

EPAC MINUTES

October 12, 2009

Los Angeles Community College District - Board Room

1. **Attendance:** K. Bimber, Chair, E. Crippens, Equivalence Coordinator, Ken Sherwood (City), E. Flores (East), Pam Watkins (Harbor), Roza Ekimyan (Mission), Rob O'Neil (Pierce), Allison Moore (Southwest), Chini Johnson-Taylor (Trade), Roana

2. **Approval of agenda:** msp by all

3. **Old Business:** Robert Friedman sign off by all from September 14 meeting.

4. Equivalency and Eminence Petitions:

RF - Music - Equivalency Committee *denied* - EPAC **APPR** based on course work.

TJ - Biological Sciences - Equivalency Committee *denied* - EPAC **APPR** based on alternate course title.

CR - Biological Sciences - Equivalency Committee **APPR** - EPAC agrees based on alternate title

TH - Earth Sciences - Equivalency Committee **APPR** - EPAC agrees

AD - Oceanography - Equivalency Committee *denied* - EPAC agrees

JH - Geology - Equivalency Committee **APPR** - EPAC agrees

LV - Oceanography - Equivalency Committee *denied* - EPAC agrees

KM - Theater - Equivalency Committee **APPR** - EPAC agrees

SK - Mathematics - Equivalency Committee **APPR** - EPAC agrees

NK - Mathematics - Equivalency Committee **APPR** - EPAC agrees

5. No items from the floor

6. Adjourn 3:45 PM. - Next meeting 11/9

ALTERNATE EQUIVALENCE CRITERIA FOR TEACHING LANGUAGES WHERE A BA DEGREE IS NOT COMMONLY AVAILABLE IN THE TARGET LANGUAGE*:

Applicant holds an MA degree in a field of humanities, linguistics, or education AND meets all 3 of the following additional requirements:

delete

~~The applicant must have successfully taught the target language* for at least three years at the college level and must have satisfactory recommendations from previous faculty supervisors~~

AND

2. Applicant has completed at least 15 graduate semester units in humanities, literature, culture, civilization, or history in the target language*.

AND

3. Applicant demonstrates target language* fluency by scoring at the superior level on the ACTFL OPI (Oral Proficiency Interview) examination at the applicant's expense.

***language being taught**

Counseling Discipline Committee Meeting

Minutes

August 24, 2009

Present: Tom Dawkins, Joy Fisher (Chair), Reggie Morris, Daniel Ornelas, Reri Pumphrey, Sherron Rouzan-Thomas.

1. Today's meeting was convened at 9:00am in the District Hearing Room. The current Statewide Minimum Qualifications were reviewed.
2. As recommended by Eloise Crippens, District Academic Senate ~~Vice~~^{Equivalence} ~~President~~^{Coordinator}, the committee reviewed current Masters Degree titles. Joy earlier e-mailed a grid of titles and universities to the members. Approved by unanimous vote are the following titles: Masters Degree in Human Behavior, Masters Degree in Human Services, and Masters Degree in Educational Psychology. These titles, once approved by the District Academic Senate, will be included on the District form used to determine equivalency. (Our actions do not change the statewide minimum qualifications.)
3. Four petitions for equivalency in Counseling were reviewed.
 - Robert Friedman was approved due to his Masters in Social Work.
 - Lynda McGee was approved due to her Masters in Educational Psychology: Counseling.
 - Cheryl Smiley was approved due to her Masters in Human Behavior.
 - Willie Woods was approved due to his Masters in Counseling Psychology.

The District forms were signed by all in attendance, and will be returned to the District Academic Senate.

The meeting adjourned at 11:00am

Approved by EPAC 9/14/09

H.A. Bember VP DAS

9/14/09

WMB Pres., DAS

LOS ANGELES COMMUNITY COLLEGE DISTRICT
ACADEMIC SENATE
EQUIVALENCIES USING ALTERNATE TITLES

ACADEMIC FIELD: Instructor in Foreign Languages/Less Commonly Offered Languages²

MINIMUM QUALIFICATIONS

1. Master's in language being taught
OR
2. Bachelor's in language being taught AND a Master's in another language, or linguistics
OR
3. The equivalent*

*Possession of an appropriate valid California Community College Credential authorizing service in the specified subject area is considered equivalent to the MQs

ALTERNATE EQUIVALENCE CRITERIA FOR TEACHING LANGUAGES WHERE A BA DEGREE IS NOT COMMONLY AVAILABLE IN THE LANGUAGE BEING TAUGHT: Applicant holds a MA degree in a field of language arts, linguistics, or education AND meets these three additional conditions:

1. Applicant is born and educated at the college/university level where the language of instruction was the language applicant will teach; AND
2. Applicant has completed at least 15 graduate and/or upper division units of coursework¹ in language arts, humanities, culture, civilization, and/or history in the language the applicant will teach, AND
3. Applicant demonstrates language fluency by scoring at the superior level on the ACTFL OPI examination

¹ Required by Board Rule 10304.5 (2.3)(A)(1)

² NOTE: The District Foreign Language Discipline Committee currently recognizes the following as languages where bachelor and advanced degrees are less commonly available:

Chinese	Arabic
Korean	Armenian
Japanese	Farsi
Malay	Portuguese
Thai	Russian
Cambodian	
Laotian	
Tagalog	