



**LACCD Student Success Initiative  
Steering Committee**

Friday November 1, 2010  
District Office, Board Room  
1:30-3:30 PM

**In Attendance**

David Beaulieu (DO); Raul Cardozo (Trade); Steve Castillo (Valley); Yasmin Delahoussaye (DO); Adrienne Foster (West); Nellie Goodanzia (ELAC); Deborah Harrington (Trade); Crystal Keikel (Pierce); Shazia Khan (Harbor); Daryl Kinney (DO); Susan McMurray (Harbor); Adrienne Anne Mullen (East); Maury Pearl (DO); George Prather (DO); Nancy Sander (West); Dorothy Smith (Trade); Scott Weigand (Valley); Linda Whitney (ELAC)

**Minutes**

The minutes from the September 21 meeting were reviewed.

**AGENDA**

Achieving the Dream: Yasmin described efforts to submit a district-wide application to be a part of Achieving the Dream (AtD). While the guidelines for participating in AtD have changed somewhat, the primary benefits to participating colleges are being assigned their own coach (typically a community college CEO) and data facilitator (researcher) to guide the college through its efforts to increase student success. Outside funding (grant) is being sought to pay the \$75,000 fee for each participating LACCD college that does not have a budget surplus. The application is due at the end of November.

There was an investigation into participating in the Completion by Design project being sponsored by the CCLC and the CCCCCO; however, only Southwest College meets one of the eligibility requirements of having 25% of students receiving Pell grants. This project will be conducted in three phases (P1 is planning; P2 is implementation; P3 is scaling up). All colleges are eligible for Phase 3 when that time comes.

LACCD/LAUSD Faculty-to-Faculty Collaboration: LAUSD has promised to have students in 5 “model” high schools college-ready by the time they complete high school. In an effort to make this happen, faculty from the 5 high schools (Banning, Belmont, Canoga Park, Lincoln, and Sun Valley) will meet with English, ESL, and math faculty from LACCD to discuss ways to bring the high school and college curricula closer together. A meeting was set up to begin these discussions. The chairs of the English, ESL, and Math Discipline Committees will represent the LACCD faculty at these meetings. The goals of this project are: 1) to improve the English and math pipelines; 2) to align high school and college courses and content; and 3) to improve students’ foundation in both math and English

Action Plans for Pathways for Student Success and the SSI Framework for Student Success: The Framework for Student Success was developed in 2006 and reaffirmed in June 2010 with the Pathways for Student Success. In an effort to move these ideas forward, the SSI Steering Committee identified individuals to serve on each of the 5 sub-committees. These were slightly expanded and are:

1. Expand “Bridge to College” across the district: Dorothy Smith (Trade), Susan McMurray (Harbor), Roza Ekimyan (Mission), Sally Fasteau (Harbor), and Nancy Sander (West)
2. E-Portfolio and Student Portal: Scott Weigand (Valley), Bradley Vaden (Trade), Linda Delzeit (Trade), Mary Jo Apigo (West), Kevin Huotari (East), Dave Humphreys (Harbor) , and Daryl Kinney (DO)
3. Intensive (Compressed or Accelerated) Math Sequence: Steve Castillo (Valley), Crystal Keikel (Pierce), Adrienne Anne Mullen (East), Hector Plotquin (City), and Bruce Yoshiwara (Pierce)
4. Intensive (Compressed or Accelerated) English Sequence: Susan McMurray (Harbor), David Beaulieu (DO), Crystal Kiekel (Pierce), Jan Gangel-Vasquez (Trade), and Tammy Robinson (City)
5. Intensive (Compressed or Accelerated) ESL Sequence: Nancy Sander (West) Karen Quitschau (West), and Daryl Kinney (DO)
6. Research Taskforce: Maury Pearl (DO) and George Prather (DO)—placed on back burner for the present
7. Enhanced Faculty Preparation and Professional Development: given that the FTLA is in place in this area, this subcommittee was placed on hold for the present

Revised meeting dates for 2010-11: 12/3/10; 1/21/11; 2/11/11; March TBA; 4/12/11 (NB: a Tuesday), 5/20/11, and 6/17/11