

District Planning Committee

Minutes

May 28, 2008

LACCD Board Room

Call to Order

1:35 pm

Opening Remarks

G. Colombo offered a summary of the draft results of the most recent round of accreditation reports and visits. It was noted that the visiting teams seemed to be taking a relatively hard line with the colleges. It was also noted that the accrediting commission, as reported in recent Chronicle of Higher Education article, had sanctioned a surprisingly high number of colleges in the previous 18 months.

Approval of DPC Minutes for 4-2-08

The Minutes of 4/2/08 were reviewed and approved.

Educational Master Plan Update Reports

All colleges reported in on the updates of their Educational Master Plans. In general, all reported that they had succeeded in aligning their Educational Master Plan goals with those of the District Strategic Plan and that they had also been successful in identifying emerging occupational and educational areas for possible new program development. The DPC was briefed on how the updates would be summarized to the Board of Trustees' Committee on Planning and Student Success on June 11th. (In lieu of minutes, a copy of the synopsis of the updates as presented to the BOT is attached.)

College Strategic Plan Self Inventory

The committee reviewed the final version of the "College Strategic Plan Self Inventory" and agreed to complete the pilot of this instrument by mid-August 2008. Results of this pilot effort will be reported out at the first DPC meeting of Fall 2008.

College Strategic Planning Reports to the BOT

The committee reviewed the final process for the colleges' formal Strategic Planning Reports to the Board of Trustees. G. Colombo will present this draft process to the Board's Committee on Planning and Student Success when it meets on June 11th. The calendar for the college presentations to the Board will be established at that time and reported back to the DPC at its next meeting.

Proposed Change in DSP Goal #3

The committee reviewed the final draft of Goal #3 of the District Strategic Plan as amended during its last meeting. The following draft language was approved by the committee and forwarded to the Board of Trustees for review and action.

Goal 3: Excellence—Support Student Learning and Educational Excellence

Place student learning at the center of all District endeavors by transforming LACCD colleges into vibrant learning communities that offer challenging, student-centered courses and programs taught in a variety of "state-of-the-art" modes of delivery by engaged, professional faculty who expect the best from themselves and from their students.

Objective 3.3 Strengthen Educational Planning & Program Development

Strengthen educational master planning, program review, and viability processes across the District so that they 1) meet the documented workforce, technological, and educational needs of local communities; 2) involve objective, research-based assessments of program effectiveness; 3) include specific goals and action plans for program improvement; 4) and assure the vigorous development of new course and program offerings in high priority growth areas and emerging technologies and disciplines, such as green technologies and environmental science, such as allied health care, educational services, environmental technologies, public utilities, culinary arts, and hospitality services, as deemed appropriate to the specific needs of each college's service area.

Objective 3.8 ~~Launch a District-wide "Innovation & Excellence Initiative"~~

~~Launch a District wide initiative for identifying and mitigating the policy, bureaucratic, and contractual barriers that discourage innovation and excellence in all hiring and program development processes and make positive recommendations for spreading the spirit of innovation across the district.~~

Objective 3.8 Launch a Career Technical Education (CTE) Workforce Initiative

Support vigorous workforce development across the Los Angeles area by implementing new high-demand, high-wage, high-tech workforce and career-technical educational programs in emerging career/technical occupational areas fields, including, for example, green technologies, green construction, alternative fuels and advanced transportation technologies, logistics, allied health services, culinary arts, hospitality services, interactive media technologies, entertainment, etc.

(The Board subsequently approved the amended language at its meeting on June 18, 2008.)

Biennial Program Review and Viability Review

The committee briefly returned to its continuing discussion of the extent to which colleges were in compliance with Board Rules 6802 & 6803, covering Vocational Program Biennial Review and Viability Review. Biennial Review appears to be occurring on a regular basis at only a few colleges. In addition, in general, it appeared that while Viability Reviews have been used effectively on some campuses for purposes of program improvement, the process had not worked successfully in relation to possible program termination. It was agreed to return to the issue of Biennial Review in the fall and to address ways to make Viability Review more effective across the district.

DPC Summer Calendar

It was agreed that the DPC would take a break during the summer while the colleges completed their "Self Inventory" pilots.

Next Meeting

The next meeting of the DPC was tentatively scheduled August 15. G. Colombo will send out a confirmation of the meeting date over the summer.