The regular meeting of the Board of Trustees of the Los Angeles Community College District (LACCD) was called to order at 3:45 p.m. with President Scott J. Svonkin presiding.

On roll call the following members were present: Mike Eng, Mona Field, Mike Fong, Ernest H. Moreno, Nancy Pearlman, Scott J. Svonkin, and Steve Veres. Student Trustee LaMont G. Jackson was not present.

Chancellor Francisco C. Rodriguez was present.

Trustee Field led the Pledge of Allegiance to the Flag.

**WELCOMING REMARKS BY OTTO LEE, PRESIDENT, LOS ANGELES HARBOR COLLEGE**

President Svonkin introduced Dr. Otto W. K. Lee, President, Los Angeles Harbor College (LAHC).

Dr. Lee welcomed everyone to LAHC. He introduced the following individuals from LAHC:

Mr. Luis Rosas, Vice President, Academic Affairs; Ms. Abbie Patterson, Vice President, Student Services; Mr. Robert Suppelsa, Vice President, Administrative Services; Ms. Susan McMurray, Academic Senate President; Ms. Mona Dallas Reddick, AFT Chapter President; Ms. Wheanokquea Gilliam, AFT Staff Chapter Chair; Ms. Mercedes Yanez, Representative, Teamsters Local 911; Ms. Claudette McClenny, Representative, SEIU Local 721; Mr. Carlos Diaz, Representative, SEIU Local 99; Mr. Arthur Ruelas, Representative, Building and Construction Trades Council; Mr. Marco Marrufo, ASO President; Mr. William Englert, Director of College Facilities; Mr. Jered Fowler, Information Technology; Ms. Danielle Jack and Ms. Jocelyn Sosa of the President’s Office; and Chef Giovanni Delrosario, Culinary Arts Program.

* * *

President Svonkin reported that Dr. Donald Culton, a former LACCD employee, recently passed away. He indicated that the Board meeting would be adjourned in Dr. Culton’s memory. He indicated that a memorial for Dr. Culton would be held on Friday, April 17, 2015 at West Los Angeles College.
President Svonkin also reported that on Sunday, April 12, 2015, the City of Los Angeles is holding a series of events commemorating the Holocaust. He indicated that April 15, 2015 is Yom HaShoah and that he attended a commemoration in the City Hall Rotunda during which there was a presentation featuring Holocaust survivors. He stated that the Board of Trustees is on record for recognizing the 100th anniversary of the Armenian genocide and that on Friday, April 24, 2015, he will participate in a march from Little Armenia to the Turkish Consulate to commemorate this event. He indicated that the Board meeting would also be adjourned in memory of the six million Jews who died during the Holocaust and the 1.5 million victims of the Armenian genocide.

* * *

**APPROVAL OF MINUTES**

Motion by Trustee Field, seconded by Trustee Moreno, to approve the following minutes:

Regular Meeting and Closed Session – February 11, 2015
Regular Meeting and Closed Session – February 25, 2015

Student Trustee Advisory Vote: Absent (Jackson)
APPROVED: 7 Ayes

**REPORTS FROM REPRESENTATIVES OF EMPLOYEE ORGANIZATIONS AT THE RESOURCE TABLE**

The following individuals reported from the Resource Table:

Ms. Joanne Waddell, President, Los Angeles College Faculty Guild, AFT Local 1521, and Ms. Leila Menzies, President, Classified Management Association.

Ms. Menzies distributed a copy of her remarks.

**ANNOUNCEMENTS FROM THE COLLEGE PRESIDENTS**

Mr. Laurence B. Frank, President, Los Angeles Trade-Technical College (LATTC), announced that on Tuesday, April 21, 2015, LATTC will hold a “Day of Remembrance” in observance of the 100th anniversary of the Armenian genocide. He invited everyone to LATTC’s official 90th Anniversary celebration on Thursday, May 21, 2015 at 4:30 p.m.

Ms. Renee D. Martinez, President, Los Angeles City College (LACC), expressed her appreciation to the Walt Disney Company for its donation of $63,000 to the LACC Cinema and Television Department. She announced that during the week of April 20, 2015, LACC will hold events in observance of the 100th anniversary of the Armenian genocide. She indicated that she would send details regarding these events to the Board members.

Mr. Marvin Martinez, President, East Los Angeles College (LAHC), announced that on Saturday, April 18, 2015, the California School Boards Association (CSBA) Region 23 will hold its Educational Summit at ELAC. He indicated that Chancellor Rodriguez would be the keynote speaker at this event. He further announced that at the Phi Ro Pi National Forensics Tournament held in Cleveland, Ohio on April 11, 2015, ELAC won the national competition for its division.
Dr. Linda D. Rose, President, Los Angeles Southwest College (LASC), expressed her appreciation to everyone who attended the ribbon-cutting ceremony for the new School of Career & Technical Education (SoCTE) and the renovated Cox Building, which was held on Thursday, April 2, 2015. She reported that on Tuesday, April 7, 2015, she accompanied Mr. Lawrence Love, an LASC student, to the Community College League of California (CCLC) Phi Theta Kappa Awards ceremony in Sacramento. She indicated that Mr. Love was awarded a certificate for placing on the All-California First Team.

Dr. Kathleen F. Burke, President, Los Angeles Pierce College (LAPC), announced that on April 18 and 19, 2015, LAPC would be holding an American Cancer Society “Relay for Life” fundraising event. She further announced that on Sunday, April 26, 2015, LAPC would hold its annual Farm Walk. She also announced that Friday, April 24, 2015 is National Arbor Day and the Associated Students Organization (ASO) will sponsor a tree-planting activity on campus.

Dr. Monte E. Perez, President, Los Angeles Mission College (LAMC), announced that LAMC has several activities scheduled during the week of April 27, 2015 in commemoration of “Denim Day.” He invited everyone to “Comedy Central Night” on Friday, April 24, 2015, which is a fundraiser for the LAMC Foundation.

Dr. Erika A. Endrijonas, President, Los Angeles Valley College (LAVC), reported that LAVC held events during the week of April 13, 2015 commemorating the Armenian genocide. She announced that on Saturday, April 25, 2015, the LAVC Symphony Orchestra will present a special concert in remembrance of the 100th anniversary of the Armenian genocide. She reported that on April 1, 2015, LAVC hosted a follow-up visit from the Accrediting Commission for Community and Junior Colleges (ACCJC), which had positive results. She further announced that on Thursday, April 16, 2015, Kent Twitchell, the muralist, is commencing with the installation of the “Freeway Lady” on the side of the Student Services Building and that LAVC is working with the Museum of the San Fernando Valley to create a time lapse photography exhibit to document this event. She indicated that on Wednesday, April 15, 2015, LAVC presented a Career Fair/Health & Disability Expo in conjunction with the Valley Economic Alliance.

Dr. Nabil Abu-Ghazaleh, President, West Los Angeles College (WLAC), expressed his appreciation to President Svonkin for announcing the memorial ceremony for Dr. Culton. He indicated that Dr. Culton’s wife Josefina Culton is a full-time faculty member at WLAC in the Speech Department. He indicated that Dr. Culton was a long-time supporter of international travel and that he was the founder of the study abroad program in the California community colleges. He distributed a flyer regarding the 5th Annual Student Poster Showcase scheduled for May 14, 2015 and indicated that the innovation for this event is entitled “West72,” which is a short film festival that will challenge students to show what they have learned about movie production in 72 hours.

PUBLIC AGENDA REQUESTS

Oral Presentations
None.

Proposed Actions
None.
REQUESTS TO ADDRESS THE BOARD – MULTIPLE AGENDA MATTERS

None.

REPORTS AND RECOMMENDATIONS FROM THE BOARD

Reports of Standing and Special Committees

Trustee Moreno reported on the meeting of the Ad Hoc Committee on Outreach and Recruitment.

With respect to the Ad Hoc Committees, President Svonkin indicated that the hope is that they conclude their work and issue recommendations or a report or they just conclude their work sometime in the near future based on their charge. He requested that Trustee Moreno work towards a report to the full Board or recommendations to the full Board. He indicated that the Board has a legal obligation to either create a standing committee or for the Ad Hoc Committee to be done with its work.

Trustee Moreno indicated that one of these options would be met before the conclusion of the year.

Trustee Moreno reported on the Budget & Finance Committee meeting.

There being no objection, in lieu of his report on the Legislative & Public Affairs Committee meeting, Trustee Eng indicated that Com. Nos. BT2., BT3., and BT4. would be taken out of order.

Proposed Actions

The following action items, considered as a part as if fully set forth hereto and certified copies of which will be on file in the Office of the Board of Trustees, were presented by the Board of Trustees and action taken as indicated.

Com. No. BT2. In Support of AB 176 (Bonta)

Motion by Trustee Eng, seconded by Trustee Field, to adopt Com. No. BT2. as follows:

The following resolution is presented by Legislative & Public Affairs Committee members Eng (Chair), Field, and Svonkin:

Resolution calling upon members of the California Senate and California Assembly to approve AB 176 (Bonta) Disaggregated Data: Uncovering Education Disparities in the Asian Pacific Islander (API) Community

WHEREAS, California is home to the nation’s largest Asian American and second largest Native Hawaiian and Pacific Islander populations; and

WHEREAS, Data from the 2010 United States Census Bureau shows that California’s Asian American population grew by 34 percent between 2000 and 2010 while the Native Hawaiian and Pacific Islander population expanded by 29 percent; and

WHEREAS, 12.5 percent of the Los Angeles Community College District student population in the fall of 2014 was Asian American, including Pacific islanders; and
WHEREAS, United States Census Bureau currently includes 23 distinct communities within the Asian American population and 19 communities within the Native Hawaiian and Pacific Islander populations; and

WHEREAS, The current community college CCCApply collects information on 13 different Asian and Pacific Islander populations; and

WHEREAS, The California Community College Student Success Scorecard displays information on three different Asian and Pacific Islander populations; and

WHEREAS, While many of the communities within the Asian and Pacific Islander population face similar challenges in California, such as language barriers and immigration, they differ on many issues; and

WHEREAS, These differences are most evident with respect to education where the outcomes of some of the largest Asian and Pacific Islander populations raise the average outcome for the greater population as a whole; and

WHEREAS, While Asian and Pacific Islander data related to the average student demonstrates high academic achievements, disaggregated data sheds light on the reality that Southeast Asian subgroups suffer from much lower achievement rates; and

WHEREAS, Relying most often on the aggregate data of the Asian and Pacific Islander population, the state of California misses the needs of growing ethnic subpopulations; and

WHEREAS, Funding provided in the 2014-15 Budget Act for student equity is designated for districts to increase access to, and completion of, basic skills, career and technical education and workforce training and transfer courses for the overall student population and for each population group of high-need or disadvantaged students; and

WHEREAS, If not addressed properly, California runs the risk of lower educational outcomes for future generations; now, therefore, be it

RESOLVED, That the Los Angeles Community College District believes that greater data disaggregation is imperative for uncovering social, economic and educational disparities within the greater Asian and Pacific Islander population; and be it further

RESOLVED, That the Los Angeles Community College District calls on California to rethink its policies governing aggregation of data that can be utilized to improve the educational and job training access and success of Asian and Pacific Islander populations; and be it further
RESOLVED, That the Los Angeles Community College District requests the members of the California State Senate and the California State Assembly to increase access to disaggregated demographic data for the Asian and Pacific Islander community by approving AB 176 (Bonta).

Trustees Eng, Field, and Fong spoke in support of Com. No. BT2.

President Svonkin expressed his appreciation to Trustee Eng for preparing this resolution.

*Student Trustee Advisory Vote: Absent (Jackson)*

**ADOPTED: 7 Ayes**

Com. No. BT3. Resolution in Support of LACCD Disaggregation of Data for Asian and Pacific Islander Communities

Motion by Trustee Eng, seconded by Trustee Field, to adopt Com. No. BT3. as follows:

The following resolution is presented by Legislative & Public Affairs Committee members Eng (Chair), Field, and Svonkin:

**WHEREAS,** California is home to the nation’s largest Asian American and second largest Native Hawaiian and Pacific Islander populations; and

**WHEREAS,** Data from the 2010 United States Census Bureau shows that California’s Asian American population grew by 46 percent between 2000 and 2010 while the Native Hawaiian and Pacific Islander population expanded by 40 percent; and

**WHEREAS,** The Los Angeles Community College District is the largest community college district in California, and the United States; and

**WHEREAS,** 12.5 percent of the Los Angeles Community College District student population in the fall of 2014 was Asian American including Pacific Islanders; and

**WHEREAS,** United States Census Bureau currently includes 21 distinct communities within the Asian American population and 10 communities within the Native Hawaiian and Pacific Islander populations; and

**WHEREAS,** The current community college CCCApply collects information on 13 different Asian and Pacific Islander populations; and

**WHEREAS,** The California Community College Student Success Scorecard displays information on only three different Asian and Pacific Islander populations; and

**WHEREAS,** While many of the communities within the Asian and Pacific Islander population face similar challenges in California, such as language barriers and immigration, they differ on many issues; and
WHEREAS, These differences are most evident with respect to education, where the outcomes of some of the largest Asian and Pacific Islander groups raise the average outcome for the greater population as a whole; and

WHEREAS, While aggregated Asian and Pacific Islander student data demonstrate high academic achievements, disaggregated data shed light on the reality that specific Asian and Pacific Islander subgroups experience much lower achievement rates; and

WHEREAS, Relying most often on the aggregate data of the Asian and Pacific Islander population, the state of California fails to meet the needs of growing ethnic subpopulations; and

WHEREAS, Funding provided in the 2014-15 Budget Act for student equity is designated for districts to increase access to, and completion of, basic skills, career and technical education and workforce training and transfer courses for the overall student population, as well as for each population group of high-need or disadvantaged students; and

WHEREAS, If not addressed properly, California runs the risk of lower educational outcomes for future generations; Now, therefore, be it

RESOLVED, That the Los Angeles Community College District believes that greater data disaggregation is imperative for uncovering social, economic and educational disparities within the greater Asian and Pacific Islander population; and be it further

RESOLVED, That the Los Angeles Community College District will effective immediately, collect, prepare, store, and present data on Asian and Pacific Islander students including but not limited to those of Asian Indian, Cambodian, Chinese, Filipino, Guamanian or Chamorro, Native Hawaiian, Japanese, Korean, Laotian, Samoan, and Vietnamese ethnicity. This data will appear in reports, websites, presentations, and memorandums whenever racial, ethnic or other similar demographic information is reported; and be it further

RESOLVED, That the Los Angeles Community College District will pursue opportunities, whenever possible, to collect, prepare, store and present data on Asian and Pacific Islander students including but not limited to those of Bangladeshi, Fijian, Hmong, Indonesian, Malaysian, Pakistani, Sri Lankan, Taiwanese, Thai, and Tongan ethnicity, for the purpose of including such data in future reports, websites, presentations and memorandums whenever racial, ethnic, or other similar demographic information is reported.

Trustee Eng spoke in support of Com. No. BT3.

Student Trustee Advisory Vote: Absent (Jackson)
ADOPTED: 7 Ayes
Com. No. BT4. Adopt the Legislative & Public Affairs Committee’s Recommendations (April 15, 2015 Meeting)

Trustee Eng noted that AB 968, SB 222, and SB 373 have been withdrawn by the Committee and are not up for consideration. He indicated that the Legislative & Public Affairs Committee unanimously recommended support for the remaining bills with the exception of the bills for which the Committee requested support if amended.

Trustee Field noted that SB 277 is included in the revised Board item.

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<th>Support</th>
<th>Oppose</th>
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**AB 206 (Stone) Student financial aid: California DREAM Work-Study Program**

**Summary:** This bill would establish the California DREAM Work Program at UC and CSU under the administration of the Student Aid Commission in order to provide work-study financial aid opportunities for AB 540 students attending UC and CSU.

**Analysis:** While this measure would not directly provide assistance to community college AB 540 students, it would provide additional financial aid opportunities to community college AB 540 students that transfer to a CSU or UC. Under current law many AB 540 students are not permitted to participate in federal work-study programs. This measure would establish a program so that DACA students have additional resources to pay for items such as housing costs, books and transportation costs.

**Recommendation:** Support

**AB 393 (Hernández) Veteran Resource Centers Grant Program**

**Summary:** This measure would establish the Veteran Resource Centers Grant Program, which would authorize the governing board of a community college district and a community college campus at which a veterans resource center has been or is intended to be established to jointly apply to the chancellor for a grant for purposes of providing resources to veterans and active duty members of the Armed Forces of the United States.

**Analysis:** Many veterans are returning of the wars in the Middle East requiring additional services as they seek to further their education. In order to provide these services, many colleges are opening or have opened veteran’s resource centers. This measure would provide additional resources to these centers through a competitive process.

**Recommendation:** Support
AB 520 (Levine) Apprenticeships

Support Oppose

Summary: This bill would require the CCC Chancellor and CSU Chancellor, and request the UC President, to coordinate the efforts of their respective segments when procuring systemwide information technology and software for the purposes of enhancing student achievement.

Analysis: This bill seeks to require that the three segments coordinate when making purchases of new technology in order to take advantage of economies of scale. The measure also seeks to provide for the three segments to better work outside of “silos” when it comes to procurement. Current law provides for some collaboration among the segments on purchases. Segments may piggyback on other district purchases, however due to the differences in contracting codes for the three segments at times, interpretations of what is specifically authorized differs.

Recommendation: Support, if amended to provide for ability for community colleges to more efficiently contract on all items with UC and CSU.

AB 653 (Levine) Postsecondary education: intersegmental coordination in governance

Support Oppose

Summary: This bill would require the CCC Chancellor and CSU Chancellor, and request the UC President, to coordinate the efforts of their respective segments when procuring systemwide information technology and software for the purposes of enhancing student achievement.

Analysis: This bill seeks to require that the three segments coordinate when making purchases of new technology in order to take advantage of economies of scale. The measure also seeks to provide for the three segments to better work outside of “silos” when it comes to procurement. Current law provides for some collaboration among the segments on purchases. Segments may piggyback on other district purchases, however due to the differences in contracting codes for the three segments at times, interpretations of what is specifically authorized differs.

Recommendation: Support, if amended to provide for ability for community colleges to more efficiently contract on all items with UC and CSU.

AB 767 (Santiago) Community Colleges: Emergency Preparedness Standards

Support Oppose

Summary: This bill would require the California Community College System Chancellor to update emergency preparedness standards by January 1, 2017, and every 5 years thereafter, and consider including an active shooter response plan.
Analysis: In recent years, there have been a number of active shooter incidences that have occurred on or near college campuses throughout the United States. A recent FBI report indicates that from 2000-2013, approximately 1/4 of the active shooter incidences included in the study occurred on educational sites. 7.5% of the incidences occurred at an institution of higher education. Recent tragedies such as those at UC Santa Barbara and Seattle Pacific have garnered much attention. The bill seeks to ensure that local districts have an adequate plan when an incident occurs.

Recommendation: Support

AB 770 (Irwin) community colleges: basic skills and innovation strategies

Summary: This bill would establish a financial grant and professional development funding program, which would authorize the governing board of a community college district to apply to the chancellor for funds for purposes of community colleges within the district adopting or expanding the use of evidence-based models of academic assessment and placement, remediation, and student support that accelerate the progress of underprepared students toward achieving postsecondary educational and career goals.

Analysis: One of the major issues facing community colleges today is addressing basic skills needs of students. The current score cards demonstrates the challenges with basic skills as it indicates that the largest factor in whether or not a student is "successful" is what level of proficiencies they are upon entering colleges. There are a number of best practices available and districts are undertaking many innovative approaches to basic skills education. This would provide districts with additional funds needed to address these issues.

Recommendation: Support

AB 913 (Santiago) Student safety

Summary: This bill would require written agreements with local law enforcement agencies relating to certain violent crimes to designate the law enforcement agency that will have operational responsibility for the investigation of each sexual assault and hate crime.

Analysis: Currently, the US Department of Education is investigating 101 postsecondary institutions over the handling of sexual violence complaints under Title IX. The complainants allege that the schools violated title IX by not thoroughly investigating sexual assault allegations. This measure will ensure that campuses and law enforcement have policies in place that clearly outline responsibilities for each entity related to sexual assault and hate crimes.
Recommendation: Support

AB 968 (Williams) Postsecondary education: transcripts

Support—Oppose

Summary: This bill would require the governing board of each community college district, the CSU Trustees, the UC Regents, the governing body of each independent institution of higher education, and the governing body of each private postsecondary educational institution to indicate on a student’s transcript when the student is ineligible to reenroll due to suspension or expulsion for the period of time the student is ineligible to reenroll.

Analysis: Current law authorizes a community college district to deny enrollment, permit conditional enrollment or enroll, after a hearing, a student who has committed one of numerous serious offenses and been expelled for that offense from another community college district. One of the difficulties surrounding the implementation of that law is that it is difficult to identify which students have been expelled for those offenses. The length of time of this authority is for five years.

Recommendation: Support, if amended to limit time on community college transcript to 5 years

Withdrawn.

SB 186 (Jackson) Community college districts: removal, suspension, or expulsion

X Support  Oppose

Summary: This bill would add to the definition of good cause, for the purpose of removal, suspension, and expulsion of a community college student, the offense of sexual assault or sexual battery, regardless of the victim's affiliation with the community college. The bill would authorize the governing board of a community college district to remove, suspend, or expel a student for sexual assault or sexual battery, regardless of the victim's affiliation with the community college, even if the offense is not related to college activity or attendance.

Analysis: This bill is the result of a roundtable discussion that the Senator held in her district regarding campus climate. Currently, community college districts can only discipline students if the offense has to do with the campus community. This would authorize a community college to discipline a student for sexual assault even if the offense in not related to the college activity or attendance due to circumstances where students from various segments were comingling.

Recommendation: Support
SB 222 (Block) School bonds: school facilities: statutory lien

**Summary:** This bill would require school bonds issued and sold to be secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax.

**Analysis:** This measure is considered a technical amendment relating to bonds issued by schools and community college districts. School districts in California have the right to issue bonds for the construction, rehabilitation, or replacement of school facilities by issuing general obligation bonds. These bonds are debts of the school district payable solely from a dedicated property tax levied on all properties in the school district. When collected, all taxes levied for the bonds must be paid into the county treasury into a special fund dedicated solely to the payment of the district’s bonds. While bond rating agencies rate bonds based on the fiscal health of the district, in fact, the health of the district has little to no bearing as to the likelihood of the bond being paid off. This measure could likely result in better bond rating for districts.

**Recommendation:** Support

Withdrawn.

SB 247 (Lara) Dream Centers: educational support services

**Summary:** This bill would authorize the governing board of each segment of California higher education, including the governing board of each community college district, and California high school to establish on-campus Dream Centers to provide information to undocumented pupils and students about educational support services.

**Analysis:** The California legislature has adopted several policies to support undocumented students seeking postsecondary education and LACCD has been at the forefront of supporting those efforts. Most notably, AB 540 granted these students in state-tuition if they meet specified criteria, AB 130, and AB 131 allowed students to access state and institutional financial aid. Two years ago, LACCD sponsored legislation, SB 150 that authorizes the district to waive nonresident fees for concurrently enrolled undocumented students. Additionally the federal program known as DACA enables students to participate in federal work study programs. Despite these policies, there is anecdotal evidence of community groups challenging the need and legality of support services for undocumented students in various school districts and colleges around the state. This bill seeks to provide clarification by explicitly authorizing the creation of dream centers and other support services for undocumented students.
Recommendation: Support

SB 373 (Pan) — California Community Colleges: overload assignments and full-time faculty percentage

Support — Oppose

Summary: This bill would create a district cap at the number of part-time faculty based on the number of current full-time employed faculty during the 2014-15 fiscal year. If a district wanted to grow beyond its current number of course sections, it would have to do so by only by hiring additional full-time tenure track faculty. The measure would also preclude a district from assigning overload assignments to the new faculty.

Analysis: This measure has the potential to stymie growth as it would constrain the ways that a district would be able to add additional course sections. This would also create a potential access issue for students seeking to enroll in courses that may not be added because the district could not afford to add additional full-time faculty to teach the courses. Many studies have indicated that a healthy cadre of full-time faculty increases student success. Full-time faculty members are traditionally more available for office hours and more involved in campus leadership positions. The difficulty for districts is economics. LACCD plans to hire approximately 150 new full-time faculty this year; however, they will also need to balance that with part-time faculty in order to attain district growth targets.

*Note: The current bill that is in print does not represent the measure that will be heard on April 8th. The bill will be amended to reflect this summary and analysis.

Recommendation: Oppose

SB 456 (Block) Criminal threats: discharge of firearm

Support — Oppose

Summary: This bill would provide that a person who threatens to discharge a firearm on the campus of a public or private university, community college, school, or location where a school-sponsored event is taking place, and who causes the report of that threat to be made to law enforcement, is guilty of a misdemeanor punishable by a fine, by imprisonment for a period not exceeding one year, or by both that fine and imprisonment.

Analysis: Existing law requires a person who intentionally threatens to commit a crime that will result in death or great bodily injury to a person to be imprisoned not to exceed one year. This applies even if there is no intent of actually carrying out the crime. Threats against schools
have recently escalated with the ability to do so over the internet and various electronic outlets. This measure would provide local law enforcement with a tool to address threats on California school sights.

Recommendation: Support

SJR 1 (Beall) Social security: retirement benefits: public employees

Support          Oppose

Summary: This measure would request the President and the Congress of the United States to pass legislation repealing the Government Pension Offset and the Windfall Elimination Provisions from the Social Security Act.

Analysis: The federal Social Security Act contains two pension offsets, the Government Pension Offset (GPO) and the Windfall Elimination Provisions (WEP). These offsets reduce Social Security benefits payable to persons who are entitled to benefits under other public retirement systems. While those faculty that are members of CalSTRS do not participate in Social Security, the application of these offsets can have a severe impact on them and their families. The WEP impacts those STRS members that have also worked in jobs where they were a part of Social Security, while the WPO impacts STRS members’ spouses. LACCD has supported similar measures in the past.

Recommendation: Support

SB 277 (Pan) Public Health: vaccinations

Support          Oppose

Summary: This measure would eliminate the personal belief exemption from the requirement that children receive specified vaccines for certain infectious diseases prior to being admitted to any public or private elementary or secondary school or day care center.

Analysis: Currently, law prohibits any governing authority of a school or other institution from unconditionally admitting any person as a pupil of an elementary or secondary school or child care center unless that child has been fully immunized against specified diseases. This requirement may be waived for medical reasons or for personal belief. Currently many community college districts run childcare centers that serve the children of college students. According to the Center for Disease Control there have been increasing cases of measles in the United States in recent years. Those that are not vaccinated run the risk of becoming infected and further infecting others including children at college childcare centers that are unable to receive vaccinations due to health conditions or age requirements.

AB 1088 (O’Donnell) School facilities: bond act: Green Act
Support Oppose

Summary: This bill would state the intent of the Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of a year to be determined, a state general obligation bond act that would provide funds to construct and modernize education facilities, to become operative only if approved by the voters at a statewide general election to be determined, and to provide for the submission of the bond act to the voters at that election.

Analysis: There has not been a statewide education bond since 2006 and all the funds for community colleges from that bond have been accounted for. Community colleges have a significant need for additional funding for facilities. Traditionally facilities have been funded through a joint program with the state and local matching funds. The few bonds, community colleges have received approximately 50% of the higher education portion of the bond funds.

Recommendation: Support a statewide bond and community colleges receiving at least 50% of the higher education portion of the bond

AB 1433 (Gray) Higher education facilities: Recommitment to Higher Education Bond Act of 2016

Support Oppose

Summary: This bill would enact the Recommitment to Higher Education Bond Act of 2016 to authorize an unspecified amount of state general obligation bonds to provide aid to the California Community Colleges, the University of California, the Hastings College of the Law, and the California State University to construct and modernize education facilities.

Analysis: There has not been a statewide education bond since 2006 and all the funds for community colleges from that bond have been accounted for. Community colleges have a significant need for additional funding for facilities. Traditionally facilities have been funded through a joint program with the state and local matching funds. The few bonds, community colleges have received approximately 50% of the higher education portion of the bond funds. Last year, at the end of session, the bond measure that was moving through the Legislature was amended to delete provisions allocating funding to higher education. This bill focuses exclusively on higher education where the need is great as well.

Recommendation: Support a statewide bond and community colleges receiving at least 50% of the higher education portion of the bond
SB 114 (Liu) Education facilities: Kindergarten through Grade 12 Public Education Facilities Bond Act of 2016

Support Oppose

Summary: This bill would enact the Kindergarten through twelfth grade Public Education Facilities Bond Act of 2016 to authorize an unspecified amount of state general obligation bonds to provide aid to school districts, county superintendents of schools, county boards of education, charter schools to construct and modernize education facilities.

Analysis: There has not been a statewide education bond since 2006 and all the funds for community colleges from that bond have been accounted for. Community colleges have a significant need for additional funding for facilities. Traditionally facilities have been funded through a joint program with the state and local matching funds. The few bonds, community colleges have received approximately 50% of the higher education portion of the bond funds. This measure does not contain funding for higher education facilities. The author has indicated that she would like to focus on reform of the K-12 program prior to including funding for K-12 or higher education.

Recommendation: Support a statewide bond that includes higher education and community colleges receiving at least 50% of the higher education portion of the bond.

Motion by Trustee Eng, seconded by Trustee Field, to adopt Com. No. BT4. as revised.

As requested by President Svonkin, Mr. Patrick McCallum, Legislative Advocate, discussed the challenges that the LACCD is facing in the legislative arena with respect to adult education.

Student Trustee Advisory Vote: Absent (Jackson)
ADOP TED A S REVISED: 7 Ayes

Com. No. BT1. Resolution – District Classified Employees Retirement

Motion by Trustee Field, seconded by Trustee Moreno, to adopt Com. No. BT1. as follows:

WHEREAS, The classified employees identified below have been employed with the Los Angeles Community College District for many years; and

WHEREAS, The classified employees have contributed significantly toward providing the highest quality of services to our students and the public on behalf of the Los Angeles Community College District; now, therefore, be it

RESOLVED, That the Personnel Commission and the Board of Trustees of the Los Angeles Community College District do hereby commend the employees for their contributions and extend best wishes in their retirement.
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<th>Last Name</th>
<th>First Name</th>
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<td>Bumanglag</td>
<td>Rosario</td>
<td>Chemistry Lab Technician</td>
<td>25</td>
<td>City</td>
<td>3/1/2015</td>
</tr>
<tr>
<td>Tran</td>
<td>Daniel</td>
<td>Gardener</td>
<td>25</td>
<td>Pierce</td>
<td>2/19/15</td>
</tr>
<tr>
<td>Main</td>
<td>Bruce</td>
<td>Payroll Assistant</td>
<td>19</td>
<td>Valley</td>
<td>2/1/15</td>
</tr>
</tbody>
</table>

**ADOPTED: 7 Ayes**

**Com. No. BT5. 2015 Election for California Community College Trustees (CCCT) Board of Directors**

Motion by Trustee Field, seconded by Trustee Moreno, that the following individual(s) be elected to the CCCT Board of Directors for 2015:

1. *Ann H. Ransford, Glendale CCD*
2. *Janet Green, Riverside CCD*
3. *M. Tony Ontiveros, North Orange County CCD*
4. *Doug Otto, Long Beach CCD*

*Incumbent*

Trustee Pearlman expressed her concern that the Board of Trustees does not currently have a member on the CCCT Board of Directors and does not have a system for reviewing the qualifications of the candidates.

President Svonkin concurred with Trustee Pearlman’s concerns and indicated that the process for electing a Board member to the Board of Directors should commence with the incoming Board members. He requested that a discussion item regarding this process be placed on the agenda of the upcoming Board of Trustees retreat.

President Svonkin and Trustee Veres expressed their concern that the Board of Trustees has only one vote for the CCCT Board of Directors.

Trustee Veres indicated that he supports the motion. However, he requested that Chancellor Rodriguez conduct a review in order to determine whether or not membership in this organization is of benefit to the District. He indicated that if it is determined that the value is not beneficial to the District, there be a renegotiation of the amount the District pays.

**Student Trustee Advisory Vote: Absent (Jackson)**

**ADOPTED: 7 Ayes**

**Com. No. BT6. Conference Attendance Authorization**

Motion by Trustee Field, seconded by Trustee Fong, to adopt Com. No. BT6.
With respect to this item in which four Board members will attend the Community College League of California 2015 Annual Trustees Conference, Trustee Field requested that these Board members make an effort to meet the individuals who are already on the CCCT Board of Directors in preparation for the possibility of a Board member volunteering to run for the Board of Directors next year.

Student Trustee Advisory Vote: Absent (Jackson)
ADOPTED: 7 Ayes

REPORTS FROM THE CHANCELLOR AND COLLEGE PRESIDENTS

Report from the Chancellor Regarding Activities or Pending Issues in the District

Chancellor Rodriguez reported that on April 10, 2015, the Asian Pacific Americans in Higher Education (APAHE) presented Dr. Otto W. K. Lee, President, Los Angeles Harbor College (LAHC), with the APAHE President’s Award. He further reported that on April 25, 2015, Ms. Renee D. Martinez will be presented with a distinguished alumni award by Sacred Heart High School.

Chancellor Rodriguez expressed his appreciation to everyone throughout the District involved with the faculty hiring process, which has resulted in an increase in the number of faculty members and improved student success. He indicated that the colleges are successfully achieving the growth enrollment goal of 4.75 percent.

A document entitled “2009-2013 Performance Measures Report” was distributed.

Chancellor Rodriguez reported that this report, which was initiated by the Los Angeles County Sheriff’s Department Community College Bureau, consists of crime statistics for each of the nine colleges. He indicated that a six-month extension of the District’s contract with the Sheriff’s Department will be presented to the Board for action at the Board meeting of April 29, 2015.

Los Angeles Harbor College Presentation: Challenging Athletes’ Minds for Personal Success (CHAMPS) Program

Chancellor Rodriguez introduced Dr. Lee.

A document entitled “CHAMPS Program” was distributed.

Dr. Lee introduced Ms. Leslie Cordova-Trujillo, Professor of Kinesiology, LAHC.

Ms. Cordova-Trujillo gave a PowerPoint presentation and discussed the document with respect to the goals of the CHAMPS Program, student-athlete facts, the mission to enhance the quality of the student-athlete experience within the context of higher education, student success, vision and goals, CHAMPS future, and CHAMPS for life. She introduced Ms. Amber Ruiz, Student-Athlete, LAHC.

Ms. Ruiz discussed her experiences in the CHAMPS Program.

A question and answer session was conducted regarding the presentation.

CONSENT CALENDAR

Matters Requiring a Majority Vote

Motion by Trustee Field, seconded by Trustee Moreno, to adopt the Consent Calendar on Matters Requiring a Majority Vote.
President Svonkin requested that Board members identify agenda items about which they had questions.

Discussion was requested regarding Com. No. BSD2. Approve Business Services Actions Roman Numeral II. Ratify Services Agreements.

Com. No. BF1. Budget Revisions and Appropriation Transfers

Com. No. BSD1. Ratify Business Services Actions

Com. No. BSD2. Approve Business Services Actions with the exception of Roman Numeral II. Ratify Services Agreements

Com. No. FPD1. Approve Facilities Planning and Development Report

Com. No. FPD2. Authorize Master Procurement Agreements

Com. No. FPD3. Adopt Resolution Ratifying Staff’s Issuance of a Request for Qualifications and Proposals under Education Code Section 81335 for the Multi-Campus Technology and Security Upgrade Project at Los Angeles Pierce and West Los Angeles Colleges; and Authorizing the Award of a Site Lease, Facilities Lease and Related Construction Services Agreements

Com. No. FPD4. Adopt Recommendations of the Facilities Master Planning and Oversight Committee Regarding the Connect LACCD Project

Com. No. HRD1. Personnel Services Routine Actions

Com. No. ISD1. Approve New Educational Courses and Programs

Com. No. ISD2. Approve New Community Services Offerings

Com. No. ISD3. Ratify Out-of-State Student Travel

Com. No. PC1. Personnel Commission Action

Correspondence

Student Trustee Advisory: Absent (Jackson)
ADOPTED: 7 Ayes

Com. No. BSD2. Approve Business Services Actions Roman Numeral II. Ratify Services Agreements

With respect to Items A. and B. as they relate to amendments to extend the agreements with the McCallum Group and Gonzalez, Quintana & Hunter, LLC, Chancellor Rodriguez indicated that these amendments will extend the existing contractual relationships through the current legislative cycle that ends on September 30, 2015.

With respect to Item B. as it relates to the amendment to extend the agreement with Gonzalez, Quintana & Hunter LLC, Trustee Pearlman expressed her concern that the Board has not received any progress reports from this firm regarding its lobbying activities. She requested that Items A. and B. be voted on separately.

There being no objection, President Svonkin indicated that Items A. and B. would be voted on separately.
Roman Numeral II. Item A.

Student Trustee Advisory Vote: Absent (Jackson)
ADOPTED: 7 Ayes

Roman Numeral II. Item B.

Student Trustee Advisory Vote: Absent (Jackson)
ADOPTED: 5 Ayes (Eng, Fong, Moreno, Svonkin, Veres)
2 Noes (Field, Pearlman)

Matters Requiring a Super Majority Vote


Motion by Trustee Moreno, seconded by Trustee Field, to adopt Com. No. BF2.

Trustee Moreno indicated that the Budget & Finance Committee recommends approval of this item by the full Board.

President Svonkin indicated that Chancellor Rodriguez is in the process of preparing a plan for the Board that will explain how the apportionment funds will be allocated. He requested that Chancellor Rodriguez take steps to ensure that the colleges are spending their apportionment funds effectively in order to achieve their budgetary goals.

Chancellor Rodriguez indicated that he would do so.

Student Trustee Advisory Vote: Absent (Jackson)
ADOPTED: 7 Ayes

RECOMMENDATIONS FROM THE CHANCELLOR

There being no objection, Com. Nos. CH1. and CH2. were taken up together.

Com. No. CH1. Approve College Planning and Institutional Effectiveness Reports

Com. No. CH2. Approve Los Angeles Harbor College Mission Statement

Motion by Trustee Field, seconded by Trustee Eng, to adopt Com. Nos. CH1. and CH2.

Student Trustee Advisory Vote: Absent (Jackson)
ADOPTED: 7 Ayes

NOTICE REPORTS AND INFORMATIVES

Com. No. CH/A. [Notice] Amend Board Rule 2408

Noticed by Chancellor Rodriguez.


Presented by Chancellor Rodriguez.

ANNOUNCEMENTS AND INDICATIONS OF FUTURE PROPOSED ACTIONS BY MEMBERS OF THE BOARD OF TRUSTEES

None.
REQUESTS TO ADDRESS THE BOARD OF TRUSTEES REGARDING CLOSED SESSION AGENDA MATTERS

None.

RECESS TO CLOSED SESSION

President Svonkin announced that during Closed Session, the Board will also be discussing LACCD v. Asylum Productions, et al.

Chancellor Rodriguez announced that during Closed Session, the Board will also be discussing the complaint of student sexual assault at Los Angeles Southwest College pursuant to Government Code section 54956.9(d)(2).

There being no objection, the regular meeting recessed to Closed Session in accordance with The Ralph M. Brown Act, Government Code sections 54950 et seq., and the Education Code to discuss the matters on the posted Closed Session agenda pursuant to Government Code section 54954.5 (see Attachment A).

The regular meeting recessed to Closed Session at 5:29 p.m.

RECONVENE REGULAR MEETING OF THE BOARD OF TRUSTEES

The regular meeting of the Board of Trustees of the LACCD reconvened at 9:45 p.m. with President Scott J. Svonkin presiding.

The Board members were present with the exception of Student Trustee Jackson.

Chancellor Francisco C. Rodriguez was present.

REPORT OF ACTIONS TAKEN IN CLOSED SESSION – APRIL 15, 2015

President Svonkin indicated that The Ralph M. Brown Act requires that certain matters decided in Closed Session be reported during the public session that follows.

The Board determined to accept a settlement of $250,000 with Cannon Constructors South regarding a construction project at Los Angeles Valley College. The settlement agreement is available from the Office of General Counsel. The vote was unanimous.

The Board took no further actions required to be reported.

CONSENT CALENDAR

Matters Requiring a Majority Vote

Com. No. HRD2. Approve Disciplinary Action Regarding Classified Employees

President Svonkin noted that Roman Numeral I. Suspension of Classified Permanent Employees Item A. was withdrawn prior to presentation as follows:

I. SUSPENSION OF CLASSIFIED PERMANENT EMPLOYEES

A. The five (5) day suspension of employee (EN 1037577) assigned to Pierce College as a permanent Custodian is based on the following causes:
• Abuse of leave privileges by habitual use of leave for trivial indispositions or by absences so frequent that the efficiency of the service is impaired

• Inefficiency

• Insubordination

• Frequent unexcused absence or tardiness

• Willful misconduct or any other willful failure of good conduct tending to injure the public service

Withdrawn.

Motion by Trustee Veres, seconded by Trustee Field, to adopt Com. No. HRD2. Roman Numeral I. Item B.

ADOPTED: 7 Ayes

Com. No. ISD4. Approve Student Discipline – Expulsion Without Reconsideration

Motion by Trustee Field, seconded by Trustee Veres, to adopt Com. No. ISD4.

ADOPTED: 7 Ayes

ADJOURNMENT

There being no objection, the regular meeting was adjourned at 9:47 p.m.

FRANCISCO C. RODRIGUEZ
Chancellor and Secretary of the Board of Trustees

By: Laurie Green
Assistant Secretary to the Board

APPROVED BY THE BOARD OF TRUSTEES:

Scott J. Svobodin
President of the Board

Date May 13, 2015
ATTACHMENT A

CLOSED SESSION
Wednesday, April 15, 2015

Los Angeles Harbor College
Student Services Administration (SSA) 219
1111 Figueroa Place
Wilmington, CA 90744

I. Conference with Labor Negotiator
(pursuant to Government Code section 54957.6)

A. District Negotiators: Albert Román
   Adriana D. Barrera

   Employee Unit: Clerical/Technical – Local 1521A

II. Public Employee Evaluation
(pursuant to Government Code section 54957)

A. Position: Chancellor

III. Public Employee Discipline/Dismissal/Release/Charges/Complaints
(pursuant to Government Code section 54957)

IV. Consideration of Student Discipline
(pursuant to Government Code section 54962 and Education Code section 72122)

V. Conference with Legal Counsel - Existing Litigation
(pursuant to Government Code section 54956.9(d)(1)

A. LACCD v. PW Construction, Inc.

B. 700 Wilshire Properties v. Roosevelt Lofts, Inc., et al.

C. Delicia Mosley v. LACCD, et al.
D. Rhonda Guess v. LACCD

E. Laronda Davison v. LACCD

F. Ronald Vaught v. LACCD

G. Edrik Stamps v. LACCD


VI. Conference with Legal Counsel - Potential Litigation
(pursuant to Government Code section 54956.9(d)(2) and (e)(1)

A. Claim for construction work at Los Angeles Valley College

B. Potential litigation – 1 matter