0% (0)	0.0% (0)
4.1.3 College has created and documented its process for assessing the effectiveness of its planning efforts	44.4% (4)	55.6% (5)	0.0% (0)	0.0% (0)
4.1.4 College has reported on the effectiveness of its planning efforts to the Board of Trustees	25.0% (2)	50.0% (4)	25.0% (2)	0.0% (0)
<b>Objective 4.2 Create a Culture of "Customer Service" Across the District</b>				
4.2.1 College has assessed or has developed a process and timeline for assessing the effectiveness and efficiency of all office procedures	0.0% (0)	33.3% (3)	66.7% (6)	0.0% (0)
4.2.2 College has modified all office processes as needed to make them more user-friendly	11.1% (1)	44.4% (4)	44.4% (4)	0.0% (0)
<b>Objective 4.3 Professionalize Staff Development</b>				
4.3.1 College regularly engages staff in professional development activities to enhance skills and productivity	88.9% (8)	0.0% (0)	11.1% (1)	0.0% (0)
4.3.2 College has initiated regular cross-training of staff	33.3% (3)	11.1% (1)	44.4% (4)	11.1% (1)
<b>Objective 4.4 Support the Development of Administrative Leadership</b>				
4.4.1 College senior staff actively serve as mentors to college personnel involved in the District Administrative Leadership Program (ALP)	88.9% (8)	11.1% (1)	0.0% (0)	0.0% (0)
	<b>Average</b>	<b>Total</b>		
4.4.2 College has sent _____ personnel to participate in state-wide and national leadership training opportunities in the past year	20	162		
<b>Objective 4.5 Improve all District-wide Administrative Systems</b>				
4.5.1 College's has taken steps to ensure that all administrative staff have the proper training to use District administrative systems effectively	33.3% (3)	44.4% (4)	22.2% (2)	0.0% (0)
<b>Objective 4.6 Improve District-wide Communications</b>				
4.6.1 College has live operators staffing its central phone number during all business hours	55.6% (5)	11.1% (1)	11.1% (1)	22.2% (2)
4.6.2 College guarantees call backs on central phone voicemail within one hour	11.1% (1)	11.1% (1)	33.3% (3)	44.4% (4)
4.6.3 College administration publishes regular "state of the college" update reports	55.6% (5)	33.3% (3)	11.1% (1)	0.0% (0)
4.6.4 College updates all websites on a regular (at least a monthly) basis	33.3% (3)	44.4% (4)	22.2% (2)	0.0% (0)
4.6.5 College has a plan for moving toward paperless operations	11.1% (1)	44.4% (4)	33.3% (3)	11.1% (1)
<b>Objective 4.7 Revisit Decentralization and the District Budget Allocation Model</b>				
4.7.1 College has participated in the Grant Allocation process and demonstrated fiscal responsibility by maintaining a reserve or by paying back allocation grants in a timely manner	55.6% (5)	44.4% (4)	0.0% (0)	0.0% (0)

<b>Goal 5: COLLABORATION &amp; RESOURCES</b>			
<b>Objective 5.1 Collaborate with Community Partners to Leverage Resources</b>	<b>Average</b>	<b>Total</b>	
5.1.1 College has developed ____ formal collaborations with business and corporate partners in the past year	20	157	
5.1.2 College has developed ____ formal collaborations with city agencies, labor unions, and other civic partners in the past year	11	87	
5.1.3 College has developed ____ formal collaborations with local church groups and other private organizations in the past year	5	39	
<b>Objective 5.2 Support Student-Centered Legislation</b>			
<b>Objective 5.3 Enhance District and College Foundations</b>	<b>Average</b>	<b>Total</b>	
5.3.1 College has increased its foundation holdings by \$____ in the past year	\$ 207,397	\$ 1,866,573	
5.3.2a College foundation scholarships have totaled \$____ in the past year	\$ 56,698	\$ 510,278	
5.3.2b College foundation scholarships have benefitted ____ students	\$ 2,428	\$ 21,848	
<b>Objective 5.4 Strengthen Support for Grants and External Funding</b>	<b>Average</b>	<b>Total</b>	
5.4.1 College has applied for \$____ in external grants funding during the current year	\$ 5,135,978	\$ 46,223,805	
5.4.2 College has been awarded \$____ in external grants funding in the past year	\$ 4,513,245	\$ 40,619,203	
<b>Objective 5.5 Identify Resources to Supplement College Master Plans</b>			
5.5.1 College has secured \$____ in state or federal funds to supplement current facilities master plans	\$ 52,019,427	\$ 468,174,845	
5.5.2 College has developed additional funding in the amount of \$____ (per year or one time) via public-private partnerships	\$ 354,167	\$ 3,187,500	