

District Academic Senate Executive Committee Meeting

Friday, June 8, 2018
Educational Services Center
MINUTES

Attendance

	Present
Officers	Angela Echeverri (President), Naja El-Khoury (1 st VP: Equivalency), Elizabeth Atondo (2 nd VP: Curriculum), Lourdes Brent (Secretary)
City	
East	Jeff Hernandez, Alan Khuu (alternate for Hernandez per ELAC senate bylaws)
Harbor	
Mission	Deborah Paulsen
Pierce	Anna Bruzzese
Southwest	Robert Stewart
Trade	Martin Diaz
Valley	
West	Holly Bailey-Hofmann
Guests	

Call to Order and Approval of the Agenda: President Angela Echeverri called the meeting to order at 9:43 a.m.

Approval of the agenda

The agenda was adopted as written (Stewart/Bailey-Hofmann) **M/S/C**

Approval of the Minutes: May 18, 2018

The minutes were approved as amended (Bailey-Hofmann/Paulsen) **M/S/C**

Public Speakers:

Although Jessica Cristo was scheduled to address this meeting, she was unable to do so owing to planning for the upcoming BSILI event beginning Sunday (Leadership for Institutional and Curricular Transformation – a part of 3CSN [California Community Colleges' Success Network]).

Echeverri announced that the California Community Colleges Chancellor's Office (CCCCO) has not yet published the implementation guidelines under AB 705 for Mathematics or English as a Second Language (ESL). The California Community Colleges (CCC) are also awaiting further clarification from the CCCCCO regarding definitions of and

30 the use of co-requisites for English and Math courses. Therefore, the districtwide AB
31 705 retreat, originally calendared for July 5-7, will be rescheduled for a time and place
32 yet to be determined.

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34 **Action Item**

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36 **The District Academic Senate (DAS) recommends the adoption of Cornerstone as the**
37 **faculty professional development management system for the nine colleges of the Los**
38 **Angeles Community College District. The DAS encourages input and review from local**
39 **academic senates before final implementation at their colleges.**

40 (Hernandez/Stewart) **M/S/C**

41

42 After much discussion, the original motion was modified (as written above) to include
43 reference to the need for vetting among the local senates.

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45 **Discussion Items**

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47 **Reassigned Time Guidelines for Faculty Coordinator positions (Bruzzese)**

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49 After preliminary discussion, the consensus was that Echeverri would send a
50 spreadsheet to the senate presidents, asking that they identify the current senate
51 positions receiving reassigned time at their colleges, and specify the quantity of
52 reassigned time per position. The results will be distributed and reviewed at the July
53 meeting of the District Academic Senate Executive Committee (DAS Exec). At that time,
54 factors affecting reassigned time will be discussed, and recommendations (including but
55 not limited to minimum guidelines per position) could result.

56

57 **Hiring of Non-Prioritized Probationary Faculty (Paulsen)**

58

59 Mission was to hire a requisite number of faculty members this academic year to
60 comply with its faculty obligation number (FON). The college published a position
61 announcement for one tenure-track faculty member in a particular discipline. The
62 college president chose to hire two faculty members from that same interview pool in
63 that same discipline. The hiring of two probationary faculty in that same discipline is
64 not supported by data and was not recommended by Mission's Faculty Hiring
65 Prioritization Committee. The college president did not consult with the local academic
66 senate prior to making the offer of employment to the second candidate. In discussion
67 at today's meeting, concerns were raised regarding applicable sections of the California
68 Education Code, LACCD Board Rules, and compliance with Equal Employment
69 Opportunity (EEO) requirements. This matter will be placed on the agenda for
70 consultation with the Chancellor Rodriguez and Vice Chancellor Roman.

71

72 **Proposed New Funding Model and Categorical Program Budgets (Brent)**

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74 Brent distributed handouts pertaining to the consolidation of SSSP, Equity, and Basic
75 Skills categorical funding into the Student Equity and Achievement Program (SEAP).
76 Emphases for SEAP will include the implementation of AB 705, the CCCCO Vision for
77 Success, and Guided Pathways. Although colleges will still be responsible for the
78 assessment, orientation, and counseling (AOC) of students, and students will still lose
79 their priority enrollment without AOC, those matriculation services will no longer be
80 specifically funded by the consolidated new program, SEAP. Brent speculated regarding
81 possible loss of onboarding services as well as faculty positions, especially adjunct
82 positions. She also observed that vigilance regarding the review of college budgets and
83 plans for the CCCCO are of particular importance now. Hernandez cautioned that the
84 possible removal of resources would cause completion numbers to go down, thereby
85 affecting the college budgets in the new proposed funding model.

86

87 **Vote of No Confidence in Chancellor Eloy Ortiz Oakley (Hernandez)**

88

89 Referencing a vote of no confidence against the State Chancellor that was passed by the
90 East Los Angeles College Academic Senate, Hernandez spoke about the need for local
91 senates to review the issues, to speak out, and to recognize the need for Chancellor
92 Ortiz Oakley to comply with the statutory requirement for consultation. At today's
93 meeting, there was much discussion by DAS Exec on this topic. Salient points included:
94 The overall political climate; The involvement of the Campaign for College Opportunity
95 (whose members were at the June 6th meeting of the LACCD Board of Trustees); The
96 perception that faculty are unresponsive to the needs of students; and The view that
97 senates lack ethnic and cultural diversity. It was also argued that: The State Chancellor
98 has not been fulfilling his statutory obligation for collegial consultation; He has opted for
99 task forces instead of consultation councils; Constituencies other than senates are also
100 experiencing lack of consultation and dialogue.

101

102 After discussion, the consensus was that Echeverri draft a letter of concern, which
103 would focus on the issues surrounding the lack of statutorily mandated collegial
104 consultation. This letter would be vetted by DAS Exec and brought to the full DAS at the
105 first opportunity. The approved letter will be sent to the Board of Governors.

106

107 **BR 2801 (Building Naming Policy) – proposed changes from Faculty Guild (Echeverri)**

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109 The Faculty Guild had some reservations about the proposed language in the Board Rule
110 revision; the Chancellor pulled it from the June Board agenda. Echeverri will meet with
111 Guild President Joanne Waddell to discuss. The Guild position is that the naming of
112 buildings is under the scope of working conditions (the purview of the bargaining
113 agent); the DAS position is that it is contained in institutional planning (in the 10 + 1).

114

115 **Planning for upcoming events**

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- 117 • **AB 705 Next Steps: Summer and beyond**

118 As there will be no implementation guidelines for Mathematics and ESL from the
119 CCCCO until later, Echeverri suggested that discussions could be accomplished at
120 a districtwide event (such as the Fall Senate Summit), on a regional basis
121 (seaside/city side/valley side colleges), or on a college-by-college basis.
122

123 She also shared preliminary data, compiled by Associate Vice Chancellor for
124 Institutional Effectiveness Maury Pearl, which employed placement guidelines
125 based on AB 705 parameters, and extrapolated English placement based on
126 GPAs self-reported through CCCApply. That data placed a plurality of those
127 applicants in transfer-level English. Pearl removed from the report those
128 students whose GPAs were missing (roughly 80,000 out of 160,000). Those
129 applications were filed in Fall 2017, Winter 2018, and Spring 2018. However,
130 many of those applicants never enrolled. Actual completion data for English 101
131 for these particular applicants is not currently available.
132

133 • **ASCCC Curriculum Institute July 11-14, 2018 in Riverside**

134 Echeverri encouraged attendance.

135 • **DAS 2018-2019 Calendar**

136 Echeverri distributed a draft in hard copy. She will forward a preliminary
137 calendar electronically prior to final approval.

138 • **DAS Summer 2018 Retreat August 3rd meeting July 20th**

139 These dates are on the calendar

140 • **Consultation – Tuesday, June 12th**

141 Please forward agenda items to Echeverri.
142

143 In the interest of time, reports and other items were reserved for the next DAS Exec
144 meeting.
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146 **DAS Committees, Task Forces:**

147 • **Enrollment Management Task Force**

148 • **Disabled Students**

149 • **Institutional Review Board**
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151 **Future Projects**

152 • **Administrator Evaluations**

153 • **E-115 and Process for creation of a new subject**

154 • **Proposal for Interdisciplinary Student Success Course (Atondo)**

155 • **LACCD shared governance consultation processes**
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157 **Other items**
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159 **Reports**
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Officers

1. **President’s Report – Echeverri**
2. **First VP Report – El-Khoury (attached as Appendix)**
3. **Second VP Report- Atondo**
4. **Treasurer’s Report – Wanner**

DAS Standing Committees

Professional Development College – Brent

District Budget Committee – Hernandez

College and/or Committee Reports

Upcoming Meetings

- **Consultation Tuesday, June 12, 2018 at ESC**
- **ASCCC Leadership Institute June 14-16, 2018**
- **Board Standing Committees Wednesday, June 20, 2018 at ESC**
- **Board Annual Organizational Meeting Wednesday, July 11, 2018 at ESC**
- **ASCCC Curriculum Institute July 11-14, 2018**

Other Items

Adjournment

The meeting was adjourned at 11:59 a.m. (Bailey-Hofmann/Stewart) **M/S/C**

Respectfully submitted by Lourdes M. Brent, DAS Secretary