

Evaluative criteria for Viability Review

Criteria established by PRVC for Liberal Studies Departments (11/15/06)	Proposed Criteria for Workforce Education Departments
A. Enrollment - current and projected	A. same
B. Class retention	B. same
C. Term-to-term persistence of students in major (compared to college & state-wide norms for discipline over 3-5yrs)	C. same
D. Program completion / transfer readiness / transfer rates / articulation efforts	D. Program completion and transfer readiness / transfer rates / articulation efforts if the program has a transfer option
E. Rate for student achievement of program goals (i.e. Completion rate)	E. same
F. Number of degrees and certificates awarded	F. same
G. Student learning outcomes	G. same
H. Frequency of course offerings to assure reasonable opportunity for completion of the program	H. Frequency and balance of day and evening course offerings to assure reasonable opportunity for completion of the program
I. Relationship to College mission	I. same
J. Relation of the program to the Educational Master Plan	J. same
K. Program Review recommendations	K. same
L. Importance of service to related programs	L. same
M. Quality and the breadth of the curriculum, teaching, & learning process; Currency of course outlines	M. same
N. Percentage of faculty who have updated skills documented within the last three years	N. same
O. FTES generated by the program	O. FTES generated by the program (compared to programs with similar enrollment limits due to lab and equipment guidelines and compared to programs governed by similar state regulations and certifying agencies)
P. Budget / cost factors (but not primary consideration)	P. Budget / cost factors (compared to programs with similar enrollment limits due to lab and equipment guidelines and compared to programs governed by similar state regulations and certifying agencies)
Q. Comparison of WSCH to cost (when appropriate)	Q. Comparison of WSCH to cost (compared to programs with similar enrollment limits due to lab and equipment guidelines and compared to programs governed by similar state regulations and certifying agencies)
R. State and other external regulations and requirements; outside accreditation	R. same
S. Impact / service / needs to the community	S. same
T. Demand for program	T. same
U. Staffing Levels	U. same
V. Outside expert opinion	V. same
W. Student perceptions (position papers)	W. same
X. Any additional data requested by the Viability Review Committee	X. same
Y. N/A	Y. Local labor market information (demand for program)
Z. N/A	Z. Quality of the program as perceived by employing business and industry
AA. N/A	AA. Other funding sources such as grants or contributions from business and industry
BB. N/A	BB. Nontraditional student enrollment and rates of program completion