

# Chancellor's DAS Exec Consultation

Tuesday, January 18, 2022

Meeting 3:00 to 4:30 PM

Zoom Meeting ID: 952 4408 0586

<https://laccd.zoom.us/j/95244080586>

## 1. COVID-19 Related Topics

- Aligning with state expectation that “at least 50 percent of ... lecture and laboratory course sections as in-person instruction for the 2022-23.”
- Plan for either switch to remote or mandatory checks for entry on campus during COVID surges
- COVID Dashboard that matches competing colleges, e.g., <https://pasadena.edu/about/president/coronavirus-updates/index.php> (scroll down)
- Measuring recovery efforts: Advertising, including Elder Tree; enrollment successes, including modality; improvements in registration and onboarding process
- Planning to address “disruptions to student learning caused by the COVID-19 Pandemic disproportionately affect many student populations..., including non-native English speakers, first-generation college students, working learners, student parents, and re-entry students
- Public Safety Advisory Committee participation in alignment with proposed Title 5 changes
- Request all interviews be conducted entirely remote during current COVID-19 surge

## 2. Planning for Upcoming Events

- Update on ASCCC Technical Assistance/Collegiality in Action Visit
- Summit
- Spring District Discipline Day on March 11, 2022
- Sustainability Summit/Earth Day April 22, 2022

## 3. Lack of Progress on Board Policy for Administrator Retreat

### 4. Addressing Current Gaps:

- Placement of Courses and Subjects into Disciplines
- Faculty Service Areas and Tracking of Minimum Qualifications
- DAS/Administration workgroup to establish the equivalency AP

## 5. Human Resources and Hiring

- Update on the college allocation of additional state funds for full-time hires (\$8.6 million)

## 6. Equity Matters:

- District dashboard with SEP data provided to department chairs and discipline leads
- Equity audit of program outcomes for all students
- Addressing Equity Gaps in Math and English Outcomes
- District-Wide Survey on Social Justice, Work Ethics, and Personnel Diversification
- Board Resolution on Equity Minded Faculty Hiring
- District advocacy for affordable broadband in CC service areas with predominantly low-income families
- Funding for Social Justice and Racial Equity Professional Development Activities

## 7. Implementation of Legislation

- AB 705 Math and English Improvement Plans and CCCCCO Memo
- AB 928 (Student Transfer Reform Act) implementation

- AB 1111 (Common Course Numbering)
- Veterans Health Care and Benefits Improvement of 2020

## 8. Board Policies, Administrative Procedures, and Implementation

- AP 4235: Credit for Prior Learning– Need for implementation work group and concerns about business processes proceeding without establishment of standards for good practice

## 9. Online Education and Increasing Accessibility for Students

- Hiring of Accessibility Specialists
- Limits to percent of faculty load as online instruction
- Educational Master Plan for Online Instruction
- Equally Effective Alternate Access Plan (EEAAP) Deadlines

## 10. Other Topics

- CVC-OEI Consortium: District versus 8 colleges
- Update on Ethnic Studies-Articulation, hiring, etc.
- eLumen and ECD Update
- State and Federal Updates: Budget, Legislative
- Other?

### Zoom Conference Information:

**ECHEVEAC@laccd.edu is inviting you to a scheduled Zoom meeting.**

### Topic: DAS Consultation

Time: Jan 18, 2022 03:00 PM Pacific Time (US and Canada)

Jan 18, 2022 03:00 PM

Feb 15, 2022 02:00 PM

Mar 15, 2022 02:00 PM

Apr 12, 2022 02:00 PM

May 10, 2022 02:00 PM

Jun 10, 2022 02:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: [https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrV XxaNZPz-](https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrV XxaNZPz-3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3)

[3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3](https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrV XxaNZPz-3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3)

Join Zoom Meeting

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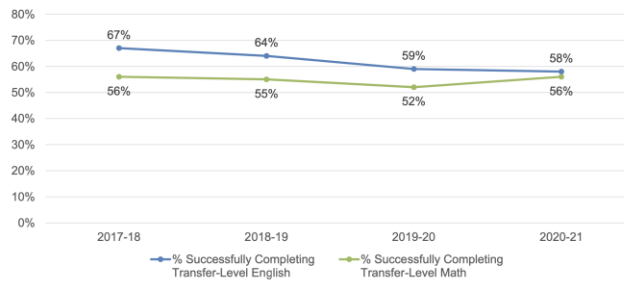
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+12532158782,,95244080586# US (Tacoma)

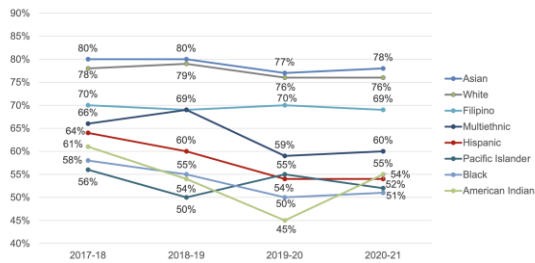
Find your local number: <https://laccd.zoom.us/u/aogGeFCA5>

## Course Completion Students Completing Transfer-level English and Math Courses



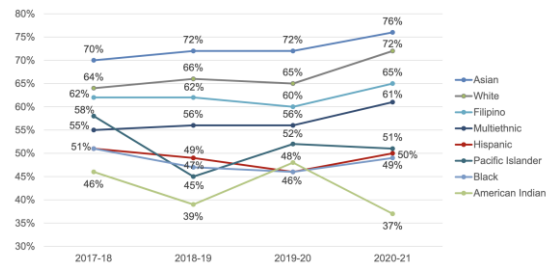
- Overall, the percentage of students completing transfer-level English has decreased since the 2017-18 academic year, while the percentage of students who complete transfer-level Math has remained the same over time.

### Course Completion Students Completing Transfer-level English by Ethnicity



- While transfer-level English course success rates, in general, have decreased over time, Hispanic, Black, American Indian, and Multiethnic student groups have seen larger decreases in success rates than other student groups.

### Course Completion Students Completing Transfer-level Math by Ethnicity



- While transfer-level math course success rates, in general, have remained the same over time, American Indian, Pacific Islander, Black, and Hispanic student groups experienced decreases when compared to other student groups whose success rates have increased.