

6801.

PROGRAM REVIEW.

1. The purposes of educational program review include:
  - a. Defining and affirming excellent academic programs;
  - b. Providing for a systematic program planning process;
  - c. Reviewing the quality of instructional programs and courses;
  - d. Fostering self-renewal and self-study of programs.
2. Program review shall link the college's mission with the educational master plan, and department goals and educational objectives.
3. Each college shall, in consultation with its Academic Senate, develop policies and procedures for the review of all "educational programs", as defined in Title 5, section 55000(b). At a minimum, this review will consider the following:
  - a. MISSION – the relationship of the program to the mission of the college and the District;
  - b. NEED – the need for the program;
  - c. QUALITY – the overall quality of the program;
  - d. FEASIBILITY – the feasibility of offering the program; and
  - e. COMPLIANCE – the compliance of the program with all applicable statutory and regulatory requirements.

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6802.

VOCATIONAL PROGRAM BIENNIAL REVIEW. In addition to the program review standards, criteria, policies and procedures established pursuant to Board Rule 6801, each college's vocational or occupational training programs (i.e., degrees or certificates with TOP codes identified as "vocational" in the Chancellor's Office *Taxonomy of Programs*) shall be subject to a biennial review. This review of vocational programs shall determine whether the following conditions or criteria are met:

1. The program meets a documented labor market demand;
2. The program does not represent an unnecessary duplication of other vocational or occupational training programs in the area; and
3. The program is of demonstrated effectiveness as measured by the employment and/or completion success of its students.

This review of each of the college's vocational or occupational training programs shall be scheduled once every two years, and shall include a review and comments from a local Workforce Investment Board. The college shall make written summaries of its biennial review findings available to the public.

Upon completion of the required biennial review of vocational programs, the college's President and the Academic Senate President shall certify that the vocational programs reviewed meet the criteria listed above and forward this certification to the Chancellor. The Chancellor will then present to the Board of Trustees, as an information item, a list of programs reviewed and certified as meeting the requirements of Education Code section 78016.

If a College President and college Academic Senate determine that a program does not meet the above requirements, the college shall conduct a viability review in accordance with the procedures established under Board Rule 6803. The purpose of a viability review is to determine what measures, if any, should be taken to improve the program. If the program fails to meet the requirements of Education Code section 78016 and this Board Rule, the college shall, in keeping with the provisions of Board Rule 6803.10, consider the program's termination.

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6803. VIABILITY REVIEW. In addition to procedures for program review established pursuant to Board Rule 6801, each college shall, in consultation with its Academic Senate, develop procedures for initiating and conducting a viability review of “educational programs,” as defined in Title 5, section 55000(b).

A program viability review may be conducted when the college determines, in accordance to procedures developed pursuant to this Board Rule, that an in-depth analysis, beyond that provided through program review, is necessary.

At a minimum the viability review procedures shall contain the following:

1. A definition of a viability review, which shall include, at a minimum; the current need for the program, the feasibility of

- continued support for the program, and expected program outcomes;
2. The factors that will trigger a viability review;
  3. Identification of the individuals (by title) and college constituencies included in the process;
  4. Procedures and criteria for information gathering;
  5. Processes for conducting the review;
  6. Procedures and rationale for developing recommendations, including program maintenance, modification or discontinuance.

Possible outcomes of a viability review may include, but are not limited to, recommendations on the following:

1. Program modification;
2. Program improvement;
3. Departmental reorganization;
4. Program initiation;
5. Program discontinuance.

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6803.10 Program Termination. In making a recommendation for program discontinuance, a viability review must consider the following:

1. The effects on students and student success if the program is discontinued;

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2. Provisions that can and should be made for students in progress to complete their training;
3. The impact that discontinuance of the program will have on the comprehensiveness and balance of offerings across the college curriculum and within the district;
4. How the program's discontinuance would impact the educational and budget-planning process used at the institution;
5. How the program's discontinuance affects the region;
6. The effects of the program's discontinuance on transfer to four-year colleges and universities;
7. The effects of the program's discontinuance on local business and industries;

8. The effects of the program's discontinuance on faculty and staff.

The College President and College Academic Senate President shall make program discontinuance recommendations to the Board of Trustees for approval. The recommendation shall include a description of the viability review process and the reasons for the recommendation.

EC 78016, Title 5, CCR, 51022(a)

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