

# Chancellor's DAS Exec Consultation

Tuesday, April 12, 2022

Meeting 2:00 to 3:30 PM

Zoom Meeting ID: 952 4408 0586

<https://laccd.zoom.us/j/95244080586>

1. **Near-term and long-term plans for administrative staffing of EPIE**
2. **English and Math Offerings and COVID-19 Learning Disruptions**
  - Update on District Counsel Interpretation on AB 705 Math and English Improvement Plans and CCCCCO Memo
  - **Joint Presentation to BOT on AB 705 Update:** Including Resolutions on Students' Right to Choose to Take a Pre-Transfer English or Math Course
  - **AB 1705:** Proposed legislation: Will Board Oppose Unless Modified?
  - Addressing Equity Gaps in Math and English Outcomes
  - Planning to address "disruptions to student learning caused by the COVID-19 Pandemic disproportionately affect many student populations..., including non-native English speakers, first-generation college students, working learners, student parents, and re-entry students"
3. **COVID-19 Related Topics:** Current status, plans for vaccine/mask mandates, and Brown Act meetings
4. **Planning for Upcoming Events**
  - Update on ASCCC Technical Assistance/Collegiality in Action Visit
  - Sustainability Summit/Earth Day April 22, 2022
5. **Equivalency: New Board Policy and Administrative Procedure**
  - Update on AP 7211: Faculty Service Areas, Minimum Qualifications, and Equivalency
  - Update on BP 7211 status
6. **IT Issues/Concerns**
  - Correcting the current wording of the statement regarding equivalency reviews on the [LACCD website](#)
  - Implementation of 2-step verification process
7. **Equity Matters:**
  - Use of State Funds for OER (Open Educational Resources)
  - District-Wide Survey on Social Justice, Work Ethics, and Personnel Diversification
  - Funding for Social Justice and Racial Equity Professional Development Activities
  - Update on Ethnic Studies-Articulation, hiring, AB 1964, etc.
  - **Board Ad Hoc Committee:** For the Immediate Action on Teaching and Learning Barriers for Non- English Speaking, Monolingual Community for Equal Access and Representation
8. **Credit for Prior Learning** – Need for dedicated resources (human and fiscal) for successful implementation
  - AP 4235: Credit for Prior Learning
9. **Enrollment management:** Impact on student persistence, program completion, and under enrolled courses
10. **Online Education and Increasing Accessibility for Students**
  - CVC-OEI Consortium: District versus 8 colleges
  - Equally Effective Alternate Access Plan (EEAAP) Deadlines
11. **Access and Disability Rights:** Status of hiring accessibility specialists
12. **Human Resources and Hiring**

- Retreat Rights Policy
- Student Tutor Desk Audit Progress

### 13. District Coordination and Implementation of Legislation

- **Board Advocacy for AB 1944 (Lee) and AB 2499 (Rubio):** Open and Public Meetings-Teleconferencing
- AB 1111: Common Course Numbering
- AB 928: Student Transfer Reform Act

### 14. Other Topics

- eLumen and ECD Update
- State and Federal Updates: Budget, Legislative
  - Public Safety Advisory Committee participation in alignment with proposed Title 5 changes
- Update on Staffing for Local IT Needs
- Other?

### Zoom Conference Information:

**ECHEVEAC@laccd.edu is inviting you to a scheduled Zoom meeting.**

#### Topic: DAS Consultation

Time: Mar 15, 2022 02:00 PM Pacific Time (US and Canada)

Apr 12, 2022 02:00 PM

May 10, 2022 02:00 PM

Jun 10, 2022 02:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: [https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrVXxaNZPz-](https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrVXxaNZPz-3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3)

[3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3](https://laccd.zoom.us/meeting/tJEvc-2opjsvEtKqZUTrVXxaNZPz-3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3)

Join Zoom Meeting

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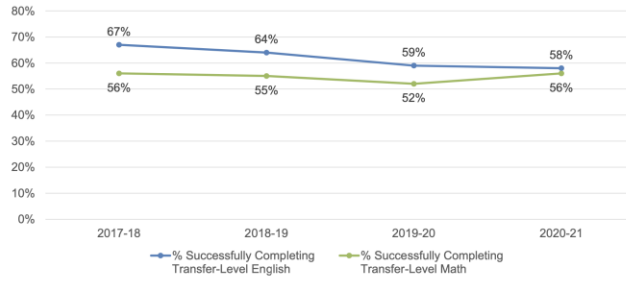
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+16699006833,,95244080586# US (San Jose)

Find your local number: <https://laccd.zoom.us/u/aogGeFCA5>

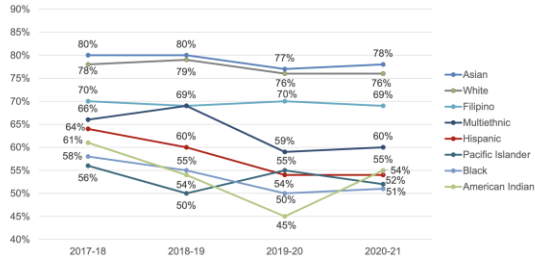
**LACCD MATH AND ENGLISH OUTCOMES**

## Course Completion Students Completing Transfer-level English and Math Courses



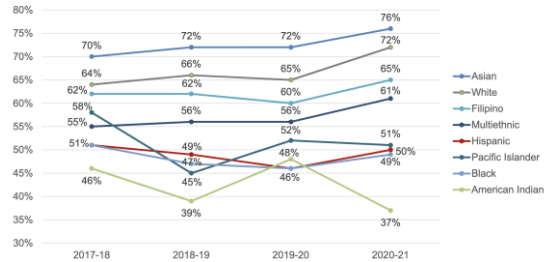
- Overall, the percentage of students completing transfer-level English has decreased since the 2017-18 academic year, while the percentage of students who complete transfer-level Math has remained the same over time.

### Course Completion Students Completing Transfer-level English by Ethnicity



- While transfer-level English course success rates, in general, have decreased over time, Hispanic, Black, American Indian, and Multiethnic student groups have seen larger decreases in success rates than other student groups.

### Course Completion Students Completing Transfer-level Math by Ethnicity



- While transfer-level math course success rates, in general, have remained the same over time, American Indian, Pacific Islander, Black, and Hispanic student groups experienced decreases when compared to other student groups whose success rates have increased.