

## ACSLO Minutes

Friday, January 11, 2008 @ Los Angeles City College

### Attendance

Barbara Anderson (PC), Barbara Dunsheath (ELAC), Bradley Vaden (LATTC), Brian Spoelstra (LACC), Carol Kozeracki (LAPC), Carole Yee (LAVC), Daryl Kinney (LACC), Dave Humphreys (LAHC), David Jordan (LAMC), Deborah Harrington (DO), Gerald Napoles (DO), Glenn Yoshida (LASC), Lloyd Thomas (WLAC), Pat Flood (LAMC), Rebecca Stein (LAVC), Vilma Bernal (LAMC)

### Start Time

10:08 am

### Reflection on Previous First-time Meeting/Group Purpose

The primary task of the ACSLO's first meeting had been to discuss purpose and goals for the group. In summary, it was discussed that the ACSLO work collaboratively to:

- Seek a unified vision on certain key issues affecting the implementation of SLO Assessment Cycles, particularly in regards to staffing and training support
- Optimize resources for technical support
- Share best practices
- Disseminate the SLO efforts of the 9 campuses to the local and district Academic Senates, to the District Administration, and to CIOs and CSSOs

### Release Time

There is no district-wide standard for release time for the coordination of SLOs and Assessment. The group wanted to conduct further review on a uniformed release time policy.

### New Co-Chair

Deborah Harrington moved to appoint a faculty co-chair of ACSLO. Lloyd Thomas (WLAC) volunteered to serve as co-chair. The group gladly accepted and approved Lloyd Thomas as its new co-chair.

### Training and Assessment

Deborah Harrington (LACCD) passed out handouts on outcomes assessment models. The group identified the need for more training and assessment. One group goal is to plan a spring workshop that provides training for assessment. The workshop should be more than just a regular workshop; it should be interactive and applicable. Members will discuss plans of the spring workshop at the next meeting. The group agreed to invite Arend Flick, Associate Professor and District Assessment Coordinator for Riverside Community College District, to share strategies for building frameworks for assessment and to help the ACSLO design assessment training for faculty this spring.

### E-Lumen Presentation

Daryl Kinney (LACC) discussed the eLumen program used at LACC. The college has a line item for student learning outcomes. LACC negotiated a deal with the manufacturers of eLumen regarding its cost. LACC paid \$15,000 the first year and \$18,000 the second year. These prices provide unlimited licenses and users. The cost for sequel software is an

additional \$6,000. LACC is conducting a pilot program to encourage faculty to use eLumen. Departments at the college who complete course assessment will receive \$1,000 each.

The college has experienced some good results with eLumen. The creators of eLumen are always updating the program. In the near future, it will become a content management system that can be used for student portfolios. Another advantage of the eLumen program at LACC is that faculty can access the program from home. It was important for faculty to access the program from beyond the classroom because of the flexibility and the high amount of part-time faculty.

Some of the challenges of the program are that the training material for the program is minimal and that the program “crashes” after heavy use. Daryl Kinney (LACC) stated that she has created her own “user's guide” for eLumen. A new college server or district server would help address the program “crashes.” Also, faculty must have training to develop the skills needed to use the online system. Some faculty have difficulty using various forms of technology.

The members discussed several topics based on the presentation. The development of infrastructure is challenging. Several questions were asked by the group members. Should student portals be implemented at the District or campus levels? Should ePortfolios be implemented at the District or campus levels? How much control does the faculty member have with their respective classroom data? Can other people who are not the designated faculty member access individual outcomes? How can colleges financially support any outcomes program?

Bradley Vaden volunteered to present LATTC’s electronic solutions for SLO Assessment at the next meeting.

Members of the group discussed leveraging Title V grants on technology to develop a system that all colleges can access. Deborah Harrington (LACCD) said she would speak with the Title V Technology Planning and Collaboration group next week about including aggregating assessment information in their portal/e-portfolio systems solutions.

### **Next Meeting**

The next meeting will be on Thursday, February 21, 2008 from 10:00 am – 12:00 pm at the District Office.

### **Adjournment**

12:03 pm