

**LOS ANGELES COMMUNITY COLLEGES
OFFICE OF THE CHANCELLOR
ADMINISTRATIVE REGULATIONS**

INDEX NUMBER: E-79

REFERENCE: Board Rule 6201.12	TOPIC: Competency Requirement
ISSUE DATE: February 25, 1986	INITIATED BY: Vice Chancellor, ESD
CHANGES: All; Section (b)(1) Entire regulation	DATE OF CHANGES: September 11, 1996; August 1, 2005 March 18, 2010

I. The following courses and examinations are approved to meet the competency requirement for the Associate Degree as defined in Board Rule 6201.12 for all students entering prior to Fall 2009:

a. Mathematics Competency

1) Completion of one of the following courses (or its equivalent at another college) with a grade of “C” or better:

- Mathematics 113 and 114, 115, 116, 117 and 118, 119, 123A&B, 146, 147 or any higher-level mathematics course with a prerequisite of at least mathematics 115 or its equivalent
- Computer Technology 60
- Electronics 10, 12, 14
- General Engineering Technology 121
- Engineering Technology 49, 50, 51
- Statistics 1

or

2) Achievement of a score of 15 or higher on the District (Elementary Algebra) Mathematics Competency Examination.

b. Reading & Written Expression Competency

1) The competency requirement in reading and written expression for the Associate Degree may be met by completion of one of the following courses (or its equivalent at another college) with a grade of “C” or better:

- English 28 - Intermediate Reading and Composition
- English 61 - Intermediate Reading and Composition – Personal Experience
- English 62 - Reading and Writing – Contemporary Issues
- English 63 - Reading and Writing – The Arts
- English 65 - Intermediate Reading and Composition – Fiction
- English 31 - Composition and Critical Reading

English 101 - College Reading and Composition 1
English 363 - ESL for Academic Purposes III
Journalism 101 - Collecting and Writing News

- 2) In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination, as determined by the individual colleges.

II. The following courses and examinations are approved to meet the competency requirement for the Associate Degree for all students entering beginning Fall 2009 as defined in Board Rule 6201.12.

a. Mathematics Competency

The competency requirement in mathematics for the Associate Degree may be met by completion of one of the following:

- 1) Completion of one of the following courses (or its equivalent at another college) with a grade of “C” or better:
 - Mathematics 123C, 124 A &B, 125, or 127 & 128 or any higher-level mathematics courses with a prerequisite of at least mathematics 125 or its equivalent.
- 2) A passing score on the District (Intermediate Algebra) Mathematics Competency Examination.
- 3) A score of 3 or higher on one of the following AP Exams:
 - Calculus AB
 - Calculus BC
 - Statistics
- 4) Completion of the college assessment exam in mathematics and achievement of a score determined comparable to satisfactory completion of intermediate algebra (Mathematics 123C, 124 A &B, 125, or 127 & 128). That is, students who place into a mathematics course above the level of intermediate algebra have met the competency requirement. (Board Rule 6201.12, Title 5, CCR, 55063).

b. Reading & Written Expression Competency

The competency requirement in reading and written expression for the Associate Degree may be met by completion of one of the following:

- 1) Completion of English 101 (or its equivalent at another college) with a grade of “C” or better.
- 2) A score of 3 or higher on one of the following AP Exams:
 - English Language and Composition
 - English Composition and Literature
- 3) In meeting the Reading and Written Expression competency requirement, course work is the primary measure of competency. However, competency may be met through credit-by-examination, as determined by the individual colleges.
- 4) Completion of the college assessment exam in English and achievement of a score determined comparable to satisfactory completion of English 101. That is, students who place into an English course above the level of English 101 have met the competency requirement. (Board Rule 6201.12, Title 5, CCR, 55063).

III. Process for Revising Sections I and II Above.

a. Mathematics Competency

- 1) Any college or Discipline Committee may make a request to the District Math Council to consider including or excluding courses or examinations on the list of approved courses and examinations as stated in section II(a) above.
- 2) The District Math Council then forwards its recommendation to approve or disapprove the Discipline Committee recommendation to the District Curriculum Committee (DCC) for consideration
- 3) If the recommendation to add a course or courses to the list of courses meeting Mathematics competency is approved and there is no appeal, the Chair of the DCC forwards the change to the Educational Support Services Division for revisions to the Administrative Regulation accordingly and submits to the Chancellor for approval.
- 4) Either the Math Council or the District Discipline Committee can appeal the DCC’s decision to the DAS. If there is an appeal, the DAS will review the appeal and make a final decision. If the DAS approves the addition of a course or courses to the list of courses meeting the Mathematics Competency, the DAS President will notify the Educational Support Services Division so that this Administrative Regulation can be revised accordingly and submitted to the Chancellor for approval.

b. Reading and Written Expression Competency

- 1) Any college or Discipline Committee may make a request to the District English Council to consider including or excluding courses or examinations on the list of approved courses and examinations as stated in section II(b) above.
- 2) The District English Council then forwards its recommendation to approve or disapprove the Discipline Committee recommendation to the District Curriculum Committee (DCC) for consideration.
- 3) If the recommendation to add a course or courses to the list of courses meeting English competency is approved and there is no appeal, the Chair of the DCC forwards the change to the Educational Support Services Division for revision of this Administrative Regulation accordingly and submits to the Chancellor for approval.
- 4) Either the English Council or the District Discipline Committee can appeal the DCC's decision to the DAS. If there is an appeal, the DAS will review the appeal and make a final decision. If the DAS approves the addition of a course or courses to the list of courses meeting the English Competency, the DAS President will notify the Educational Support Services Division so that this Administrative Regulation can be revised accordingly and submitted to the Chancellor for approval.