

**LACCD Student Success Initiative**  
**Steering Committee**  
**Wednesday, March 12, 2008**  
**Los Angeles Southwest College**

**Meeting**

Began at 1:30 pm

**Attendance**

Abbie Paterson (LAHC), Susan McMurray (LAHC), June Smith (LAHC), Alex Immerblum (ELAC), Linda Whitney (ELAC), Gary Colombo (DO), Deborah Harrington (DO), Gerald Napoles (DO), David Beaulieu (DO), Mickey Hong (LACC), Amobi Chukumerije (LASC), Phyllis Norwood (LASC), Liege Henderson (LASC), Alex Slabo (LASC), Lloyd Thomas (WLAC), Eva Jackson (LACCD Student Trustee)

**Digital Bridge Academy Institute Attendance Procedures/Process**

The committee discussed the upcoming program on April 11. D. Navarro will ensure that participants will leave with two tools for implementation in the classroom. The afternoon session will be designed to benefit people of various technological experiences. D. Harrington discussed the process of the Digital Bridge Academy network. It will begin with the April 11 event; continue with a training program that is being developed between D. Navarro and LACCD. There is additional training for those who want to become certified instructor and master trainers. The college is responsible for the \$2,000 cost for each person at the initial Faculty Experiential Learning Institute led by D. Navarro June 7-14, and the District Office will work to sponsor additional trainings in the future. D. Harrington will need to contact D. Navarro as soon as possible how many faculty from each college will attend the workshop. She asked for an estimate of how many slots each college would like to request:

LATTC 4 (or as many as possible); LASC 4 (or as many possible); ELAC 4; LAHC 2; WLAC 1; LAVC 1; LACC 4; Pierce and LAMC were not present.

**Linking local student success committees to local academic senates*****Planning campus visits by G. Colombo, D. Beaulieu, and D. Harrington to discuss and strategize student success efforts***

G. Colombo asked for additional information regarding the event scheduled for May 9. D. Harrington said the event would revolve around contextual learning. D. Harrington said she is working with L. Collins of Career Ladders on the details for the event.

G. Colombo said the board wanted each faculty to set aside 2 or 3 minutes to talk about recycling. This has not been discussed with the faculty senates at the colleges. Faculty may also consider using some time to share with students such things as financial aid, study skills, and other items. Someone suggested that the District could create advertisements linking financial aid and enrollment.

D. Beaulieu said that it might be beneficial to have a collective sense of the status of student success to identify and understand areas of concerns and improvements. G. Colombo highlighted that student success is most successful when student support exists throughout the campus. D. Beaulieu said that Pierce is a good example of how faculty and administrators are working together to support student success.

The committee should work out ways to attract faculty. For example, faculty can be encouraged to attend programs if it satisfied flex day requirements. D. Harrington said that professional development is

working on how to incorporate training during flex days. SLOs, Program Reviews and Basic Skills are initiatives that should be working together. Another suggestion was some kind of district-wide awards program.

It was mentioned that it was important to develop informal ways for faculty and staff to communicate with one another. G. Colombo talked about the success of networks to help students. It was suggested that public dialogue could be created through blogging with faculty and students. Initiative must come from faculty at the local levels. A member stated that the Student Success Initiative has given us the opportunity to focus. It is important to have discussion how to better serve the students and to make sure they come first. It is important to communicate at the local level because colleagues will know what each other are doing and a pipeline for dissemination of best practices will be developed.

### **Report on Status of College Basic Skills Self Assessment Action Plan Grids**

#### ***WLAC***

The senate accepted basic skills report. The college has hired learning center staff and created two learning communities called UMOJA and Face.

#### ***ELAC***

The college has plans to hire consultants to help them with their basic skills. These consultants have worked with Chaffey College. It was also emphasized that, at East, the impetus behind transformational change is coming primarily from the faculty, but that the goal is to form strong collaborations between the faculty and administration to enact recommendations based on the consultants' report.

#### ***LASC***

It was mentioned that faculty enjoyed District Discipline Day at LAVC. It was an opportunity for faculty to speak with faculty across the district to share ideas and learn about each other. The college has hired a learning assistance director. ALPineers are working with ASAP model. This includes a group of 21 faculty who contact students within 48 hours to provide support. These faculty members receive release time. Other items that were discussed included the center reinstated vocational café, rubber boot camp, and the Athletes and Scholars program.

G. Colombo will provide a synopsis of the district wide basic skills initiative during an upcoming board meeting.

#### **Calendar of upcoming SSI events/meetings**

April 11<sup>th</sup> and May 9<sup>th</sup> Success.Net Workshops

SSI meeting April 30 1:00 pm – 3:00 pm at District Office

Word Cafe April 7 at Los Angeles Harbor College will talk about essential skills

#### **Announcements**

The Academic Senate for California Community Colleges will be sponsoring a regional workshop on student success at LASC on either June 3 and 4 or June 6 and 7. Their goal is to attract 200 participants. Some LACCD colleges report conflicts with graduation dates. It was suggested that the dates should be reconsidered.

#### **Adjournment**

Meeting ended at 3:10 pm