

# District Academic Senate Executive Committee

Friday, May 6, 2022

9:30 a.m. to 12:00 p.m.

Zoom URL: <https://lacc.zoom.us/j/95616814755>

Meeting ID: 956 1681 4755

## MINUTES

### Attendance

	Present
<b>Officers</b>	Angela Echeverri (President), Anna Nicholas (1 <sup>st</sup> VP), Elizabeth Atondo (2 <sup>nd</sup> VP), Lourdes Brent (Secretary), Joshua Miller (Treasurer), John Freitas (Parliamentarian)
<b>City</b>	Mickey Hong
<b>East</b>	Jeffrey Hernandez
<b>Harbor</b>	
<b>Mission</b>	Carole Akl
<b>Pierce</b>	Barbara Anderson
<b>Southwest</b>	Robert Stewart
<b>Trade</b>	Marvin DaCosta
<b>Valley</b>	Chauncey Maddren
<b>West</b>	Patricia Zuk
<b>Guests</b>	Wendy Bass-Keer (Pierce), Wendy Brill-Wynkoop (FACCC President), Jessica Drawbond (Southwest), David Hale (East), George Leddy (Valley)

### Approval of Resolution on Teleconferencing:

Resolution on Conducting District Academic Senate (DAS) Executive Committee Public Meetings via Teleconference from May 6, 2022 through June 6, 2022  
(Akl/J. Hernandez) **M/S/P**

### Call to Order:

District Academic Senate President Angela Echeverri called the meeting to order at 9:32 a.m.

### Approval of the Agenda:

(Akl/Atondo) **M/S/P**

The agenda was adopted as amended:

Action Items #1 and #2 were removed.

Action Item #6 was added as an urgent item – amendment of AP 2510.

Added to Discussion – District policies for purchasing instructional software

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**MOTION: Add to discussion items – District Policies for Purchasing Instructional Software**

(J. Hernandez/Maddren) **M/S/P**

**MOTION: Add Action Item #6 as an urgent item as it came to light after the agenda was posted - Proposed changes to previously approved language in AP 2510**

(Freitas/Nicholas) **M/S/P**

**Approval of the Minutes:**

The minutes of the April 15, 2022 meeting were approved as amended.

(Akl/Anderson) **M/S/P**

**Public Speakers:**

Wendy Brill-Wynkoop, President of the Faculty Association of the California Community Colleges (FACCC) spoke about proposed legislation AB 1705. This bill passed the State Assembly’s Higher Education Committee and, after it passes the Assembly and the Senate, will likely go to the Governor’s desk for signature in late September or early October. Brill-Wynkoop suggested a focus on data being collected to see which students will be affected as a result of these dramatic changes in remediation, and also recommended advocacy for support to help our students. The State Senate and at the budget reconciliation process are suggested as the places to make amendments to the legislation. The Education Trust-West (mostly funded by the Walton Family, the owners of Walmart) would like to eliminate any classes which are non-transferable to the university. Their philosophy is to put students on the transfer pathway. Brill-Wynkoop also observed that a 2012 task force at the California Community Colleges Chancellor’s Office (CCCCO) recommended supporting students who could transfer most efficiently. She added that this “efficient transfer” philosophy would see the elimination of career technical education (CTE) in a credit format as it is not viewed as a good way to spend the public purse. Under this philosophy, the State should put its resources in students who will complete their programs of study. If passed, AB 1705 would require that students be placed in transfer-level English and Math during their first semester of attendance. This requirement will likely have devastating effects on enrollment. And, if all of these aspects of this over-arching education philosophy were implemented, it would mean a revision of the California Master Plan for Education (1960).

Echeverri reported that the LACCD Board of Trustees Institutional Effectiveness and Student Success Committee recommended that the Board oppose AB 1705 as written. However, at its May 4, 2022 meeting, the full Board of Trustees voted 4-3 to take a neutral position pending possible amendments. The full Board report is contained in the President’s Report later in this agenda.

**Action Items**

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~~1. Amended Subject to Discipline Crosswalk (for consideration at 5/12/22 DAS meeting)~~

This item was removed from the agenda as it was previously approved by this body.

~~2. DAS Bylaws Revision: Committee Section~~

This item was removed from the agenda as it was previously approved by this body.

**3. Approve revised LGBTQ+ Minimum Qualifications**

(Atondo/Maddren) M/S/P

Atondo explained that the minimum qualifications (MQs) to teach in this discipline were approved as a Master’s degree in Interdisciplinary Studies. Faculty with discipline expertise offered recommendations. She emphasized that future changes will go through DCC (the District Curriculum Committee) and the DAS (District Academic Senate) through a formal and deliberate process, and not be subject to amendments on the floor during debate. Atondo explained the process of adding these MQs to the statewide disciplines list through the ASCCC (Academic Senate for California Community Colleges) revision process. Pasadena City College and Glendale Community College both have courses in this area, and may wish to join the LACCD in adding these MQs to the disciplines list.

Maddren noted that the upper division or graduate coursework unit requirement for LGBTQ+ for faculty members to meet these MQs is not quantified here, as doing so would narrow the number of available candidates for faculty positions. Freitas recommended that the crosswalk contain the name of the discipline, i.e., Interdisciplinary Studies, and add in parentheses LGBTQ+ studies.

**4. Recommendation on Curriculum Posting Requirement: District Curriculum Committee**

(Atondo/Akl) M/S/P

Atondo explained that this recommendation was proposed by Steve Wardinski, Curriculum Chair at East, noting the need to shorten the posting time of English and Math requirements to comply with curricular changes necessitated by AB 705.

**5. Recommendation to Join the CVC-OEI (California Virtual College-Online Education Initiative) Consortium as a District**

(Maddren/Anderson) M/S/P

Bass explained that the application is completed by local senates, and she can offer help and guidance to the college senates. Once the LACCD joins as a district, the LACCD’s office of Information Technology (IT) will work with CVC IT. Only colleges part of

116 consortium will have those courses listed, but both POCR-certified (Peer Online Course  
117 Review) and non-certified classes will appear when students search for a class.

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119 **6. Proposed changes to previously approved language in AP 2510**

120 (Freitas/Anderson)

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122 **MOTION: Amend previously approved language in AP 2510 to address concerns**  
123 **brought up during the consultation process**

124 (J. Hernandez/Nicholas) **M/S/P - as amended by substitute motion**

125 **Abstention: Zuk**

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127 J. Hernandez referred to concerns related to Chancellor’s Directive 70, and wanted to  
128 make sure that the purview of the District Academic Senate is maintained in academic  
129 and professional matters.

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131 2. CONSULTATION PROCESS: OPERATIONAL PROCESSES

132 ~~A. Any operational processes that have the potential to impact policies and~~  
133 ~~procedures under District Academic Senate purview shall be reviewed by the~~  
134 ~~DAS before any final action is taken.~~ Operational Processes must be consistent  
135 with approved Board Policies and Administrative Procedures.

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137 E. Right to Consult with the Chancellor (New section)

138 While every effort is made to establish operational processes collegially and  
139 consistent with existing Board Policies and Administrative Procedures, it is  
140 recognized that there will be instances where district constituency groups may have  
141 concerns about the impacts of such processes approved by the Chancellor. District  
142 constituency groups always have the right and opportunity to raise concerns about  
143 operational processes through consultation meetings with the Chancellor and District  
144 Senior Staff, separate from the rights of the Exclusive Representatives under the  
145 collective bargaining “meet and confer” procedures.

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147 **SUBSTITUTE MOTION: Include the following in Section 2.A.**

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149 Operational processes must be consistent with approved Board Policies and  
150 Administrative Procedures. Any new operational processes or proposed changes to  
151 operational processes that have the potential to impact Board Policies and  
152 Administrative Procedures that fall under Academic Senate purview shall be reviewed by  
153 the DAS before any final action is taken.

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155 (J. Hernandez/Nicholas) **M/S/P**

156 **Abstention: Zuk**

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158 **Noticed Items**

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160 **1. 2022-2023 DAS Meeting Calendar**

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162 Echeverri reviewed the proposed calendar, noting a potential conflict with the  
163 November 11, 2022 meeting date since that is a District holiday. She recommended a  
164 November 18<sup>th</sup> meeting date for DAS Exec instead as the ASCCC Fall Plenary is usually  
165 held the first week of November. As long as there is a state or county emergency  
166 declaration, we can meet through the current teleconference/online modalities. There  
167 is some pending legislation which would extend these online meeting options for Brown  
168 Act bodies post-pandemic. At present, it is not known when or if the emergency  
169 declarations will be lifted. Freitas noted that the Brown Act permits teleconferencing  
170 meetings if satellite locations such as colleges within the district are identified in the  
171 agenda and those agendas are posted at the colleges. What is currently suspended  
172 during the state of emergency is the requirement to identify other meeting locations,  
173 such as the homes of the members. Echeverri asked the Senate Presidents to be  
174 prepared to host DAS meetings at their colleges should the state of emergency be lifted.

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176 **Discussion Items**

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178 **1. Planning for:**

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- 180 • **Institutional Effectiveness and Student Success Leadership**
- 181 • **Updating the DAS Committee Representation: District Discipline List,**  
182 **Sustainable Environment Institute Steering Committee, Project MATCH,**  
183 **Equivalency, Online Education and Academic Technology, Technology Planning**  
184 **and Policy, Bond Steering, Transfer, Articulation, and Student Services task**  
185 **force, and others**
- 186 • **DAS Assignments in 2022 2023**
- 187 • **DAS Academically Speaking Newsletter**
- 188 • **2022-2023 Calendar**
- 189 • **Collegiality in Action ASCCC Technical Assistance Visit**

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191 Echeverri announced that consultation is scheduled for Tuesday, May 10<sup>th</sup>. Vice  
192 Chancellor Ryan Cornner has accepted the position of President/Superintendent of  
193 Glendale Community College effective July 1<sup>st</sup>. Representation needs to be updated for  
194 members serving on DAS committees as well as for DAS representatives on District  
195 committees. Entities such as the Sustainable Environment Institute (SEI), Project  
196 MATCH, Guided Pathways (GP), and the Dolores Huerta Institute were begun under the  
197 auspices of or in collaboration with the DAS, but are not specifically committees of the  
198 DAS. Nonetheless, regular reports as well as review of policies are needed. Also  
199 discussed was a possible addition to the DAS bylaws to include such  
200 committees/entities. A benefit would be to clarify membership as well as the roles of  
201 such groups in relation to the District Academic Senate.

202

203 Echeverri further reported on submitted assignments for DAS-related positions for  
204 academic year 2022-2023. The SEI started receiving additional funding starting in the  
205 Fall 2021 semester, but not all of that funding was used in the Fall, as the additional  
206 faculty were not hired until Spring. Echeverri requested that the unused funding for SEI  
207 be rolled over for SEI in Summer. She also requested additional funding of a .3 FTEF for  
208 the Parliamentarian position for coordination of special projects; VC Cornner gave  
209 verbal approval for this request. Additional funds were requested for professional  
210 development, especially in light of legislative initiatives. It appears that the LACCD  
211 Human Resources Division is funding the Equivalency Coordinator position. J.  
212 Hernandez observed that there is \$50 million in new Guided Pathways funding over a  
213 period of five years. The State Chancellor's Office has not finalized the allocation, but  
214 the funds should arrive in time to access July 2022; guidance should arrive sooner. This  
215 item will be placed on the consultation agenda. Perhaps one of the current GP  
216 Coordinators could focus on non-credit faculty, another on credit for prior learning and  
217 common course numbering (AB 1111), and another on AB 928.

218  
219 The postponed collegiality in action/technical assistance visit will also be placed on the  
220 consultation agenda.

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## 222 **2. Update on COVID-19 Pandemic and Return to In-Person Instruction, Services, and** 223 **Brown Act Meetings**

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225 Echeverri sent a Board report to all of the LACCD faculty (please refer to the President's  
226 report for the complete text of the email). The mask mandate was rescinded for the  
227 Summer and the vaccination policy was revised.

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## 229 **3. Update on AB 1705 (Irwin, 2022), Board Position on AB 1705, BOT Report on AB 705** 230 **Implementation, Additional Indicators to Evaluate Student Outcomes, AB 705 Task** 231 **Force, Support to Improve Student Outcomes**

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233 Echeverri further reported that the LACCD Board Legislative and Public Affairs  
234 Committee recommended that the Board of Trustees oppose AB 1705 in its present  
235 form. The Campaign for College Opportunity is a co-sponsor of this legislation. At its  
236 May 4<sup>th</sup> meeting, a divided Board of Trustees voted 4 to 3 to remain neutral on this  
237 legislation pending review of possible amendments. Trustees Buelna, Vela, and Iino  
238 made strong statements urging opposition to this current legislation, as did many public  
239 speakers at the May 4<sup>th</sup> Board meeting (see President's report for additional  
240 information). Echeverri voiced hope that the proposed legislation can still be amended,  
241 and she is working with FACCC and the ASCCC.

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243 Regarding support to improve student outcomes, Echeverri also reported that the AB  
244 705 Implementation task force had received a list of requests from the English Discipline  
245 Committee and that the task force was expecting a similar request from the Math  
246 Council.

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**4. Coordination of District Initiatives: Sustainable Environment Institute, Credit for Prior Learning, Guided Pathways, Project MATCH, Online Education Resources, Accreditation, and others – previously discussed**

**5. District Policies for Purchasing Instructional Software**

J. Hernandez noted the lengthy timelines involved in purchasing instructional software, noting that some funding will expire before purchases can be made, and that resulting impacts include cancellation of classes. He requested that this topic be placed on DAS consultation agenda. Zuk also noted challenges with the procurement of the Labster software.

**MOTION: *Extend the meeting by 15 minutes***

(Zuk/Nicholas) M/S/P

Miller observed that software must also be accessible. J. Hernandez recommended that the DAS request that the District prioritize more resources to ensure that the procurement of instructional software be met in a timely manner.

**6. Developing Guidelines for HyFlex Modality – no updates**

**7. DAS Goals and Challenges for 2022 2023**

Echeverri suggested the inclusion of the procurement of technology software as a possible goal or challenge for DAS for 2022-2023, and that the Exec discuss this item at its August retreat.

**8. Update on Administrator Retreat Board Policy**

Echeverri reported that, with the extension of the contract for Vice Chancellor for Human Resources Mercedes Gutierrez, it will be possible for the DAS to resume collegial consultation on this matter.

**9. DAS Statement on the Requirement for Faculty to be Certified per LACCD Policy to Teach Online and Instructional Choices for Faculty**

Echeverri noted that there is no current language on this topic.

**10. Implementation of Legislation and Statewide Initiatives: Zero Cost Textbook/Open Educational Resources Funding; [AB 1111](#) (Common Course Numbering); [AB 928](#) (Student Transfer Reform Act of 2021)**

290 Echeverri observed that there is considerable state funding for the implementation of  
291 these initiatives, but no clarification on how it will be allocated.

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293 **11. Other Concerns: Items from the Floor, COVID-19 Related Learning Loss –**  
294 previously discussed

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296 **Reports**

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- 298 • **Officer Reports**

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300 **President**

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302 The following President’s Report is an email sent to all LACCD faculty on May 5, 2022.

303

304 **From:** Echeverri, Angela C <ECHEVEAC@EMAIL.LACCD.EDU>

305 **Sent:** Thursday, May 5, 2022 10:30 AM

306 **Subject:** Report on May 4, 2022 Board Meeting: AB 1705, Mask Mandates, and COVID-  
307 19 Vaccination Requirements

308

309 Colleagues,

310

311 Yesterday, Wednesday May 4, 2022, the LACCD Board of Trustees held its regular  
312 meeting in a hybrid format.

313

314 The meeting was well attended as several important matters were on the [agenda](#),  
315 including the Board's position on [AB 1705](#) (Irwin, 2022), Board Policy [BP 2800](#) on the use  
316 of face coverings/mask mandates, [BP 2900](#) on COVID-19 vaccination requirements, and  
317 employment contracts for several administrative positions.

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319 **The outcome of the discussions and decisions made are summarized below.**

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321 **Board Position on AB 1705:** On April 20, 2022, after reviewing data and hearing  
322 testimony from LACCD students and faculty, the Board's [Legislative and Public Affairs](#)  
323 [Committee](#) voted to recommend that the Board oppose AB 1705 unless amended.  
324 Committee members Vela, Henderson, and Iino expressed concerns about AB 1705's  
325 impact on the mission of California Community Colleges and the ability to offer  
326 pretransfer-level math and English courses to students who would benefit from these  
327 courses.

328

329 At yesterday's regular Board meeting, DAS President Angela Echeverri and AFT President  
330 Joanne Waddell expressed their opposition to AB 1705 in their comments from the  
331 Resource Table. Echeverri noted that the District Academic Senate, [Academic Senate for](#)  
332 [California Community Colleges](#), [Faculty Association of California Community Colleges](#),  
333 and other faculty organizations had opposed the bill and that proposed amendments



334 from these faculty organizations had been rejected by Assemblymember Irwin. During  
335 the public comments section, many LACCD faculty and students spoke in opposition to  
336 AB 1705, while several statewide proponents of AB 1705 expressed support for the  
337 legislation. Current and former LACCD students were particularly eloquent about how  
338 pretransfer coursework had helped them achieve their educational goals. Wesley  
339 Whitaker from Irwin's office spoke about recent amendments to the bill. Trustee Kelsey  
340 lino, a counselor and union leader from El Camino College recently selected to replace  
341 former Trustee Mike Fong, listed several amendments she would like to see in the bill.  
342 lino expressed concern about the use of a metric known as one-year throughput rate,  
343 and suggested units be used instead, as part-time community college students would be  
344 unlikely to finish transfer-level math and English courses within one year. Other trustees  
345 noted the disproportionate impact of COVID-19 learning loss on the most vulnerable  
346 students and expressed concern about the disenfranchisement of underserved  
347 populations under AB 1705. Student Trustee Martinez asked for clarification on the bill  
348 and whether colleges would still be able to offer pretransfer math and English courses.  
349

350 Trustee Andra Hoffman made a motion to take a neutral position on the bill, while  
351 working with the author (Jacqui Irwin) to incorporate amendments. Hoffman also  
352 rejected a friendly amendment by Trustee Kelsey lino to oppose the bill unless amended  
353 as recommended by the Legislative and Public Affairs Committee.

354 **Outcome:** After hours of public comments and a passionate debate, a sharply divided  
355 Board voted 4-3 to take a neutral position and work with the author to incorporate  
356 amendments, instead of opposing the bill as recommended by the Legislative & Public  
357 Affairs Committee.

358 Trustees Hoffman, Henderson, Veres, and Moreno voted to remain neutral and seek  
359 amendments to AB 1705, while Trustees Buelna, Vela, and lino voted to oppose the bill.  
360

361 **BP 2800 (Use of Face Coverings):** After consulting with and seeking input from labor  
362 groups, students, and other constituents, the Chancellor recommended aligning with  
363 the County Department of Public Health to rescind the mask mandate in indoor settings  
364 after the end of the Spring, 2022 term.

365 A robust discussion ensued about the pros and cons of lifting the mask mandate, with all  
366 trustees weighing in on the matter.

367 **Outcome:** In the end, a divided Board voted 4-3 to **rescind the mandatory use of face**  
368 **coverings effective June 12, 2022.**

369 The vote fell along gender lines, with Trustees Buelna, Vela, Veres, and Moreno voting  
370 to rescind BP 2800 and Trustees Hoffman, Henderson, and lino voting against the  
371 rescission.

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373 **BP 2900 (COVID-19 Vaccination Requirements):** Chancellor Rodriguez also made the  
374 following recommendations to revise Board Policy 2900 by:

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376 1) deleting the requirement that District students be “Fully Vaccinated” as a condition to  
377 accessing District property;

- 378 2) removing the reference to potential student discipline for violating Board Policy  
379 2900;  
380 3) removing the baseline testing requirement for District students; and  
381 4) making the receipt of additional inoculations/"boosters" by District employees  
382 recommended and voluntary, and no longer a condition of employment.

383

384 A very lively discussion followed, in which the trustees cited concerns about safety,  
385 student enrollment, the impact on vulnerable populations, the need for workplace  
386 accommodations, vaccine/booster side effects, and recent availability of antiviral  
387 therapeutics. Deputy Chancellor Melinda Nish clarified that all employees, including  
388 student workers and future employees, would still be required to be fully vaccinated or  
389 obtain an exemption, but boosters would be optional.

390 **Outcome:** In the end, after extensive debate, the Board voted 4-3 to revise BP 2900 as  
391 recommended by Chancellor Rodriguez and outlined above.

392 As in the previous vote, Trustees Buelna, Vela, Veres, and Moreno voted to approve the  
393 revisions to BP 2900 and Trustees Hoffman, Henderson, and Iino opposed the revisions.  
394 The revised Board Policy [BP 2900](#) is posted on Board Docs Plus.

395

396 **Commencement:** Chancellor Rodriguez announced that graduation ceremonies would  
397 be held on Tuesday, June 7 at all LACCD colleges. Outdoor ceremonies will not require  
398 masks.

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400 **Status Advancement of Faculty Members:** The Board voted to advance the status of 38  
401 probationary LACCD faculty members.

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#### 403 **Administrative Positions**

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- **President of Harbor College:** After a competitive search process, the Board  
405 voted to approve the employment contract of President Luis Dorado as  
406 permanent president through June 30, 2025.

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- **Vice Chancellor of Human Resources:** The Board voted to approve an  
409 employment contract for Vice Chancellor Mercedes Gutierrez effective July,  
410 2021.

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412

- **General Counsel:** After a nation-wide recruitment, Maribel S. Medina was  
413 selected to replace former LACCD General Counsel Jeffrey Prieto. Ms. Medina  
414 holds a Bachelor's degree in Sociology and Chicano Studies from the University  
415 of California/ Berkeley; Master's degree in Public Administration from Harvard  
416 University's John F. Kennedy School of Government; and a Juris Doctorate from  
417 the University of California/ Berkeley, Boalt Hall School of Law. Ms. Medina is  
418 licensed by the State Bar Association of California to practice law.

419

420 • **Chief Advancement Officer:** Ms. Kelly King was selected to serve in this position  
421 starting on May 30, 2022. Ms. King holds a Bachelor's degree in Politics and  
422 Public Policy Analysis from Scripps College and a Master's degree in Education  
423 Policy, Evaluation and Reform from Claremont Graduate University. She has 14  
424 years of experience in fundraising and grantmaking efforts to support education  
425 equity in Los Angeles County with an emphasis on postsecondary pathways for  
426 underrepresented and marginalized students.

427 **Other Public Comments:**

- 428 • Several union leaders and faculty members spoke in opposition to plans for  
429 counseling and library faculty return to campus 100% of their time
- 430 • Several AFT 1521A (staff guild) members spoke about the impact of inflation on  
431 their ability make ends meet and chastised the Board for not offering their  
432 members a pay raise beyond the COLA (Cost of Living Adjustment)
- 433 • Community members and faculty from LA Southwest expressed concerns about  
434 the administrative leadership at the college
- 435 • Other speakers referred to a recent vote of no confidence against the College  
436 President at Trade Tech College

437 **Personal Note**

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439 As we appear to be near the end of an unprecedented pandemic which has caused great  
440 disruption to education and our lives, it is no surprise the Board was deeply divided as it  
441 voted on several of the pressing issues listed above. I want to thank all the LACCD  
442 students, faculty, employees, and trustees who spoke so passionately and eloquently at  
443 yesterday's meeting. While I was disappointed that the Board took a neutral position on  
444 AB 1705, the robust debate clearly caught the attention of statewide politicians,  
445 education lobbyists, and special interest groups. As the largest community college  
446 district in the state, the LACCD can have an enormous influence on statewide  
447 educational policy and legislation. After losing more than a quarter of our students over  
448 the last three years, it is my sincere hope that we succeed in introducing meaningful  
449 amendments to AB 1705 to preserve the mission of California Community Colleges and  
450 continue to serve all students.

451  
452 Thank you,

453

454 *Angela C. Echeverri*

455 President, District Academic Senate  
456 Los Angeles Community College District  
457 echeveac@laccd.edu

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460 **1<sup>st</sup> Vice President**

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462 **“DAS 1<sup>st</sup> VP Report for DAS Exec meeting on May 6, 2022 (Anna Nicholas)**

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464 “The Equivalency Committee has not met since my last report – our next meeting is  
465 on Monday, May 9 at 1 pm on Zoom, but I am happy to report that there are two new  
466 websites that may be of interest to the faculty, so please spread the word.

467

468 “The two new websites are: the Equivalency Committee website, which can be  
469 accessed here: <https://studentlaccd.sharepoint.com/sites/laccd/committees/DEC>,

470 and the District Discipline Committee website, which can be accessed here:

471 <https://studentlaccd.sharepoint.com/sites/laccd/committees/DDC>

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473 “The Equivalency Committee website contains information about our membership,  
474 our meeting calendar, agendas, minutes, resolutions, equivalency resources,  
475 information about the LACCD equivalency process, equivalency forms and  
476 instructions, and information about the District discipline committees. So, now, if  
477 you are looking for Equivalency Committee-related information, you can find it  
478 either on BoardDocs or on the new committee website. This new website should be  
479 more easily accessible to the public, hopefully.

480

481 “The District Discipline Committee website contains the current list of the District  
482 discipline committee membership, a document about the District Discipline  
483 Committee structure and functions, information about District Discipline Day,  
484 LACCD equivalency process and the equivalency form. If there are any additional  
485 documents that should be posted there, such as anything related to the curriculum  
486 functions of the District discipline committees, please let me know, and I will be  
487 happy to do it.”

488

489 **2<sup>nd</sup> Vice President**

490

491 Atondo reported that DCC will continue meeting over the summer and concentrate on  
492 updating some of the APs once eLumen is live. Areas of emphasis will also be course  
493 and program approval.

494

495 **Treasurer**

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497 Miller reported on the possibility of housing the DAS account in the LACCD foundation  
498 account. At present, faculty attending ASCCC Plenary sessions and Institutes are  
499 reimbursed up to \$1,500, but it is wondered if that amount is sufficient. Monies for the  
500 ASCCC Curriculum Institute belong to the next fiscal year. Miller reported that both the  
501 LACCD and the ASCCC like the new process he developed, which involves less paperwork  
502 for all concerned.

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- **Other Reports:**

- 505 • **TPPC**
- 506 • **Academic Technology** – previously reported
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- 508 • **Professional Development College and Secretary**
- 509

510 Brent reported that the DAS website has been updated to include links to the  
511 SharePoint documents for the DAS Equivalency Committee as well as new links for the  
512 Sustainable Environment Institute (SEI) website. The Professional Development College  
513 SEI on its Earth Day Event with 106 participants. A full report from George Leddy, SEI  
514 Co-coordinator is included in these minutes below. Upcoming seminars include one on  
515 May 18<sup>th</sup> on the Brown Act and parliamentary procedure, and a series of seminars  
516 throughout the year on wellbeing. Details and flyers to follow.

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- 518 • **Hard-to-convert courses**
- 519 • **DE Training Workgroup**
- 520 • **Guided Pathways**
- 521 • **Others – Sustainable Environment Institute**
- 522

523 George Leddy submitted the following report electronically.

524 [https://www.seilaccd.net/files/ugd/1c94be\\_365ed3ec409c4d2ba33d4eabd7bffc0a.p](https://www.seilaccd.net/files/ugd/1c94be_365ed3ec409c4d2ba33d4eabd7bffc0a.pdf)  
525 [df](https://www.seilaccd.net/files/ugd/1c94be_365ed3ec409c4d2ba33d4eabd7bffc0a.pdf)

526

527 “This March the Sustainable Environment Institute has been able to complete our 1.0FTE  
528 allocated last July 2021. We are now three faculty working on the various projects that  
529 we have been able to take on this year. George Leddy and Beth Abels (Architecture,  
530 Pierce) are codirectors, and Xiao Behlendorf (Library, Valley) works on our cyber  
531 presence on Canvas and on our Internet site <http://www.seilaccd.net/> and our Facebook  
532 page, <https://www.facebook.com/SEILACCD>

533

534 “With this increase in hours, we are looking to increase the frequency of our quarterly  
535 newsletter to a monthly, <https://conta.cc/35JzW85>. We have been encouraged by faculty  
536 and folks in Facilities to make a more frequent newsletter and to include a section on  
537 Facilities and another on student voices. This will require some outreach for content  
538 contributions from both faculty in fields like engineering and students in environmental  
539 clubs. We are currently working on the May 2022 issue in your mailboxes this month.

540

541 “The SEI hosted a very successful Earth Day event on April 22 in coordination with the  
542 Professional Development College and thanks to Lourdes Brent, who suggested the event  
543 and helped make it happen. There were as many as 110 attendees. Our three-hour  
544 morning event was opened with a strong environmental statement from Chancellor  
545 Francisco Rodriguez and was followed by two panels of experts and activists. The first  
546 one-hour panel discussed toxic pollution in Los Angeles neighborhoods with a focus on  
547 environmental justice. The second ninety-minute panel focused on the need to develop a  
548 climate curriculum in the state from K12 to two and four-year higher education degree  
549 programs. The recorded event and related files can be found on the Home page of the SEI

550 (seilaccd.net). We ended by discussing the need for Sacramento to dedicate more  
551 budgetary resources for community college that are all too often left out of climate  
552 education budgets.

553  
554 “Finally, our current effort is going into establishing campus level sustainability  
555 committees that will be part of the shared governance structure at each campus. Pierce  
556 and WLAC have these committees up and running. Valley has started the discussion to  
557 establish a sustainability committee in the Fall, the proposal is being evaluated by the  
558 shared governance Evaluation Committee. ELAC and Trade Tech might be able to  
559 organize these in the Summer and Fall. This will bring faculty, administrators, staff,  
560 students, and college presidents into regular meetings where the ambitious goals the  
561 District has set for itself in electrification of energy systems, netzero carbon footprints,  
562 water conservation, waste reduction, and increased use of photovoltaic electricity can be  
563 coordinated at the campus level. Each campus has its own peculiarities that make these  
564 committees essential.”

565

566 **Upcoming Meetings:**

567

568 **LACCD Board Meeting:** Wednesday, May 4, 2022 – Zoom

569 **Board Standing Committees:** Wednesday, May 18, 2022 – Zoom

570 **DAS Executive Committee:** Friday, June 3, 2022 – Zoom

571 **Consultation:** Tuesday, May 10, 2022 – Zoom

572 **District Budget Committee:** Wednesday, May 11, 2022 – Zoom

573 **DAS Meeting:** Thursday, May 12, 2022 – Zoom

574 **ASCCC 2022 Leadership Institute:** June 16-18, 2022 – Riverside

575

576 **Adjournment**

577 The meeting was adjourned at 12:23 p.m.

578

579 Respectfully submitted by Lourdes M. Brent, DAS Secretary