

Chancellor's DAS Exec Consultation

Tuesday, February 18, 2022

Meeting 2:00 to 3:30 PM

Zoom Meeting ID: 952 4408 0586

<https://laccd.zoom.us/j/95244080586>

1. COVID-19 Related Topics

- Current status and plans for possible surges
- State expectations for “at least 50 percent of in-person instruction for 2022-23”
- COVID Dashboard e.g., <https://pasadena.edu/about/president/coronavirus-updates/index.php>
- Measuring recovery efforts: Elder Tree, enrollment, registration and onboarding process
- Planning to address “disruptions to student learning caused by the COVID-19 Pandemic disproportionately affect many student populations..., including non-native English speakers, first-generation college students, working learners, student parents, and re-entry students
- Public Safety Advisory Committee participation in alignment with proposed Title 5 changes

2. Planning for Upcoming Events

- Update on ASCCC Technical Assistance/Collegiality in Action Visit
- Spring District Discipline Day on March 11, 2022
- Sustainability Summit/Earth Day April 22, 2022

3. Insufficient Staffing for Local IT Needs

4. Human Resources and Hiring

- Requirement that All Tutors Work on Site and Impact on Staffing
- Bilingual Differential Certification
- Update on the college allocation of additional state funds for full-time hires (\$8.6 million)

5. Access and Disability Rights: Concerns About Impact of Payan V. LACCD Case on Broader Civil Rights Issues

6. Posting new Board Policies (BPs) and Administrative Procedures (APs) in a timely manner

- Time between DAS approval/completion of consultation and OGC review/Chancellor approval
- APs from Chapters 4 and 5 awaiting OGC review and Chancellor approval since October 2021 or earlier

7. District Coordination and Implementation of Legislation

- AB 1111: Common Course Numbering
- AB 705: Math and English Improvement Plans and CCCCCO Memo
- AB 928: Student Transfer Reform Act
- AB 193: California Center for Climate Change
- AB 1705: Proposed legislation

8. Credit for Prior Learning – Need for dedicated resources (human and fiscal) for successful implementation

- AP 4235: Credit for Prior Learning

9. Enrollment management: Impact on student persistence, program completion, and under enrolled courses

- Impact of recent retirements and/or separation of classified staff is creating a bottleneck and barriers for student enrollment, student completion, and lack of critical support in departments
- Under enrolled courses closed

10. Equity Matters:

- District dashboard with SEP data provided to department chairs and discipline leads
- Equity audit of program outcomes for all students
- Addressing Equity Gaps in Math and English Outcomes
- District-Wide Survey on Social Justice, Work Ethics, and Personnel Diversification
- Board Resolution on Equity Minded Faculty Hiring
- District advocacy for affordable broadband in CC service areas with predominantly low-income families
- Funding for Social Justice and Racial Equity Professional Development Activities

11. Online Education and Increasing Accessibility for Students

- Hiring of Accessibility Specialists
- Limits to percent of faculty load as online instruction
- Educational Master Plan for Online Instruction
- Equally Effective Alternate Access Plan (EEAAP) Deadlines

12. Other Topics

- CVC-OEI Consortium: District versus 8 colleges
- Update on Ethnic Studies-Articulation, hiring, etc.
- eLumen and ECD Update
- State and Federal Updates: Budget, Legislative
- Other?

Zoom Conference Information:

ECHEVEAC@laccd.edu is inviting you to a scheduled Zoom meeting.

Topic: DAS Consultation

Time: Feb 15, 2022 02:00 PM Pacific Time (US and Canada)

Mar 15, 2022 02:00 PM

Apr 12, 2022 02:00 PM

May 10, 2022 02:00 PM

Jun 10, 2022 02:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: [https://laccd.zoom.us/meeting/tJEvc-2opjvEtKqZUTrVXxaNZPz-](https://laccd.zoom.us/meeting/tJEvc-2opjvEtKqZUTrVXxaNZPz-3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3)

[3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3](https://laccd.zoom.us/meeting/tJEvc-2opjvEtKqZUTrVXxaNZPz-3atGSsK/ics?icsToken=98tyKuCtrD8uGtyVtRGBRowMAI-gLPTxiGJYj7d2jSXQNzJIWhv3GNhyKP8sEcz3)

Join Zoom Meeting

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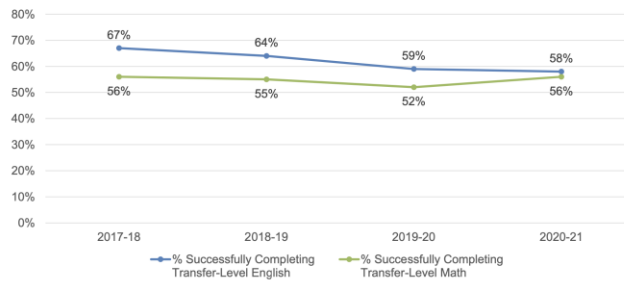
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+16699006833,,95244080586# US (San Jose)

+12532158782,,95244080586# US (Tacoma)

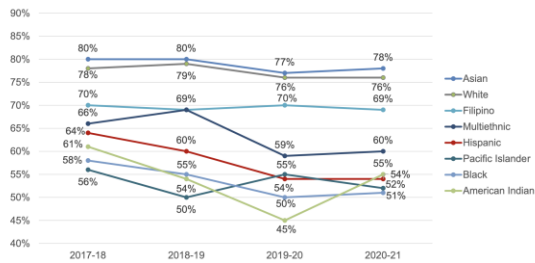
Find your local number: <https://laccd.zoom.us/u/aogGeFCA5>

Course Completion Students Completing Transfer-level English and Math Courses



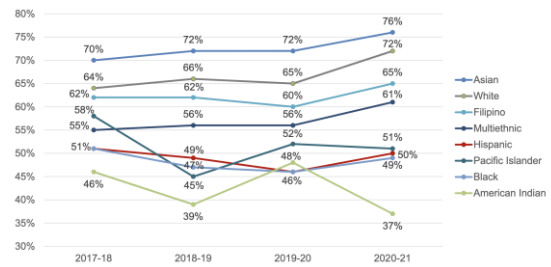
- Overall, the percentage of students completing transfer-level English has decreased since the 2017-18 academic year, while the percentage of students who complete transfer-level Math has remained the same over time.

Course Completion Students Completing Transfer-level English by Ethnicity



- While transfer-level English course success rates, in general, have decreased over time, Hispanic, Black, American Indian, and Multiethnic student groups have seen larger decreases in success rates than other student groups.

Course Completion Students Completing Transfer-level Math by Ethnicity



- While transfer-level math course success rates, in general, have remained the same over time, American Indian, Pacific Islander, Black, and Hispanic student groups experienced decreases when compared to other student groups whose success rates have increased.